

Community of Practice Session PaCE Framework: Planning for Expansion to Opportunity Youth Needs

Youth Career Pathways/Youth Apprenticeship Community of Practice

March 28, 2018

Agenda and Outcomes

- Brief overview of Postsecondary and Workforce Readiness Act
- Discussion of the PaCE Framework
 - How can we extend the PaCE Framework to meet the needs of Opportunity Youth and the practitioners that serve them?

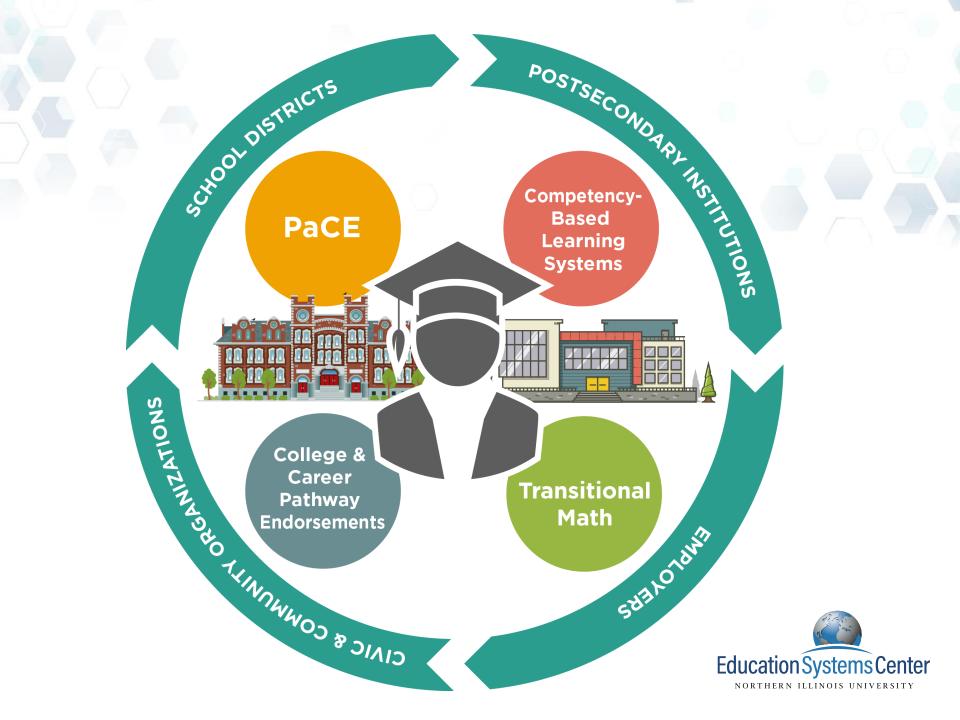


Postsecondary and Workforce Readiness Act

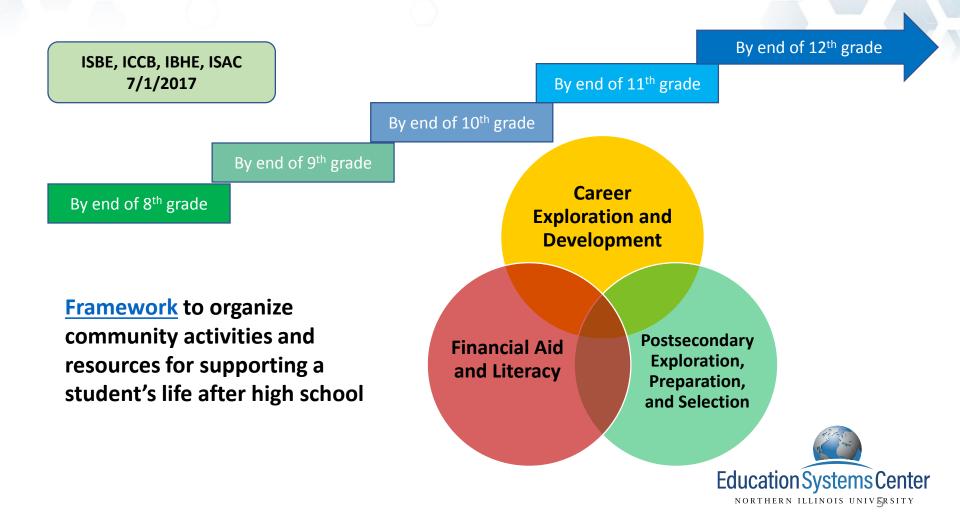
- Public Act 99-0674 (HB 5729); signed by Governor on 7/29/16
- Four components:
- 1. Pilot of Competency-based High School Graduation Requirements
- 2. Postsecondary and Career Expectations (PaCE)
- 3. College & Career Pathway Endorsements on High School Diplomas
- 4. Scaling of 12th Grade Transitional Courses







Model Postsecondary and Career Expectations



Officially Adopted as of 6/14/17

By the end of 12th grade

Illinois PaCE: Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions on careers and post-secondary (PS) education or training, plan a course of study, and make financial aid assessments with family members.

