

Returning Residents Clean Jobs Training Program

Orientation Session 2: Launching the Program

May 12, 2025



Illinois Department of Commerce & Economic Opportunity JB Pritzker, Governor



Overview

During this workshop, we will cover the following topics:

- 1. Grantee Staffing
- 2. Partnerships
- 3. Recruitment and Program Entry
- 4. Training Program Delivery

CEJA Team & Presenters

Presenters:

- Larry Dawson, CEJA Northern Regional Administrator
- Nate Keener, CEJA Central Regional Administrator

Support Team:

- Diana Fuller, CEJA Division Manager
- CEJA Grant Managers: Connor Bertrand



Chat Question

Do you have your organization's workplan?





Grantee Staffing





Overview

- Staff Roles
- IDOC Requirements for Grantee Staff & Hiring
- Equity in Staff Culture
- Workplan: Staffing
- CEJA Reporting System: Staff
 Access



Staff Roles

Program

Administrator

Support Service Staff



Chapters 3 & 7

Instructor(s)

IDOC Requirements for Grantee Staff Hiring & Onboarding

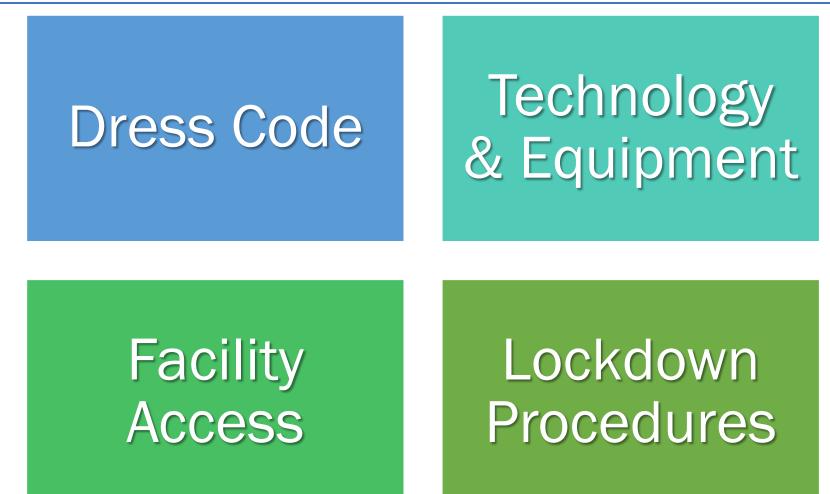
Background Checks

Drug Screening

Required Training



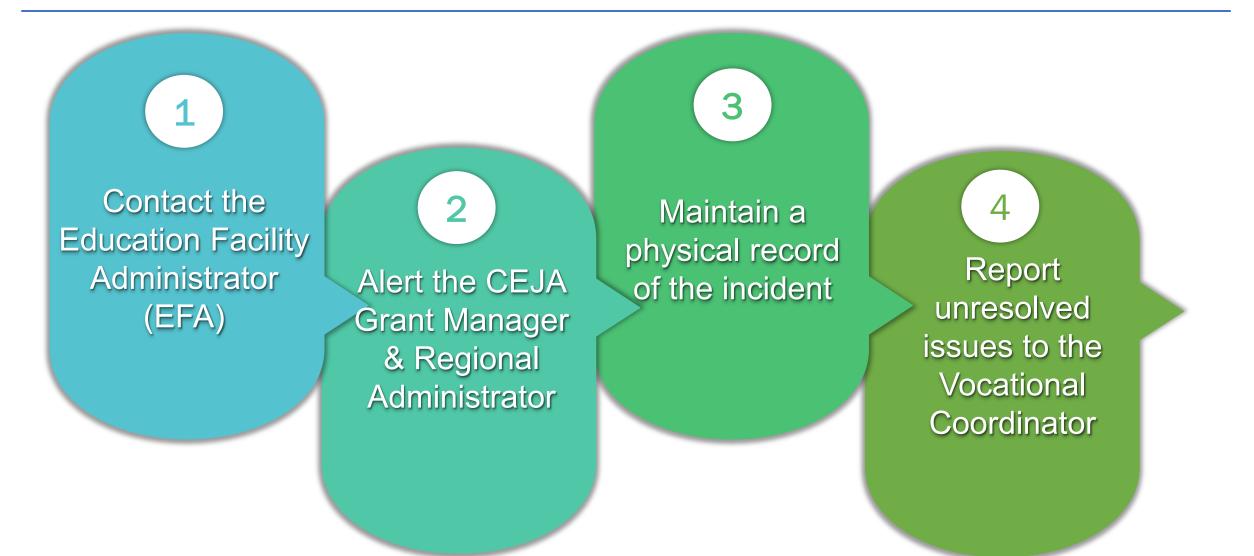
IDOC Requirements for Grantee Staff Internal Procedures



