# **Apprenticeship 101**

Angela Morrison and Morgan Diamond







A national nonprofit organization committed to elevating the voices of young adults in the political process and expanding **economic opportunity** for 18-34 year-olds.



Chicago Jobs Council **moves people out of poverty** through employment using on-the-ground expertise, advocacy, and capacity-building.

# Agenda

- Apprenticeships: Why Now?
- Apprenticeship Models

Defined

- Career Pathways
- Guest Speaker
- CBOs' Roles in
  - Apprenticeship and Best

Practices

Next Steps





# What's your agency's Superpower in workforce development and/or with

the populations that you serve?

# **Apprenticeship**





# Apprenticeship: Why Now?

# **Growing Momentum for Apprenticeship**

- There is a "**middle skills gap**" in employment in Illinois.
  - 53% of jobs require more than high school but less than college education – Only 42% of the workforce is trained to that level.
- "Silver tsunami"
- Persistently high unemployment rates for youth and people of color in Illinois
- Apprenticeships lead to good outcomes.
  - 91% retain employment with their registered placement
    - Average median salary of \$50,000

### -President Trump



# **National Apprenticeship Fast Facts**

- Over 402,000 apprentices hired nationwide since 2017
- Task Force on Apprenticeship Expansion
- \$150 million increase in funding opportunities [2018]
- Industry-Recognized Apprenticeship Program (IRAP)

# Illinois Apprenticeship Landscape



### -Governor-Elect JB Pritzker

# Defining Apprenticeship

An employer-driven, "learn while you earn" model that combines structured on-the-job training (OJT) with job-related instruction in curricula tied to the attainment of industry-recognized skills standards and leading to an industry credential. The OJT is provided by the employer, who hires the apprentice at the commencement of the program and pays the participant during the program.

-Illinois Career Pathways Dictionary

# Who Starts the Apprenticeship Program?



# Illinois Apprenticeship Plus



- Illinois' framework for defining apprenticeships
- Consists of four models
  - Each model prepares pools of employees to address a singular business' or industry's talent demands

#### **Registered Apprenticeship**

**Pre-Apprenticeship** 

**Non-Registered Apprenticeship** 

Youth Apprenticeship

Registered and Non-Registered Apprenticeship

### **Registered Apprenticeship**

An apprenticeship registered with the U.S. Department of Labor meeting the standards defined by USDOL, which includes the **five required components**: 1) Business Involvement; 2) Structured On-the-Job Training; 3) Related Instruction; 4) Industry Credentials; and 5) Rewards for Skill Gains.

Source: Illinois Career Pathways Dictionary

# **Component 1: Business Involvement**

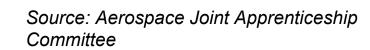
**Employer should heavily influence:** 

- Curriculum
- On-the-job training
  - Mentorship
- Expectations of apprentice skill/behaviors
- Advancement to increasing levels of competency
- Tools offered to apprentices
- Wages paid to apprentice

# **Component 2: On-the-Job (OJT) Training**

#### **Best Practices:**

- Management commitment
- Based on identified company needs & equipment
- Follows a specific rotational schedule
- Mentor delivers OJT
- Usually at least 2,000 hours of OJT/year



 $\Delta RN$ 

# **Component 3: Related Technical** Instruction (RTI)

### **Defined As:**

- Industry-influenced curriculum
- Complements the OJT
- Potential RTI providers:
  - Educational institution
  - Employer
  - Workforce intermediary
  - Community-based organization
- Minimum 144 hours of RTI/year



# Component 4: Nationally-Recognized Industry Credential

#### Defined as:

A work-related credential, certification, or license that:

- 1. Verifies, through a valid assessment, an individual's qualifications or competence in a specific skill set related to an industry or occupation;
- 2. Is issued by an industry-related organization or state licensing body with the relevant authority to issue such credentials; and
- 3. Is broadly sought or accepted by employers as a recognized, preferred, or required credential for recruitment, screening, hiring, retention, or advancement purposes.

