



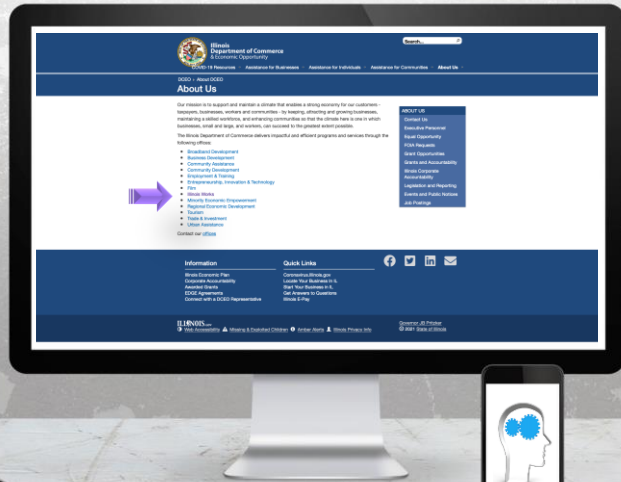
Illinois
Department of Commerce
& Economic Opportunity

Department of Commerce & Economic Opportunity (DCEO)

Illinois Works Jobs Program

Developing Partnerships for Effective Program Outcomes







Course Overview



Illinois Works was created as a result of Governor Pritzker's historic \$45 billion capital plan and his commitment to expanding equity in the Illinois' construction workforce.

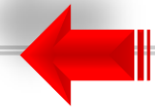
The Illinois Works Pre-Apprenticeship NOFO includes a comprehensive set of expectations that includes multiple program elements. Applicants may have expertise in one or more of the Program Requirements, but perhaps not all. Organizations can create bridges to close those gaps by creating partnerships.

Partnerships are formal arrangements by two or more parties. During this course you will be provided with information, resources, and support to help you successfully develop partnerships that allow you to provide the array of programs and services to pre-apprentices, to meet the Illinois Works NOFO criteria and create a strong program proposal.



Illinois Works Informational Sessions

Information Sessions



Date	Time	Topic	Registration
8/25/2022	10:00 am- 1:00 pm	Webinar - Introduction to Illinois Works and Its Programs	Register
8/30/2022	10:00 am - 1:00 pm	Webinar - Bidder's Conference	<ul style="list-style-type: none">• Presentation• Recording
9/1/2022	10:00 am - 11:00 am	Webinar - GATA Training	Register
9/8/2022	10:00 am - 11:30 am	Webinar - Developing Partnerships	Register





Course Objectives

By the end of this training, learners will be able to:

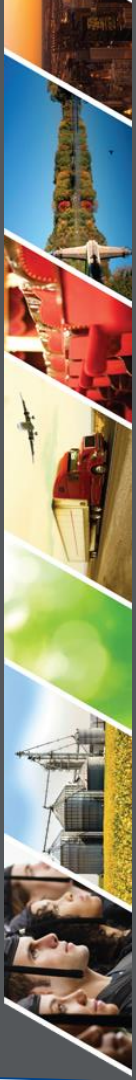
- Describe the relationship between DCEO and Illinois Works.
- Describe the three key programs implemented as a result of the Illinois Works Job Program Act.
- Access information available from the Illinois Works Pre-Apprenticeship NOFO 2022 website.
- Explain how GATA impacts potential partnerships.
- Assess your program's capabilities against the Illinois Works Pre-Apprenticeship program requirements.
- Determine the type(s) of partnerships that might strengthen your program.
- Remove barriers to cultivating high-impact partnerships.
- Access Illinois Works Pre-Apprenticeship NOFO resources.





This Session is Being Recorded





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Section 2: Welcome & Introduction

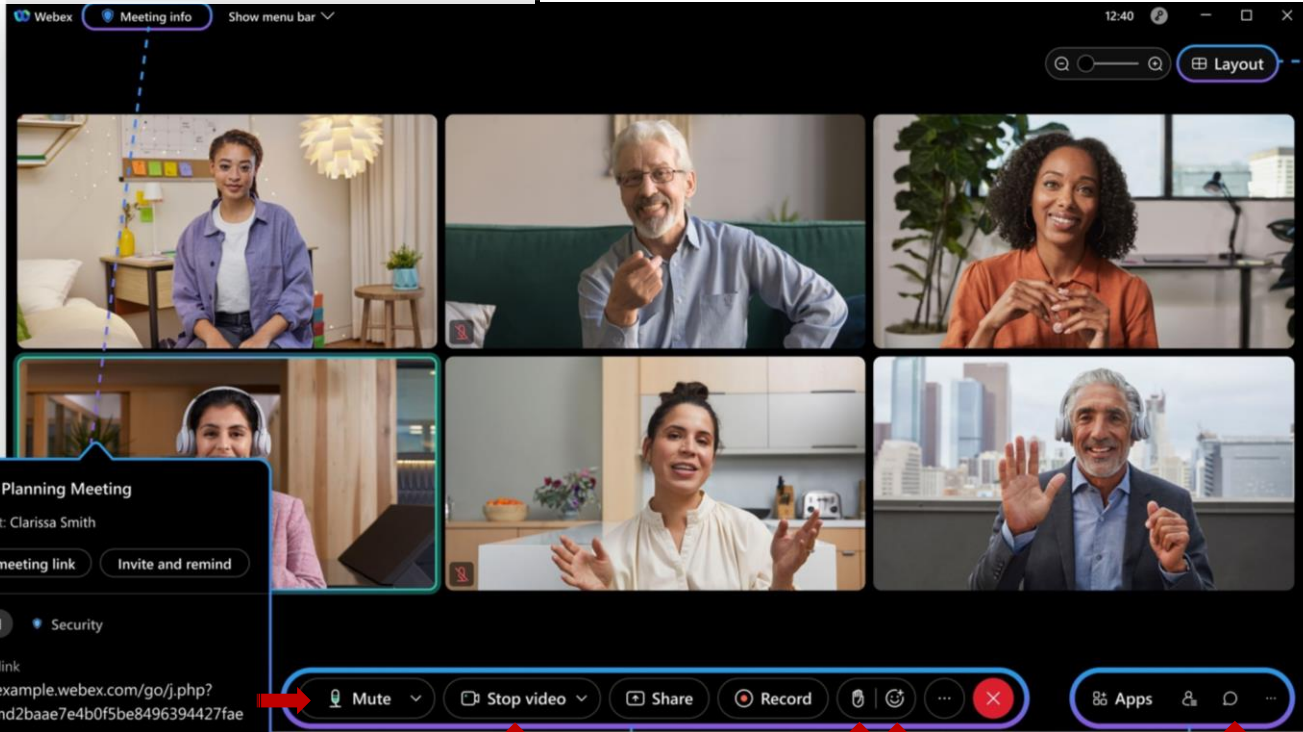
By the end of this section, you will be able to:

- Use the Webex features and functions to fully participate in the training.
- Identify what you hope to learn from this training.





Webex Tutorial



- Mute/Unmute
- Stop/Start Video
- Raise Hand
- Emojis
- Chat



Illinois
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Comments, feedback, or questions?

Email us at:

CEO.ILWorks@illinois.gov

- Your Name
- Organization/Agency
- Role

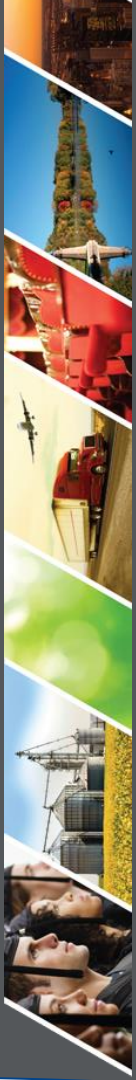




Question:

“What do you hope to learn?”





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Section 3: Illinois Works Overview



By the end of this section, you will be able to:

- Describe the role of Governor Pritzker's historic \$45 billion capital plan in the creation of Illinois Works.
- Explain the role of the Illinois General Assembly regarding the Illinois Works Jobs Program Act.
- Describe the unique characteristics of the Illinois works innovative workforce development model.
- Articulate the mission of DCEO.



