

Department of Commerce & Economic Opportunity (DCEO)

Illinois Works Jobs Program

2023 Illinois Works Grantee Renewal





www.illinois.gov/dceo



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ILW Pre-Apprenticeship Team

- > Dr. Norman Ruano, Deputy Director of Illinois Works
- > Ms. Christine Flynn, Grant Management Analyst
- > Mr. Dan Martinez, Grant Management Analyst
- > Dr. Vera Lee Robinson, Program Coach
- > Dr. Gia Suggs, Training Analysist & Program Coach









WELCOME TO THE 2022 CONFERENCE

Course Overview



Illinois Works is excited to offer 2023 grantees, who have met the minimum criteria for either a renewal or conditional renewal respectively, the opportunity to receive a contract modification that would extend their contract and funding through 2024.







Course Objectives

By the end of this training, learners will be able to:

- Identify each step in the renewal process.
- Differential between criteria for Renewal and Conditional Renewal.
- Identify updates to the 2023 renewal process, from 2022.
- Successfully complete and submit each of the renewal documents.





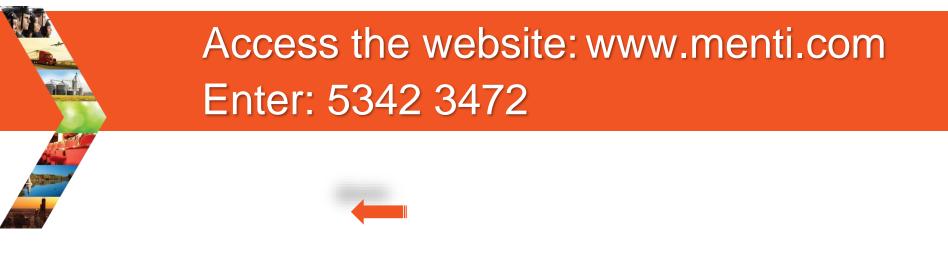


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Program Engagement ~ Mentimeter







ILW 2023 Renewal Webinar

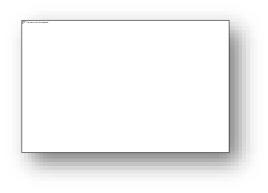
- Your Name
- > Organization/Agency



Question:

"What do you hope to learn?"









Comments, feedback, or questions? Email us at:

CEO.IllinoisWorks@Illinois.Gov







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Section 2: Pathways for Contract Modification

By the end of this section, you will be able to:

- Define contract modification.
- Identify the two pathways for a contract modification.
- Describe the ILW criteria for renewal.



Contract Modification



A contract modification is any written change by contracting officer to the contract terms and conditions. A modification can be issued at any tim after the contract is awarded.

2023 qualified grantees will be offered an opportuni receive a contract modification that will increase the overall funding, extend their contact period through December of 2024, and update their scope of work t include the required services and outcomes for the 2 program year.





Pathways for Contract Modification







Process for Renewal











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^{merce} Section 3: Renewal Process

By the end of this section, you will be able to:

- List the steps in the renewal process.
- Describe the actions for each step in the renewal process.