Source: Illinois Career Pathways Dictionary

### **Component 5: Scalable Wages**



# Registered & Non-Registered Apprenticeship Examples

Registered

**Non-Registered** 





# **Registered vs Non-registered Apprenticeship**

### Registered

- Employer Involvement
- Structured On-the-Job Training
- Related Training and Instruction
- Progressive Wage Increase with Skill Gains
- Nationally Recognized
  Credential
- Registered with the Department of Labor

### Non-Registered

- Employer Involvement
- Structured On-the-Job Training
- Related Training and Instruction
- Progressive Wage Increase with Skill Gains
- Nationally Recognized
  Credential

## **Dept. of Labor Registration Process**

#### **Process**:



#### Benefits:

- Ensures quality (program must meet state and/or federal quality standards)
- Receive technical assistance and support
- Federal resources

# **Apprenticeship vs. Internship**

#### **Apprenticeship**

- 2-6 years
- Pay is required
- OJT is directly linked to a specific occupation and academic preparation
- Nationally recognized credential is awarded

### Internship

- Usually semester-based
- Pay is optional
- Loosely or unrelated to a specific occupation and/or academic preparation
- Credentials normally not received

# Youth Apprenticeship



# Components of Youth Apprenticeship

- Documented Employer Involvement
- ✓ On-the-Job Training
- Related Training and Instruction
- Nationally-Recognized Credential
- X Scalable Wages

### PLUS

- 1) Serves Youth 16-24
- 2) Supportive Services, Career Exploration

### Youth Apprenticeship Elements Youth

- Youth 16-24 years old (or a subset of this population)
- Enrolled in high school or a high school equivalency

### **Classroom & On-the-Job Training**

- Two academic semesters
- Provide at least 450 hours OJT
- Youth mentored
- Career exploration
- Industry-recognized credential
- Variety of providers can provide RTI

# Youth Apprenticeship Example

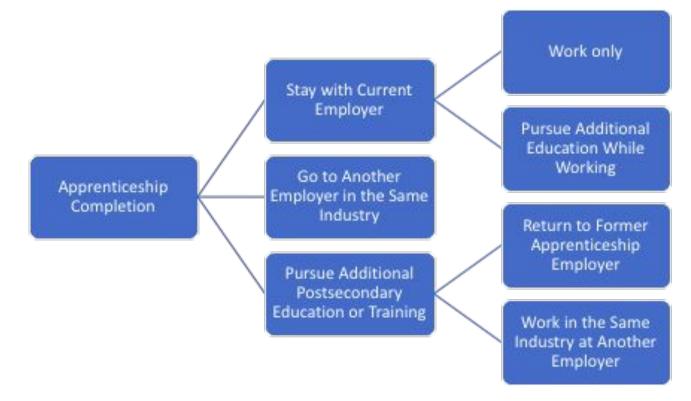


- Two year program in manufacturing
- Paid for time on the job
- Receive dual credit
- Receive industry recognized credential

### **Supports and Career Exploration**



### **Post-Apprenticeship Pathways**



### **Apprenticeship is a Flexible Model**



**Pre-Apprenticeship** 

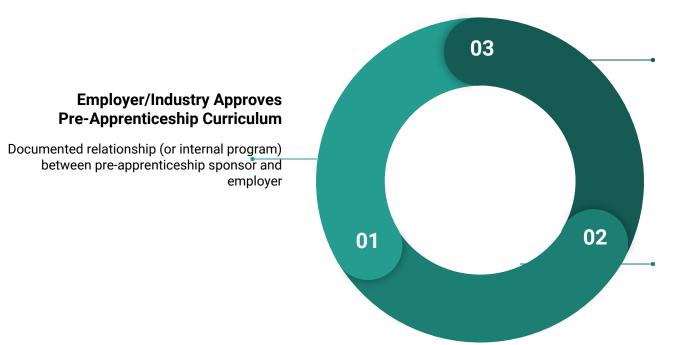


# Components of Pre-Apprenticeship

- Documented Employer Involvement
- Related (Remedial) Training and Instruction
- Hands-on Activities to Develop
  - Employability and Technical Skills
- Career Exploration
- Supportive Services

Source: Illinois Career Pathways Dictionary

#### **Pre-Apprenticeship Flow**



#### **Apprentice's Next Steps**

Apprentice begins a registered apprenticeship program with the documented employer or prepares for next steps in career

