

Overhauling Your Mental Health Toolbox to Cope with the Impact of Coronavirus Pandemic

March 17, 2021



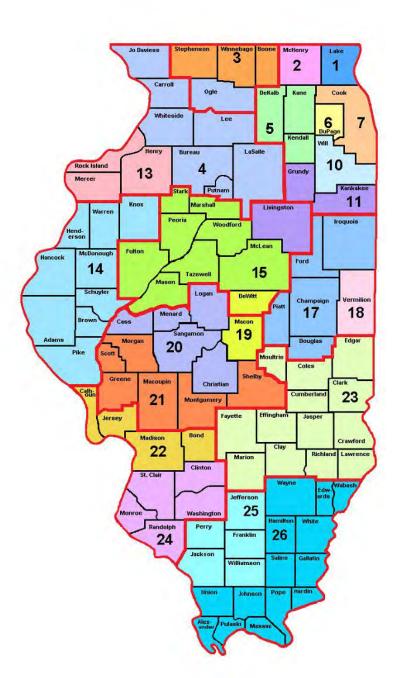


#### **Kiersten Baer**

- Online Marketing Coordinator
  - Illinois Center for Specialized Professional Support
- ksheary@ilstu.edu
- 309-438-1838



# Where is Your Local Area?





Which partner do you best represent?







# Lolita Godbold, LCSW

- Director Of Field Education
  - Chicago State University
- lgodbold@csu.edu
- 773-995-2843

# Objectives

01

Define types of trauma

02

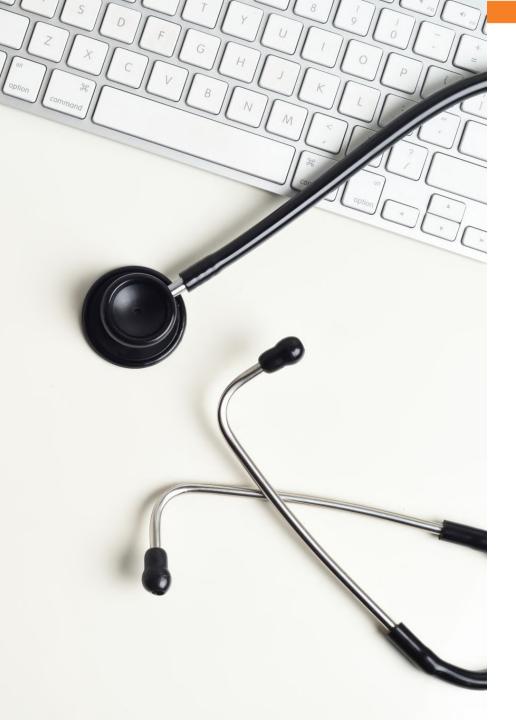
Understand the pandemic as a traumatic event

03

Develop a plan to engage, re-engage familiar tools to cope



List 6 things that you prioritized before...



# Categories of priorities

Hygiene and Appearance

Sleep and Relaxation

Healthy Leisure

Healthy Eating Habits

Exercise

Inner Peace and Spirituality

Self Improvement

Health Management Social, Family, Group



#### **Definitions of Trauma**

#### **Oxford**

A deeply distressing or disturbing experience.

#### **American Psychological Association**

**Trauma** is an emotional response to a terrible event like an accident, or natural disaster. Immediately after the event, shock and denial are typical. Longer term reactions include unpredictable emotions, flashbacks, strained relationships and even physical symptoms like headaches or nausea. While these feelings are normal, some people have difficulty moving on with their lives.

#### **Single Incident Trauma Examples**

Severe illness, diagnosis or injury loss
Mugging or robbery
A Move
Losing a job
Motor Vehicle accident

#### 11 March 2020

Deeply concerned both by the alarming levels of spread and severity, and by the alarming levels of inaction, WHO made the assessment that COVID-19 can be characterized as a pandemic.