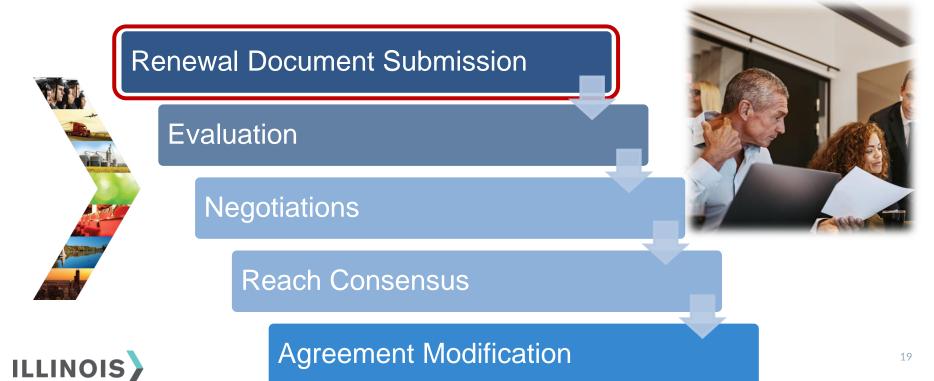


Steps for the Renewal Process

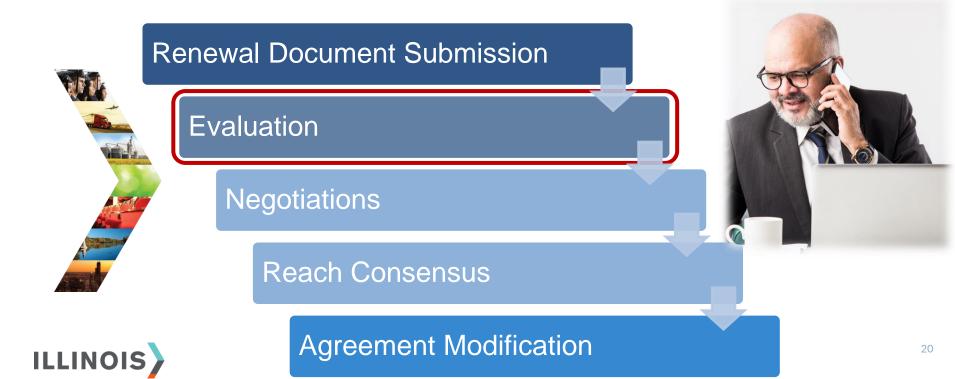




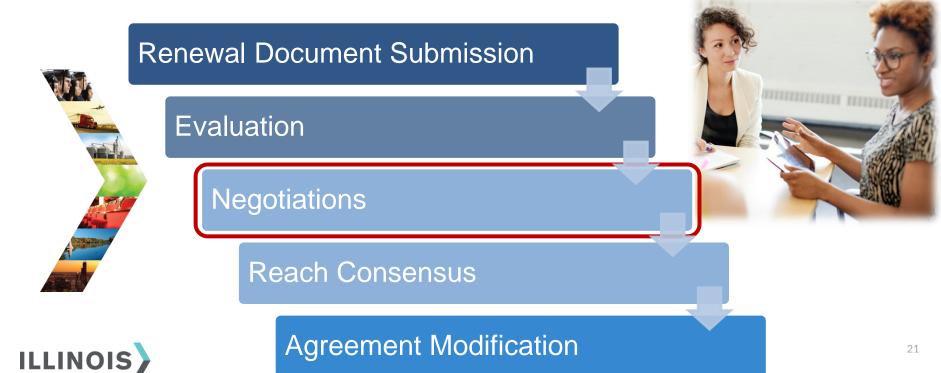
Steps 1: Renewal Document Submission



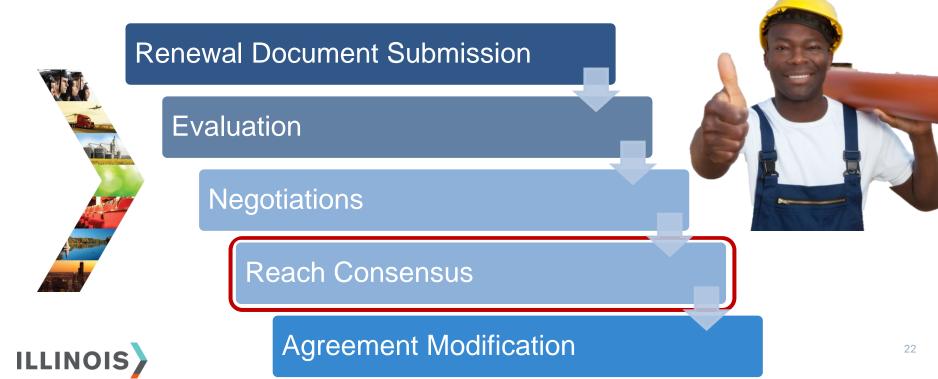
Steps 2: Evaluation



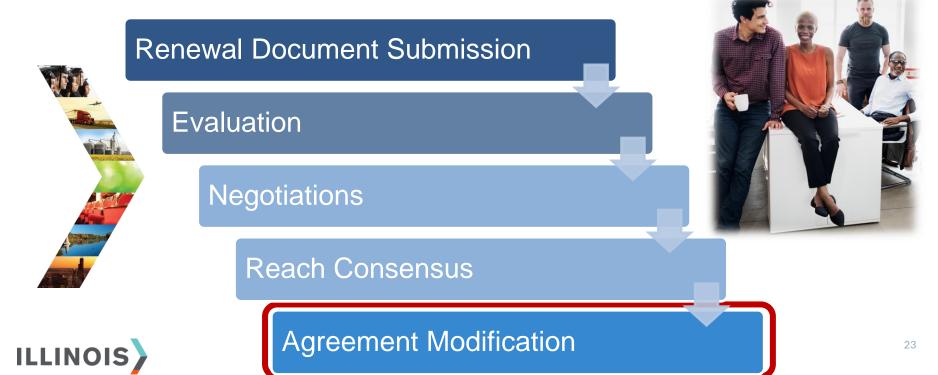
Steps 3: Negotiations



Steps 4: Reach Consensus



Steps 5: Agreement Modification







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^{merce} Section 4: Renewal Documents

By the end of this section, you will be able to:

- Successfully complete and submit each of the renewal documents.
- Submit required disclosure documents.













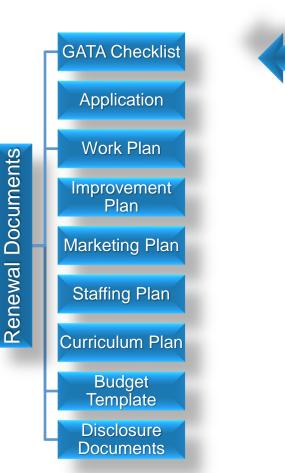
Disclosure Documents













GATA Checklist







GATA Portal Disclosure

As required by the Grant Accountability and Transparency Act, each grantee organization must to requires up one chain Accountations and Liamparties y Act, each grantee organization must be in good standing with a state agency to receive state grant funds. Organizations not in good the group animous while a state again of the receiver state grain tunas. Argumentums not in group standing will be required to address these issues prior to the execution of a grant modification as аныманд этиг ос нациясы на анысая шеже вачеся ргиот но цие ехесиново ог part of the Illinois Works Pre-apprenticeship Program renewal process. An Executive Director or Program Director is required to certify each of the statements below to An EXEcutive Litteetor or Program Director is required to certify each of the statements below verify that the organization is in good standing and eligible for a budget modification. Please initial to the right of each statement. Grantee contacts listed in the GATA Portal are accurate and have accurate emails and phone The individual(s) that have access to the GATA Portal as accurate and up to date for the As of the signing of this document.] I certify that [Organization Name] is in good standing with the following entities: SAM.gov Federal Employer ID (FEIN)_ Federal Excluded Parties List_ Federal Delinquent Debt _____ Illinois Secretary of State____ Illinois Stop Payment List _____ A Fiscal and Administrative Rick Assessment (ICQ) for the current grant year (FY24) has been I [Executive Director] certify that the following items in the GATA Portal for [Organization LEXECUTIVE ENTECTORY CERTIFY that the rotiowing items in the G Name] are accurate as of the date of this document's signing.

> [Title] [Organization Name]















IL Works Pre-Apprenticeship RENEWAL

The goal of the Illinois Works Pre-apprenticeship Program is to provide gr to community-based organizations or coalitions throughout the State that recruit, prescreen, and provide pre-apprenticeship skills training. Success grantees will also be expected to provide pathways and manage the transition from the pre-apprenticeship program to a full apprenticeship program in construction and building trades.

