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Overview

Purpose:

The Career Plan is a tool case workers and/or career navigators can use with their customers to:

- Review assessment results
- Create goals based on assessment results
- Identify steps/services needed to achieve those goals and,
- Document current status and flags when intervention is needed.

Highlights:

- Customer information submitted during the application process is used to populate the Career Plan.
- The career navigator reviews the information and identifies recommended next steps that include start/end dates, status, notes, associate cost and earned credentials (when applicable upon successful completion of the credential).
- The career navigator adds recommended steps/services by selecting from a list of steps/services.

Who Enters/Maintains Data

Only staff and customers that have been given access to the program can view the Career Plan.

- Statewide User Roles- Statewide staff view/edit Career Plans for all customers.
- Career Planner/Case Worker Role- Staff can view/edit Career Plan s for customers in their region/office.
- Customers- Customers can access their information from their program tools located in My Dashboard. (coming next)



Access Customer Progress Page

- 1. Log into www.illinoisworknet.com.
- 2. Select My Dashboard.
- 3. Select Partner Tools.
- 4. Select Customer Support Center.
- 5. Select the Groups in the top menu.
- 6. Select Youth Career Pathways Partner Tools.
- 7. Select the customer's name to access their information.
- 8. Select the Career Plan tab.

Shortcut Tip:

Go to <u>www.illinoisworknet.com/ycppartners</u>. Select the link for Youth Career Pathway Partner Tools.

How is the Career	Plan	organized?
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The Main Career Plan Navigation

			O DASHBOARD	os - 😕 GROU	IPS P ROV	/IDER INFO		TRAIN10_SIU	JCCWD.COM -
	EER PLA	AN OVE	RVIEW -	YOUTH	I CARE	ER PATH	IWAYS		
Overview	Intake Form	Intake Review	Career Plan	Case Notes	Outcomes	Assessments	Optimal Resume	Uploads	Worksites
						_			
Overview	1. Review Asse	essment 2. Se	et Goals 3. Bui	ld a Plan Up	date Log				

Overview provides a summary view of assessments, career goals, accomplishments, and the steps to achieve their goals.

- 1. Complete Assessments provides assessment results that are saved in Illinois workNet and an area to write a summary of the assessment results.
- 2. Set Goals provides an area to identify goals and categorize them as short/long term, type, and status
- 3. Build a Plan provides system generated recommended services/steps and can be added to the plan.
- 4. Update Log Provides a log of Career Plan updates and upload for customer Career Plan agreements.

Career Plan Sections

Overview

Case Notes allows career planners/partner to enter case notes to document changes, updates, and other notes.

Profile provides a:

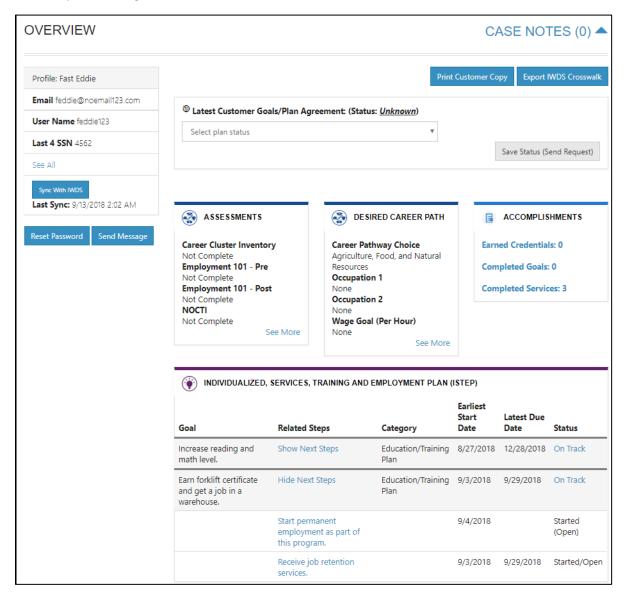
- Summary of customer information
- Message button
- Upload file tool



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Customer Goal/Plan Agreement – This section provides the evidence that the customer participated in the development of their Career Plan. At this time, use the print customer copy button and have the customer sign the bottom of the document. Then upload the agreement to the Career Plan.



Assessments view a high level of completed assessments. Select See More to go to the assessment page.

Desired Career Path is part of the Employment Goal assessment. This information can be updated at any time. Select See More to go directly to the Employment Goal assessment section.

Accomplishment provides a quick count of earned credentials, completed goals, and completed services that link to a list of those items.

The Career Plan section is organized by goals. It includes a list of the steps/services associated with each goal. The start and end dates for the goals are automatically generated by the steps/service for that goal. Goal status is set by the career planner and is used to identify not started, on track, off track, or complete.



Complete Assessments

It is important to complete assessments to identify customer skills, interests, goals and barriers. Some of this information is collected when the customer completes the online application (initial assessment). This information is saved in the Career Plan Complete Assessment & View Results section.