Section 3: Illinois Works Overview

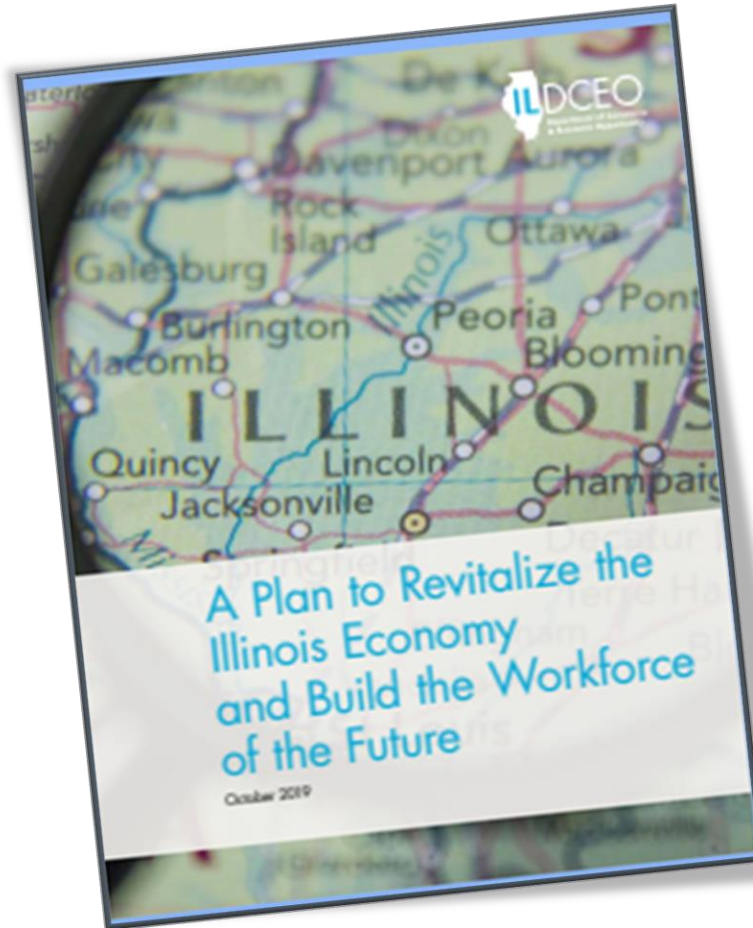


By the end of this section, you will be able to:

- Describe the relationship between DCEO and Illinois Works.
- Identify the relevant data that is evidence of the need for Illinois Works.
- Summarize the role of each of the Illinois Works three key programs.
- Explain the current status of each of the three programs.

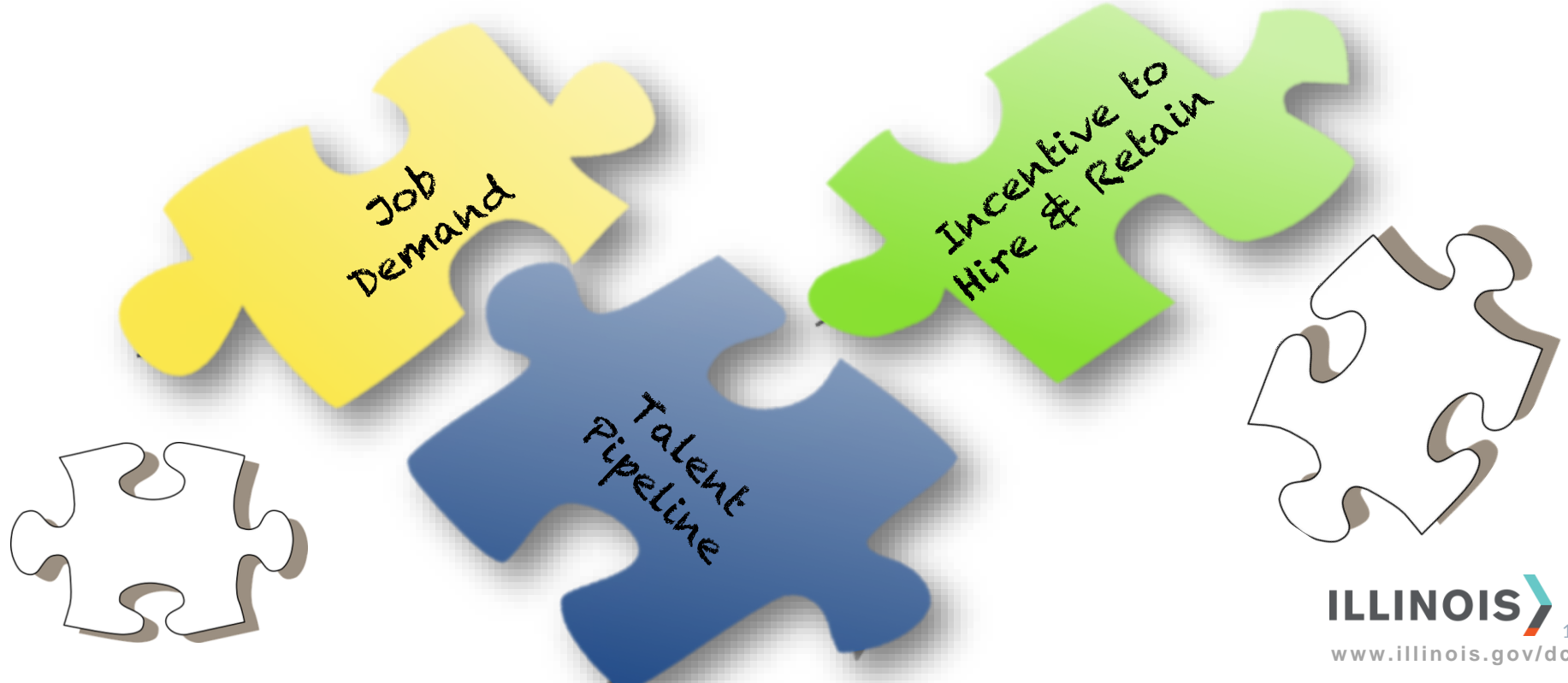


Illinois
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Illinois Works ~ Unique and Innovative Model





Department of Commerce & Economic Opportunity



The Office of Illinois Works



Illinois Works Jobs Program



The **Illinois Works Jobs Program Act** is a statewide initiative to ensure that all Illinois residents have access to state capital projects and careers including, in the construction industry and building trades.

The **goal** is to provide contracting and employment opportunities to historically underrepresented populations in the construction industry.

This effort specifically targets **women, people of color, and veterans.**





Illinois Department of Commerce & Economic Opportunity ~ Website



About Us

Our mission is to support and maintain a climate that enables a strong economy for our customers - taxpayers, businesses, workers and communities - by keeping, attracting and growing businesses, maintaining a skilled workforce, and enhancing communities so that the climate here is one in which businesses, small and large, and workers, can succeed to the greatest extent possible.

The Illinois Department of Commerce delivers impactful and efficient programs and services through the following offices:

- [Broadband Development](#)
- [Business Development](#)
- [Community Assistance](#)
- [Community Development](#)
- [Employment & Training](#)
- [Entrepreneurship, Innovation & Technology](#)
- [Film](#)
- [Illinois Works](#)
- [Minority Economic Empowerment](#)
- [Regional Economic Development](#)
- [Tourism](#)
- [Trade & Investment](#)
- [Urban Assistance](#)

Contact our [offices](#)

ABOUT US

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- [Equal Opportunity](#)
- [FOIA Requests](#)
- [Grant Opportunities](#)
- [Grants and Accountability](#)
- [Illinois Corporate Accountability](#)
- [Legislation and Reporting](#)
- [Events and Public Notices](#)
- [Job Postings](#)





The DCEO Office of Illinois Works, with the support and partnerships of communities, building trades, and the construction industry, will deliver three key programs:



Illinois Works Apprenticeship
Initiative



Illinois Works Pre-Apprenticeship
Program



Illinois Works Bid Credit Program



Illinois Works Program Goals:

- Provide a career pathway for residents in disadvantaged communities.
- Provide eligible apprentices with the skills for lifelong job security.
- Promote construction as a viable job industry for women and minority communities.
- Provide the construction industry with a consistent skilled workforce for generations to come.
- Create new partnerships between state agencies and community organizations.