Pre-Qualification *

By checking this box I understand for my application to be considered, my entity mi be pre-qualified prior to application deadline.

For more information on pre-qualification, please visit https://www2.illinois.gov/dceo/AboutDCEO/GrantOpportunities/Pages/GranteeRes es.aspx.

Contact First Name *

Contact Last Name *

Contact Phone Number *

Contact Email Address *

Organization Legal Name *

Organization Address 1 *

Organization Address 2 *

City	*	

City *

Zip Code *

DCEO Region *

Employer/Taxpayer Identification Number (EIN/TIN) *

SAM Cage Code * 2022 Grant Year Award Amount * 2023 Grant Year Award Amount Requested * 2020 Guriculamber of Participants Enrolled (Total All Cohorts) * 2020 Proposed number of Participants Completed (Total All Cohorts) * 2020 Proposed number of Participants with a Primary Transition (Total All Cohorts) * 2020 Guriculum Offered * 2020 Select 2020 Se	Unique Enti	ty Identifier (UEI) *
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Select		
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Additional Certifications *	Select	
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Submission

Length of Prog	am (Weeks) *
Hours of Instru	tion *
Required Docur Grant Renewal	nents to Upload * Application
Uniform Budget	Template
Conflict of Inter	est Form
Mandatory Disc	losures Form
2023 Proposed	Work Plan (1/1/2023-12/31/2023)
Marketing Plan	(1/1/2023-12/31/2023)
Staffing Plan wi	th required attachments (1/1/2023-12/31/2023)
Program Improv	rement Plan
Sample Curricu	um and Proposed Curriculum
Optional: Advar	ce Request, MOUs/Partner Agreements
	Drag and drop files here or browse files
Send me a co	by of my responses
	Powered by 🛱 smartsheet
	Privacy Notice Report Abuse





Application













Renewal Documents







Work Plan



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TTACHMENT I: PROPOSED WORK PLAN

Table A: Total Outcome M	(etrics	Total Individuals Enrolled (all
Total Number of Ceborts	Individuals Recruited (all cohorts)	cohorts) Total Individuals
Total Individuals Completed (all cohorts)	Transitioned - Frinder,	Secondary Outcome (all cohorts)

*Participant numbers in Table A should align with those in Atta-Outcomes Summary

 Recruited: An individual who is interested in the program and has provided their contact information to be contacted for environment. Enrolled Participant: An individual who completes a pre-screen, application, and standardized

- Enroteed Participant: An insurvousi who completes a pre-screen, application, and sui-interview and is offered to attend the program, accepts the offer, and attends training. interview and is offered to amend the program, accepts the outer, and attends transmit-Completed Participant: An individual who begins instruction and successfully completes all Completest Participant: An individual who begins instruction and successionly completes an required modules and assessments to obtain industry-recognized certifications and credentials.
- required modules and assessments to obtain industry-recognized certureanons and ete Primary Outcome Transitioned Participant: A graduate of an Illinois Works Pre-VIRMATY UNCOME VTAINABILINE TATUGUBAR: A graduate or an innow words THE appendischalp training program who has applied and has been accepted to a DOL registered appendischalp program OR who has applied and has been placed on a waiting list for a DOL
- repaterea apprenticenny program. Secondary Oatcome Transitioned Participant: A graduate of an Illinois Works Pre-Ncondary Outcome Transitioned Varticipant: A graduate of an illusors works re-apprendiceship training program who chooses not to apply for a DOL registered apprenticeship
- apprenticeship training program who chooses not to apply for a DOL registered apprenticeship program and instead is actively participating in an alternate outcome (i.g. registered in a college program and instead is actively participating in an alternate outcome (1,4,5 regustered in a program or other education training program, accepted a position with employer, etc.)

