

Demand Occupation Training List Guidance

July 14, 2021





Lora Dhom Policy Manager



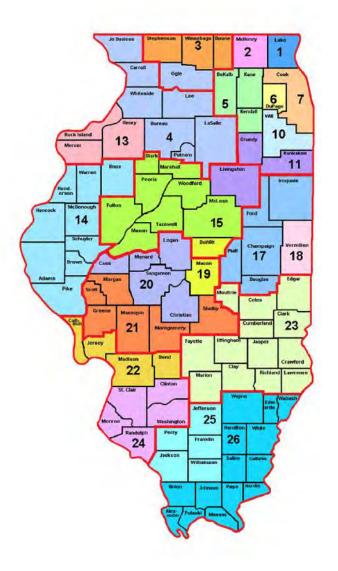
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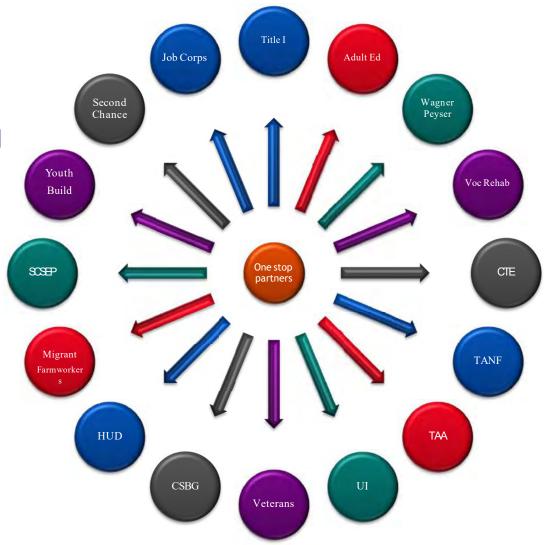
Where is Your Local Area?





Which partner do you best represent?







Objectives:



- ✓ Provide an overview of WIOA Notice 20-NOT-08, Demand Occupation Training List (DOTL)
- ✓ Overview of DOTL Guiding Framework
- ✓ Introduce Demand Occupation Petition Form and Instructions
- ✓ Outline Expected Justification for Petitions
- ✓ Discuss Career Planning in Informed Decision Making



Federal and State Requirements

- WIOA Section 3(23): In-demand Sector or Occupation defined
- WIOA Section 134(c)(3)(G)(iii): Training services for adults and dislocated workers must be directly linked to an in-demand industry sector or occupation
- WIOA Section 129(C)(2)(D): Local areas offer eligible youth occupational skill training, which lead to recognized postsecondary credentials that are aligned with in-demand industry sectors or occupations
- WIOA Policy 7.3, Training Provider and Training Program Eligibility issued by the Illinois Workforce Innovation Board



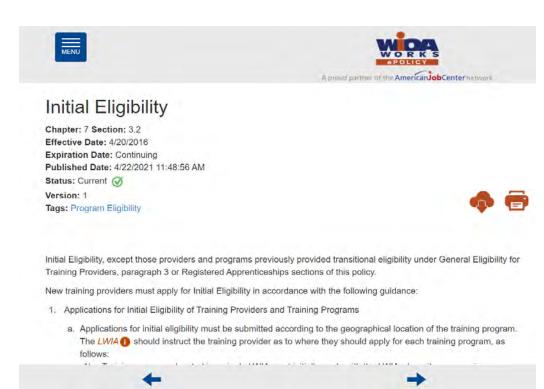
In-Demand Industry Sector or Occupation

Defined as an industry sector that has a **substantial current or potential impact** (including through jobs that **lead to economic self-sufficiency and opportunities for advancement**) on the State, regional, or local economy, as appropriate, and that **contributes to the growth or stability** of other supporting businesses, or the growth of other industry sectors; or an occupation that **currently has or is projected to have a number of positions** (including positions that lead to economic self-sufficiency and opportunities for advancement) in an industry sector so as to **have a significant impact** on the State, regional, or local economy, as appropriate.



WIOA Policy 7.3, ETPL

- Initial and Continued Eligibility
 Determination
- Shift from Regional Lists to Statewide List
- Participant continuation in training programs
- Exceptions
- Demand Occupation Petitions





Exceptions to Use of DOTL

- Registered Apprenticeship Programs (RAPs)
- Contract Training Services
 - On-the-Job Training
 - Incumbent Worker Training
 - Customized Training
- Career Services





How Did We Get Here?

- IWIB Responsibility
- IWIB ETPL Workgroup
 - IWIB Members
 - Local Partners
 - WIOA Core Partners
 - Consultants from Northern Illinois University
- Other State Policies and Guidance
- State versus Regional List





DOTL Guiding Framework

- <u>Education Level</u>: A minimum typical entry education level of High School diploma + moderate On-the-Job (OJT) Training and maximum typical entry level of bachelor's degree + long-term OJT
- Wages: A median wage of 85% of the Living Wage¹ for 1 adult & 1 child (85% of \$26.48=\$22.51)
- Annual Average Job Openings: Projected annual openings equal to at least 0.01% of statewide employment (646 annual openings)



¹ Living wage data were obtained from the MIT Living Wage calculator. https://livingwage.mit.edu/



Additional Considerations









- · Occupations that meet all criteria
 - Reflected in High Priority category
- Occupations that approach, but do not meet, the data-based criteria to ensure a range of occupations in each of the State's Leading and Emerging industries
 - Reflected in the Growth/Moderate category
- Other occupations meeting State Priorities
 - Early Childhood Education
 - Emergency Response
 - Employer Needs
 - Targeted Populations
 - Talent Pipeline Management
 - Reflected in the State/Local Petition category
- Occupations not meeting criteria and not approved by Petition are not demand occupations and thus not available for selection
 - Reflected in Low Priority



What Changed in Old versus New

OLD LIST

- Regional List
- Annual Average Job Openings(AAJO) ≥ 25 in EDR
- Entry Wage ≥ 90% of average EDR negotiated wage rate
- No Education Level Criteria
- LWIB Occupation Request Process
- State Priority Additions
- Statewide (met 5 EDR lists, added to all 10 EDR)
- Career Cluster (all 10 EDR)

NEW LIST

- Statewide List
- Annual Average Job Openings (AAJO) ≥ 0.01% of statewide employment (646)
 - Moderate Demand (≥ 400 AAJO)
- Median Wage of 85% of the Living Wage for 1 adult & 1 child
 - Growth (< minimum median wage)
- Education Level of High School diploma + moderate On-the-Job (OJT)
- Education Level no greater than Bachelor's Degree + Long-Term OJT
- LWIB Occupation Petition Process
- State Priorities
- No Career Cluster



Occupational Tiers

- Tiers of Occupations will assist career planning and guide discussions and decision making with participants and required documentation
- Clearly identifiable by color and label
- Tier Labels will inform implementation guidance and program approvals



HONANGED HONCATION	999	Meet all criteria + minimum Bachelors
MIGDLE SKILLS	999	Meet all criteria, less than Bachelors
	999	Meet education and openings criteria, less than minimum median wage
- Contact of the Cont	999	Meet education and minimum median wage criteria, openings between 400 and statewide minimum (646)
STATIWINE	999	Address a State, or Federal, priority related to emergency response, funding opportunities, innovative programs or identified initiatives and that may have a defined period of activity
THO AL PRIORITY	999	Address an Approved Local Petition based on employer needs related to new or increased job openings or wages, or that meet priorities as outlined within Regional or Local Plans
LOW PRIORITY	999	Do not meet education and/or below 400 annual openings; occupations with SOC Code ending in ##-###9 ("All Other") ² (Not on DOTL)



List Codes

Demand Code				
Red - Low Priority	0			
Orange - Local Priority	1			
Orange - Statewide Priority	2			
Yellow - Low Demand	3			
Yellow - Low Wage	4			
Green - Other	5			
Green - Bachelors	6			