Illinois Works Jobs Program

12%



- An expansion of apprenticeship opportunities will help boost employment and wages for more Illinois residents. It will also yield significant benefits for our economy at large since the construction sector is projected to grow 12% in the next ten years.
- Investments in job training in the construction industry result in significant long-term economic impact totaling \$1.2 billion.
- For every dollar invested in construction job training, Illinois obtains \$11 in social and economic returns.

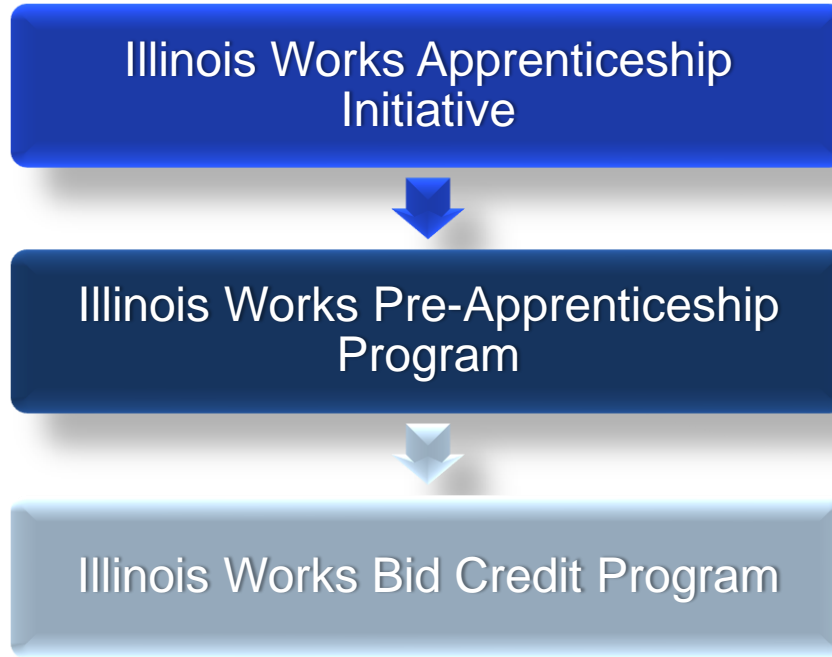
Illinois Department of Labor & RAPIDS (2019 - 2021)

Population	U.S. Population	Illinois Population	2019 Construction/ Trade Apprentices	2020 Construction/ Trade Apprentices	2021 Construction/ Trade Apprentices
Women	50.8%	50.9%	4%	4%	5%
African American	13.4%	14.6%	9%	9%	9%
Hispanic/Latino	18.5%	17.5%	18%	19%	17%
American Indian/Native Alaskan	1.3%	0.6%	1%	1%	1%
Asians	5.9%	2.9%	<1%	<1%	.7%
Veterans	7%	5.7%	7%	5.9%	7.1%





The DCEO Office of Illinois Works, three key programs:





Illinois Works Apprenticeship Initiative





Apprenticeship Initiative





Apprenticeship Initiative



- Presently overseeing the program implementation of **over 1,500 Projects worth over \$8 Billion.**
- We launched a new system to assist with the transition from manual **quarterly** reporting to a **real time** reporting system that utilizes **Smartsheets technology.**





The DCEO Office of Illinois Works, three key programs:



Illinois Works Apprenticeship
Initiative



Illinois Works Pre-Apprenticeship
Program



Illinois Works Bid Credit Program





Illinois Works Pre-Apprenticeship Program





Illinois Works Pre-Apprenticeship Program

In summary, the program provides:

- **Preference to underrepresented populations** that have historically encountered barriers to entry or advancement in public works trades, including minorities, women and veterans.
- **Free Tuition and a stipend to** participants who attend the program.
- **A comprehensive array of supportive services** delivered to help address systemic barriers which prevent underrepresented populations from entering the construction industry.
- **Generous funding at an average of \$10,000 per participant. We received a \$25 million appropriation** for Phase 1 and 2 of program.



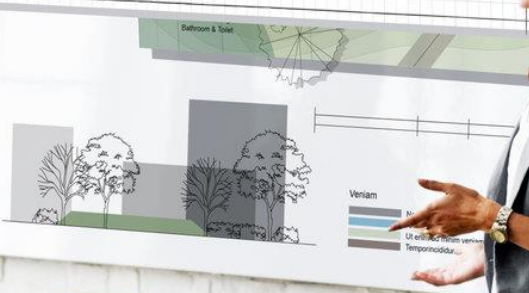


Illinois
Department of Commerce
 & Economic Opportunity



CONSTRUCTION

Product specification	Extrusion
Concrete	
Grass	
Wooden Floor	
Acrylic Floor	



ILLINOIS WORKS
 Pre-Apprenticeship Program

Illinois Works Pre-Apprenticeship Enrollment

Population	U.S. Population	Illinois Population	Construction/ Trade Apprentices	ILW Enrollment As of July 1, 2022
Women	50.8%	50.9%	<u>4%</u>	21.8%
African American	13.4%	14.6%	<u>9%</u>	69.5%
Hispanic/Latino	18.5%	17.5%	18%	16.3%
American Indian/Native Alaskan	1.3%	0.6%	1%	.5%
Veterans	7%	5.7%	7%	1.1%

Illinois Department of Labor (2019)





The DCEO Office of Illinois Works, three key programs:



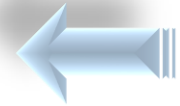
Illinois Works Apprenticeship
Initiative



Illinois Works Pre-Apprenticeship
Program

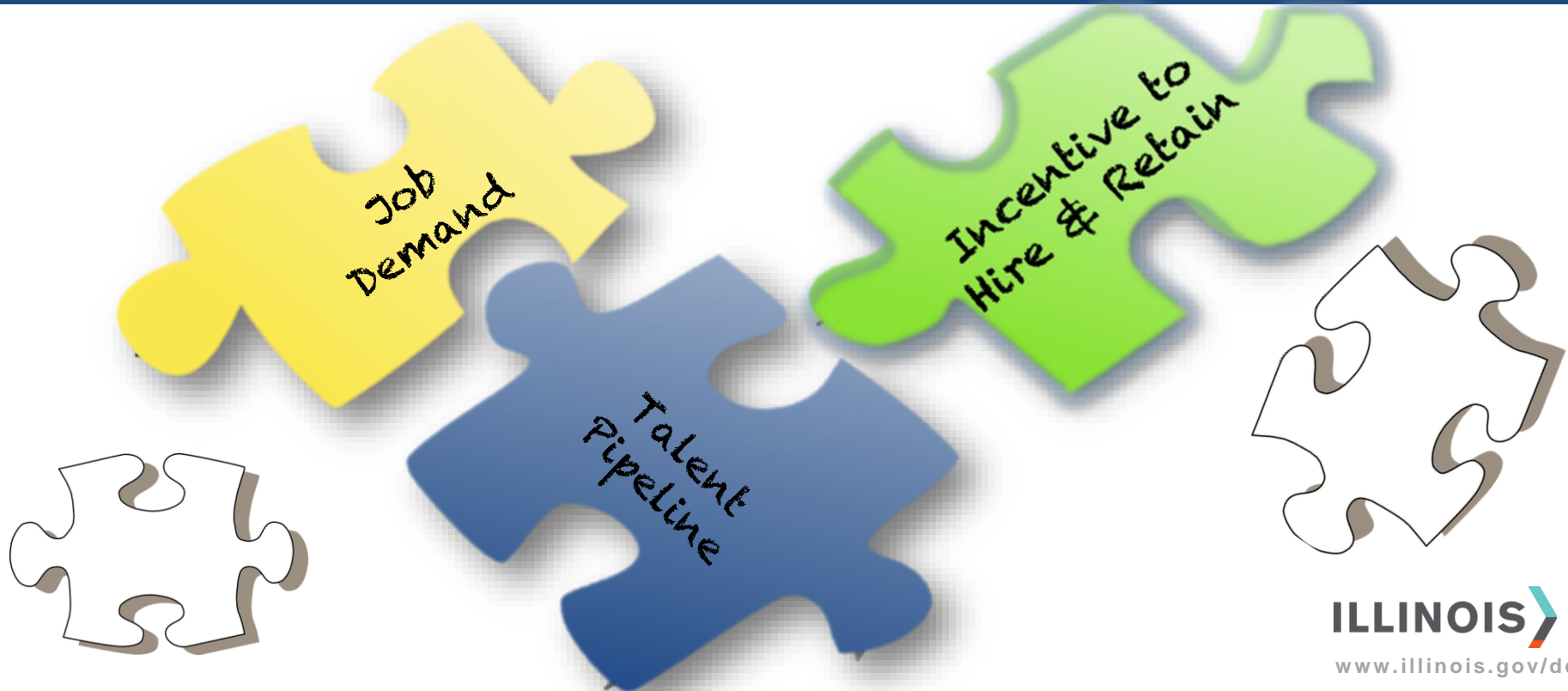


Illinois Works Bid Credit Program






Unique and Innovative Model





Illinois Works Bid Credit Program

In summary, the program provides:

- 
- The **Illinois Works Bid Credit Program** allows contractors and subcontractors to earn bid credits for use toward future bids.
 - **Bid credits can only be earned** for employing apprentices who have completed the Illinois Works Pre-apprenticeship Program on public works projects contracted by state agencies.
 - **DCEO will determine the bid credit** earning rate by rule. The rate will be published and may include maximum bid credits allowed per contractor, per subcontractor, per apprentice, per bid, or per year.
 - The **Illinois Works Bid Credit Bank** will be established and administered by DCEO. DCEO is developing a mechanism for tracking the bid credits.



Bid Credit Program





Bid Credit Tracking System



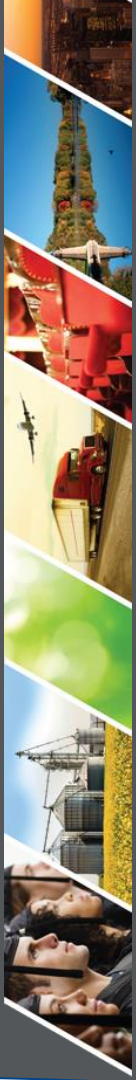


Illinois Works Information Sessions

Information Sessions



Date	Time	Topic	Registration
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8/30/2022	10:00 am - 1:00 pm	Webinar - Bidder's Conference	Register
9/1/2022	10:00 am - 11:00 am	Webinar - GATA Training	Register
9/8/2022	10:00 am - 11:30 am	Webinar - Developing Partnerships	Register



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Section 4: Program, Elements



By the end of this section, you will be able to:

- Describe the evaluation criteria for the Illinois Works Pre-Apprenticeship NOFO application.
- Identify the program elements under program requirements in the NOFO.
- Complete a Capabilities and Partnership self-assessment of the program elements.



Illinois
Dept
& Eco
 JB Pritzker

FOR IMMEDIATE RELEASE
 August 18, 2022

DCEO Contact:
 DCEO.media@illinois.gov

**Gov. Pritzker Announces \$15
 Pre-Apprenticeship**

Following a successful inaugural program launch, the program will expand geographic reach to

SPRINGFIELD – Governor JB Pritzker and the Illinois Department of Commerce (DCEO) today opened the Illinois Works Pre-Apprenticeship Program funding. The \$15 million program will expand the talent pipeline, and boost diversity in the construction industry.

Approximately \$8 million in funding will target in diverse groups not represented in current program funding, including the Illinois Works Pre-Apprenticeship Program Opportunity (NOFO), and approximately \$7 million in funding will support current grantees who have excelled at key benchmarks.

"In Illinois, our greatest asset is our people—and supporting upward mobility for underrepresented groups is a top priority. This round of the Illinois Works Pre-Apprenticeship Program funding is an exciting opportunity to ensure that Illinois has the workforce it needs for the future. We are excited to expand this program to ensure that Illinois has the wraparound support that sets them up for success."

The Illinois Works Pre-Apprenticeship Program provides access to apprenticeship programs. Comprehensive training and support programs, which include the construction trades. During the first program year, funding to 22 organizations, servicing approximately 100 apprentices. Programming for the first year is still in progress to show encouraging representation among key target groups.

	Black
Illinois Works Pre-Apprenticeship Enrollment	70 percent
Percentage of Apprentices in Illinois	9 percent

"It is important for people of color, women, and other groups to have access to good paying jobs and other economic opportunities. The Illinois Works Pre-Apprenticeship program does just that. It's exciting to see the program look forward to more of the same when the geographic reach expands."

The \$8 million made available through the comprehensive program will support geographic diversity and further increasing representation in the east central, north central, northwest, northeast and south central regions. Grantees include veterans and Illinoisans of Asian heritage. Grantees who have met key program benchmarks.

"A career in the building trades comes with so many opportunities to excel while helping to build our state. I am proud to support the Illinois Works Pre-Apprenticeship Program in Chicago, Aurora and Elgin, to successfully increase the number of individuals entering the growing and thriving construction and skilled trades."

"Under Governor Pritzker's leadership, Illinois Works Pre-Apprenticeship Program provides opportunities in the construction industry, preparing apprentices for a good paying career," said DCEO Director Sylvia Gomez. "The program will build on the great work already underway and expand to other regions of Illinois, meeting more underrepresented groups' needs to succeed."

Through the Pre-Apprenticeship Program, DCEO provides training, prescreening, and provide pre-apprenticeship skills training. Participants will learn the program graduates' training and support programs supported by the grant funds will be available for the first program year.

"The Illinois Works Pre-Apprenticeship Program provides access to apprenticeship programs. Comprehensive training and support programs, which include the construction trades. During the first program year, funding to 22 organizations, servicing approximately 100 apprentices. Programming for the first year is still in progress to show encouraging representation among key target groups."

Chicago, Aurora and Elgin, to successfully increase the number of individuals entering the growing and thriving construction and skilled trades."

"We are not going to diversify the workforce on our state's capital projects with just one change in law. This is a sustained effort that is going to need buy in from many different partners," said Rep. Will Davis (D-Homewood). "This second round of funding will be vital to continuing our progress and eventually closing the gap, so every community has access to good-paying jobs."

Participants of the program attend tuition-free and receive a stipend and other supportive, barrier reduction services to help enter the construction industry. Upon completion of the program, pre-apprentices receive industry aligned certifications which will prepare and qualify them to continue to a registered apprenticeship program in one of the trades.

Eligible applicants include non-profit, community-based organizations, such as industry associations, chambers of commerce, local workforce areas, community colleges, technical schools, and school districts. Grant awards will range from \$200,000 to \$550,000 per year.

Signed into law in 2019, the Illinois Works Jobs Program Act is designed to promote diversity, inclusion, and use of apprentices in state-funded capital projects. The Act created three major programs: the Illinois Works Pre-Apprenticeship Program; the Illinois Works Apprenticeship Initiative; and the Illinois Works Bid Credit Program. Together these three programs aim to create a talent pipeline of skilled workers and diverse candidates to fill new job opportunities created by the Act.

The deadline to apply for the Illinois Works Pre-Apprenticeship Program NOFO is the 27th of September of 2022 at 5:00 pm. Additionally, DCEO will be hosting a series of informational webinars. Additional information and registration links can be found here: [WTOA Illinois Works Pre-Apprenticeship NOFO 2022 \(illinoisworknet.com\)](https://www.illinoisworknet.com)

Introduction to Illinois Works and Its Programs
 Date: August 25, 2022
 Time: 10:00 a.m.-1:00 p.m.

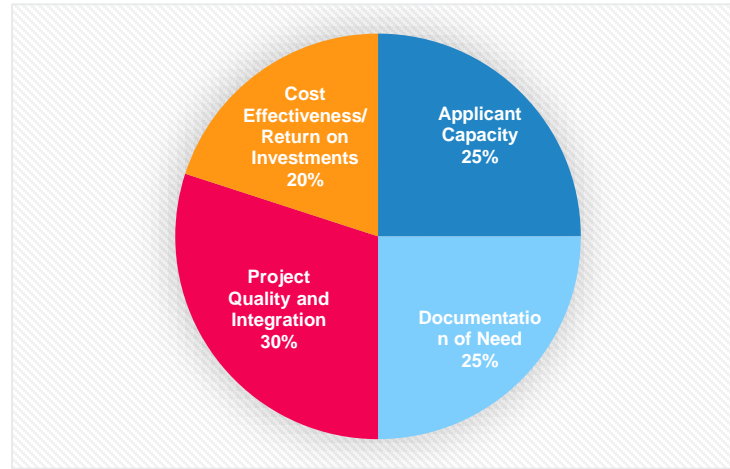
Bidder's Conference
 Date: August 30, 2022
 Time: 10:00 a.m.-1:00 p.m.

