



Illinois
Department of Commerce
& Economic Opportunity

Illinois Youth Career Pathway Grant Opportunity Technical Assistance Session on **Work-Based Learning**



Illinois Department of Commerce and Economic Opportunity

Moderator & Technology Support



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icsps impacting
educational
equity

Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

Access and Participation Guidelines

Meeting Access

- Select the “Call Me” option on Zoom to use your phone for audio while using the video option, if you choose.
- This webinar will be recorded and posted to IWN.

Meeting Participation

- Everyone will be muted for this webinar.
- A FAQs Page has been created to track questions raised during the webinar.
- Materials shared during the meeting will be available on workNet.

Speaker

Jennifer Phillips
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Illinois Center for Specialized
Professional Support

<https://icsps.illinoisstate.edu>

jlphil2@ilstu.edu



Work-Based Learning Agenda



What is work-based learning?



What are the types of work-based learning under WIOA? And how does it relate to Youth Career Pathways NOFO?



Spotlight on apprenticeship as a work-based learning career pathway strategy for young people (16-24)



How to learn more about apprenticeship opportunities in Illinois



What is an *Apprenticeship Navigator* and how to find them in your Economic Development Region (EDR)



Questions and where to turn for more information



Did you attend Monday's session on Career Development Experiences (CDE)? [Click here for slides.](#)

What is Work-Based Learning?



- ✓ **Benefits to Students**
- ✓ **Benefits to Schools**
- ✓ **Benefits to Employers**

Career Preparation & Work-Based Learning Experiences

Career preparation and work-based learning experiences are essential to develop aspirations and to make informed choices about careers. Experiences will require collaborations with other organizations. All youth need information on career options, including:

Understanding role employment plays in economic self-sufficiency and the motivation to build skills, explore careers, and seek employment

Self-exploration skills that enable youth to identify interests, skills, and values

Career exploration skills enable youth to identify how various career options match their interests, skills, and work preferences

Ability to make informed choices about their long-term career interests and the corresponding secondary and postsecondary coursework and industry-recognized credentials necessary to pursue these interests

Career-specific work skills and knowledge as well as employability or "soft" skills such as communication, leadership, decision-making, and conflict management skills

Career planning and management skills, including academic planning, decision making related to postsecondary pathways, career readiness skills, job search skills, and financial literacy

WBL FRAMEWORK

Click on the components to learn more.



**ALIGNMENT OF
CLASSROOM AND
WORKPLACE LEARNING**



**APPLICATION OF ACADEMIC,
TECHNICAL, AND EMPLOYABILITY
SKILLS IN A WORK SETTING**



**SUPPORT FROM
CLASSROOM OR
WORKPLACE MENTORS**



Alignment of Classroom and Workplace Learning

This means that comprehensive WBL experiences:



help meet industry demands for a more skilled workforce by providing opportunities for students to receive training, learn skills, and gain experience in all aspects of an industry;



map academic content to authentic workplace tasks and integrate workplace tasks and classroom instruction;



allow students to reflect on their learning process and experience; and



require training for instructors on how to integrate WBL experiences into curriculum and instruction.

Application of Academic, Technical, and Employability Skills in a Work Setting

This means that comprehensive WBL experiences:



are based on rigorous academic and employability skill requirements; and



include in-depth and hands on work experiences (either on site or through simulated/virtual methods), with activities ranging from career awareness and exploration to career preparation and training.

Support from a Classroom or Workplace Mentors

This means that comprehensive WBL experiences:



promote student engagement through mentorship from supervisors, instructors, and WBL coordinators;



allow students to develop relationships with industry and community professionals;