Summary By Education and OJT Levels						
Education/ OJT code	Education Level	OJT Level				
2	No formal educational credential	Short-term OJT				
3	No formal educational credential	Moderate-term OJT				
4	No formal educational credential	Long-term OJT				
5	High school diploma or equivalent	None				
6	High school diploma or equivalent	Short-term OJT				
7	High school diploma or equivalent	Moderate-term OJT				
8	High school diploma or equivalent	Long-term OJT				
9	High school diploma or equivalent	Internship/residency				
10	High school diploma or equivalent	Apprenticeship				
11	Some college, no degree	None				
12	Some college, no degree	Short-term OJT				
13	Some college, no degree	Moderate-term OJT				
14	Postsecondary nondegree award	None				
15	Postsecondary nondegree award	Short-term OJT				
16	Postsecondary nondegree award	Moderate-term OJT				
17	Postsecondary nondegree award	Long-term OJT				
18	Associate's degree	None				
19	Associate's degree	Short-term OJT				
20	Associate's degree	Moderate-term OJT				
21	Associate's degree	Long-term OJT				
22	Bachelor's degree	None				
23	Bachelor's degree	Short-term OJT				
24	Bachelor's degree	Moderate-term OJT				
25	Bachelor's degree	Long-term OJT				
26	Bachelor's degree	Internship/residency				
27	Master's degree	None				
28	Master's degree	Internship/residency				
29	Doctoral or professional degree	None				
30	Doctoral or professional degree	Short-term OJT				
31	Doctoral or professional degree	Internship/residency				



Sample DOTL List

SOC	SOC Title	2018	Annual	Education/	Median	Demand	Petition
Code	30C Title	Employment	Openings	OJT code	Wage	Code	Request
00-0000	Total, All Occupations	6,460,465	737,759		\$ 19.74		
11-1011	Chief Executives	12,070	703	22		4	
11-1021	General & Operations Managers	123,461	11,398	22	\$ 48.26	6	
11-1031	Legislators	4,519	354	22		0	
11-2011	Advertising & Promotions Managers	2,260	219	22	\$ 53.06	0	
11-2021	Marketing Managers	21,228	2,007	22	\$ 58.28	6	
11-2022	Sales Managers	25,571	2,362	22	\$ 58.91	6	
11-2031	Public Relations & Fundraising Managers	5,379	474	22	\$ 50.03	3	
11-3011	Administrative Services Managers	16,815	1,479	22	\$ 43.19	6	
11-3021	Computer & Information Systems Managers	17,940	1,500	22	\$ 68.46	6	
11-3031	Financial Managers	40,829	3,914	22	\$ 62.42	6	
11-3051	Industrial Production Managers	10,747	817	22	\$ 47.90	6	
11-3061	Purchasing Managers	4,389	378	22	\$ 53.83	0	
11-3071	Transportation/Storage/Distribution Mgrs	9,429	788	5	\$ 44.79	0	
11-3111	Compensation & Benefits Managers	1,121	94	22	\$ 58.15	0	
11-3121	Human Resources Managers	10,043	897	22	\$ 52.41	6	
11-3131	Training & Development Managers	2,387	219	22	\$ 51.94	0	
11-9013	Farmers, Ranchers & Other Ag Managers	58,993	6,087	5	\$ 29.61	0	



Sample DOTL List

49-2098	Security/Fire Alarm Systems Installers	1,829	252	7	\$ 28.47	0	
49-3011	Aircraft Mechanics & Service Technicians	4,638	348	14	\$ 32.52	1 IV	NP
49-3021	Automotive Body & Related Repairers	7,130	696	8	\$ 21.38	4	
49-3022	Automotive Glass Installers & Repairers	432	41	7	\$ 21.23	0	
49-3023	Automotive Service Techs/Mechanics	30,789	2,855	15	\$ 20.10	4	
49-3031	Bus/Truck/Diesel Engine Mechanics	10,532	1,026	8	\$ 24.25	5 *	
49-3041	Farm Equipment Mechanics & Service Techs.	1,294	135	8	\$ 22.31	0	
49-3042	Mobile Heavy Equipment Mechanics	3,191	323	8	\$ 28.40	0	
49-3043	Rail Car Repairers	3,191	322	8	\$ 25.20	0	
49-3051	Motorboat Mechanics	459	48	8	\$ 17.67	0	
49-3052	Motorcycle Mechanics	271	30	15	\$ 16.82	0	
49-3053	Outdoor Power/Small Engine Mechanics	858	88	7	\$ 15.56	0	
49-3093	Tire Repairers & Changers	3,717	375	6	\$ 13.45	0	
49-9011	Mechanical Door Repairers	200	18	7	\$ 19.86	0	
49-9012	Control & Valve Installers & Repairers	1,078	92	7	\$ 39.08	0	
49-9021	HVAC Mechanics & Installers	8,241	870	17	\$ 27.52	5	
49-9031	Home Appliance Repairers	2,406	252	7	\$ 19.94	0	
49-9041	Industrial Machinery Mechanics	14,107	1,411	8	\$ 26.79	5	
49-9043	Maintenance Workers, Machinery	3,654	369	8	\$ 25.49	0	
49-9044	Millwrights	1,839	173	9	\$ 31.25	0	



Demand Occupation Petition

- Occupations that aren't currently approved and on the Demand Occupation Training List
- Petitions by OET/DOTL Form 001 Demand Occupation Petition
- Submissions to be made by Local Workforce Innovation Boards or the State
 - LWIBs may collaborate on submissions with coordinated data and information
 - A single submission by an LWIB may not provide justification for approval, yet multiple sets of data and information together in one submission could
 - State Priorities or Initiatives might warrant the addition of occupations
- Petitions are for a single occupation; multiple occupations for consideration require multiple petitions



OET/DOTL Form 001 – Demand Occupation Petition

- WIOA Notice 20-NOT-08 Attachment B: Demand Occupation Petition
- WIOA Notice 20-NOT-08
 Attachment C: Demand
 Occupation Petition
 Instructions







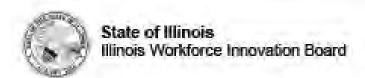
Demand Occupation Petition

This petrition is a request by the Local Workforce Innovation Board (LWIB) for consideration of the documented occupation to be added to the curre Demand Occupation Training List in support of a federal, state or local initiative, legislative requirement, career pathways, increased employment: demands, increased wages, or other documented and verificiable purpose. Refer to the instructions for additional guidance for completing the form.

2. LWIA #:	3, EDR #:	4. LWIB Name	p.	
5. Contact Name:			6. Contact Title:	
7. Contact Phone:		8. Contact Email:		
Occupation and Traini	ng Program Inform	mation		
9. Occupation Title:				
(Use the <u>O*Net Online</u> web: 10. Primary O*Net Code:		ropriate six (6) digit occup Additional O*Net Code	pational code(s) for considerat es:	ion)
12. Regional/Local Initiat	ive:			
13. Training Program of S	Study Title:			
14. Training Provider Nar	ne:			
15. Primary CIP Code:	. 16. Additio	onal CIP Codes: .	+ ×	
(Use the <u>National Center fa</u>	Education Statistics to	a identify the appropriate	Classification of Instructional	Programs code(s))
Supporting Justification	n .			
List. Provide as much detail	as possible to assist in			n on the list. Reference the instructions for
List. Provide as much detail additional details on what s Employer Need (List employer(s) that will or documentation from the en	as possible to assist in hould be considered for ontribute to an increas nployer(s) to verify the	or inclusion as justifications	n. job openings specific to the O'	n on the list. Reference the instructions for Net code(s) listed above. Provide five (5) years. Provide additional
List. Provide as much detail additional details on what s Employer Need (List employer(s) that will or documentation from the en employer(s) on a separate s	as possible to assist in hould be considered for ontribute to an increas nployer(s) to verify the	or inclusion as justifications	n. job openings specific to the O'	'Net code(s) listed above, Provide
List. Provide as much detail additional details on what s Employer Need (List employer); that will of documentation from the en employer(s) on a separate a 17a. Employer Name:	as possible to assist in hould be considered for ontribute to an increas nployer(s) to verify the	or inclusion as justifications	n. job openings specific to the O'	Net code(s) listed above. Provide five (5) years. Provide additional
additional details on what s Employer Need (List employer(s) that will co	as possible to assist in hould be considered for ontribute to an increas nployer(s) to verify the	or inclusion as justifications	n. job openings specific to the O'	Net code(s) fisted above. Provide five (5) years. Provide additional 18a. # of Openings:
List. Provide as much detail additional details on what s Employer Need (List employer(s) that will of documentation from the en employer(s) on a separate a 17a. Employer Name: 17b. Employer Name:	as possible to assist in hould be considered for ontribute to an increas aployer(s) to verify the keet.)	or inclusion as justifications	n. job openings specific to the O'	Net code(s) listed above. Provide time (5) years. Provide additional 18a. # of Openings:
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Submit completed form to: Illinois Department of Commerce and Economic Opportunity, Office of Employment and Training, a CEO.OET.demandoco@illinois.gov.