Registration and Application System Training (GATA)
 Date: September 1, 2022
 Time: 10:00 a.m.-11:00 a.m.

Developing Partnerships
 Date: September 8, 2022
 Time: 10:00 a.m.-11:30 a.m.



Expected Outcomes and Deliverables



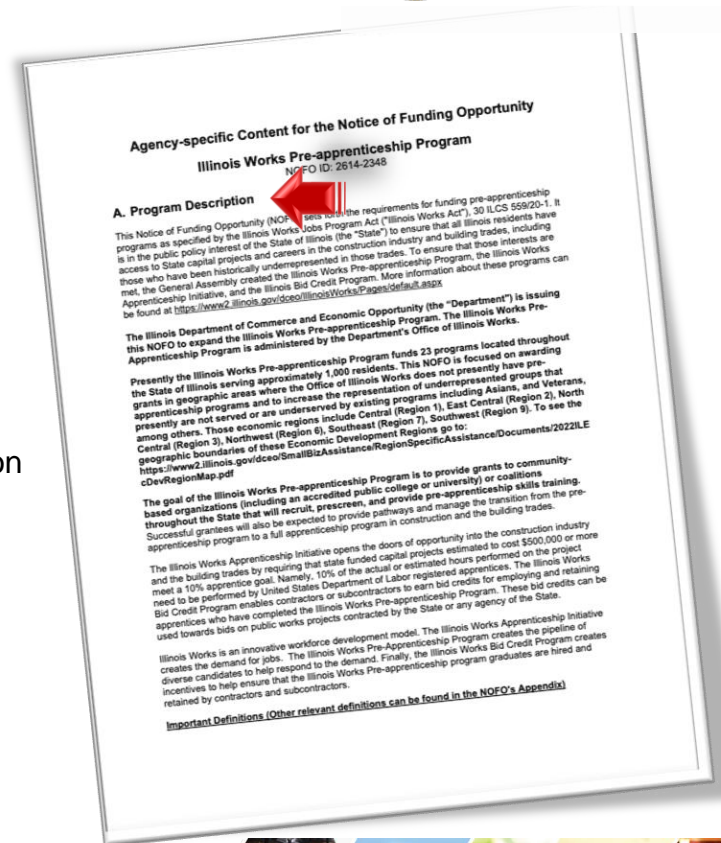
The Department will designate an Evaluation Committee to grade each application received for this funding opportunity. Grants will be awarded, and funding levels will be determined per application based on its alignment with the requirements of this NOFO.



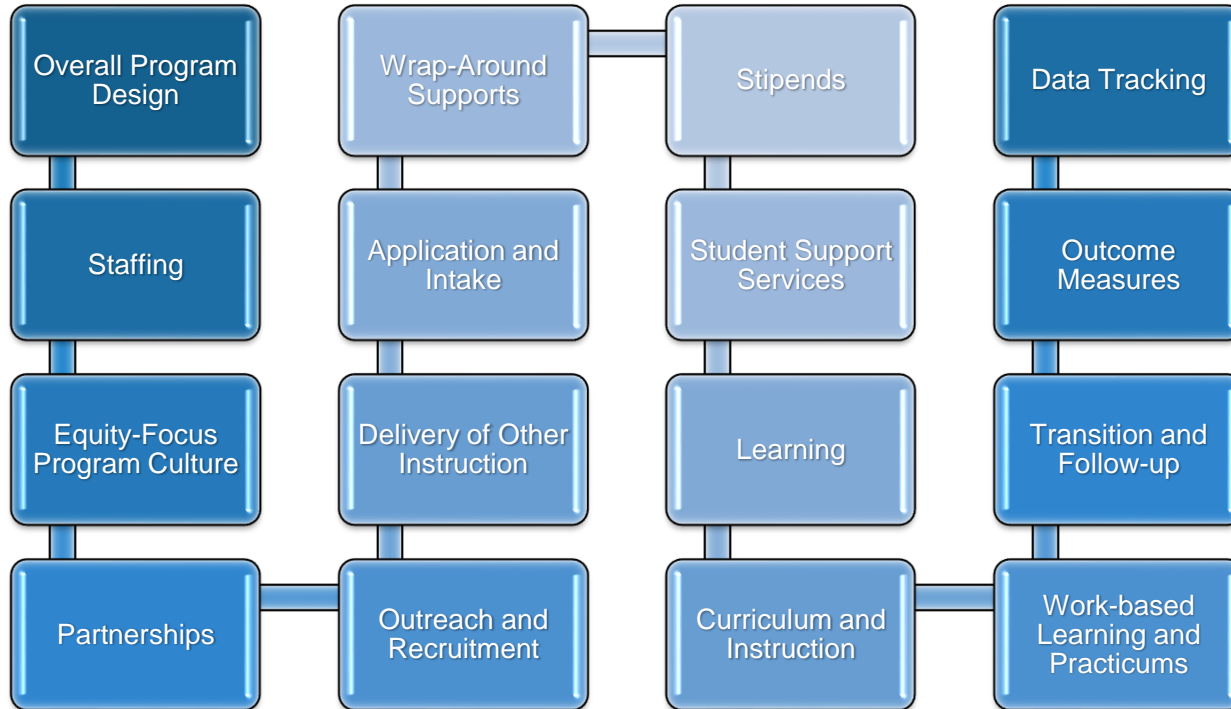
2022 NOFO – Eight Sections



- A. Program Description
- B. Funding Information
- C. Eligibility Information
- D. Application and Submission Information
- E. Application Review Information
- F. Award Administration Information
- G. State Awarding Agency Contact(s)
- H. Other Information, if applicable



2022 NOFO – Program Requirements



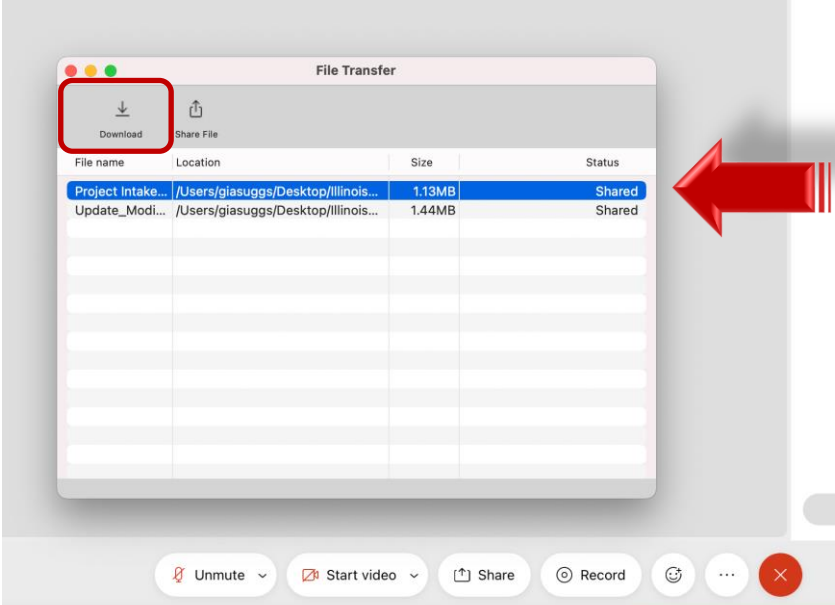


Capabilities and Partnership Self-assessment





Capabilities and Partnership Self-assessment



File Transfer

Download Share File

File name	Location	Size	Status
Project intake...	/Users/giasuggs/Desktop/Illinois...	1.13MB	Shared
Update_Modi...	/Users/giasuggs/Desktop/Illinois...	1.44MB	Shared