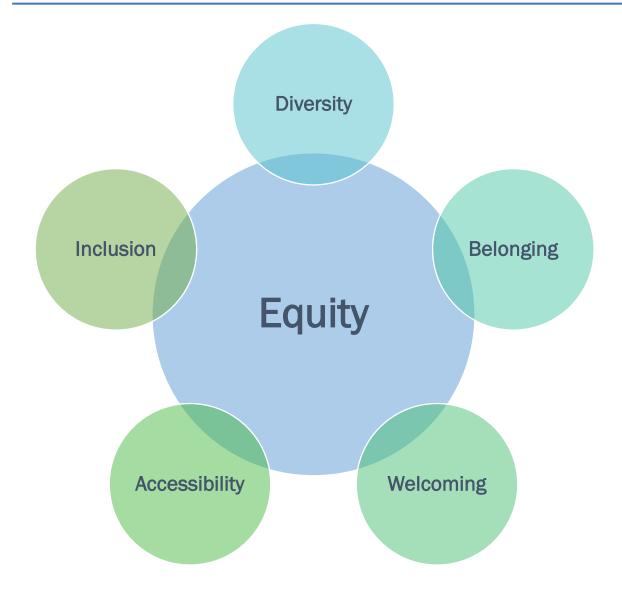
Considerations When Hiring Staff



Concerns & Incident Reporting



Equity Culture & Staff Training



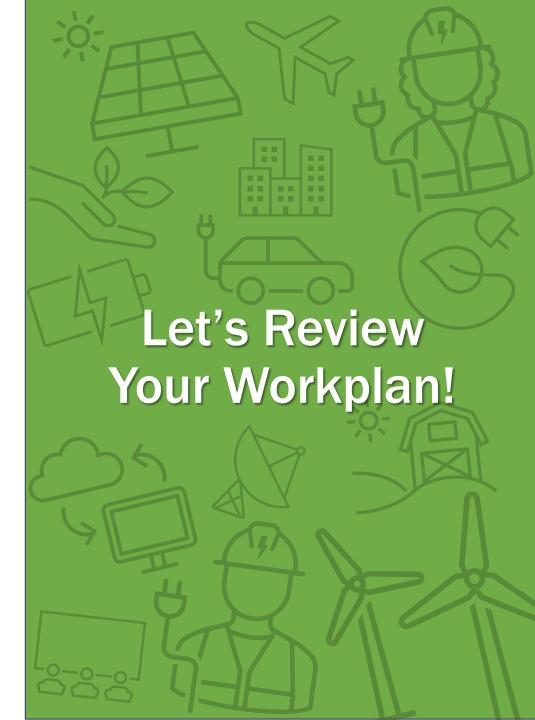
All grantee team members must receive training in these six core equity areas.

DCEO will provide basic equity training, but it is the grantees' responsibility to ensure their staff is appropriately trained.

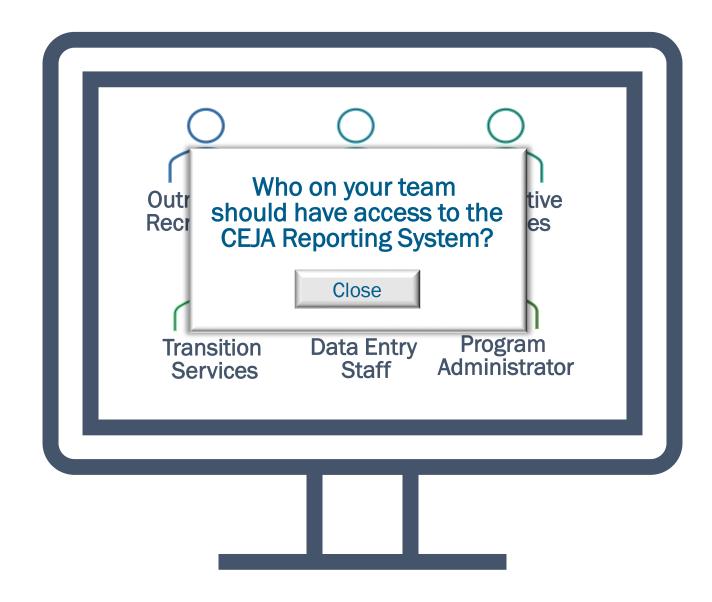
Staffing

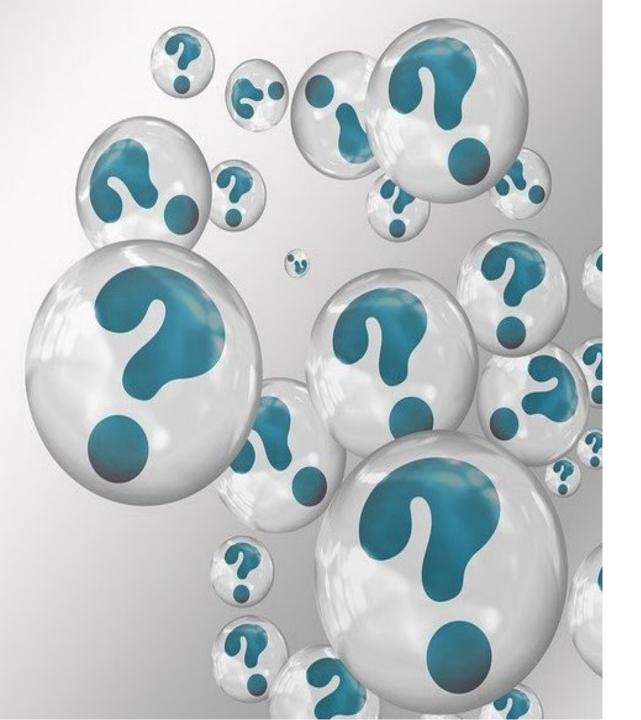
✓ Is the staffing portion of the workplan complete? If not, what roles still need to be filled?

Are all individuals/roles for this grant that are paid through your organization listed on the workplan?