tev, May 19, 2021 Page 1 of 1 | DCI 25811 (IEC) DET/DOTL Form 001







Demand Occupation Petition

This petition is a request by the Local Workforce Innovation Board (LWIB) for consideration of the documented occupation to be added to the current Demand Occupation Training List in support of a federal, state or local initiative, legislative requirement, career pathways, increased employment demands, increased wages, or other documented and verifiable purpose. Refer to the instructions for additional guidance for completing the form.

Local Workforce Innovat	ion Board Inform	ation		1. Date of Requ	uest:
2. LWIA #:	3. EDR #:	4, LWIB Name:			
5. Contact Name:		1	i Contact Title:		
7. Contact Phone:	1	3. Contact Email:			
Occupation and Training	Program Informa	tion			
9. Occupation Title:					
(Use the O*Net Online website	to identify the approx	riate six (6) digit occupatio	nal code(s) for conside	eration)	
10. Primary O*Net Code:	11. Ac	Iditional O*Net Codes:	7	Y	
12. Regional/Local Initiative					
13. Training Program of Stu	dy Title:				
14. Training Provider Name					
15. Primary CIP Code:	16. Addition	al CIP Codes:	* *		
(Use the <u>National Center for Ea</u>	lucation Statistics to i	lentify the appropriate Clas	sification of Instructio	mal Programs code(s	III

Supporting Justification

This section is used to provide a description of the justification for adding a particular occupation code and title to the Demand Occupation Training List. Provide as much detail as possible to assist in the review process to determine the need for inclusion on the list. Reference the instructions for additional details on what should be considered for inclusion as justification.

Employer Need

(List employer(s) that will contribute to an increase in the total number of job openings specific to the O*Net code(s) listed above. Provide documentation from the employer(s) to verify their intent for the increase in opportunities over the next five (5) years. Provide additional employer(s) on a separate sheet.)

17a. Employer Name: 18a. # of Openings:

17b, Employer Name: 18b. # of Openings:

17c. Employer Name: 18c. # of Openings:

Supporting Information

19. (Provide a narrative describing the need to support current and future job openings or increased wages that may not be reflected in the labor market information and data utilized for the current demand occupation training list. Attach additional information and supporting documentation to this petition as evidence.)

Petition Approval

20. LWIB Chairperson (printed): 21. Date:

22. LWIB Chairperson Signature:

Review Team Review Date:

Reviewer Initials Reviewer Initials Reviewer Initials Reviewer Initials

Submit completed form to: Illinois Department of Commerce and Economic Opportunity, Office of Employment and Training, at CEO.OET.demandocc@illinois.gov.



Demand Occupation Petition Form

- LWIB Information
- Occupation and Training Program Information
 - O*Net Codes and Titles
 - Training Program of Study and CIP Codes
- Supporting Justification
 - Employer Need (openings, wages and training needs)
 - State, Regional or Local Priorities
- Petition Approval Electronic Signature
- Submissions to OET at CEO.OET.demandocc@illinois.gov



O*Net and CIP

O*Net Codes

- Standard Occupation Codes (SOC) are commonly referred to as O*Net codes
- Research using O*Net Online for appropriate current code and title
- Occupation Title
- Six-digit codes (XX-XXXX)
- Verify through <u>Demand Occupation Search</u> on workNet that the Occupation isn't already approved as a Demand Occupation

• CIP Codes

- Program of Study as identified by the Training Provider
- CIP Code indicated in Program of Study and matching <u>National Center for</u> <u>Education Statistics</u> website



Supporting Justification

• Employer Needs

- # of new or expected openings due to new facilities or operations or plant expansion
- Anticipated wages for the occupation
- Education level required by the employer is higher than indicated in the source documentation
- Commitments by employers to hire or consider priority of WIOA participants
- Multiple employer support
- Documentation of needs





Justification of Priorities

- Illinois Unified State Plan and Regional or Local Plans identify priorities and initiatives
 - Targeted Industries or Occupations
 - Targeted Populations
- New Grant opportunities from Federal or State sources
- Emergency Response to a natural disaster or pandemic
- Talent Pipeline Management



You can't provide too much supporting documentation



Prior Requests and Responses

- LWIB and IWP submissions
 - No Action Necessary as the occupation was already on the DOTL
 - Approved based on new data and information
 - Approved State Priority
 - Denied as data and information provided was for a different occupation
 - Denied due to Education Level (> Bachelor's + long-term OJT or < HSE + mod. OJT
 - Denied due to lack of data and information to support approval
- 30 Occupation Codes and Titles have changed
 - Reference <u>Demand Occupation Search</u> and <u>O*Net Online</u> to verify code is accurate and not already on DOTL
- 82 occupations had no supporting justification



Prior Requests and Responses (cont.)

- Occupations not appearing on DOTL
 - Lack of source data and information
 - Data and information is needed to support the petition
 - "All Other" occupation code, the "9s" (O*Net Code XXX-XXX9)
 - Looked at each of these, and if new data and information was available, a decision was made. (15-1199/15-1299)
- Early Childhood Education codes Approved as Statewide Priority
 - Any "Teacher" titles less than "Postsecondary" were added if not already meeting criteria
- All approvals will be categorized in the highest Tier possible



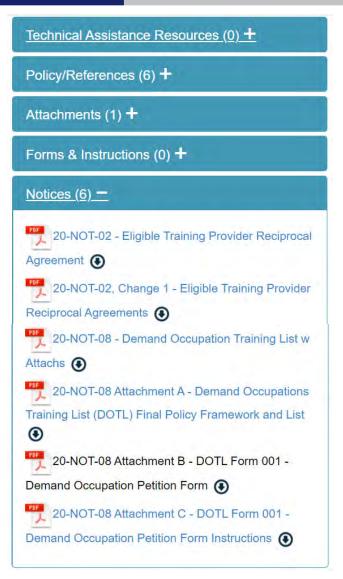
Petition Review Process (DRAFT)

- Petitions submitted to OET at <u>mailto:CEO.OET.demandocc@illinois.gov</u>
- Confirmation of Receipt issued to Petitioner
- 3 staff review team
- Preliminary Review
 - Request for additional information within 5 business days
- Petition Review
 - Formal Response within 10 business days
- IWDS and Illinois workNet updated in coordination with Formal Response
- Approval remains on DOTL until next update
 - If approval occurs in last quarter prior to new update, remains on new DOTL



Additional DOTL Information

- FAQ to support discussions around the DOTL will be available within the Technical Assistance tab
- Recorded version of this webinar will be available in Technical Assistance Tab or in the workNet Archived Webinars
- Information email notification to be shared with all when Approvals occur so you are aware, especially since this is a Statewide list





Obstacles to Demand Occupations

- Occupations in ALL Approved Demand Tiers may have inherent challenges to employment
- Statewide List does NOT identify where the majority of openings are projected
 - Career Planners must research the occupation in their local area or region to identify real need and potential wages
 - Lower Tier occupations may have less projected openings in your local area
 - Statewide or Local Priorities may not be reflected in all regions of the State
- Decisions must be made with a local perspective







Considerations for Occupations on the ETPL



ROVANUED FOUCATION	999	Meet all criteria + minimum Bachelors
MIGDLE SNILLS	999	Meet all criteria, less than Bachelors
	999	Meet education and openings criteria, less than minimum median wage
	999	Meet education and minimum median wage criteria, openings between 400 and statewide minimum (646)
STATEWINE	999	Address a State, or Federal, priority related to emergency response, funding opportunities, innovative programs or identified initiatives and that may have a defined period of activity
PRIORITY	999	Address an Approved Local Petition based on employer needs related to new or increased job openings or wages, or that meet priorities as outlined within Regional or Local Plans
LOW	999	Do not meet education and/or below 400 annual openings; occupations with SOC Code ending in ##-###9 ("All Other") ² (Not on DOTL)

The following considerations should occur for ALL Tiers, not just Growth/Moderate or Petition:

- Demand Statewide is not indicative of demand in every region or local workforce area.
- Is the occupation in demand Statewide?
- If yes, is the occupation in demand in my LWIA or region?
- Are there similar occupations that are in demand in the LWIA or region?
- If not in demand, should LWIB submit Petition?
- What other considerations should I be aware of?