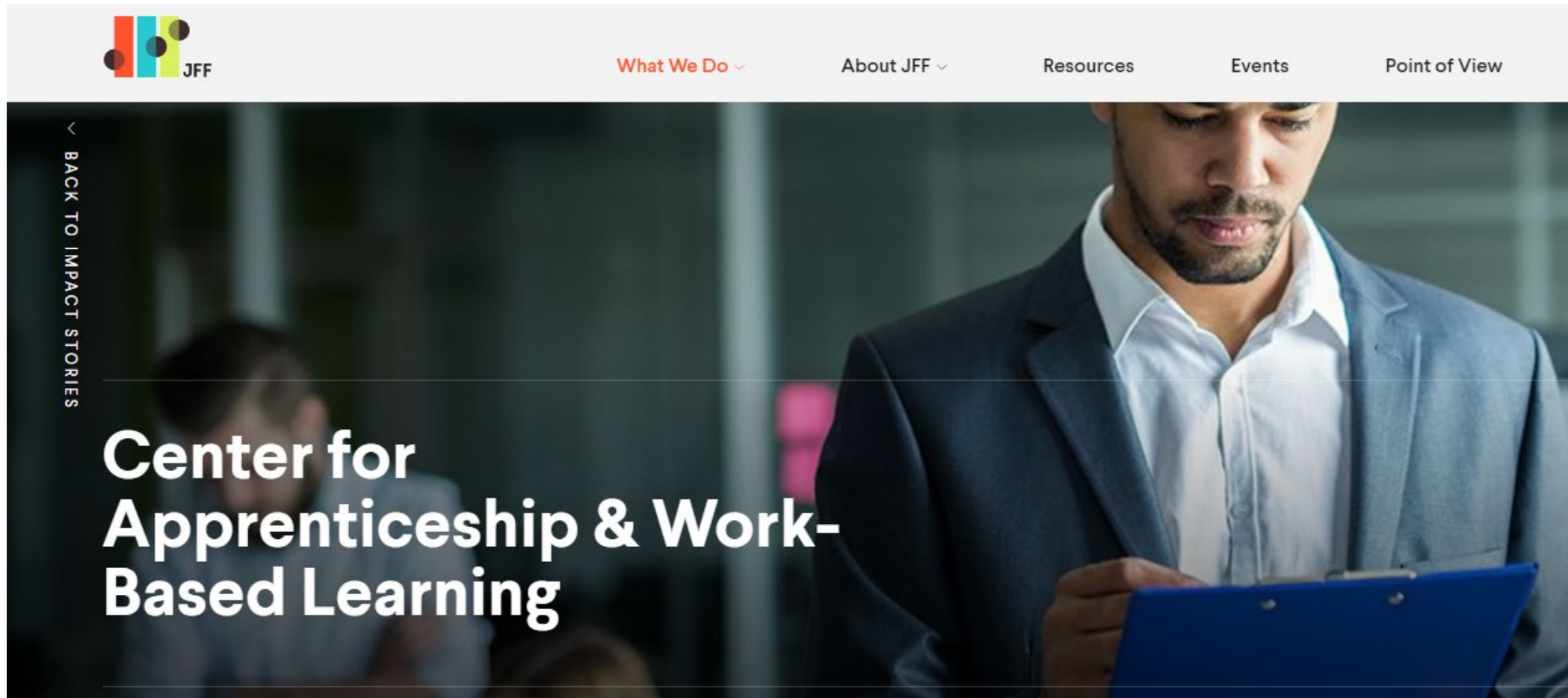


are monitored and evaluated by workplace supervisors, classroom instructors, or WBL coordinators; and



offer training for mentors on providing students with industry-specific support; general career and education guidance; personal and professional growth; and a caring, emotional connection.

Want to Dig Deeper on WBL?



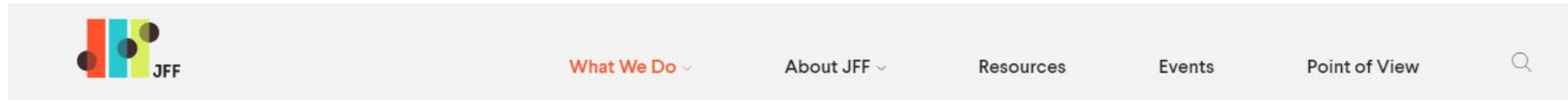
<https://www.jff.org/what-we-do/impact-stories/center-for-apprenticeship-and-work-based-learning/>

Want to Dig Deeper on WBL?



<https://www.jff.org/what-we-do/impact-stories/center-for-apprenticeship-and-work-based-learning/about-work-based-learning/>

Work-Based Learning Glossary



<https://www.jff.org/what-we-do/impact-stories/center-for-apprenticeship-and-work-based-learning/work-based-learning-glossary/>

Illinois' Career Pathways Dictionary



CONTINUUM OF EMPLOYER ENGAGEMENT & WORK-BASED LEARNING EXPERIENCES



Check out EdSystems Career Development Experience Toolkit



GETTING STARTED ORGANIZATIONAL STRUCTURE HOST OUTREACH ONBOARDING DURING WRAPPING UP

CAREER DEVELOPMENT EXPERIENCE TOOLKIT

<https://edsystemsniu.org/resources/career-development-experience-toolkit/>

Join the WBL Innovation Network



Illinois Work-Based Learning Innovation Network (I-WIN)

Portfolio

College & Career Pathways

Team



Heather Penczak
Policy & Program Manager



Carlyne Rivera
Junior Fellow

<https://edsystemsniu.org/i-win/>

WIOA Title I: Youth Vision

Title I of WIOA outlines a broad youth vision that supports an integrated service delivery system and provides a framework through which states and local areas can leverage other Federal, state, local, and philanthropic resources to support in-school youth (ISY) and out-of-school youth (OSY). Title I of WIOA affirms the Department of Labor's (DOL) commitment to providing high-quality services for youth, beginning with career exploration and guidance, continued support for educational attainment, opportunities for skills training, such as:

pre-apprenticeships or internships, for in-demand industries and occupations, and culminating with employment, enrollment in postsecondary education, or a Registered Apprenticeship.