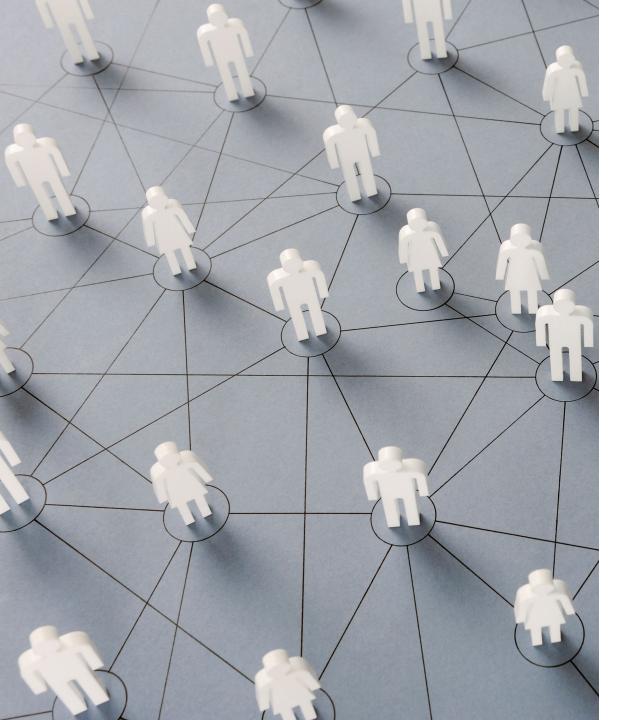
Staff Access to the CEJA Reporting System





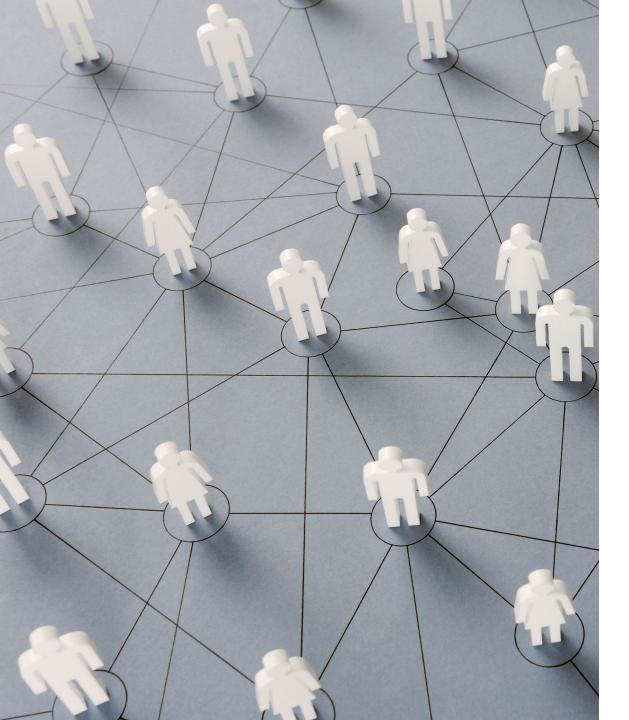
Questions?





Partnerships





Overview

- Potential Partnerships
- Types of Partnerships
- IDOC Requirements
- Workplan: Partnerships
- CEJA Reporting System: Tracking Partnerships

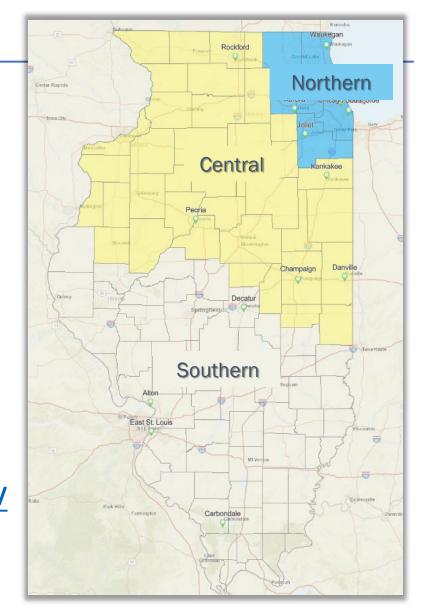


Potential Partners



CEJA Regional Administrators

- Northern Illinois Regional Administrator Larry Dawson, <u>Larry.Dawson@Illinois.gov</u>
- Central Illinois Regional Administrator
 Nate Keener, <u>Nate.Keener@Illinois.gov</u>
- Southern Illinois Regional Administrator
 Michelle Cerutti, <u>Michelle.Cerutti@Illinois.gov</u>

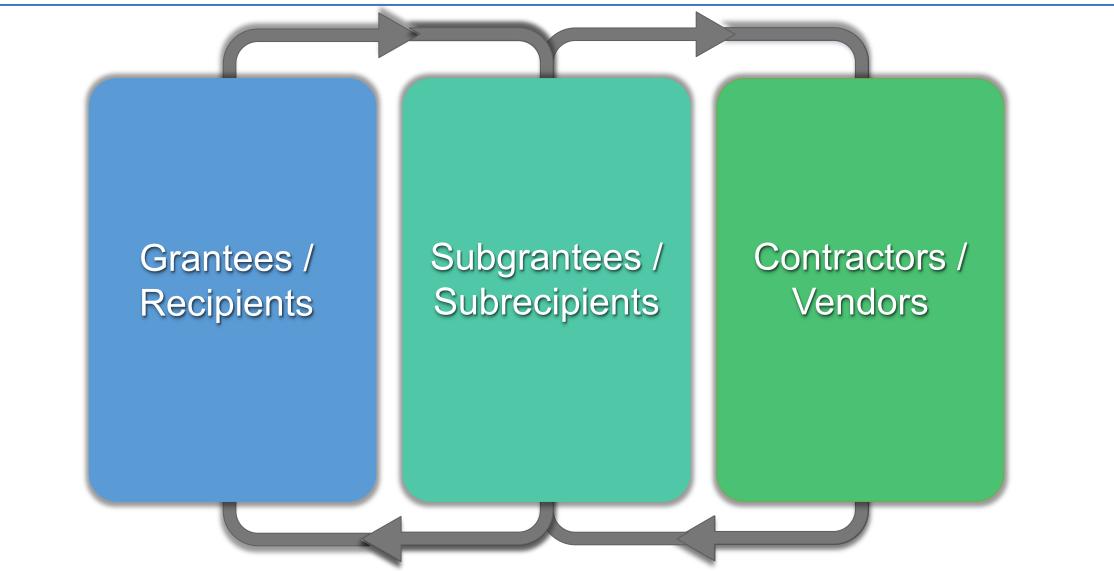


Statewide Partnerships

- Review the CEJA Map and connect with other CEJA programs
- Connect with the DCEO's Regional Economic Development (RED) Team's Regional Managers
- Utilize employer lists such as the Energy Equity Portal, Illinois Job Link, lists from ComEd or Ameren, among others
- DCEO CEJA Potential Partner List