DOTL Tiers

- Tiers of occupation should dictate discussions and decision making between career planner and participant
- Advanced Education and Middle Skills should be high priority
 - Will lead to best employment opportunity and highest wage
- Growth and Moderate Demand may be an effective choice in some areas of the State
- Reminder of Exceptions to DOTL in ETPL Policy





Career Planning Requirements

- Full assessment of existing skills, interests, work history, individual barriers, and expectations documented
- Development of Individual Service Strategy (ISS) or Individual Employment Plan (IEP) is required for all Training Services
 - Required for ALL Title I Participants who will be certified to receive training services
 - Required for ALL Trade Participants
- Assist participant in making an informed decision leading to actionable steps
 - Discussion and review with the participant of providers and programs on the ETPL is required
- Documented goals and steps planned to meet employment or education needs
- Key to success leading to sustainable employment²

² Key to advancement into post-secondary education for youth.



Career Planning Discussion

After an assessment and determination of career interests the Career Planner should consider and inform the participant of the following when making appropriate occupation decisions and training program selections

- Is the career in demand?
- Is the career in demand in the area or region?
- Are the wages sufficient to provide a living wage in the area?
- Is the training program suitable for the participant?





Participant Occupational Decision

What should the participant consider?

- Outlook: will there be jobs what are the wages?
- Education:
 - How much education is needed for this career?
 - Are there pre-requisites?
 - Does this occupation require special certifications/credentials or licensure?
- Knowledge, Skills & Abilities: what is needed
 - What are the gaps in the knowledge, skills, and abilities?
- What activities might be done on any given day?
- Suitability of the training program and occupation?
 - Does this occupation align with career interests, knowledge, skills, and abilities?



Occupation Decision Scenario

Participant is located in Herrin, IL (EDR 8, LWIA 25)

Participant is interested in 49-3021 Automotive Body & Related Repairers.

Data indicates an in-demand occupation in Growth/Moderate category (Growth Tier) indicating at least 646 statewide openings Median Wage is below the threshold.

49-3011 Aircraft Mechanics & Service Technicians	4,638	348	14	\$ 32.52	1 IWP
49-3021 Automotive Body & Related Repairers	7,130	696	8	\$ 21.38	4
49-3022 Automotive Glass Installers & Repairers	432	41	7	\$ 21.23	0



Career Planning Discussion

What might the data tell me?

 There isn't a huge demand in the participant's LWIA or Economic Development Region

• 6 average annual job openings (2016-2026 IDES projections by EDR)

• The wages may not support a family with a living wage

• Median wages of \$18.31/hr. (2020 IDES wage data in Carbondale/Marion).

- The participant must be able to complete appropriate training
 - Education level is HSE + LT OJT (Demand Occupation Search)
- Working Conditions must be acceptable to participant
 - Team player, work indoors in uncomfortable conditions, safety concerns, overtime

Region 8-Southern



Occupation Decision Scenario Poll

49-2031 is a Moderate Demand (Tier 4) occupation, answer with the best response:

- This is only considered in demand if the wages for the LWIA are above the threshold.
- This is not a demand occupation thus cannot be selected to enroll in related training.
- This is in demand and can be selected by the participant to develop their career plan after full discussion and documentation with the career planner on the level of job openings, wages, education level and suitability for the training/work.
- The Local Workforce Innovation Board would determine if this is in demand based on available training programs related to the occupation.



What data is available to assist in identifying local or regional demand?

• Illinois workNet, <u>Demand Occupation Search</u>



DEMAND OCCUPATIONS SEARCH

Find the jobs, most in demand, based on Illinois job data!

Back to Careers, Wages, and Trends.

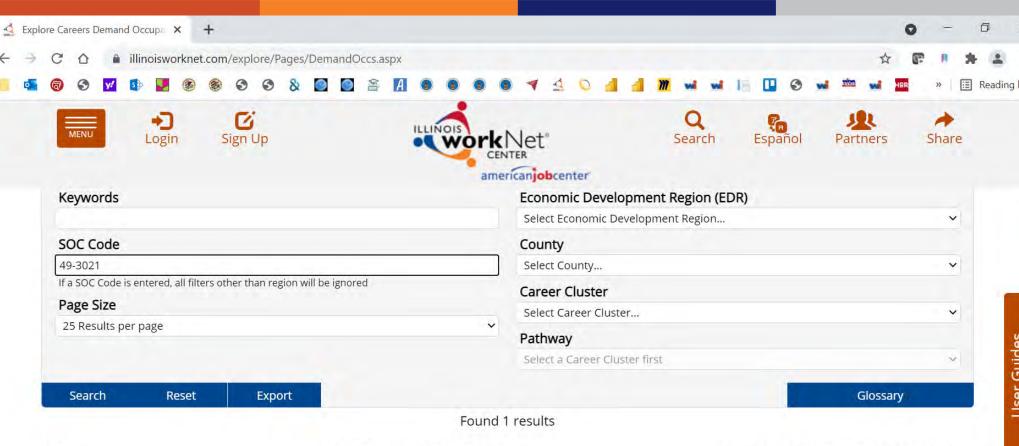


What are Demand Occupations?

Occupations for which a demand is projected based on annual average job openings, average starting wages, education and training levels, and state or national initiatives. Local Workforce Innovation Areas will be able to petition the state to request that additional occupations be considered as a Demand Occupation. Only those occupations considered "in demand" will be included in the Demand Occupation Training List.







Title SOC Code Description Economic Development Region(s) Automotive Body and Related Repairers Repair and refinish automotive vehicle Northeast, Career Cluster 49-3021 bodies and ... Read More

Show Labor Market Information

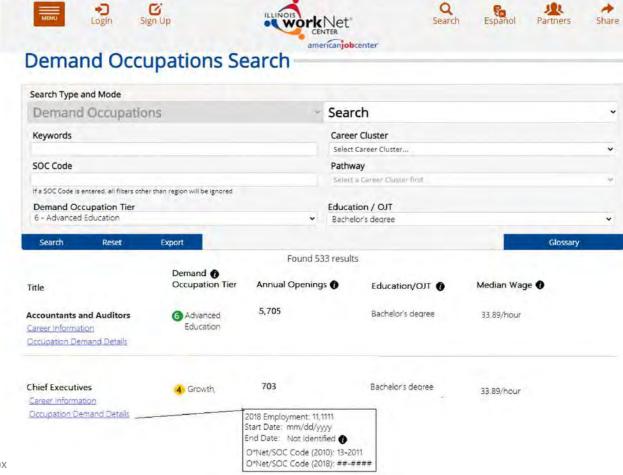


workNet® Demand Occupation Search

✓ Career Planners should use this information as the starting point to discussions with participants.

Changes to the Search

- New Demand Occupation Tiers Search Field
- New Education/OJT Levels Search Field
- Occupation Demand Details
 - Start/End Dates indicate active as in demand
 - 2010-2018 Codes crosswalk
- Removed Economic Development Region Search Field



https://www.illinoisworknet.com/explore/Pages/DemandOccs.aspx





AUTO BODY REPAIRERS

Health Science > Auto Body Repairers >







AT A GLANCE

Auto body repairers fix or replace damaged parts of vehicle bodies and frames.