WIOA Youth Funds for Work Experience

Title I of WIOA includes a requirement that a minimum of 20 percent of local area Youth funds must be spent on work experience.

Program expenditures on the work experience program element can be more than just wages paid to youth in work experience.

Allowable expenditures include:

- Wages/stipends paid for participation in a work experience;
- Staff time working to identify and develop a work experience opportunity, including staff time spent working with employers to identify and develop the work experience;
- Staff time working with employers to ensure a successful work experience, including staff time spent managing the work experience;
- Staff time spent evaluating the work experience;
- Participant work experience orientation sessions;
- Employer work experience orientation sessions;
- Classroom training or the required academic education component directly related to the work experience;
- Incentive payments directly tied to the completion of work experience; and
- Employability skills/job readiness training to prepare youth for a work experience.

Illinois WIOA e-policy: 18-WIOA 7.2.5 – Work Experience Including Transitional Jobs policy STILL IN DRAFT.

Types of Work-Based Learning

**Registered
Apprenticeship**

**Pre-
Apprenticeship
Programs**

**Work
Experiences and
Internships**

**Transitional Jobs
(less common for
youth)**

**On-The-Job
Training (OJT)
(less common for
youth)**

**Customized
Training (less
common for
youth)**

**Incumbent
Worker Training
(less common for
youth)**

Registered Apprenticeship

Registered Apprenticeship is an employer-driven, “learn while you earn” model that combines on-the-job training with job-related instruction in curricula tied to the attainment of industry-recognized skills standards. The OJT is provided by the employer who hires the apprentice, although some employers also provide the job-related instruction. WIOA funds may be used to support placing participants in both the classroom and OJT portions of the program. WIOA funds can also be used to provide supportive services to participants that help an individual succeed in a Registered Apprenticeship program.

Target Populations – Youth, adults and dislocated workers, veterans in receipt of the GI Bill, unemployed workers (including long-term unemployed), underemployed workers, and incumbent workers.

Pre-Apprenticeship

A pre-apprenticeship is a program designed to prepare individuals to enter and succeed in a registered apprenticeship program, which includes:

- Training and curriculum that aligns with the skill needs of employers in the economy of the State or region
- Access to educational and career counseling, and other supportive services
- Hands-on, meaningful learning activities that are connected to education and training activities, such as exploring career options, understanding how skills acquired through coursework can be applied to a future career
- Opportunities to attain at least one industry-recognized credential; and
- A partnership with one or more registered apprenticeship programs that assists in placing individuals who complete the pre-apprenticeship into a registered apprenticeship program

Target Populations – Youth and adults with barriers to employment who are identified to need certain skills or credentials in order to successfully enter into a registered apprenticeship program, dislocated workers transitioning to new industries or occupations in need of new skills, other eligible individuals identified by case managers as likely to succeed and have an interest in registered apprenticeship programs.

Work Experiences and Internships

A work experience or internship is a planned, structured learning experience that takes place in a workplace for a limited period of time. Work experiences or internships may be paid or unpaid, as appropriate and consistent with other laws, such as the Fair Labor Standards Act. A work experience or internship may be arranged within the private for-profit sector, the non-profit sector, or the public sector.

- For youth, work experiences may also include:
 - ◆ Pre-apprenticeship programs;
 - ◆ Summer employment and other employment activities available throughout the school year;
 - ◆ Internships and job shadowing; and
 - ◆ On-the-job training (OJT)

Target Populations – Youth/adults with barriers to employment who have limited labor market experience, dislocated workers needing exposure to new industries/occupations, unemployed workers, underemployed workers, long-term unemployed workers, and other populations determined appropriate by case manager.

Transitional Jobs

Transitional jobs are a type of work-experience local boards may provide under WIOA, and are considered an individualized career service. Transitional jobs are time-limited and wage-paid work experiences that can be subsidized up to 100 percent. These jobs are in the public, private, or nonprofit sectors.

Target Populations – Adults and dislocated workers with barriers to employment who are chronically unemployed or have an inconsistent work history.