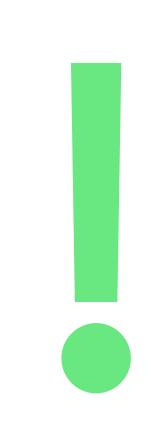


Types of Partnership



IDOC Requirements for Partner Staff

If partner staff need access to the corrections facility, they will need to meet all standards required of grantee staff including background checks, drug screening, and required IDOC training.

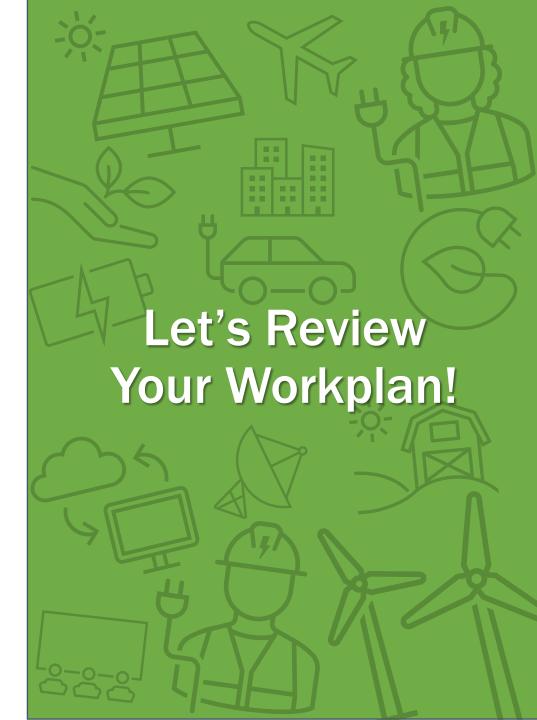




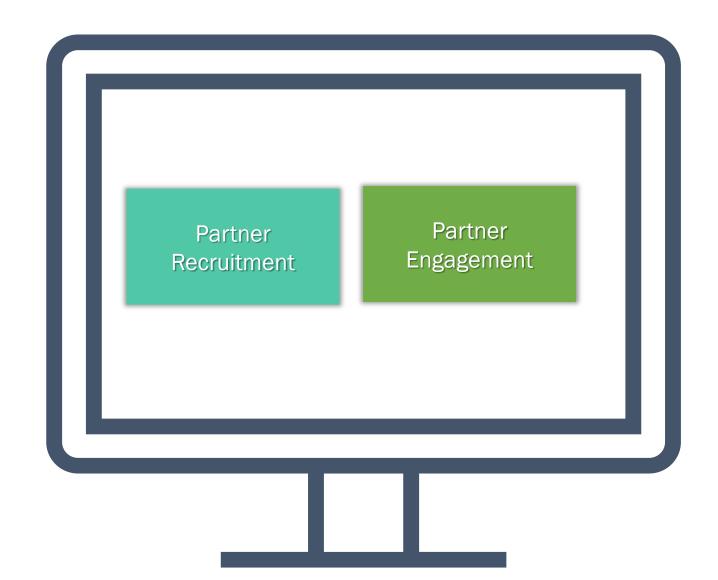
Partnerships

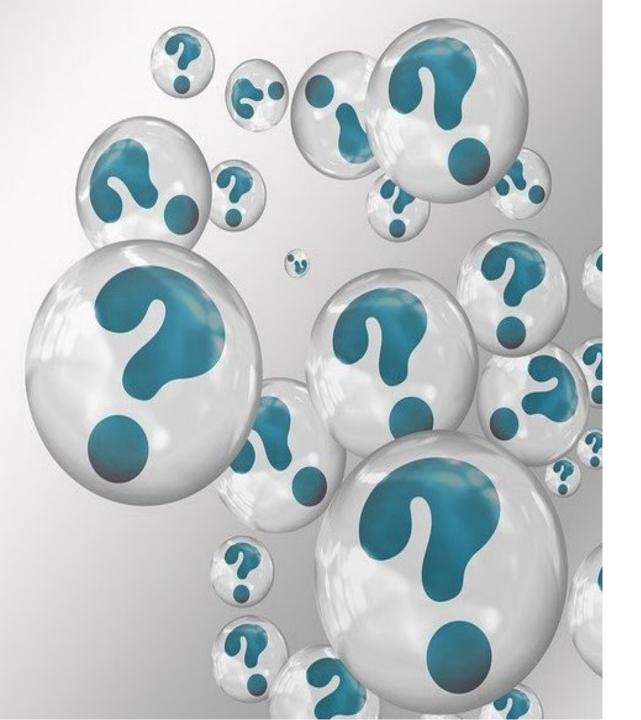
Are partners listed on the workplan?
 Are roles/responsibilities of partners listed on the workplan?

- Are all staff members dedicated to this project through contracted partners listed?
- ☑ If applicable, are partner activities listed in the Implementation Timeline?