Quick Facts: Auto Body Rep	pairers	
Wages	Earn \$46,612 per year	
Employment	Large occupation	
10 Year Growth	More slowly than average	
Annual Openings	High	

PREPARATION

An auto body repairer typically needs to:

- have a high school diploma or equivalent
- complete long-term, on-the-job training



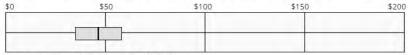
WORKING CONDITIONS

In a typical work setting, auto body repairers:

- Work as part of a team on complex repairs. As a result, are somewhat responsible for the work done by others.
- Work indoors in a shop that usually has no heating or air conditioning.
- Must be very exact in their work. Errors could cause serious injury to customers.
- Work more than 40 hours per week.

WAGES

In Illinois, auto body repairers earn a median wage of \$46,612 per year.



\$ amounts are in thousands of dollars.

EMPLOYMENT AND OUTLOOK

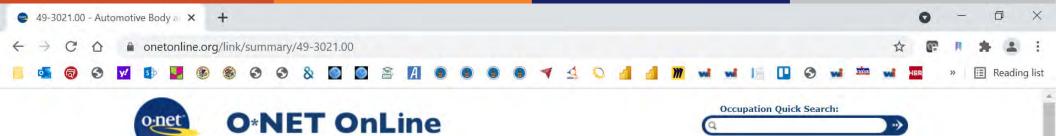
In Illinois, 7,167 auto body repairers work in this large occupation.

Location	Employment	10 Year Growth	Annual Openings
Illinois	7,167	4.1%	718
	Large	Slow	High

Source: Illinois Career Information System (CIS) brought to you by Illinois Department of Employment Security.



- Illinois workNet, <u>Demand Occupation Search</u>
- O*Net Online, Summary Report



Share

O*NET Sites

Updated 2021

Summary Report for:

Find Occupations

49-3021.00 - Automotive Body and Related Repairers

Repair and refinish automotive vehicle bodies and straighten vehicle frames.

Advanced Search

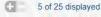
Sample of reported job titles: Auto Body Man, Auto Body Repair Technician (Auto Body Repair Tech), Auto Body Repairman, Automotive Body Technician (Auto Body Tech), Body Man, Body Technician (Body Tech), Collision Repair Technician (Collision Technician (Collision Technician (Refinish Technician (Refin

Crosswalks



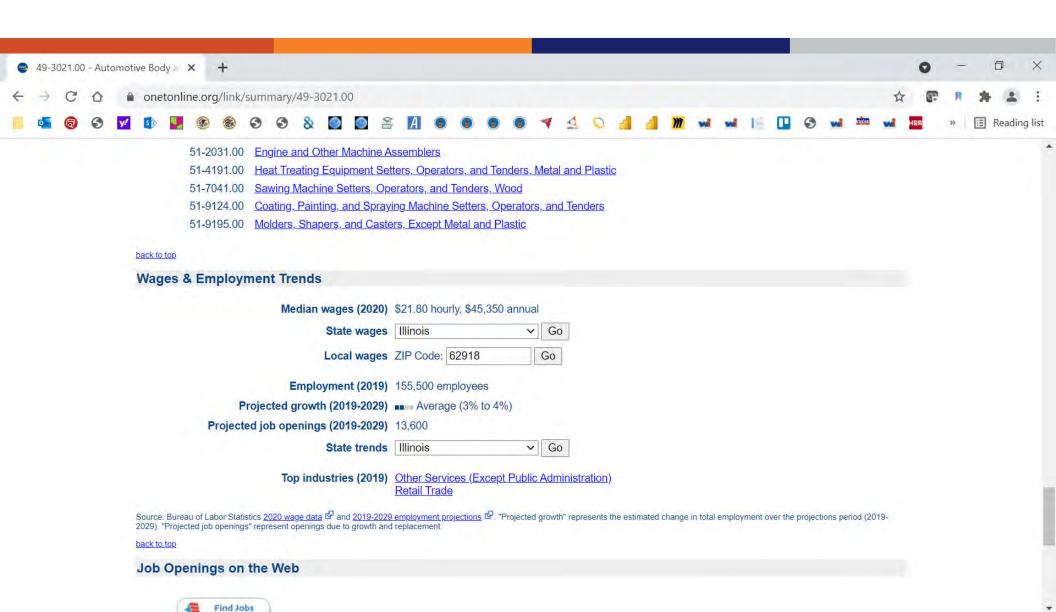
Tasks

Help



- File, grind, sand, and smooth filled or repaired surfaces, using power tools and hand tools.
- Inspect repaired vehicles for proper functioning, completion of work, dimensional accuracy, and overall appearance of paint job, and test-drive vehicles to ensure proper alignment and handling.
- Fit and weld replacement parts into place, using wrenches and welding equipment, and grind down welds to smooth them, using power grinders and other tools.
- Prime and paint repaired surfaces, using paint sprayguns and motorized sanders.
- Follow supervisors' instructions as to which parts to restore or replace and how much time the job should take.

back to top





■ Reading list

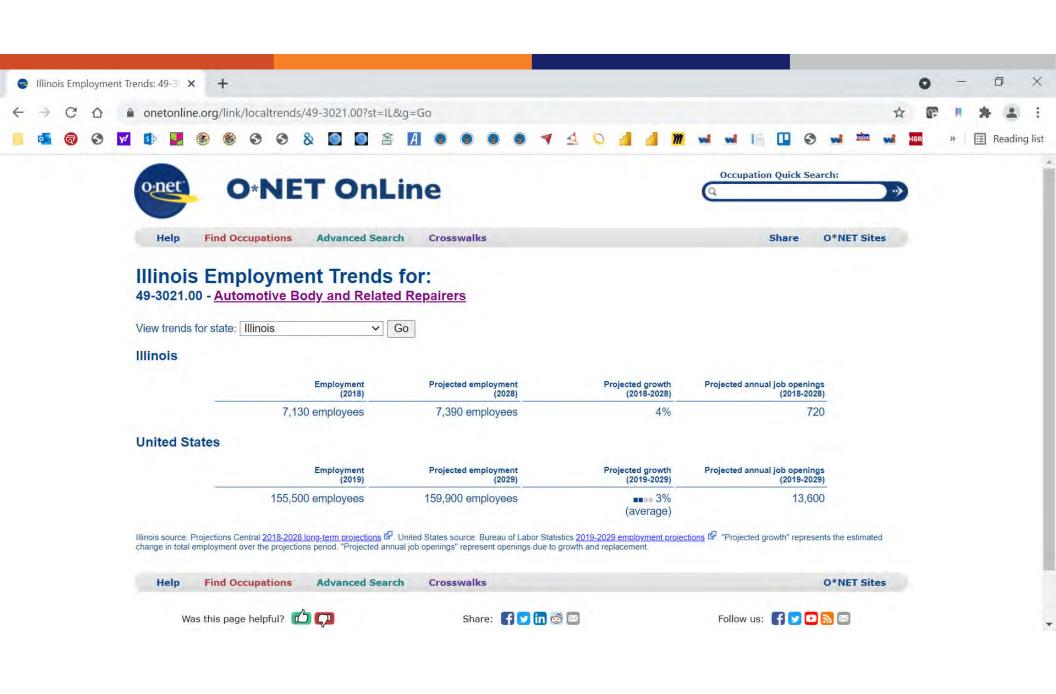
X

In Carbondale-Marion, IL:

- Workers on average earn \$18.31 per hour.
- 10% of workers earn \$15.79 or less per hour.
- 10% of workers earn \$27.04 or more per hour.