## **PERSONAL**

- Sudden change in employment(such as working from home)
- Loss of Employment
- Loss of Income
- Personal Illness
- Family/Fried illness
- Loss of love one due to COVID19
- Loss of love one during the pandemic
- Coping with grief during the pandemic
- Coping with illness during the pandemic
- Cancellation of vacation(s)
- Change of graduation plans and after
- School Closing, remote learning transition
- Wedding Cancelled
- Coping with other world events and natural disasters during the pandemic





#### **Immediate Emotional Reactions**

Sadness, Helplessness, Feeling unreal, Feeling out of control, Feeling overwhelmed

#### **Immediate Physical Reactions**

Nausea and/or gastrointestinal distress, Extreme fatigue or exhaustion

#### **Immediate Cognitive Reactions**

Difficulty concentrating, Rumination or racing thoughts (e.g., replaying the traumatic event over and over again), Strong identification with victims

#### **Immediate Behavioral Reactions**

Restlessness, Sleep and appetite disturbances, Increased use of alcohol, drugs, and tobacco

Withdrawal and apathy

#### **Immediate Existential Reactions**

Intense use of prayer, Restoration of faith in the goodness of others (e.g., receiving help from others), Immediate disruption of life assumptions (e.g., fairness, safety, predictability of life)

#### **Delayed Emotional Reactions**

Depression, Mood swings, instability, Anxiety (e.g., phobia, generalized anxiety), Grief reactions, Shame

#### **Delayed Physical Reactions**

Sleep disturbances, nightmares, Appetite and digestive changes, Persistent fatigue

#### **Delayed Cognitive Reactions**

Self-blame. Preoccupation with event

#### **Delayed Behavioral Reactions**

Avoidance of event reminders, Social relationship disturbances Decreased activity level

#### **Delayed Existential Reactions**

Questioning (e.g., "Why me?"), Renewed faith, Redefining meaning and importance of life

How Many of the example of responses were you personally able to identify with or experienced?

- A) 1-10
- B) 11-20
- C) 20 or more
- D) None

**ECOLOGICAL** MODEL OF **PSYCHOLOGICAL** TRAUMA

• ... psychological trauma, the ecological analogy understands violent and traumatic events as ecological threats not only to the **adaptive capacities** of individuals but also to the ability of human communities to foster health and resiliency among affected community members (Koss & Harvey, 1991; Norris & Thompson, in press).

#### Person

- AGE
- Level of Distress
- Prior Trauma Coping
- Prior Trauma Exposure
- Personality





#### **Environment**

- ✓ home, school, workplace,
- ✓ the ability of the support system to foster adaptive coping



#### Environment

- ✓ attitudes and understanding of providers, family and friends
- ✓ community
  values, attitudes,
  culture race,
  gender, political
  and economic
  factors



# ECOLOGICAL MODEL OF PSYCHOLOGICAL TRAUMA

Person **Event** Trauma Response Environment

- Recovery
- No Recovery

No Therapy

Therapy

- Recovery
- No Recovery

#### **OVERHAUL YOUR TOOLBOX**

## 5 Steps

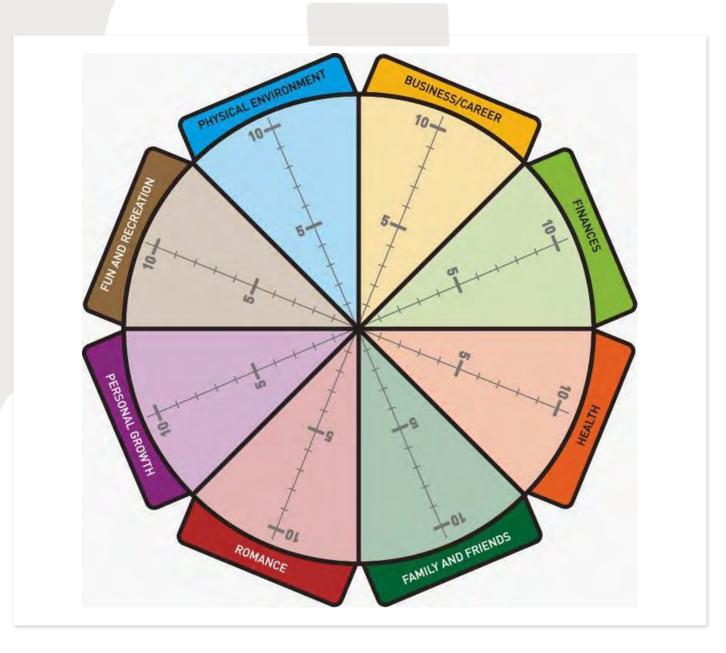
Assess your tools using the Wheel of Life

- ✓ Assess the barriers to utilizing your tools
- √ Take a production break
- ✓ Recommit to the use of the tools
- ✓ Protect the tools



## STEP ONE

# Assess Where You Are



### STEP TWO

ASSESS YOUR "WHY NOT?"