On-The-Job Training or OJT

OJT provides reimbursements to employers to help compensate for the costs associated with skills upgrade training for newly hired employees and the lost production of current employees providing the training (including management staff). OJT training can assist employers who are looking to expand their businesses and who need additional staff trained with specialized skills. OJT employers may receive up to 50% reimbursement of the wage rate (in certain circumstances up to 75%) of OJT trainees to help defray personnel training costs. Under some programs, such as those funded by H-1B fees, OJT reimbursement may be as high as 90%, depending on employer size.

Target Populations – Adults and dislocated workers in need of new employer-based skills, individuals with barriers to employment including: unemployed workers (including long-term unemployed), underemployed workers, and older/out-school-youth.

Customized Training

Customized training is designed to meet the specific requirements of an employer or group of employers with the commitment that the business or businesses employ an individual(s) upon successful completion of the training. In most instances, the business must pay for a significant portion of the cost of training, as determined by the Local Workforce Development Board (WDB).

Target Populations – Adults and dislocated workers with barriers to employment needing industry or occupational skills, unemployed workers (including long-term unemployed), underemployed workers, and employed workers.

Incumbent Worker Training

Incumbent Worker training is designed to meet the needs of an employer or group of employers to retain a skilled workforce or avert layoffs. Incumbent Worker training can be used to either:

- ◆ Help avert potential layoffs of employees; or
- ◆ Obtain the skills necessary to retain employment, such as increasing the skill levels of employees so they can be promoted within the company and create backfill opportunities for new or less-skilled employees.

Unlike other trainings, employers, instead of individuals, must meet the local eligibility criteria to receive funds for training their workforce. In most circumstances, incumbent workers being trained must have been employed with the company for *at least* six months. Employers who receive these funds are required to meet requirements for providing the non-federal share of the cost of the training.

Target Populations – Businesses and employers who meet local eligibility criteria to receive incumbent worker training funds and who need to provide training to their current workforce to meet new or changing business needs.

Let's Take a Closer Look at Youth Apprenticeships



<https://youtu.be/fgOVXkWyf7s>

Components of Apprenticeship



PAID JOB

Apprenticeships are **jobs**, and apprentices **earn competitive wages** from their employers allowing them to earn and learn.



WORK-BASED LEARNING

Programs provide **structured on-the-job learning** using a model that is either time-based, competency-based or a hybrid approach.



MENTORSHIP

Offer the opportunity to form an internal **mentorship** program to provide one-to-one support to apprentices.



CLASSROOM LEARNING

Most apprenticeship opportunities include **classroom instruction** and often provide college credit. Choose a training partner, such as a community college or online training provider.



CREDENTIALS

Upon program completion, apprentices earn a **portable, nationally-recognized credential** within an industry.

Quick Tour of Apprenticeship.gov

Did You Know?

Apprenticeship has a proven track record of producing strong results for both employers and workers. Apprenticeship programs offer access to hundreds of occupations, in high-growth and emerging industries.

\$70K

Average Starting Salary

Average starting salary after an apprentice completes an apprenticeship program



94%

Employment Retention

Percentage of apprentices who retain employment after apprenticeship completion



24,000+

Apprenticeship Programs Across the Nation



\$300K+

Lifetime Earning Advantage

Apprentice graduates earn more over their lifetime compared to peers who don't



HIGH SCHOOL & MIDDLE SCHOOL

Learn More

Download our resource to learn more about Youth Apprenticeship.

DOWNLOAD

Educators

Community Colleges

High School and Middle School

What is a Youth Apprenticeship Program?

Apprenticeship programs for youth between the ages of 16-24 combine academic and technical classroom instruction with work experience through an apprenticeship program. It provides the foundation for youth to choose among multiple pathways – to enroll in college, begin full-time employment, or a combination.

Help Middle School Students Discover Apprenticeship

It's not too early for middle school students to start thinking about their future careers and learn how an apprenticeship can serve as a foundation for jumpstarting their careers. The U.S. Department of Labor has collaborated with Scholastic to develop materials to introduce middle school students, parents, and teachers to future careers and apprenticeships. Visit Scholastic's [apprenticeship webpage](#) to download all apprenticeship-related program materials.

<https://www.apprenticeship.gov/resource-hub>

Youth Apprenticeship Fact Sheet

[https://www.apprenticeship.gov/sites/default/files/Youth Apprenticeship Factsheet.pdf](https://www.apprenticeship.gov/sites/default/files/Youth%20Apprenticeship%20Factsheet.pdf)



DISCOVER YOUTH APPRENTICESHIP: PROVIDING A FOUNDATION FOR CAREER SUCCESS

Apprenticeship stakeholders – employers, educators, and workforce professionals – across the country are launching apprenticeship programs for youth ages 16-24. These programs, also known as youth apprenticeship, combine technical classroom instruction with paid work experience. They provide the foundation for young people to choose multiple career pathways: enroll in college, begin employment, or a combination.