Pre-Apprenticeship Program

Prepares apprentice for minimum requirements of an apprenticeship program

# **Pre-Apprenticeship Examples**





#### **Job Readiness Continuum**

Needs active support to meet professional, academic and technical expectations Academically and professionally prepared to pursue postsecondary education, on-the-job training and constructive feedback Ready to actively contribute to company as a permanent employee

Non-registered apprenticeship

**Pre-apprenticeship** 

**Registered apprenticeship** 

Youth apprenticeship



Pre-Apprenticeship Program	Youth Apprenticeship	Non-Registered Apprenticeship	Registered Apprenticeship
Industry Recognized Credential	RTI	OJT	Supportive Services
2,000	4	15,000	450
Sponsor	Department of Labor	Apprenticeship Plus	Scalable Wages

# Career Pathways and Work-Based Learning

#### **Career Pathways**

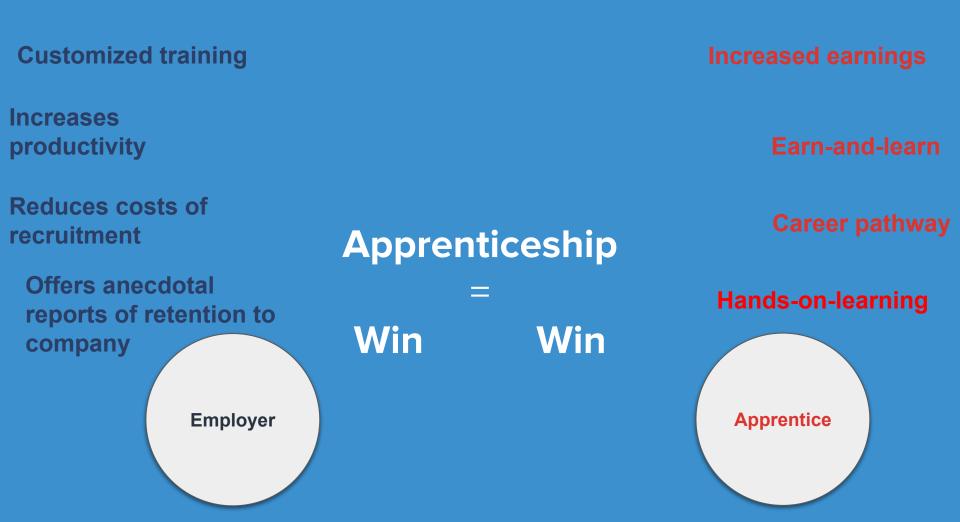


#### https://my.ahima.org/careermap

#### **Illinois Work-Based Learning**



Source: Illinois Career Pathways Dictionary



#### **Apprenticeship: Aon**



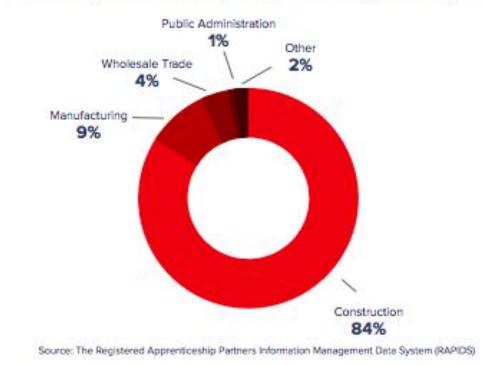
"Well, I heard..." Apprenticeship Myth-busting

## **Fact or Fiction:**

Apprenticeship is only found in the construction industry

#### **FICTION!**

#### Illinois Apprencticeships by Industry Sector, 2017



# What makes an industry apprenticeable?

- Industries with persistent middle skills vacancies
- Industries with career pathways



## **Fact or Fiction:**

All apprenticeship programs take four years to complete.

### **FICTION!**

Apprenticeship programs can be:

- Time-based
- Competency-based
- Hybrid of time and competency

## **Fact or Fiction:**

Apprentices must sacrifice going to college while completing their on-the-job training.