Table B: Instruction Information Length of Training Program Certifications offered Total Curricula (minimum of NABTU/ Hours Curriculum Offered (NABTU, NCCER, NCCER/Other, OSHA-10, 1.155 meres (extreme) 1 1.155 meres (extreme) 1 1.155 meres (extreme) 1 1 1.155 meres (extreme) 1 recognized curricula)

Proposed Curriculum

12/31/2023) Cohort 1 Individuals Completed Individuals Recruited: Individuals Transitioned -Individuals Enrolled Individuals Transitioned Primary Outcome Outcome Metric

sum to the numbers in Table A.

Recruitment Enrollment **Program Dates** Participant Transition Cohort 2 Individuals Individuals Recruited: Completed Individuals Transitioned Individuals Secondary Outcome Enrolled Individuals Transitioned End Date Primary Outcome Start Date Outcome Metri Recruitment Enrollment Program Dates Participant Transition Cohort 3 Individuals Individuals Recruited: Completed Individuals Transitioned Individuals Secondary Outcome Enrolled Individuals Transitioned -End Date

Start Date
_



Secondary Outcome End Date Start Date

 Karentinent begins no saler taan tour vecess betwee program unsurences wegnes, cancounce participants should take place before instruction begins.
 Program Dates are the first and last day of instruction. This should match the number of Programs weeks insted in Table B. Participant Transition begins immediately after the end date of the program and generally lasts and a state of the program. All transition date must be within the grant year (1/1/2023 -ty and the program. All transition dates must be within the grant year (1/1/2023 -ty and the program. All transition dates must be within the grant year (1/1/2023 -ty and the program. All transition the program. All transition the grant year (1/1/2023 -ty and the program. All transition the program. All transition the grant year (1/1/2023 -ty and the program. All transition the program. All transition the grant year (1/1/2023 -ty and the program. All transition the program. All transition the grant year (1/1/2023 -ty and the program. All transition the program. All transition the grant year (1/1/2023 -ty and the program. All transition the program. All transition the grant year (1/1/2023 -ty and the program. All transition the program. All transition the grant year (1/1/2023 -ty and the program. All transition the program. All transition the grant year (1/1/2023 -ty and the program. All transition the program. All transitiont the program. All transi

Per Consert Instructions Complete the following tables based on information per cohort. Per cohort outcome numbers should Recruitment begins with the first planned outreach activity for each cohort and ends the day

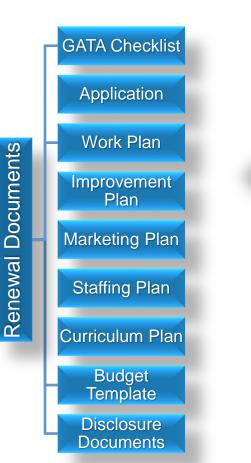
neture use tarst day or matruction. • Enrollment begins no later than four weeks before program instruction begins. Enrollment of













Improvement Plan







Program Improvement Plan The Program Improvement Plan must be submitted to the Office of Illinois Works (ILW) following 100 Program improvement rian must be submitted to the Utilize of Linnois Works (Li.N.) Joshown of every ise (6) months of program implementation. Program Improvement Plana ise a key part of Li.W., a drive for continuous program improvement (strategically taking a good program to do even Li.W.).

 Table A features required outcome metrics that were outlined on the Grantee Work Plan.
 Table E focuses on ILW target populations goals outlined in the Program Planning Tool from better)

- the U.W.NOFO.
 Table 7 captures areas that can be improved identified in Table A or Table B (there are areas that may be meeting or exceeding goals, but due the grantee known that they can be further improved. Table can also also approxime to identify areas of performance they want to improve on that are not hated in Table A or Table B.