With apprenticeship:



Youth engage in work-based/experiential learning and continue in furthering their education during (dual enrollment) or after high school and/or college.



Schools find new ways to engage students, connecting them to career pathways during their secondary and post-secondary education, increasing the potential for career success.







Businesses gain access to a talent pipeline of entry-level workers to address skills shortages in the workplace.

Through partnerships with businesses, high schools, community and technical colleges, and other workforce systems, communities around the country can develop youth apprenticeship programs that make a difference in the lives of youth while supporting economic and workforce development. In 2019, there were over 100,000 youth apprentices registered, many of which were in high-growth industries like healthcare, public administration, and manufacturing. They provide new opportunities for youth and ways for businesses to recruit new talent.

Benefits of Youth Apprenticeship

ELEMENTS OF YOUTH APPRENTICESHIP PROGRAMS

All high-quality youth apprenticeship programs have several key common elements. For example they:

-  Satisfy labor market needs of students/career seekers, businesses, local school districts, and colleges.
-  Address skills matching and individual assessments to promote competencies needed by businesses.
-  Align with the academic and technical standards in secondary and post-secondary education, as well as with industry-recognized credentials and certifications.
-  Provide strong linkages to adult apprenticeship programs in the community.

Building on these foundational elements of success, every community has the flexibility to design their apprenticeship programs to provide quality results for their students, businesses, and schools.

Youth Apprenticeship Toolkit

<https://www.apprenticeship.gov/sites/default/files/aasa-expanded-pathways-youth-apprenticeship-toolkit.pdf>



EXPANDED PATHWAYS

Youth Apprenticeships Give Students Brighter Futures

- 1 OVERVIEW
- 7 BUILDING YOUR PROGRAM
- 17 CASE STUDIES AND LINKS TO VIDEOS
- 27 DISTRICT ACTION PLANNING GUIDE
- 28 LITERATURE REVIEW

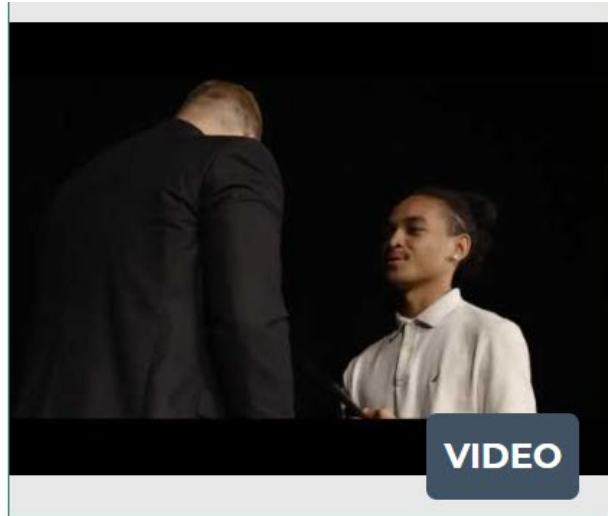
JOBS OF THE FUTURE

Resources from Scholastic

<https://www.apprenticeship.gov/sites/default/files/scholastic-jobs-of-the-future-fall-2019.pdf>



Youth Apprenticeship Videos



AASA Charlotte Youth Apprenticeship

VIDEOS

Created: 09/29/2020

WATCH

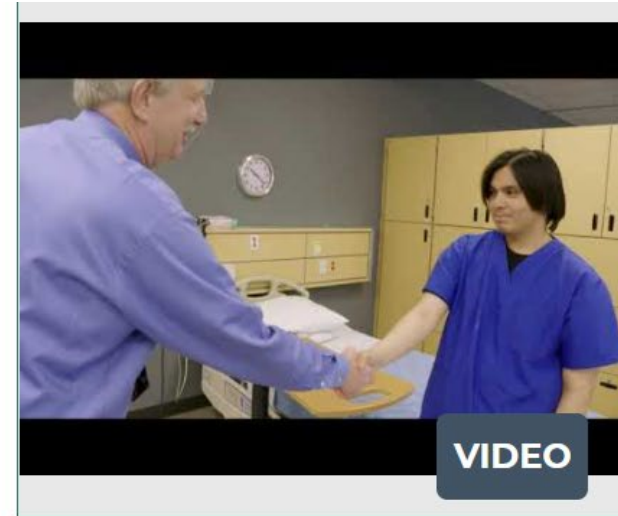


AASA Denver Youth Apprenticeship

VIDEOS

Created: 07/11/2020

WATCH



AASA Highline Youth Apprenticeships

VIDEOS

Created: 06/12/2020

WATCH

Quick Tour of Apprenticeship Illinois

Apprenticeship
ILLINOIS.com

www.apprenticeshipil.com

What's Your Goal?