### **FICTION!**

#### Apprenticeship programs are earn-AND-learn:

- Apprentices receive industry-recognized credential
- Apprenticeship programs often blend formal classroom training leading towards a diploma or degree
- Many employers pay for tuition during the apprenticeship program

## **Fact or Fiction:**

Apprenticeship programs are too costly to run and take too much effort to register for most employers.

### **FICTION?**

Apprenticeship programs do take significant resources and partnership, however:

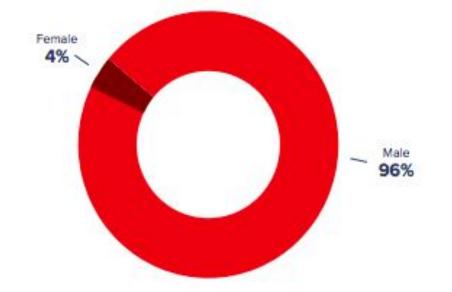
- Apprenticeship programs reduce recruitment costs for employers
  - 91% of apprentices stay with their current employer
    Leads to increased productivity
- Long-term strategy (payoffs may be deferred)

## **Fact or Fiction:**

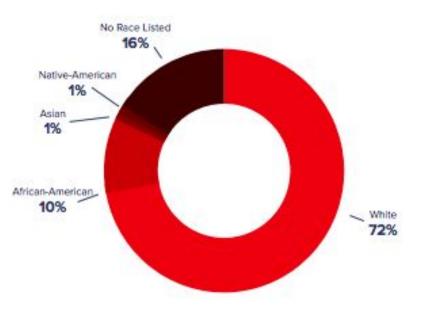
Most apprentices are men

#### FACT! (but it doesn't have to be)

Illinois Apprenticeships by Gender, 2017



#### Illinois Apprencticeships by Race, 2017



Source: The Registered Apprenticeship Partners Information Management Data System (RAPIDS)

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## What can community based organizations do?



**Guest Speaker** 

Let's Share!

# The Role of Community Support Organizations

Address a local employer's business need



## **Stronger Together**

#### **Cohorts of apprentices:**

- Reduces administrative burden on sponsor and/or employer
- Creates shared accountability



## Communicate, Communicate, Communicate

- Have a specific liaison at each partner institution
- Sign MOUs between all parties
- Create a shared contact list
- Make and share a training calendar
  - Make a programmatic/recruitment calendar
- Celebrate milestones

## **Targeted Recruitment**

#### **Employers should:**

 Specify academic, technical, professional requirements of apprenticeship

#### **Support Organizations should:**

- Ensure there are no unnecessary barriers to entry
- Highlight perks of apprenticeship that appeal to specific populations

#### Apprenticeship Partnerships



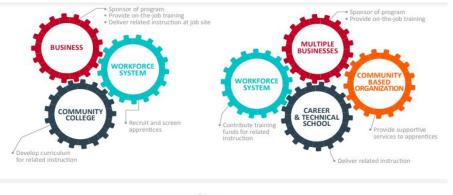
# Strong Partnerships + Frequent Communication + Clear Expectations

# Great Apprenticeship Program

"Without strong partnerships with multiple institutions, an apprenticeship program is impossible."

-Anyone who has ever helped create a successful apprenticeship program

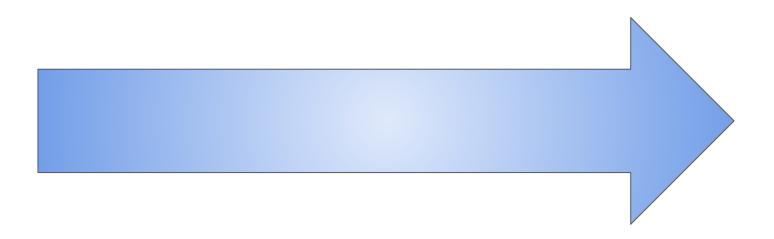
#### **Apprenticeship Partner Institutions**





#### Source: US Dept of Labor

#### **Apprenticeship Flowchart**



# **Spread the Good News!**

#### YOUNG 💟 INVINCIBLES

### **Next Steps**

- Apprenticeship 201
- Evaluations
- Illinois Apprenticeship
  Collaborative



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