Unmute Start video Share Record



Capabilities and Partnership Self-Assessment



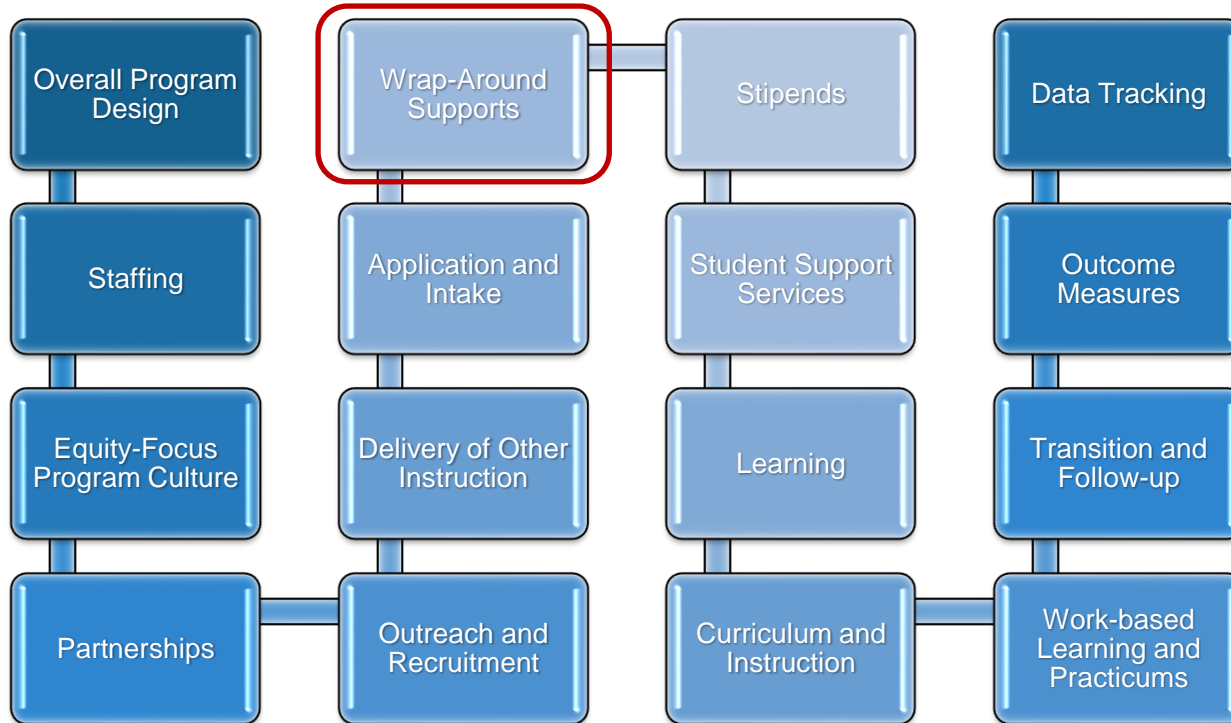
ILLINOIS

CAPABILITIES AND PARTNERSHIP SELF-ASSESSMENT

+ Organization:	CAPABILITY		POTENTIAL PARTNERSHIPS
QUESTIONS	1 = No Experience or Expertise	2 = Moderate Experience & Expertise	3 = Extensive Experience & Expertise
1. Wrap-Around Supports Can your program assist participants in overcoming barriers to participation? E.g. life coaching, mentorship, financial literacy, alumni networking, childcare, transportation, fees, tools, uniforms, and other expenses that create an obstacle for successful participation or program completion			• Provider
2. Student Support Services Can your program assist participants in maximizing academic success and obtaining the certifications and credentials? E.g. tutoring services, retesting sessions, and make-up sessions			
3. Delivery of Other Instruction Can your program assist participants in maximizing academic success and obtaining the offered certifications/credentials? E.g. GED, ESL and literacy classes			
4. Equity-Focus Can your program articulate your understanding of how race, ethnicity, gender, and veterans status impacts access construction and building trade apprenticeships? E.g. impact on recruitment, partnering, training, hiring, advancement, retention, and earnings			



NOFO – Program Requirements



Wrap-Around Supports



Wrap-around support may include, but not be limited to;

- Mentorship
- Financial literacy
- Alumni networking
- Referrals for housing
- Mental health services
- Childcare
- Transportation
- Driver's education fees
- Car repairs
- Emergency bill payment
- Other costs that create an obstacle for participants





Question:

“What additional wrap-around services might add value for your target population?”



CAPABILITIES AND PARTNERSHIP SELF-ASSESSMENT

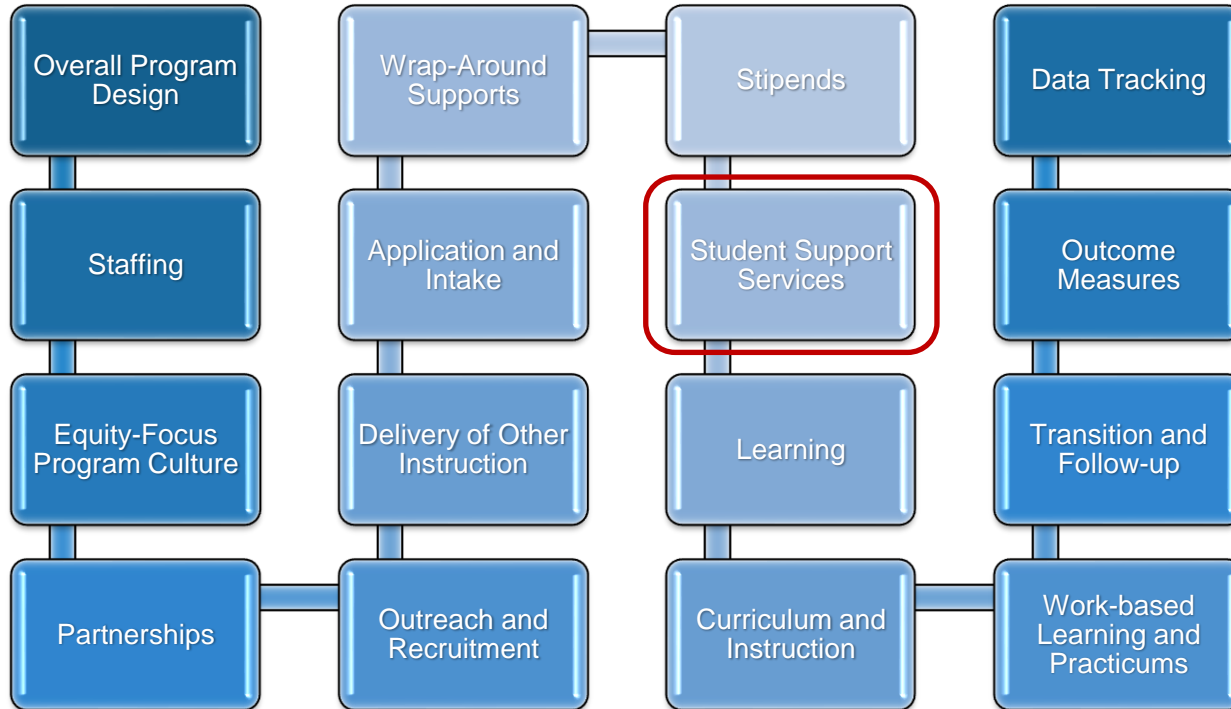
⊞ **Organization:**

	QUESTIONS	CAPABILITY 1 = No Experience or Expertise 2 = Moderate Experience & Expertise 3 = Extensive Experience & Expertise	POTENTIAL PARTNER	TYPE OF PARTNERSHIP • Grantee/Recipients • Subgrantee/Subrecipient • Contractor/Vendor
1.	<p>Wrap-Around Supports</p> <p><i>Does your organization have expertise and experience in providing these types of services (including dedicated staff persons)?</i></p> <p>E.g. life coaching, mentorship, financial literacy, alumni networking, childcare, transportation, fees, tools, uniforms, and other expenses that create an obstacle for successful participation or program completion</p> <p>Ask yourself, can your program assist participants in overcoming barriers to participation.</p>			
2.	<p>Student Support Services</p> <p><i>Does your program have experience with providing these types of services to support academic success and the attainment of certification credentials (including dedicated staff persons)?</i></p> <p>E.g. tutoring services, retesting sessions, and make-up sessions</p> <p>Ask yourself, can your program assist participants in maximizing academic success and obtaining the certifications and credentials?</p>			
3.	<p>Delivery of Other Instruction</p> <p><i>Does your program have experience providing other instruction that support student participation and success (including dedicated staff persons)?</i></p> <p>E.g. GED, ESL and literacy classes</p>			