improve on unit Table A: Required ILW O	utcome Metrics	Actual	Performance
Outcome	Performance	Performance (per cohort or up (per date)	Expectation (Not Meeting, Meeting, Exceeding)
Individuals Enrolled Individuals Complete Primary Transition			

able B: ILW Target Popul	Performance Goal	Actual Performance	Performance Expectation (Not Meeting, Meeting, Exceeding)
ILW Target Population (pa	(per cohort or up to current date)	(per cohort or up to current date)	Exceedings
Women			
Black, non-Hispanic			
Hispanic/Latino			
Asian			
American Indian/Alaskan Native Two of more races			

ified Improvement (Any metrics in Table A or B that are listed that are g" expectations that the grantees knows they can improve on, and any (g⁻ expectations that the grantees knows they can improve on, and any grantee feels they can improve on even if not listed on Tables A and B). Staff Responsible Improve Action Steps to Improve

















Marketing Plan



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Data Entry Coordinator (DEC) - Programs can determine how their program data is entered and UNEX Entry Coordinator (UEC.) - Programs can determine how user program data is entered and reported in the Illinois Works Reporting System (IWRS). This may be completed by a <u>DEC</u> or it may be

Manneum Nervice Cooronnator (1NC) - Responsing or chauring up Career Assessments are completed and individualized career plans are created in coordination with other program staff including composition and non-variantized career pains are created in corrunniation with outer program sum measuring the terration of resumes, and the delivery of career services such as mock interviews, and assistance with one creation or resumes, and no outivery of career services such as mock interviews, and assust completing apprenticeship applications, among others. The TSC also weeks with employees, by computing appremicentip applications, among others. The 15C also works with employers, DOL-registered apprenticeship programs, and other pattners to ensure the timely and accessful manifolds of program graduates. The TSC also conducts the required post-program preactive

spectusativ ne imprementation of success support services, particular progress reports, scient plans, monitoring attendance and academic performance, bosting make-up sessions or post-assessment retakes, and coordinating tutoring services for participants. Transition Services Coordinator (TSC) - Responsible for ensuring the Career Assessments are

1 1 1 1 1

inniviousi or partner organizzation that will be carrying out the training portion of program. Instructors should provide classroom, hands-on, and worksite training. Student Support Services Coordinator (SSSC) - Responsible for the academic needs of students, Student Support Services Coordinator (SSNC) + responsible for use acaeums inclusion as automas, specifically the implementation of Student Support Services, participant progress reports, action plant,

services, and work with the Academic Support Specialist to other admonal supports it participants is to struggle academically, if needed. The WSC will also source from outside providers and partners to struggle academically, if needed. The WSC, will also source irom outside provi other needed support services and refer participants to those services, if needed. Instructor - Each organization is required to have qualified and dedicated instructors for their program. Instructor - Each organization is require a to have quantice and ordicator start user program This does not mean the instructors have to be employees, only that programs have a contract with an Itsi does not mean me manyotars nave to be employees, only tax programs surve a course, wan an individual or partner organization that will be carrying out the training particle of their pre-apprenticeship

VALUESCEN AND RECENTIONARY LAND THAT AND A CONTRACT AND A CONTRACT, and conducts, along with a contract and a c Wrap-around Service Coordinator (WSC) - Responsible for non-academic supports beginning with the Wrap-Around Service Coordinator (WSU) - Keaponatole for non-scatterine supports beginning with the Wrap-Around Service Assessment during tenkle. This nole will complete the assessment, set up necessary enge-strong activity assessment suring make. This role will complete the assessment, set up necessary services, and work with the Academic Support Specialist to offer additional supports if participants begin to reconcise academic if a cademic support specialist to offer additional supports if participants begin to reconcise academic if a cademic support specialist to offer additional supports if participants begin to reconcise academic if a cademic support specialist to offer additional supports if participants begin to reconcise academic if a cademic support specialist to offer additional supports if participants begin to reconcise academic specialistic academic supports and the specialistic specialistic academic specialistic acad

Outreach and Recruitment Coordinator (ORC) - Secures a constant flow of leads for the program.