Become an Apprentice

Curious about the benefits of being an apprentice? Want to find programs in your region? Click here to find out more.



Hire an Apprentice

Learn why your business should consider an apprenticeship program and find the resources you need to get started.



Talk to Someone

Navigators help businesses create opportunities. Intermediaries assist job seekers to find opportunities.



Resources

View resources such as programs, articles and reports, funding information, news, and more.

Apprenticeship Illinois Video



Current USDOL Illinois Apprenticeship Expansion Grantees

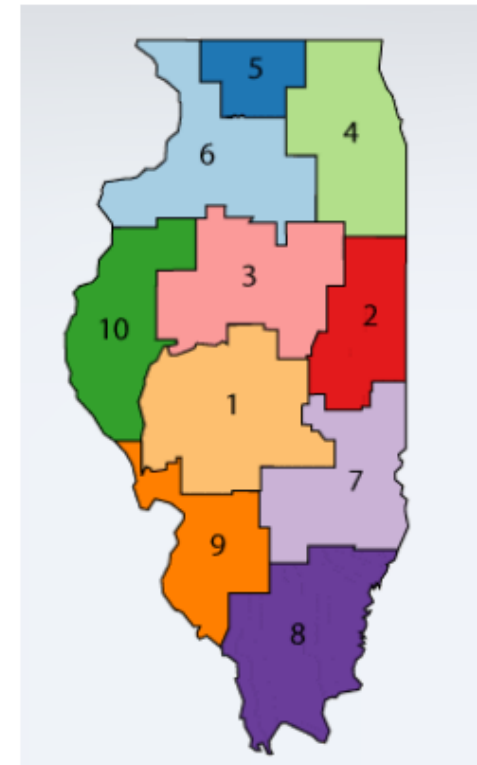
NEW Apprenticeship Expansion Grantees

NAVIGATORS by Economic Development Region (EDR)

Land of Lincoln Workforce Alliance (LWIA 20) – EDR1
 Cook County Bureau of Economic Development – EDR 4
 St. Augustine College – EDR 4
 The Workforce Connection (LWIA 3) – EDR 5
 Business Employment Skills Team, Inc. (BEST) - LWIA 4 – EDR 6
 Management, Training and Consulting Corporation (LWIA 25) – EDR 8
 St. Clair County Intergovernmental Grants Department – EDR 9
 Workforce Innovation Board of Western Illinois (LWIA 14) – EDR 10

INTERMEDIARIES by Economic Development Region (EDR)

Lincoln Land Community College – EDR 1
 Danville Area Community College (Vermilion County Works) – EDR 2
 Heartland Community College – EDR 3
 Calumet Area Industrial Commission – EDR 4
 National Able Network, Inc. – EDR 4
 Safer Foundation – EDR 4
 Township High School District 214 – EDR 4
 Elgin Community College – EDR 4
 United Way of Metropolitan Chicago, Inc. – EDR 4
 Community College District 502 (College of DuPage) – EDR 4
 OAI, Inc. – EDR 4
 ACPE -Accreditation Council for Pharmacy Education – EDR 4
 TEC Services Consulting, Inc. – EDR 4
 Rend Lake College – EDR 8
 St. Clair County Intergovernmental Grants Department – EDR 9
 Management, Training and Consulting Corporation (LWIA 25) – EDR 8



Illinois Models for Youth Apprenticeship

<https://www.discover214.org/apprenticeships>



DISCOVER YOUTH APPRENTICESHIPS

Apprenticeships give students the opportunity to earn and learn while still in high school. For students who know what career path they want to follow, District 214's Apprenticeship Program allows students to jump-start their career with paid on the job training with local employers, college coursework, mentoring and the possible attainment of an industry recognized credential.