Wrap-Around Supports

NOFO – Program Requirements



Student Supports Services

Student support services may include, but not be limited to;

- Tutoring services
- Retesting
- Make-up sessions
- Other educational enrichments



Student Supports Services

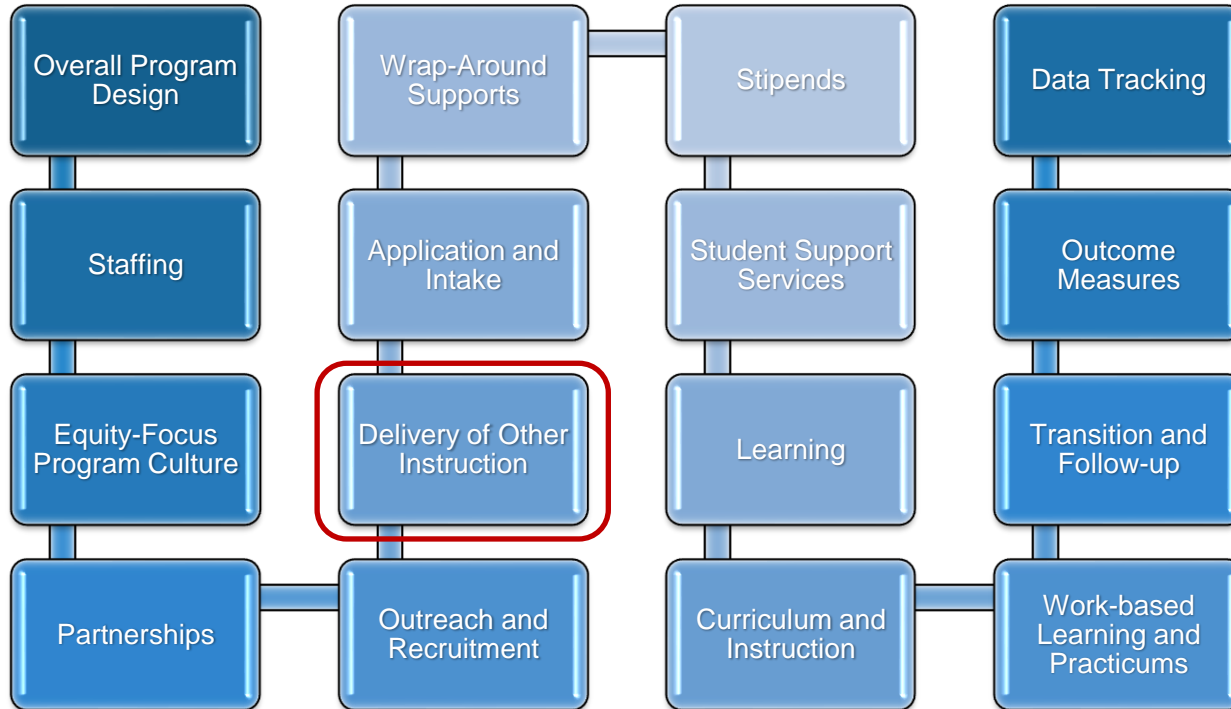
CAPABILITIES AND PARTNERSHIP SELF-ASSESSMENT

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3.	<p>Delivery of Other Instruction</p> <p><i>Does your program have experience providing other instruction that support student participation and success (including dedicated staff persons)?</i></p> <p>E.g. GED, ESL and literacy classes</p>			



NOFO – Program Requirements



Delivery of Other Instructions



Your program *must* provide plans to refer students who do not have the minimum program requirements to educational services in their respective communities including free literacy, GED, ESL classes, among others.

Your plans *must* include how applicants' barriers to program entrance and success will be assessed. Your plan should include strategies for removing barriers for underrepresented groups.



Delivery of Other Instructions

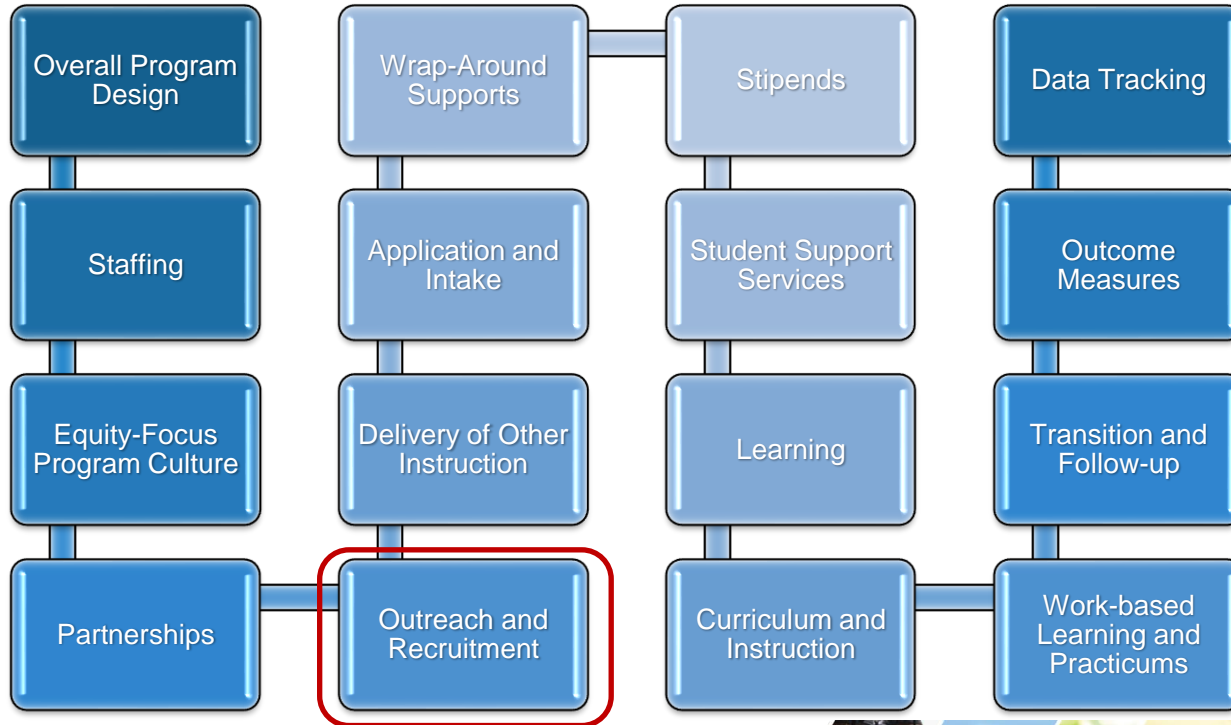
CAPABILITIES AND PARTNERSHIP SELF-ASSESSMENT

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NOFO – Program Requirements



Outreach and Recruitment

Your program *must* outline proactive recruiting, outreach and support strategies that significantly increase the number of underrepresented populations that enroll in and successfully complete your pre-apprenticeships program.

Your strategy *must* acknowledge race and gender disparities in regional construction and building trades occupations.