In Illinois:

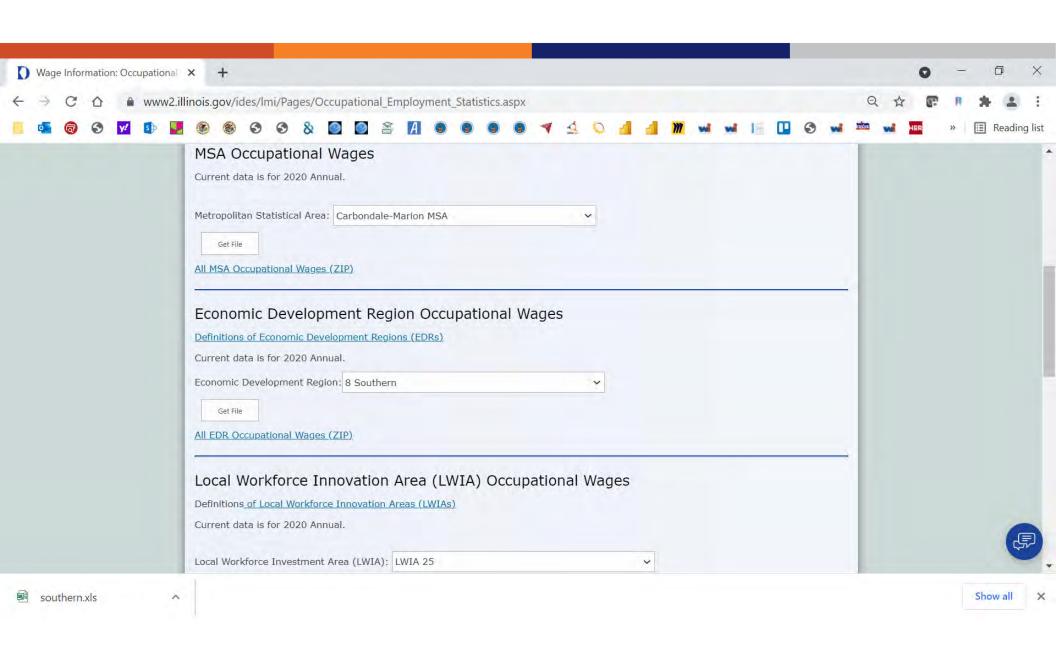
- Workers on average earn \$22.41 per hour.
 10% of workers earn \$13.36 or less per hour.
- 10% of workers earn \$36.14 or more per hour.





- Illinois workNet, <u>Demand Occupation Search</u>
- O*Net Online, Summary Report
- Illinois Department of Employment Security, <u>Occupational</u> <u>Employment Statistics (OES)</u>

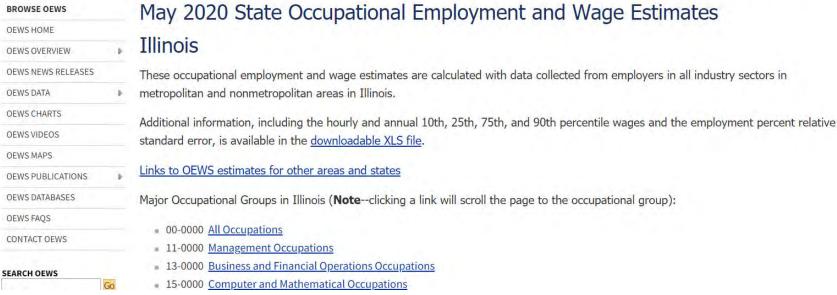


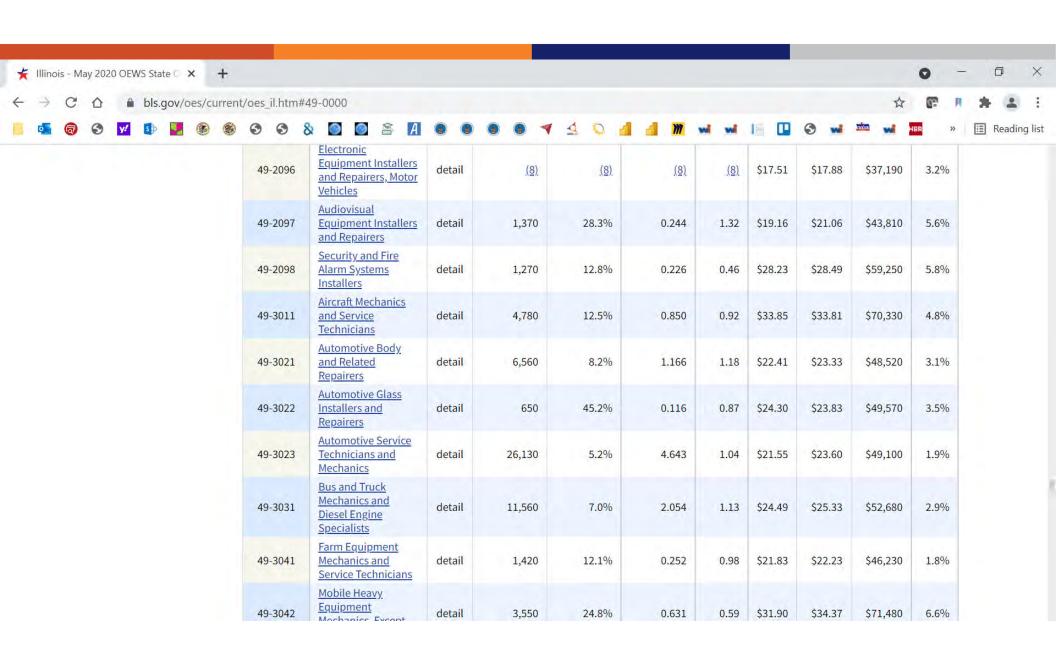




- Illinois workNet, <u>Demand Occupation Search</u>
- O*Net Online, Summary Report
- Illinois Department of Employment Security, <u>Occupational</u> <u>Employment Statistics (OES)</u>
- U.S. Bureau of Labor Statistics, <u>Occupational Employment and Wage</u>
 <u>Statistics</u>