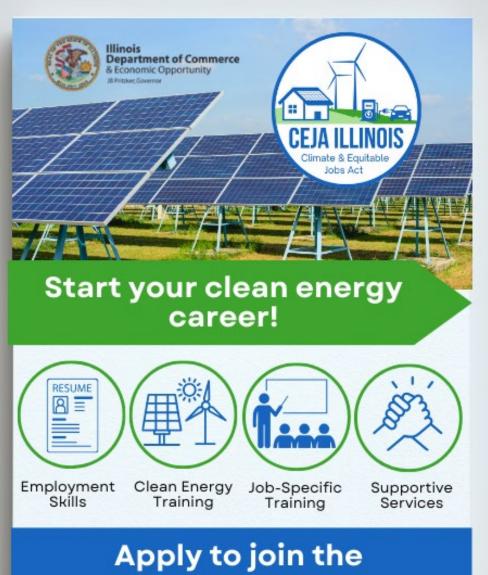
Partnership Data Tracked in the CEJA Reporting System





Questions?

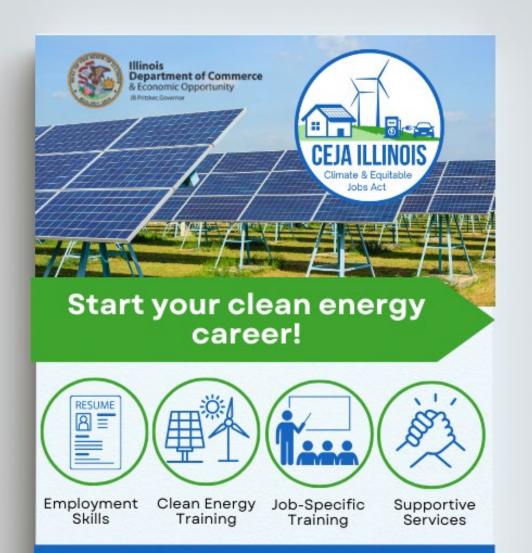




Recruitment & Program Entry



Apply to join the Returning Residents Program during orientation



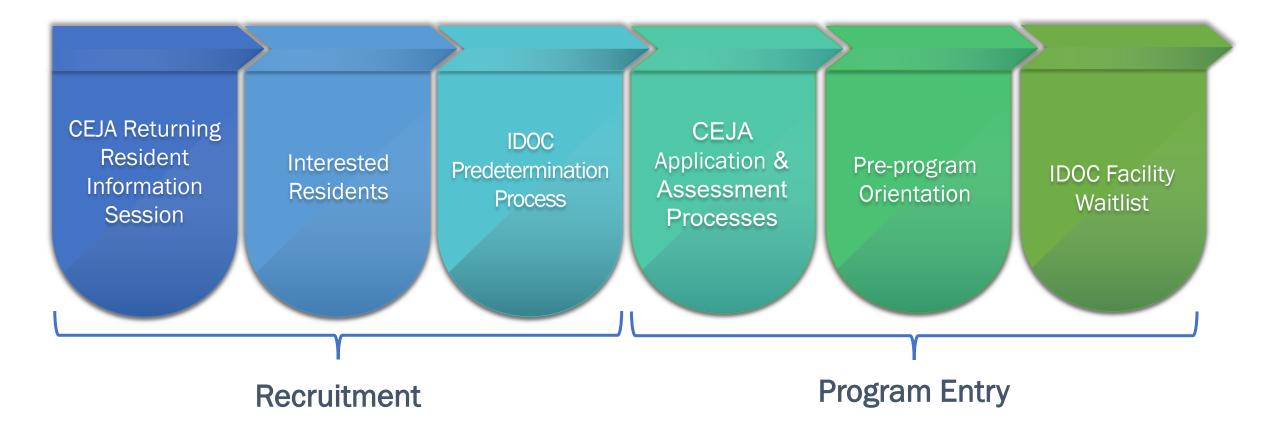
Apply to join the Returning Residents Program during orientation

Overview

- Recruitment & Entry Process
- Eligibility
- Application & Assessments
- Workplan: Recruitment & Entry Process
- CEJA Reporting System: Tracking Recruitment & Program Entry



Recruitment & Entry Process

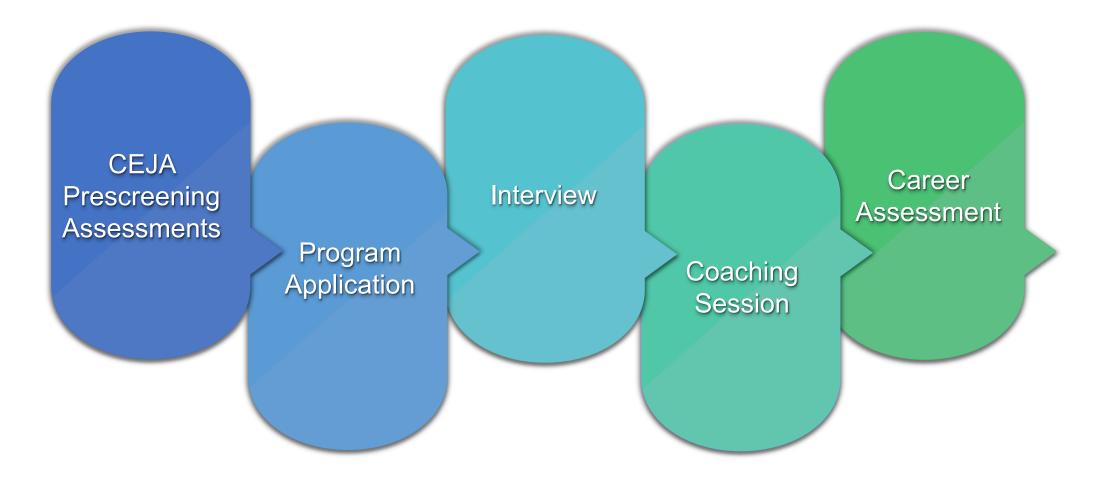


Eligibility

- 1. Age 17 or older
- 2. Within 36 months of release
- 3. Who consent in writing to program participation
- 4. Who are willing to follow all program requirements
- 5. Who meet program and testing requirements
- 6. Who do not pose safety and security risk and undergo and pass drug testing (administered by IDOC)
- 7. Who score equivalent to 6th grade proficiency or higher on Reading, Mathematics, and Language