responsibilities within each role must be assigned. Program Administrator - Responsible for program compliance and ensuring that performance metrics rengram Annumerraner - Kenyonsine for program computance and ensuming tush performance me are met and required reporting is done, oversees program operations, onboards staff, and monitors

Note definitions: Please note successful applicants are not required to have these specific role titles; however, all

contractors, and sub-contractors listed in Table A below.

recruitment, masse, wrap-around services (non-academic necos), student support services (academic necols), instruction, transition, and data entry. These areas can be starfed by full-time or part-time needs), instruction, transmon, and data entry. Linese areas can be started by tuni-tune or part-tune employees of the organizations, contractors, sub-contractors, or partner organizations. Below are the employees of the organization, contractors, sub-contractors, or pa definitions of the responsibilities categorized into specific roles. Resumes, partnership agreements, or MOUs should be attached to this plan for all staff members, partners

As part of the Illinois Works Pre-apprenticeship Program, the Office of Illinois Works requires that As pair os sie tumeis works rie-apprenacesing rrogram, na Unitee ot innosis works requires tant saccessful applicants will provide staff in eight key areas including program administration, oureach and successitui applicants Will DROME stati în cigni Key areas încruanți program aurinestnicon, ourzeacă recruiment, întake, wrap-around services (non-academic needs), studen support services (academic

ATTACHMENT IV: STAFFING PLAN

among others.

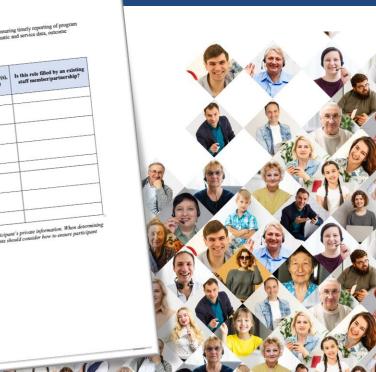
The DEC is responsible for ensuring timely reporting of program the LEC is responsible for ensuring timely reporting of prog-cipant information, programmatic and service data, outcome

f staff member(s), partner(s),

actor(s), sub-contractor(s)

Is this role filled by an existing staff member/partnership?

have access to participant's private information. When determining ned above, applicants should consider how to ensure participant





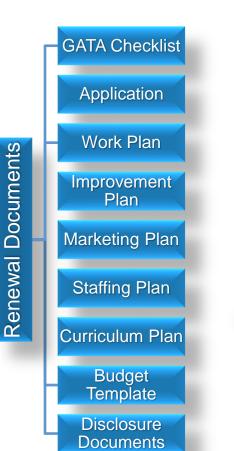
Staffing Plan

















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	169	Delivery Format	laboratory, work-based lear	Time .	
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	GATA Checklist
	Application
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newa	Staffing Plan
Re	Curriculum Plan
	Budget Template
	Disclosure

Documents





Budget Template



	State of Illinois – Uniform Budget Template – General Instructions indexes based upon the total estimated costs for the project including all funding sources. 14-2348	
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	State of Illinois - Uniform Budg	-
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	teolicants should submit budgets parter and thinkinstrative Requirements	time to be
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	State of Illinois – Uniform Budget Template – General Mana nomic Opporter: This form is used to apply to individual State of Illinois discretionary grant programs. Applicants should refer to 2 CFR 200, "Uniform Administrative Requirements, Cost Principles, and Audit Requirements, Cost Principles, and Audit Requirements 114-2348 23 Destatements to applicable program specific instructions, if attached. The applicant organization should refer to 2 CFR 200, "Uniform Administrative Requirements, Cost Principles, and Audit Requirements 23	the narrative
	This form is used to apply of the instruction of th	UE s. Personnel
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The	You must consult with you is a second	- Personnel Cost
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	to the analizable budget categories shown in lines 1-1 a new procession of the state of Section A. PENDITURES	
1	A not provide a break-down by the approved of ILLINOIS GRANT FUNDS	
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Budget Example