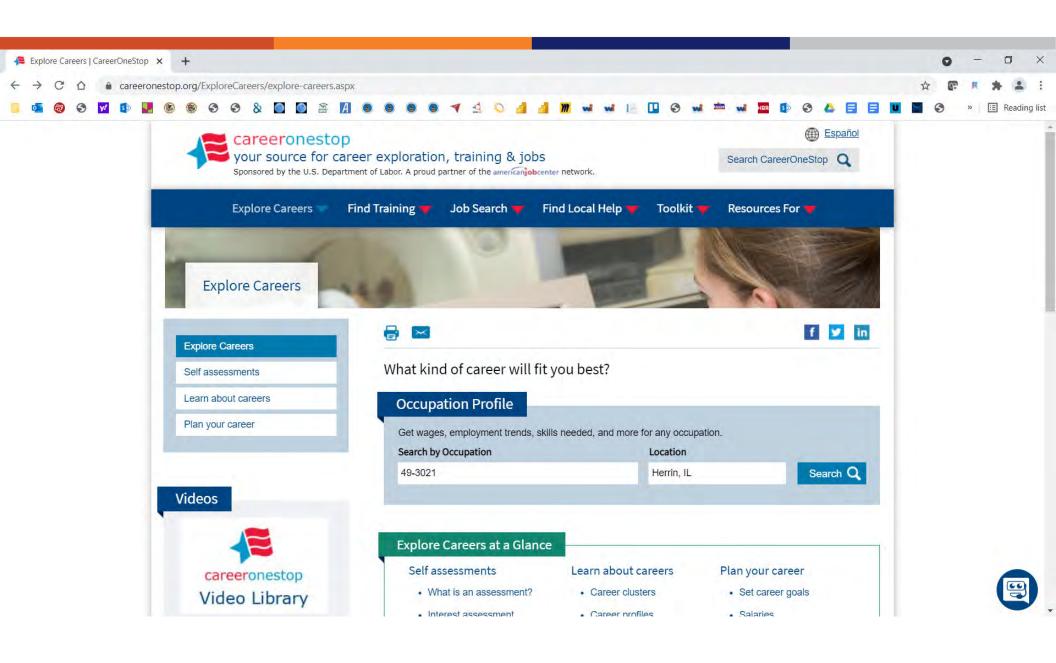


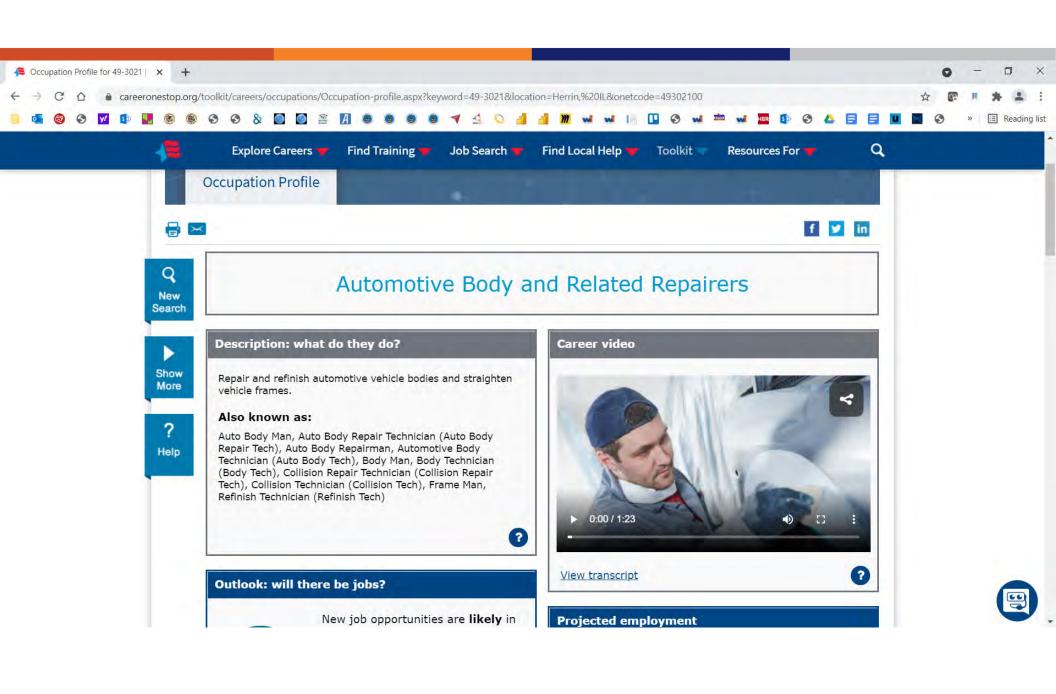


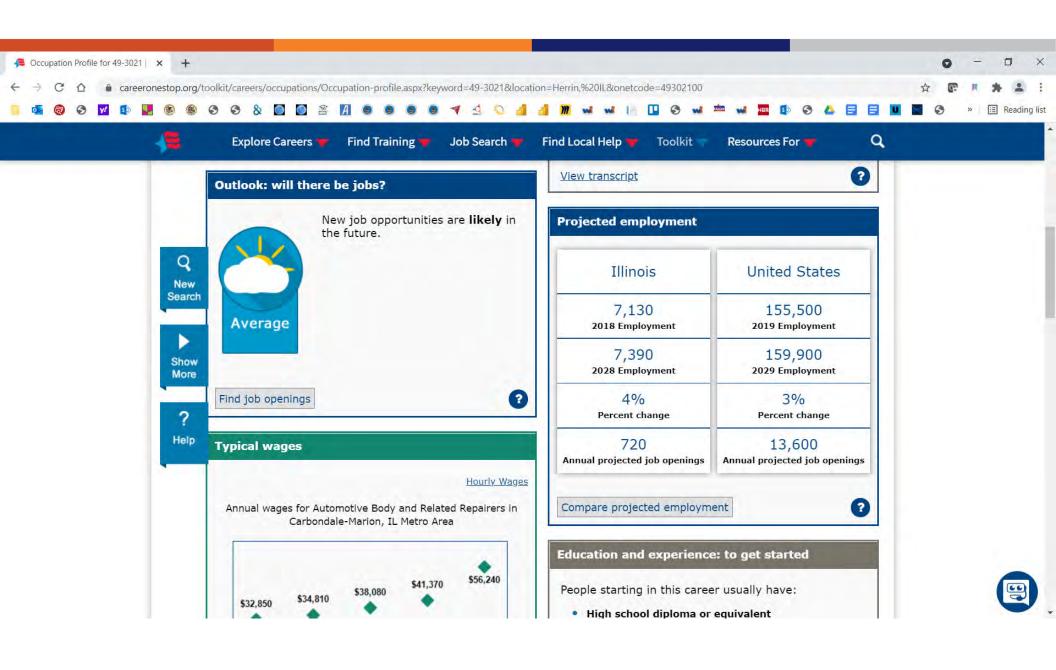


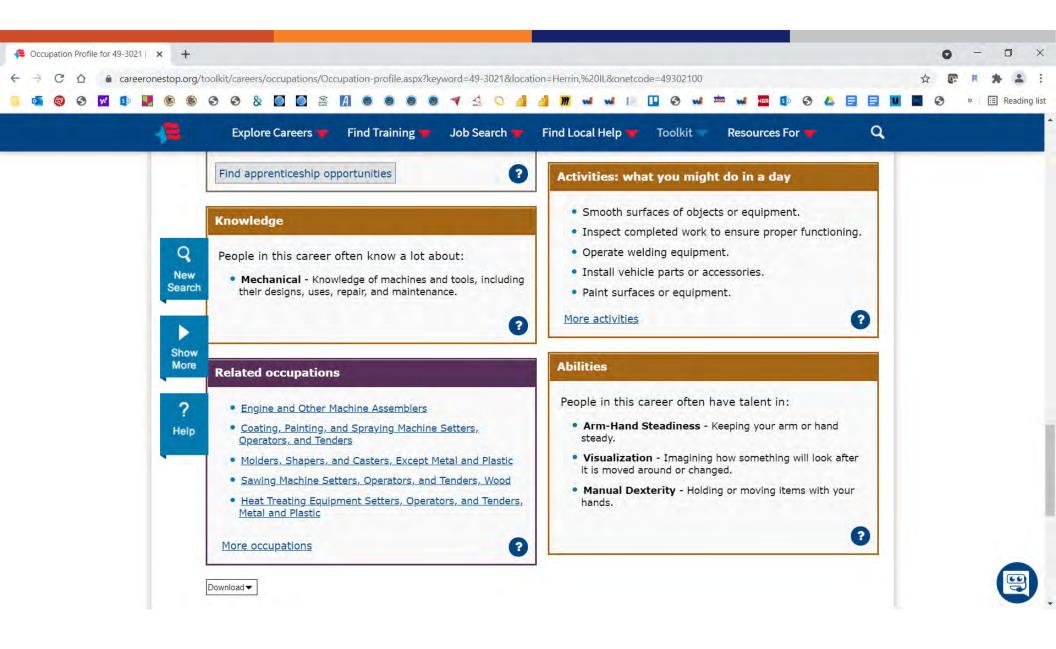


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- O*Net Online, Summary Report
- Illinois Department of Employment Security, <u>Occupational</u> <u>Employment Statistics (OES)</u>
- U.S. Bureau of Labor Statistics, <u>Occupational Employment and Wage</u>
 <u>Statistics</u>
- Career One Stop, <u>Explore Careers</u>