Application & Assessments

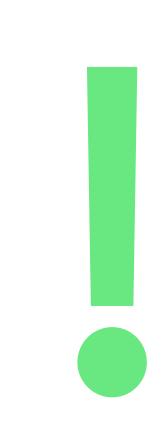




IDOC Recruitment Requirements

Grantee and partner staff must comply with all recruitment and program entry requirements by IDOC.

This may include locations for outreach materials, participation in facility events, enrollment decisions, among other items.



Enrollment Decisions

Applicants will either be accepted to the program or will be referred to an alternate program within IDOC.

The grantee is responsible for maintain their program's waitlist and determining enrollment decisions.

Accepted – Immediate Entry

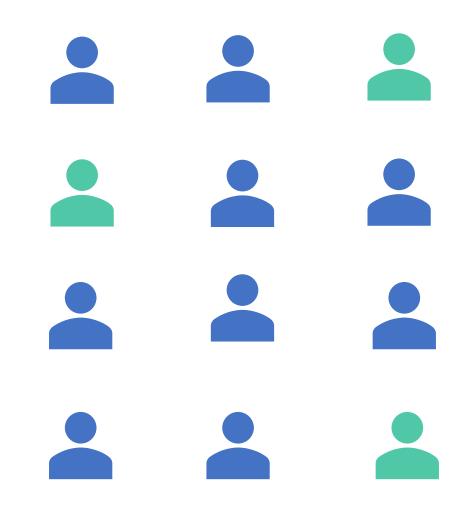
Accepted – Delayed Entry

Referred to Alternate Program

Participant Skimming

When applicants are accepted to a program because they are deemed more likely to succeed or may need fewer supportive services.

Grantees are not to engage in participant skimming including not factoring in applicant needs or criminal history.

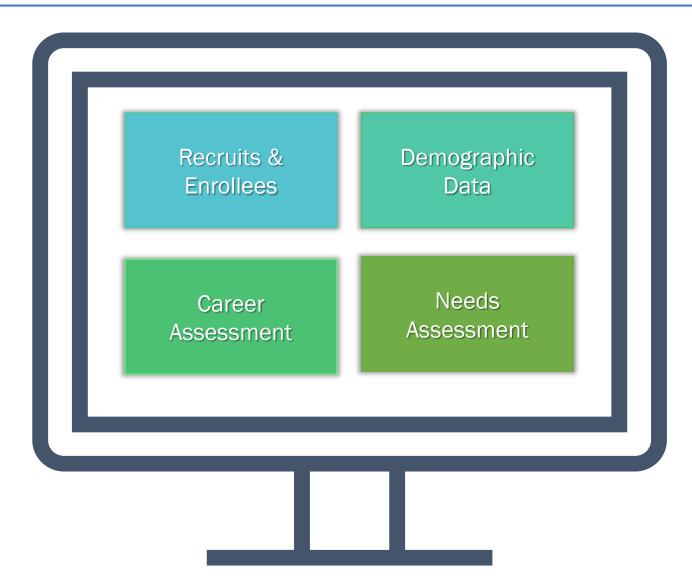


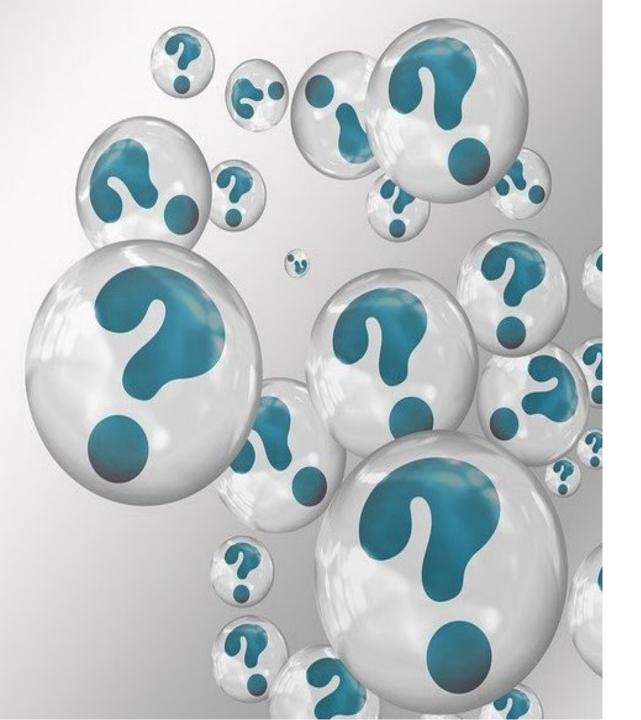
Recruitment & Program Entry

Does the workplan list the goal number of applicants?
 Does the workplan list the goal number of enrollees?
 Does the workplan provide an accurate timeline for recruitment efforts?