- Because....
- I can't
- I don't want to
- I don't have time
- I don't know how

What are the barriers?

Tools no longer work (at all, broken or inefficient)

Tools are not accessible

# STEP 3

- Take A Production Break
- Go For the Quick Production Win!!!
- Regain Your Confidence!



In the chat:

Please share a quick production win that you feel you can commit to immediately.



Why is \_\_\_\_\_ important to me?

# Step 4 Recommit



Review step one, remind yourself of the tool that you identified as being effective.



Why is it important, what goal is associated with use of it?

#### STEP 5

#### PROTECT YOUR TOOLS

• TIME

• Find it, make it, protect it.



Laura Vanderkam: How to gain control of your free time- TED Talk ted.com

NOT A STEP,

But.....

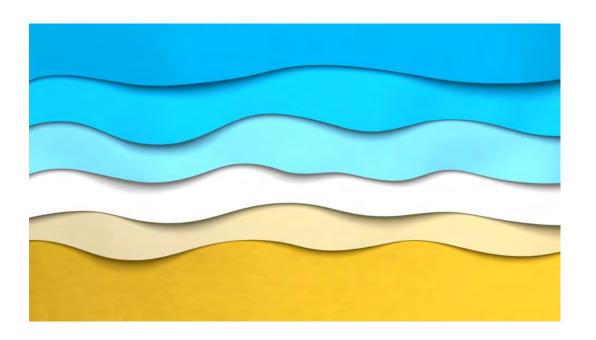
**NEW TOOLS?** 

Identify two things that you have always wanted to do



## Recap

- The Covid 19 Pandemic for many was a psychological traumatic event.
- The Ecological Model of Trauma suggest the person, the event and the environment define the traumatic response
- Recovery will therefore depend upon the very same, the person, the event and environment
- Each person had a preexisting toolbox before this event that could potentially provide coping mechanisms to manage the current effects of trauma associated with the COVID 19 Pandemic



# Relax

https://youtu.be/ihwcw\_ofuME



# Questions

- Lolita Godbold, LCSW
- Director Of Field Education
  - Chicago State University
- lgodbold@csu.edu
- 773-995-2843

#### References

Fablefy-The Whole Child. April 11, 2017. 3 Minute Body Scan Meditation-Mindfulness for Kids and ://youtu.be/ihwcw\_ofuME

Adults<u>https</u>

- Follette, Victoria, Palm, Kathleen, Pearson, Adria (2006). Mindfulness and Trauma: Implication for Treatment. The Journal of Rational-Emotive & Cognitive Behavioral Therapy. Vol. 24, No1. Spring 2006
- Greater Good Science Center. (March 6, 2017). A 3-Minute Body Scan Meditation to Cultivate Mindfulness. A brief mindfulness practice to relax your body and focus your mind. Retrieved from https://www.mindful.org/a-3-minute-body-scan-meditation-to-cultivate-mindfulness/
- Harvey, Mary (1996). An Ecological View of Psychological Trauma. *The Journal of Traumatic Stress,* Vol. 9, No. 1
- University of Michigan, Michigan Medicine. Stress Management: Breathing, Exercises for Relaxation <a href="https://www.uofmhealth.org/health-library/uz2255">https://www.uofmhealth.org/health-library/uz2255</a>
- U.S. Department of Health and Human Services, Substance Abuse and Mental Health Administration, Center for Substance Abuse Treatment. (2014). Trauma-Informed Care in Behavioral Health Services, Treatment Improvement Protocol (TIP) Series No. 57, Ch 3 Understanding the Impact of Trauma
- Vaillant, George E. (1977) Adaptation to Life
- World Health Organization. (April 27, 2020) Archived: WHO Timeline-COVID 19. Retrieved from <a href="https://www.who.int/news/item/27-04-2020-who-timeline---covid-19">https://www.who.int/news/item/27-04-2020-who-timeline---covid-19</a>