- 1. Go through each of the assessment sections.
- 2. Add an Assessment Summary. Saved assessment summaries are available in the Assessment History link

Overview Intake Form	Intake Review	Career Plan	Case Notes	Outcomes	Assessments	Optimal Resume	Uploads	Worksites		
Overview 1. Review A	ssessment 2. S	Set Goals 3. Bu	ild a Plan Up	odate Log						
COMPLETE ASS	ESSMENT	S				CAS	SE NOT	TES (0) 📥		
Profile: Fast Eddie	Ad	ld/View Assessme	ents Summa	гу			ADD/	EDIT ASSESSME	ENT	×
Email feddie@noemail123.	1.	Conduct and revi		esults.			Sele	ect an assessment sum	mary area	v
User Name feddie123		Summarize asses: As appropriate, co		al assessments	to complete goal	identification for the	CU: My Stre	ngths		
See All	Ad	d Assessment Summ	nary				▶			
Sync With IWDS							What I	will do to improve		
Last Sync: 9/13/2018 2:02 A		KILLS AND INTER								
Reset Password Send Me		MPLOYMENT GO	ALS				What m	iy case manager will do to si	upport me	
Reset Password Send Mit	EI	DUCATION LEVE	L							li.
	EN	MPLOYMENT RE	LATED INFOR	MATION			What m	iy career advisor/career coa	ch will do to support me	
	BA	ARRIERS TO EM	PLOYMENT							1
	DI	SABILITY BENE	FITS ESTIMAT	OR			What m	ly family will do to support r	ne	
	EN	MPLOYMENT 10	1							11
	N	OCTI RESULTS					Are oth	er supports needed?		
	Of	BSERVATIONAL	EVALUATION							1
	w	ORKSITE EVALU	JATION							
		ssments Not Ava		Illinois workN	et					Save Changes

Set Goals

Goals should be written so they address barriers, employment goals, education/training and related stackable credentials that can be earned to advance the customer through their career pathway. Goals should be realistic, measurable and attainable.

Use completed assessments as a resource to discuss and develop goals with your customer. The customer will need to agree to the overall initial plan. If customer goals are added or marked as off track, the customer will need to agree to the update.

- 1. Select Set Goals tab and add a goal statement.
- 2. Enter a goal statement that is 144 characters or less.



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- 3. Select a category (Support Services, Career Plan, Education/Training Plan).
- 4. Identify if the goal is a short term or long term goals.
- 5. Set goal status.
 - Not Started = This status is the default setting. The career planner should update when the customer has started working towards this goal
 - On Track = The customer <u>is</u> continuing to progress through the steps in this section of the plan at an acceptable rate.
 - Off Track = The customer <u>is</u> <u>not</u> progressing through the steps in this section of

Goal Statement	Category	Short/Long Term	Status	Plan Services	
Get support services lined up to help ensure workplace success.	Support Services	Short Term Goal	On Track	Transportation assistance	Ed
Gain permanent employment with an employer in the Health Science industry.	Career Plan	Short Term Goal	Not Started	Get permanent employment as part of this program., Explore jobs, required skill/credentials, and wage information., Prepare your resume.	Edi
Get training/certified as a care giver.	Education/Training Plan	Long Term Goal	Not Started		Ed

the plan at an acceptable rate. (Coming soon enhancement - A notification is sent to the customer to let them know the plan has been set to off track and the career planner would like to work with them to help them get back on track.)

• Complete = The career planner has verified the customer has completed this section of the plan.

Build a Plan

Start adding planned services/steps to for the customer to reach their goals.

1. Select steps to add from a list by clicking on System Generated Service Recommendations to identify the planned services (for step 2). Once a step has been added to the planned services, a checkmark will be show it was added. You can add a service more than one time.

<u>SYS</u>	TEM GENI	ERATED SERV	VICE RECOMMENDATIONS		
F	Filter By Type	· •	Filter By Category	Search:	
	Туре 🔺	Category 👙	Service	Tags	
	Self- Service	Training	Build your portfolio.	Building Futures,Youth Career Pathways	Add
	Self- Service	Employment	Be part of a job club.	Building Futures,Youth Career Pathways	Ado
	Self- Service	Employment	Build your network of people that can help you find a job.	Building Futures,Youth Career Pathways	Add
/	Staff Assisted	Training	Attend adult education and literacy classes.	Building Futures,Youth Career Pathways	Add



2. Edit the planned services to identify the related goals, barriers the step addresses, step status, the service provider, dollar value of service, and more. Select the edit icon to edit the service.

Filter By Status 🔹	Filter By Goal 🔹			
			Sea	rch:
tep/Service	* Note	Status	🕴 Goal	Other Items
ittend adult education and lasses. 🖍 🗙 🤀	d literacy	Started/Open Start Date: 8/27/2018	0	:

Service/Step Level Information (Not Worksite Placements)

Status

All services include the related goal, sta weekly hours, WIOA funded (answer no project), notes, and related barriers. A is required if the status is complete.