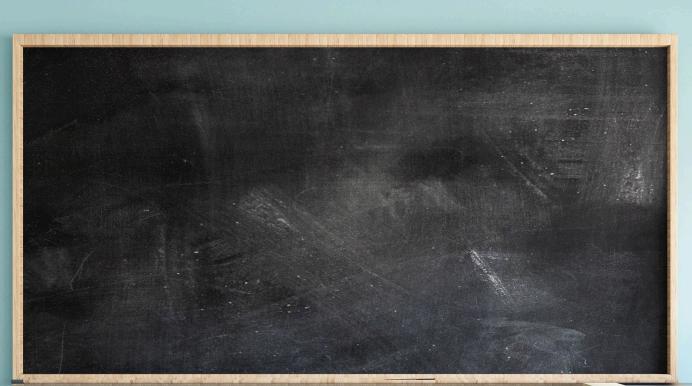
Recruitment and Program Entry Data Tracked in the CEJA Reporting System





Questions?







Training Program Delivery





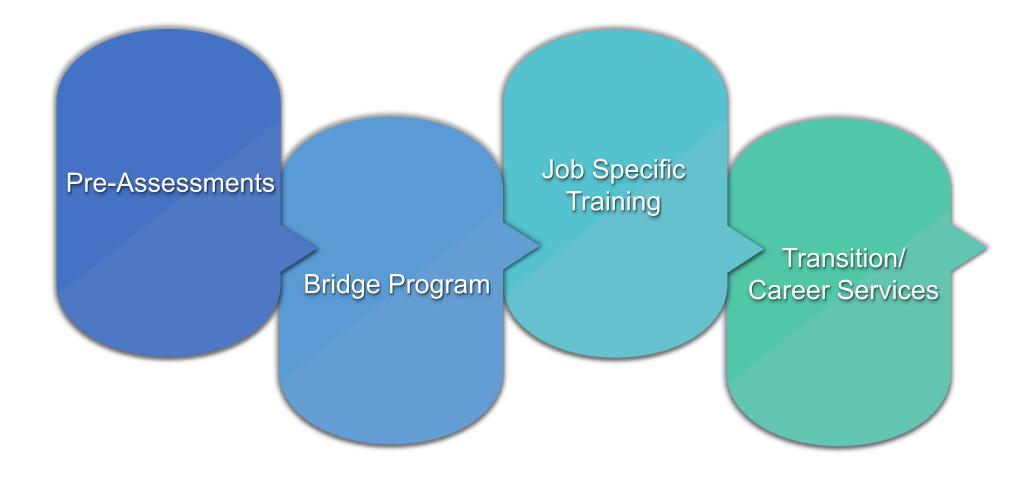


Overview

- Clean Jobs Curriculum Framework
- Assessments
- Student Support Services
- IDOC Requirements
- Workplan: Training Program
- CEJA Reporting System: Tracking



Clean Jobs Curriculum Framework



Chapter 7

Training Assessments

Grantees are encouraged to use standard assessments that are developed through evidence-based industry-recognized providers or certificate granting institutions.

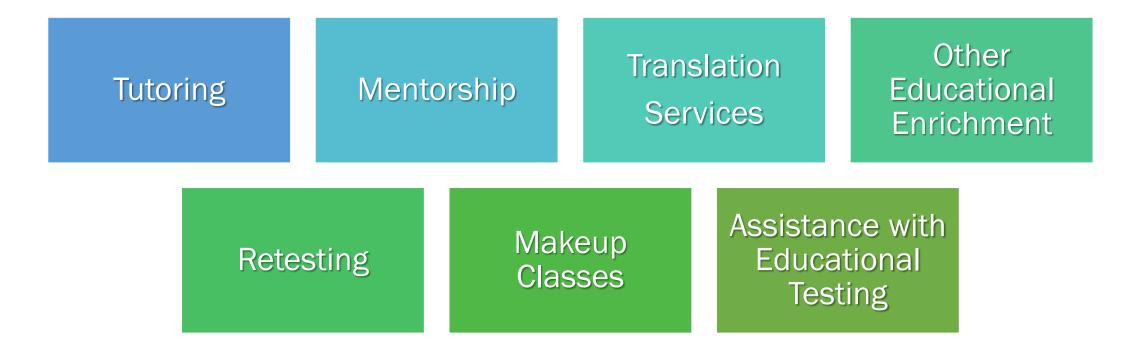
A variety of assessment strategies can help adjust to different learning styles.

Assessment Examples

- Reflective Writing Prompts
- Dialogue/Informal Interviews
- Aptitude Tests/Quizzes
- Role playing on the job scenarios
- Formal demonstrations with instructor evaluation and feedback

Chapter 7

Student Support Services



IDOC Training Requirements Instruction

All core training must be completed in person within the facility.

Class schedules will need to be developed in partnership with the facility's Educational Facility Administrator (EFA).



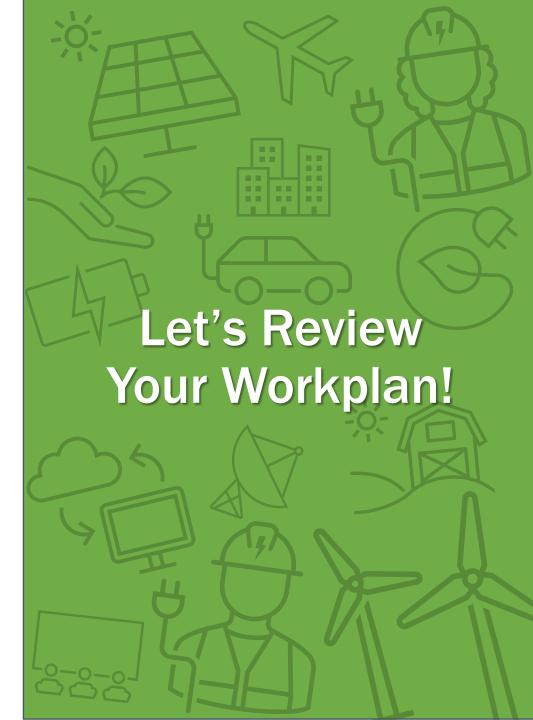
IDOC Training Requirements Equipment & Materials

- Technology is not allowed for residents
- Required materials must be delivered to the facility. Computers must be ordered through DoIT/IDOC Procurement.
- Tools/materials must be inventoried at the start and end of each day and be locked up when not in use.