Our program offers apprenticeships in the following fields:

- Automotive
- Construction and Trades
- Graphic Arts
- HVAC (Heating, Ventilation and Air Conditioning)
- Information Technology (Cybersecurity and Help Desk)
- Manufacturing
- Pharmacy Tech
- Veterinary Tech

DISCOVERING YOUR D214 APPRENTICESHIP - START THE PROGRAM AS A JUNIOR OR A SENIOR

School Year	High School	On The Job Training (OJT)	Related Technical Instruction (RTI)
START AS A JUNIOR			
Junior Year	5 days/week	Summer 20-28 hrs/week	Dual Credit/Possible Industry Credential
Senior Year	Non-Traditional	15-20 hrs/week	Dual Credit/Possible Industry Credential
After Graduation	N/A	Possible employment	Training from Employer or Post Secondary Education
START AS A SENIOR			
Senior Year	Non-Traditional	15-25 hrs/week	Dual Credit/Possible Industry Credential
After Graduation	N/A	Possible employment	Training by Employer or Post Secondary Education

TIMELINE

January 15	February	March	March - April	March - May
Apply214.org Deadline	Interview	Job Offers	Orientation	Begin On The Job (OJT) Training

BEFORE APPLYING STUDENTS MUST

- Have completed related Career Pathway coursework
- Be on track for high school graduation
- Be college and career ready

FOR MORE INFORMATION

Please visit [discover214.org/apprenticeships](https://www.discover214.org/apprenticeships) for more information or contact Kathy Wicks, D214 Partnership Manager at kathy.wicks@d214.org

PARTNERING INSTITUTIONS



HIGH SCHOOL DISTRICT 214
2121 South Goebbert Road, Arlington Heights, IL 60005
847-718-7600 | www.d214.org



What's an Apprenticeship Navigator?

What are Apprenticeship Navigators?

Apprenticeship Navigators promote apprenticeships as an effective tool for developing a workforce and are an asset to getting an apprenticeship program started. Apprenticeship Navigators serve as a key point of contact and assist partners throughout the process, from concept to implementation. They support existing or foster new partnerships and develop an extensive network of stakeholders at all levels of the public and private sector within the region to identify opportunities for program expansion and promotion. Navigators implement a targeted approach to business engagement. The Navigators build capacity by developing and strengthening the knowledge, skills, abilities, processes, and resources that businesses, educational institutions, local workforce areas, and/or community partners need to create new or expand existing apprenticeship programs. The objective of the Apprenticeship Navigators is to expand employer and intermediary program sponsorship in existing and new occupational areas within the region.

Here are the contacts for your area:



Diane Murphy
Land of Lincoln Workforce Alliance
(LWIA 20)

EDR: 1

Counties: Cass, Christian, Greene,
Logan, Macon, Macoupin, Menard,



Kindy Kruller
Cook County Bureau of Economic
Development

EDR: 4

Counties: Cook, De Kalb, Du Page,
Grundy, Kane, Kankakee, Kendall,



Lenora Dailey
St. Augustine College

EDR: 4

Counties: Cook, De Kalb, Du Page,
Grundy, Kane, Kankakee, Kendall,
Lake, McHenry, Will



Jessica Boettner
The Workforce Connection (LWIA 3)

EDR: 5

Counties: Boone, Ogle, Stephenson,
Winnebago

Illinois Apprenticeship Education Expense Tax Credit Program



[DCEO](#) ▶ [Expand/Relocate](#) ▶ [Incentives](#)

Illinois Apprenticeship Education Expense Tax Credit Program

Effective January 1, 2020, employers are allowed a tax credit for qualified educational expenses associated with qualifying apprentices. Employers may receive a credit of up to \$3,500 per apprentice against the taxes imposed by subsections (a) and (b) of Section 201 of the Illinois Income Tax Act, and an additional credit of up to \$1,500 for each apprentice if (1) the apprentice resides in an underserved area or (2) the employer's principal place of business is located in an underserved area.

NOTE: The total tax credits issued by the Department under this program may not exceed \$5 million in any calendar year, which shall be allowed on a first-come first-served basis, based on the date on which each properly completed application is received by the Department.

Illinois Apprenticeship Education Expense Tax Credit Program

Eligibility

- A qualifying apprentice must be: (a) an Illinois resident; (b) at least 16 at the close of the school year for which a credit is sought; (c) a full-time apprentice enrolled in an apprenticeship program registered with U.S. Department of Labor (USDOL), Office of Apprenticeship during the school year; and (d) employed by the taxpayer in Illinois.
 - To register a program with the USDOL, companies should contact the USDOL, Office of Apprenticeship State Director Kim Jones at jones.kimberly@dol.gov.
 - U.S. Department of Labor has the following website to support employers: <https://www.apprenticeship.gov/employers>; and for additional information specific to Illinois Apprenticeship Programs go to www.ApprenticeshipIllinois.com.
- Qualified educational expenses include tuition, book fees, and lab fees.
- A qualified school means any Illinois public or nonpublic secondary school that is: (a) an institution of higher education providing a program that leads to an industry-recognized postsecondary credential or degree; (b) an entity that carrying out programs registered under the federal National Apprenticeship Act; or (c) another public or private provider of a program of training services, which may include a joint labor-management organization.