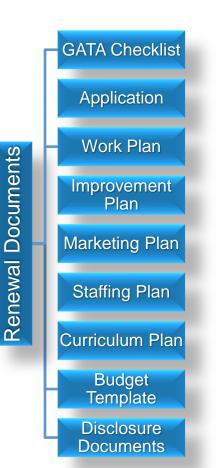
















Disclosure Documents



Other relevant documents include:

- Conflict of Interest Disclosure
- Mandatory Disclosure





ILLINOIS

Conflict-of-Interest Disclosure

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Mandatory Disclosure





Award applicants and recipients of awards from the State of ulinois (collectively referred uctions) awards from the State of ulinois (collectively referred uctions) awarding of awards, britery, or graduity violations potentially affecting the award renefail action: Mark there any violations of State or federal criminal law involving fraud, britery, or graduity for graduity of a grant to your organization? Mark there any violations of State or federal criminal law involving fraud, britery, or grad for there any violations of State or federal criminal law involving fraud, britery, or grad for there any violations of State or federal criminal law involving fraud, britery, or grad affecting the awarding of a grant to your organization, please describe them all here	tuity violations potentially
 Grantee has a continuing duty to disclose to the Department of Commerce and Eco 'Department' all violations of criminal law involving fraud, bribery or grauity violing rank award. By signing this document, below, as the duly authorized representative of the Grante, Berlander and the statements in this Mandatory Disclosure form are true, come in the tormania. (viol) or administrative particular, EUS. Code, Title 15, or the statements in this Mandatory Disclosure form are true, come in the statements in this Mandatory Disclosure form are true, come in the statements in this Mandatory Disclosure form are true, come in the statement's under the statement's the sta	lete and accurate to the best of terments or claims may subject section 1001). To the best of Grantee's not or before any governmental the performance required by desist order, or subject to any sknowledge, it is not current we enforcement or legal authority.
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	Date
Signature of Authorized Representative	-
Printed Name (Authorized Signator Name)	CSFA Number
Printed Title (Authorized Signator Title)	

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CEO.ILWorks@Illinois.Gov



^{merce} Section 5: Timeline and Submission

By the end of this section, you will be able to:

- Reference the timeline for submission.
- Submit renewal documents using Submission Form.





- ➢ 9/18/2023 First Round Invitations for Renewals Disseminated
- ➢ 9/28/2023 First Round Documents Due
- ➤ 10/11 10/13/2023 First Round Grant Negotiations
- ➤ 10/17/2023 First Round Renewals presented to DCEO Director
- 10/20/2023 First Round Renewal Information Sent to OGM to begin modifications and Second Round Invitations for Renewals Disseminated
- ➤ 10/30/2023 Second Round Documents Due
- ➤ 11/2/2023 11/3/2023 Second Round Negotiations
- ➤ 11/7/2023 Second Round Renewals presented to DCEO Director
- 11/9/2023 Second Round Renewal Information Sent to OGM to begin modifications





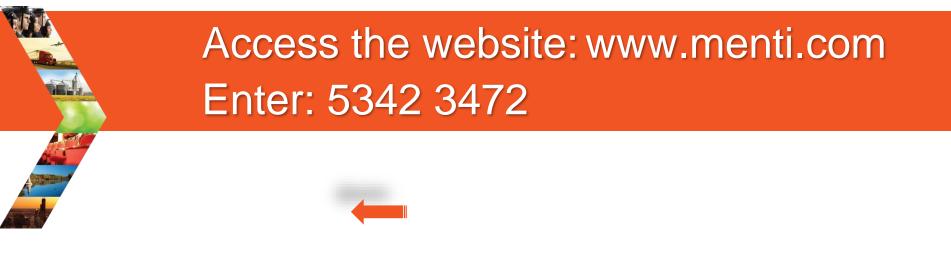


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Program Engagement ~ Mentimeter







Feedback ~ We want to hear from you







Thank You!



Illinois Department of Commerce & Economic Opportunity JB Pritzker, Governor