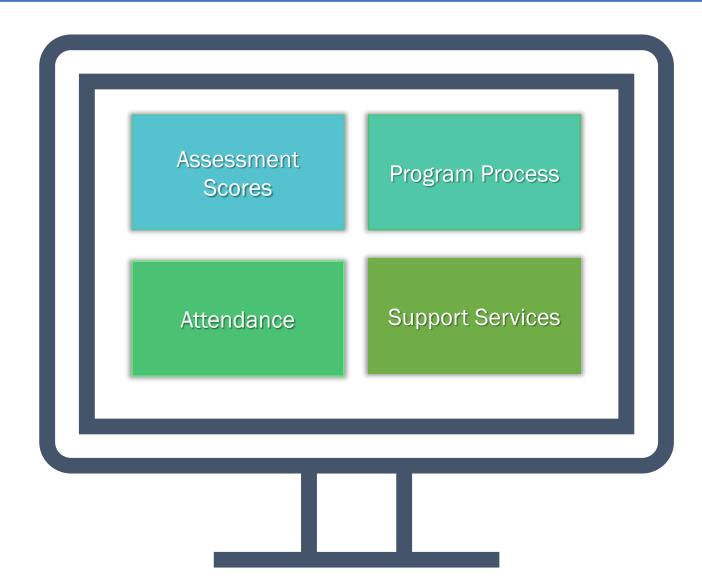


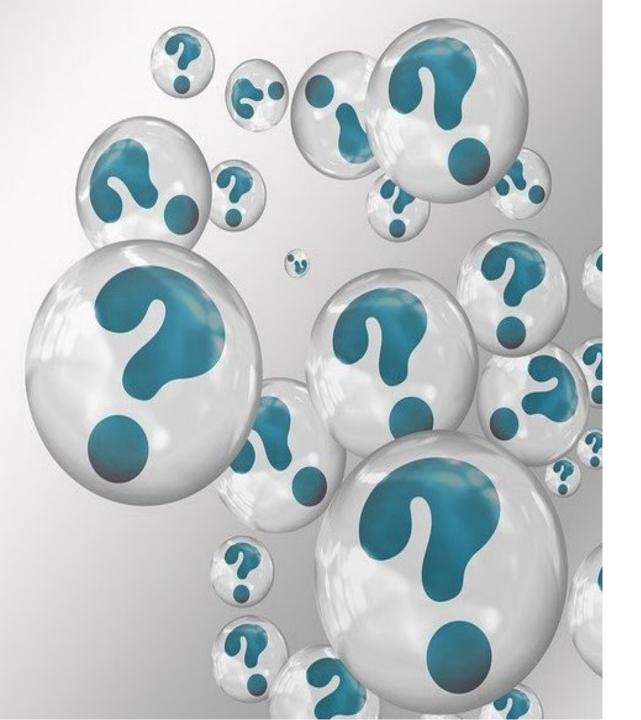
Training Program

Are the job-specific training and curriculum plans complete?
 Do the training and curriculum plans include the following items:
 Instructional hours
 Industry credential to be earned
 Schedule



Training Data Tracked in the CEJA Reporting System





Questions?



Upcoming Orientation Sessions

Date	Session Topic	Preparation
April 29, 11am-12pm	Returning Residents Orientation Session 1 Part B: Getting Set Up in the CEJA Reporting System	Complete!
May 12, 10am-12pm	Returning Residents Orientation Session 2 Part A	Chapters 6, 9, 4-7 Complete!
May 13, 11am-12pm	Returning Residents Orientation Session 2 Part B	
May 19, 1pm-3pm	Returning Residents Orientation Session 3 Part A	Chapter 8
May 20, 11am-12pm	Returning Residents Orientation Session 3 Part B	
June 3, 1pm-3pm	Returning Residents Orientation Session 4 Part A	Chapters 9-12

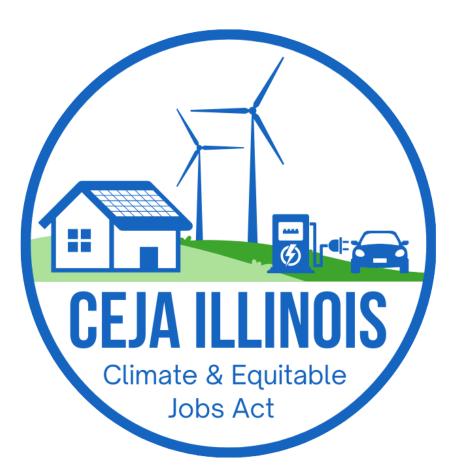


CEJA Grant Managers

 Returning Residents: Connor Bertram, <u>connor.bertrand@Illinois.gov</u>

CEJA Regional Administrators

- Northern Illinois: Larry Dawson, <u>larry.dawson@illinois.gov</u>
- Central Illinois: Nate Keener, <u>nate.keener@illinois.gov</u>
- Southern Illinois: Michelle Cerutti, <u>michelle.cerutti@illinois.gov</u>



Evaluation: Feedback





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https://forms.office.com/r/4MMHRWW5CS