Service Provider

Identify who is providing the service. T be the default provider. If the grantee the service, enter the provider informa-

Dollar Value (not required)

Enter the dollar amount related to the example, if transportation

bus pass or gas card was provided, you can add it to this service.

	Status (Default)	Service Provide	er Dollar Value o	f Service Earned Credentials			
d goal, status, start date,	Career Plan / Build	i a Plan / Edit Cust	omer Service				
answer no for this arriers. A completion date	EDIT CUST	OMER SEF	RVICE				
plete.	Profile: Fast Eddie		Attend adult ed	ucation and literacy classes.			
	Email feddie@noe	email123.com	Goal *	Increase reading and math level.	Status *	Started/Open	v
	User Name		Start Date *	# 8/27/2018			
ervice. The grantee will	Last 4 SSN 4562		22				
-	DOB 1/1/1997		Due Date *	11/30/2018			
grantee is not providing	Phone Number 2	2174528956	Weekly Hours *	10.00	WIOA Funded *	No	٣
r information.	Address 123 street 62707 Update Contact Int		Special Instructions				
	workNet ID						
ed to the service. For	Intake Form Sub 8/20/2018	mit Date					
	IWDS Applicatio Registrant	n Status	Service addres	ses the following barriers			
Get career/job planning guidance from your career advis	or.		Limited Work Hi	story/Experience			
Pick the initial service provider OR add a new one.			Limited Transpo				
· · · · · · · · · · · · · · · · · · ·			No transportation				
 Catholic Bishop of Chicago - St. Sabina, 7825 S Racine at Other provider 	ve., Chicago, IL, 606	20	Show More Ba	rriers			
Name *							
Address *							
City*	Doll	ar Value of this	Service (Optional))			
State "	Dollar	r value *					
ZipCode *	Numb	ber of times offered a	at this cost *				
							Save
		Dollar Value 👙	Number of Tim	nes Service Was Offered at this Co	ost 🔺 To	Search: tal Cost	Delete
		L2	12	ies service was offered at this Co	14		Delete
		nowing 1 to 1 of			14		
	Sh	iowing ± to 1 of	T entries			Previous	1 Next



Service/Step Level Information (Worksite Placements)

Notes:

- Before you start entering worksite placements into the Career Plan, make sure that all of your employers and worksites have been identified in the worksite placement tool.
- Adding the customer to a worksite using the Career Plan will also populate the worksite placement tool. You do not need to do it in both places.
- Payroll is uploaded in worksite placement so that you can enter the information for the entire group.

Status

All services include the related goal, status, start date, weekly hours, WIOA funded (answer no for this project), notes, and related barriers. This type of service/step also includes worksite placement fields:

- Select Add to add the customer and enter the following information:
 - Minimum wage for placement based on your region and customer age/circumstance.
 - Hourly wage will be prepopulated with the information that was entered with the job. You can change this for each customer. Hourly wage must be equal to or greater than minimum wage.
 - Enter the subsidized wage.
 - Days in subsidized employment is listed with each placement.
 - Unsubsidized wage will automatically calculate by subtracting the subsidized wage from the hourly wage.
 - Select the type of position.
 - Full-time.
 - Part-time.
 - Select a Status.
 - Planned/Not Started
 - Started (Open)
 - On Hold (inactive)
 - Terminated
 - Enter in the Start/End Date.
- Follow-up is required at 30, 60, 90, 180, and 270 days. The follow-up section will be available/activated once each of the timeframes have been met. When the customer reaches each of these milestones,

		ksite. If you do not have a ey will be available in ISTE	any worksites listed, add the employ :P.	er/worksite in worksite		
Related G	Related Goal Gain permanent employment wi		,			
Show 💌	entries			Search:		
	Employer	Worksite	Job	Total Number of Openings		
Add	Testing CYEP Employer	Testing CYEP Employer	Business Operations Specialists, All Other	5		
Add	Double E	Double E	Computer Operators Level 1	1		
Add	Double E	Double E	Computer Programmers	7		
Add	Dee's Dogs	Dee's Dogs	Dog Trainer	2		
Add	tests	tests	Geological Sample Test Technicians	3		
Showing	1 to 5 of 8 entries		Previo	ous <u>1</u> 2 Nex		
Dog Tra	iner		Dee's Dogs			
Employment			Worksite			
	ent Employment		Dee's Dogs			
Perman			Position Type *			
	/age for Placement *					
	age for Placement *		Part Time			
Minimum W 3.00	age for Placement *		Part Time Status *			
Minimum W 3.00						
Minimum W 3.00 Hourly Wag 12.00		Match *	Status *			

review the information for accuracy, update the subsidized wage as needed, and select that you have verified employment.



Service Provider The grantee will be the default provider.

Dollar Value (not required)

Enter the dollar amount related to the service. Do <u>not</u> use this as payroll upload. Those cost should be added via payroll upload. A possible future enhancement could be to pull in payroll uploads into this section.