

Completing a 2151A to submit on the EPIC Progress Page for a Customer

- 1. Login to your EPIC Dashboard for partners* (only) http://www.illinoisworknet.com/EpicDashboard.
- 2. Main Menu > Select Customers.
- 3. Find the customer for whom you want to submit a 2151A.
- 4. Go to Progress Page.
- 5. Download a 2151A.
- 6. Open form in Adobe Reader or Adobe Acrobat (changes to form will not save if completed in browser window.)
- 7. Customer information and CBO information should automatically fill the form.
- 8. Complete the following sections:
 - a. Check a box for Activity in which the customer was engaged.
 - b. Enter start date for the activity the start date is the initial date of activity <u>for the reporting month</u>. i.e. the customer activity started in August and continued through December. If reporting in November, the date would read 10-1-YY.
 - c. Enter hours completed for the month you are reporting. Mandatory customers are required to complete 20 hours per week of an activity approximately 80 per month. There is no maximum number of hours. We encourage voluntary participants to complete 80 hours as well.
 - d. Job Retention *for job retention only*, enter the *date the customer was employed* on all 2151A's reporting job retention. Enter number of days in the time period block. i.e. date hired was 4-3-17, reporting month is June 2016, number of days would be around 80 days. On 7-3-17 an additional 2151A would be submitted for 90 days. (See Customer Completion Status Instructions for more details). This is the only section on the 2151A that reports days not hours per week.

Jse one Change Progress Repo	rt per act	ivity: You may fill	l out only the bo	ttom portion and staple to the	top.	Reporting mo	nth: Oct 201
Activity	Code	Time or start date	Hrs./Week/ Monthly	Activity for TANF or SNAP E&T	Code	Time or start date	Hrs./Week/ Monthly
Supsidized vvork	NA			Job Search/Readiness	200		
→ vvork first - I AINF	211			☐ Vocational Training	350		
Job Okills Training - TANF	222			Basic Education - ABE	353		
Post Sec Ed/2.50PA-TANE	300			Basic Education - GED	354	Fill in one or more of these boxes with	ne or
Voc Training/2.50PA-TANE	301			Basic Education - HS	355		
Post Sec Education - TAINF	342			Work Experience	530		
Community Service-TAINF	346			Self-Employment	540	hours and start dates in	
Job Retention	541			Child Under 1	781	the month you	
Job Readiness - SNAP E&T	215			Substance Abuse	783	are repo	orting.
Earnfare - SNAP E&T	451	Enter Commun	,	Domestic violence	784		
	454	Service hours I		Mental Health	788		
Community Work - SNAP E&T	531			Other	789		

Complete the next two sections:

- a. Progress Check a box that represents a customer progress level. For example, if a customer is not attending scheduled appointments after enrollment, mark non-cooperation, minimal progress, or no progress. (Prepare a conciliation appointment request.) If a customer is doing great, mark Acceptable or Substantial Progress.
- b. Course of Action mark a box that reflects what action you need to take with DHS support. If a customer is not cooperating, request a joint staffing. You cannot recommend a customer for Sanction until a





Completing a 2151A Form for DHS

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customer did not attend a scheduled conciliation appointment or does not abide by the agreement noted in the 3392 Conciliation Agreement Form.

Community vvoik - SNAP E&I	Uniter 1					
Check the client's progress on the activity: Situation worse No progress	Recommended course of action for the client: Program completed					
Minimal progress Acceptable progress Substantial progress	No change/continue SP Amend SP (copy attached)					
Non-cooperation Conciliation Completed	Joint staffing needed Additional referrals Recommend sanction					
Client went to work Check any change in supportive service needs						

- 10. The "Client Went to Work" Section is only completed once a client reports to work. DHS will need this information for the budgeting process for the customer. This information is also required during the 90-day job retention period.
- 11. The supportive services section is not completed by the CBO on the DHS form. It is reported in the EPIC system.
- 12. Save the document.
- 13. Return to Customer Progress Page.
- 14. Upload 2151A. Automatic case note is added.

Completing a 2151A

Initial submission of a 2151A PLAN – is done when you enroll a customer and the PLANNED activities for the upcoming training are to be included. This must be uploaded within 48 hours of marking the customer as "Enrolled" on the Progress Page.

PLANNED activities mean that if you plan for the customer to complete Basic Education – GED, Job Search/Readiness, Vocational Training and Work Experience, check each of those boxes. Anticipated number of hours the customer will be participating in those activities is suggested. Everything you enter on the 2151A also needs to be documented on the ISTEP for the customer. If you are unsure of whether an activity will be used, do not mark it. You can amend the initial 2151A.

You will need to mark a box in the client's progress. Since the customer has not engaged in any activities, mark the "Acceptable progress" option.

Monthly submission of a 2151A ACTIVITIES – is done between the 1st and the 5th of each month in which you were working with the customer. You will report the hours for the actual activities in which the customer was engaged. For example: Reporting for the month of May 2017, Job Search/Readiness start date is 5-1-17 or sometime during the reporting month; hours might be 24. Mark the additional activities in which the customer participated – Vocational Training start date is 5-10-17; hours might be 65. **NOTE** Job Search/Readiness cannot be a stand-alone activity.

Changes in Activity or Engagement submission of 2151A – is done if there is a significant change in the level of activity or area of engagement which was planned for the customer. This would be reflected in the Progress Section and notated in the Comments section on the third page of the form. You should also submit a case note in EPIC notifying the Primary DHS contact of the circumstances. For example, you begin working with a customer and discover that English as a Second Language skills are not as proficient as needed to complete a GED. You may shift the focus to the ESL rather than the GED.

Resource to Use: Initial Customer Intake Worksheet – Fillable form to create templates for each program or customer.

https://www.illinoisworknet.com/partners/EPIC/Documents/EPIC%20Initial%20Customer%20Intake%20Worksheet%20fillable.pdf