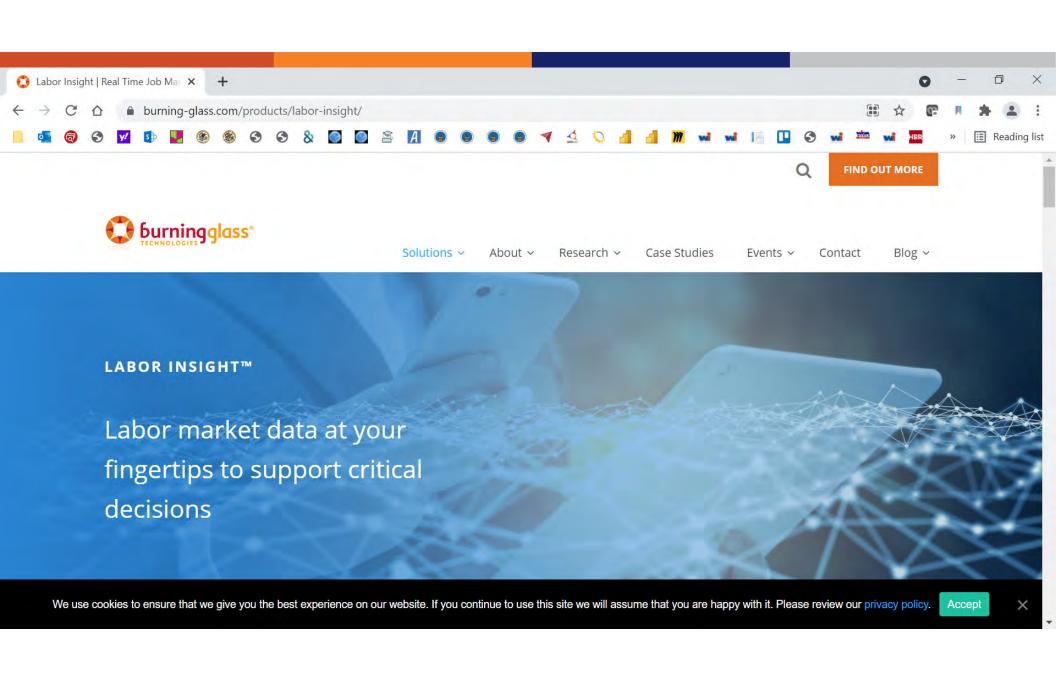








- Illinois workNet, <u>Demand Occupation Search</u>
- O*Net Online, Summary Report
- Illinois Department of Employment Security, <u>Occupational</u> <u>Employment Statistics (OES)</u>
- U.S. Bureau of Labor Statistics, <u>Occupational Employment and Wage</u> <u>Statistics</u>
- Career One Stop, <u>Explore Careers</u>
- Burning Glass Technologies, <u>Labor Insight</u>





Career Planning Requirements

- Development of Individual Service Strategy (ISS for Youth) or Individual Employment Plan (IEP for IA/ID) is required for all Training Services
 - Required for ALL Title I Participants who will be certified to receive training services
 - Required for ALL Trade Participants
 - ISS required for ALL Youth regardless of training
- Key to success leading to sustainable employment²
- Full assessment of existing skills, interests, work history, individual barriers, and expectations documented
- Assist participant in making an informed decision leading to actionable steps
- Documented goals and steps planned to meet employment or education needs
- Plan developed with consideration for participant current or planned location
- Substantial documentation regarding occupational training decisions from the DOTL

² Key to advancement into post-secondary education for youth.



Career Planning Requirements

Occupations "Sunsetting" September 30, 2021

- Occupations/O*Net codes that were in demand *prior to July 1, 2021* but did not meet data criteria to be included on the new Statewide DOTL.
- How are we handling the O*Nets that will no longer be included on Statewide DOTL?
- When to proceed with training in these occupations?
 - When the Career Planner and Participant have spent significant time *PRIOR to July 1*st (assessments, research, discussion) that is documented in the IEP/ISS in IWDS.
 - No need to start over in these instances, proceed with training in occupation making participant fully aware that occupation will not remain in demand in Illinois.
- IWDS will display a message at time of O*Net entry:
 - Training Program Information and the Add Required Activity screens.
 - "The Occupation/O*Net code entered is set to expire on 9/30/2021 and will no longer be approved on the Statewide DOTL; the training program will remain eligible/approved for the ETPL until the "next cert date"."



Illinois Workforce Development System

	Development System 1 10 VIGC1 Planagement
anus	Training Program Basic Information
Staff Menu	Bradley University - FEIN 370661494 1501 Bradley Ave Peoria, IL 61602
ovider Mgmt.	1501 Bradley Ave Peoria, IL 61602
<u>List Locations</u>	
<u>List Contacts</u> List Relationships	Save and Return Cancel
ist Training Pgms	Training 4000741
<u>lQs</u>	Program ID: 4000741
n Done: Log Off	*Initial
	Criteria Accept ✓ Status:
	*Drogram
	Status: Approved
	Reason
	Rejected:
	Owning LWA: 15 - United Workforce Development Board aka Career Link
	Initial Cert. _{01/29/2021} Date:
	Last Cert. 01/29/2021 Date:
	Next Cert. 01/28/2026 Date:
	Certification Date:
	1. *Program Name (For Providers Only, if you publish a course catalog, this name must match the one
	used in the catalog)
	Automotive Body Repair
	 Program Description *Please provide a short description of your program. For Providers Only, this description must be
	detailed enough so that your program can be identified with a Classification of Instructional Program (CIP) code. If you know the CIP code of your program, please type it in the space provided. If not, leave the data field for the CIP code blank.
	testing New DOTL codes
	^
	∨
	b. *If you know it, what is the 6-digit CIP code?
	470604 Find CIP
	c. If there is a website that provides more program information, please provide the address.
	and a mediate and provides more program morniadon, prease provide tile address.
	d. *Training Program Type:
	Vocational
	e. Apprenticeship Type:
	▼
	f. Rapids Number:
	3. Is this a credit hour program?
	No 🗸

Add/Submit New Training Program for ETPL:

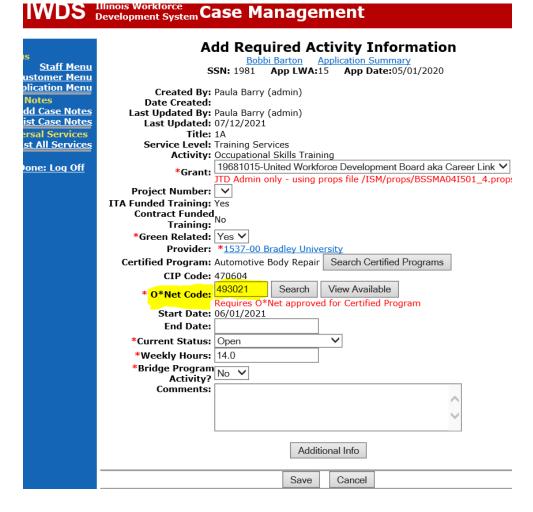
	,			
	News of the Associated Conduction			
).) Name of the Associated Credential?			
	ISBHE			
7.	* For Providers Only, please put a check in the box of each ONet Occupation code where this training program is offered.			
	Search O*Net Occupation Codes View O*Net History			
	✓ 493021 Automotive Body and Related Repairers			
	To add O*Net Occupation Codes to the list without searching, enter the O*Net Codes in the boxes above, then cick on the Add O*Net Occupation Codes button. Add O*Net Occupation Codes			
8.	What are the program offerings? (Check all that apply)			
	\square Full-Time Enrollment \square Part-Time Enrollment \square Internships			
	$lacktriangledown$ Non-English Instruction \Box Classroom Instruction \Box Labs			
	$lacksquare$ Weekend Classes \Box Night Classes \Box Day Classes			
	$lacktriangledown$ Online/E-Learning Instruction \Box Open Entry/Exit \Box Other(Specify)			
	If other, specify			



Illinois Workforce Development System

Add Training Service

- O*Net Code/Occupation must be attached to the certified training program.
- At least one O*Net code must be on current DOTL for training program to be allowed for enrollment.
- New wording will be displayed next to O*Net that will indicate the related DOTL Tier label, Demand Code and Color code (e.g. 4 – Growth/Yellow)





ANY QUESTIONS?





Contacts

Demand Occupation Petitions Submit to:

CEO.OET.demandocc@illinois.gov

- Mark Burgess
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 <u>mark.a.burgess@Illinois.gov</u>
- Shannon Hampton
 Special Populations Grant Manager
 <u>shannon.b.hampton@illinois.gov</u>
- Paula Barry
 Performance and Reporting Unit paula.barry@illinois.gov
- Lora Dhom
 Policy Manager
 <u>lora.dhom@Illinois.gov</u>