			By the end of 11th grade	By 12/31 of 12th grade
		By the end of 10th grade	A student should be	A student should have:
	By the end of 9th grade		supported to:	o completed 3 or more
		A student should be supported to:	revisit the career survey	admission applications to PS
By the end of 8th grade	A student should be supported to:		participate in a mock job	institutions
		 visit at least one workplace aligned to career interests 	interview	 met with a school counselor
A student should be supported to:	 revisit career cluster survey and take a career interest 	-	create a resume and personal	to ensure all steps in the PS admission process are
	survey	 complete an orientation course to a particular career 	statement	completed on time
 complete a career cluster survey 	 complete an orientation to 	cluster or cluster grouping	identify an internship	attended a FAFSA completion
	career clusters	select a career pathway (CP)	opportunity related to CP	workshop
 attend a career exploration day 	attend a PS options workshop	within a career cluster of	determine readiness for	completed the FAFSA
 complete a unit on education 	meet with a counselor to	interest	college-level coursework in Math/ELA and enrolled in	By the end of 12th grade a
planning	 discuss coursework and 	 begin determining eligibility 	either "catch up" or "speed	student should be supported
Be exposed to a finance	PS/career plans with the ISBE	for AP courses	up" course	to:
literacy unit in a course or	College and Career Readiness	identify 2-3 adults to support	 complete or enroll in at least 	address any remedial needs
workshop	Framework	him/her through the PS and career selection process	one early college credit	in Math/ELA
A student should know:	 begin determining eligibility for AP courses 		opportunity	😑 obtain an internship
the concept of career		 compare current cumulative GPA, academic, and career 	attend a college fair	opportunity relating to CP
clusters for further exploration	 outline a plan for community service and extracurricular 	indicators to ISBE College and	visit at least 3 PS insitutions	 if applicable, receive
• • •	activities related to PS plans	Career Readiness Framework	take at least one college	industry-based certification(s) relating to CP
possible career clusters of interest	 complete a financial aid 	(every year)	entrance exam	
relationship between	assessment with a family	attend a PS affordability	A student should know:	 complete one or more team- based challenges or projects
community service/	member	 workshop with an adult family member 	 app deadlines, test timing, 	relating to CP
extracurricular activities and	A student should know:	A student should know:	cost, and prep for industry-	attend a financial aid award
postsecondary (PS)/career	 one or two career clusters for 		based certification for CP	letter workshop
goals	further exploration and	 educational requirements, cost, expected entry level, 	 career attributes related to 	A student should know:
Career Exploration	development	and midpoint salary for	career interests	how CP courses and
and Development	 the relationship between HS coursework, attendance, and 	occupations in selected CP	 entrance requirements, including app deadlines, for 	experiences articulate to
	grades to PS plans	 different types of PS 	expected PS program of	degree programs at PS
	 importance of community 	credentials and institutions	study	options
Post-Secondary	service and extracurricular	general timing of PS entrance	3-5 match schools, one	 estimated cost of each PS option
Einancial Aid Education	activities to PS and career	 exams and apps 	safety, and one reach school	
and Literacy Exploration, Preparation,	plans	benefit of early college credit	for PS program of study	 affordability of PS options in relation to expected entry-
and Selection	 general cost ranges of various 	 opportunities to PS access and completion 	negative impact of	level career salary and
	PS options	and completion	remediation on PS goals	anticipated debt
			financial aid deadlines for chosen PS options	terms and conditions of any
			criosen es options	scholarship or loan



WHO Counselors, administrators, and educators for all grade levels

WHAT Learn about Illinois' new Postsecondary and Career Expectations (PaCE) Framework and how to implement it in schools, districts, classrooms, or communities through a customizable professional development opportunity

OPTIONS Choose the option that is right for your setting — an hour long overview, half-day or full-day experience at no cost to you

Are your students on PaCE to Thrive? Discover key college and career readiness activities essential for students from elementary through high school. This interactive session will focus on the Postsecondary and Career Expectations (PaCE) Framework and will provide suggestions for college preparation, career exploration and financial literacy activities within your school and community. Walk away from the session with a plan to support students in meeting benchmarks as they prepare for their futures after high school.

For more information about scheduling a session or finding sessions near you contact

isac.pace@isac.illinois.gov