Illinois Apprenticeship Education Expense Tax Credit Program

Certification

- Employers must apply to the Department for certification.
- Employers must provide certain supporting information, including but not limited to: (s) the name, age, and taxpayer identification number of each qualifying apprentice employed by the taxpayer; (b) the amount of qualified education expenses incurred with respect to each qualifying apprentice, including supporting documentation; and the name of the school at which the qualifying apprentice is enrolled and the qualified education expenses are incurred.

Apprenticeship Tax Credit Application

- [Apprenticeship Educational Expenses Tax Credit Application](#)
- [Supporting spreadsheet](#)

Other Places to Get Information About Apprenticeships - IDES



The screenshot shows the IDES website interface. At the top, there is a search bar and a navigation menu with options: Individuals, Employers, Workforce Partners, Tools & Resources, and About IDES. The main content area is titled 'Employment Service Programs' and includes a paragraph about saving time and money for customers. Below this, there are two columns of information:

- IllinoisJobLink.com**
 - Use IllinoisJobLink.com to connect skilled job seekers with employers across the country.
 - Who's your customer?
 - [Individual](#)
 - [Employer](#)
- Apprenticeship**
 - Designed for job seekers interested in trades related to construction and/or employers looking to establish apprenticeship programs.
 - Who's your customer?
 - [Individual](#)
 - [Employer](#)

On the right side of the screenshot, there is a 'WORKFORCE PARTNERS' sidebar with links to [IllinoisJobLink.com](#), [Data & Statistics](#), and [Virtual Labor Market](#).

https://www2.illinois.gov/ides/workforcepartners/Pages/Employment_Service_Programs.aspx



Other Places to Get Information About Apprenticeships - ICCB

CAP-IT Customized Apprenticeship Programming-Information Technology

[Home](#) [Calendar of Events](#) [Apprenticeship Resources](#) [Grantee Resources](#) [Participating Programs](#) [Advisory Committee](#)

Home

The Illinois Community College Board (ICCB) has worked with other partners in a statewide effort to expand apprenticeship in multiple sectors. In FY2019, half of our 48 community colleges provided apprenticeship opportunities to more than 1900 individuals through various employers throughout the state. The primary focus of these apprenticeship programs have been in the construction/manufacturing trades (around 85%-90%).

In an effort to continue these expansion efforts, in October 2018 the ICCB submitted an application to the U.S. Department of Labor's (DOL) for the Scaling Apprenticeship Sector Strategies Grant. The ICCB applied on behalf of the community college system and received \$3,999,400 over four years (July 15, 2019 – July 14, 2023) to develop and support the Customized Apprenticeship Programming – Information Technology (CAP-IT).

Participating Colleges

College of Lake County
Oakton Community College
Kishwaukee College
City Colleges of Chicago
Illinois Central College
Richland Community College
Lincoln Land Community College
Rend Lake College
Parkland Community College

Project Goals

Expand existing industry-led customized apprenticeships through IT sector partnerships
Innovate new apprenticeship models for pilot and expansion
Scale and expand apprenticeship model nationally through partnerships with Jobs for the Future and Harper College



Where to Get More Information

U.S. Dept. of Labor WIOA Youth Formula Program: <https://www.dol.gov/agencies/eta/youth/wioa-formula>

High School & Middle School Apprenticeship: <https://www.apprenticeship.gov/educators/high-school-and-middle-school>

TEGL 21-16 (Third Workforce Innovation and Opportunity Act (WIOA) Title I Youth Formula Program Guidance): https://wdr.doleta.gov/directives/attach/TEGL/TEGL_21-16.pdf

Workforce GPS: <https://apprenticeship.workforcegps.org/>

Apprenticeship Partnership Models in Action: https://www.illinoisworknet.com/DownloadPrint/RA_Partnership_Models_in_Action.pdf

A Quick-Start Toolkit: Building Registered Apprenticeship Programs: https://www.illinoisworknet.com/DownloadPrint/apprenticeship_toolkit.pdf

Work-Based Learning on Illinois WorkNet: [https://www.illinoisworknet.com/wbl#:~:text=Work%2Dbased%20learning%20\(WBL\),while%20gaining%20critical%20job%20skills.&text=To%20prepare%20for%20WIOA%20requirements,and%20tools%20for%20WBL%20programs.](https://www.illinoisworknet.com/wbl#:~:text=Work%2Dbased%20learning%20(WBL),while%20gaining%20critical%20job%20skills.&text=To%20prepare%20for%20WIOA%20requirements,and%20tools%20for%20WBL%20programs.)