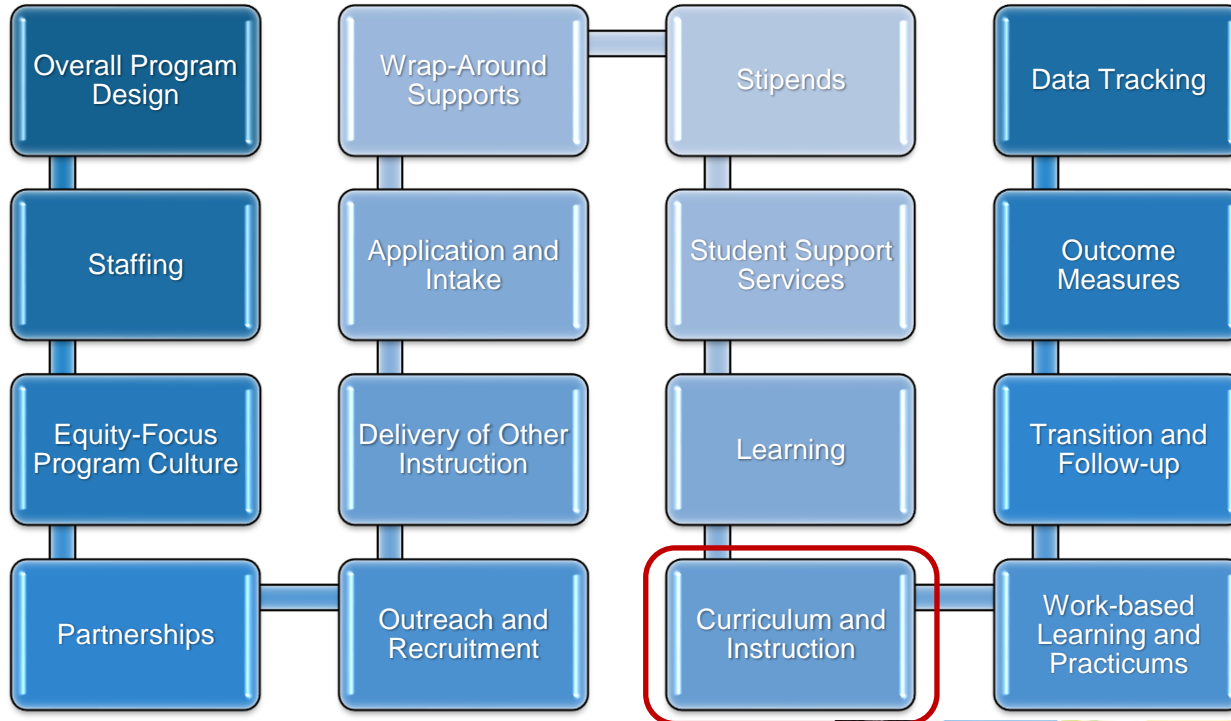
Outreach and Recruitment



	<p>Ask yourself, <i>can your program assist participants in maximizing academic success and obtaining the offered certifications/credentials?</i></p>			
4.	<p>Equity-Focus</p> <p><i>Does your program have experience engaging your intended target populations (i.e. women, people of color, and/or veterans)?</i></p> <p>E.g. impact on recruitment, partnering, training, hiring, advancement, retention, and earnings</p> <p>Ask yourself, <i>can your program articulate your understanding of how race, ethnicity, gender, and veterans' status impacts access to construction and building trade apprenticeships?</i></p>			
5.	<p>Recruitment</p> <p><i>Does your program have experience, expert knowledge, and a proven track record outreaching to your targeted population?</i></p> <p>Note: can demonstrate knowledge and prior outcomes relevant to target population.</p> <p>Ask yourself, <i>can your program proactively recruit outreach to underrepresented populations to enroll and successfully complete your pre-apprenticeship program?</i></p>			
6.	<p>Outreach</p> <p><i>Does your program have specific experience with marketing, conducting outreach, and providing accommodations for your specific target audience(s) (including dedicated staff persons)?</i></p> <p>E.g. marketing, outreach, wraparound supports, and accommodations</p> <p>Ask yourself, <i>can your program create a comprehensive plan?</i></p>			



NOFO – Program Requirements



Curriculum and Instructions

Submitted curricula must provide at least 150 hours of instruction, and should not exceed 300 hours of instruction, unless approved by ILW.

Applicants must submit a proposed curriculum outline including hours, instruction modules offered, length of the training, and the logistical plan for delivery (see Attachment III- Sample Curriculum and Proposed Curriculum).



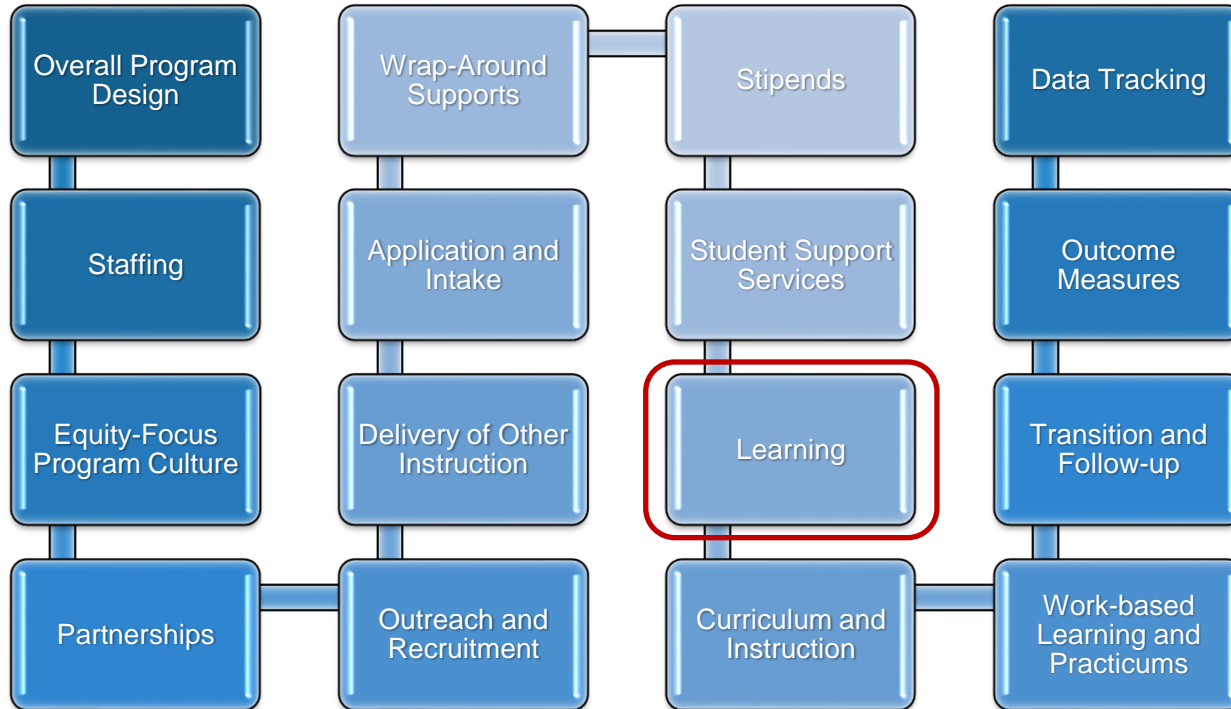
Curriculum and Instructions



7.	<p>Curriculum ←</p> <p><i>Can your program provide at least 150 hours of teaching, learning, real-world practice, and job site instruction (including dedicated staff persons)?</i></p> <p>E.g. teaching, learning, real-world practice, and job site instruction</p> <p>Ask yourself, can your program provide the minimum 150 hours of instructions with additional instruction that may be necessary to meet the needs of your targeted population.</p>			
8.	<p>Instruction ←</p> <p><i>Can your program lead students to obtain NABTU, NCCER, OSHA, First Aid/CPR, or other relevant construction industry certificates/certifications (including dedicated staff persons)?</i></p> <p>E.g. NABTU, NCCER, OSHA, First Aid/CPR, or other relevant construction industry</p> <p>Ask yourself, can your program lead participants to certificates and certifications.</p>			
9.	<p>Learning</p> <p><i>Does your program have extensive experience leveraging innovative tools including online learning and virtual learning, particularly given the limitations resulting from COVID?</i></p> <p>E.g. online/virtual learning, such as Alternative Reality (AR) or Virtual Reality (VR) immersive training and learning techniques (particularly given the limitations resulting from the COVID pandemic)</p> <p>Ask yourself, can your program coordinate innovative teaching, learning, education, retention services, and coaching services.</p>			
10.	<p>Work-based Learning and Practicums</p>			



NOFO – Program Requirements



Learning



Applicants *must* explain how they will coordinate education and learning, necessary support and retention services, and coaching from other partner institutions.



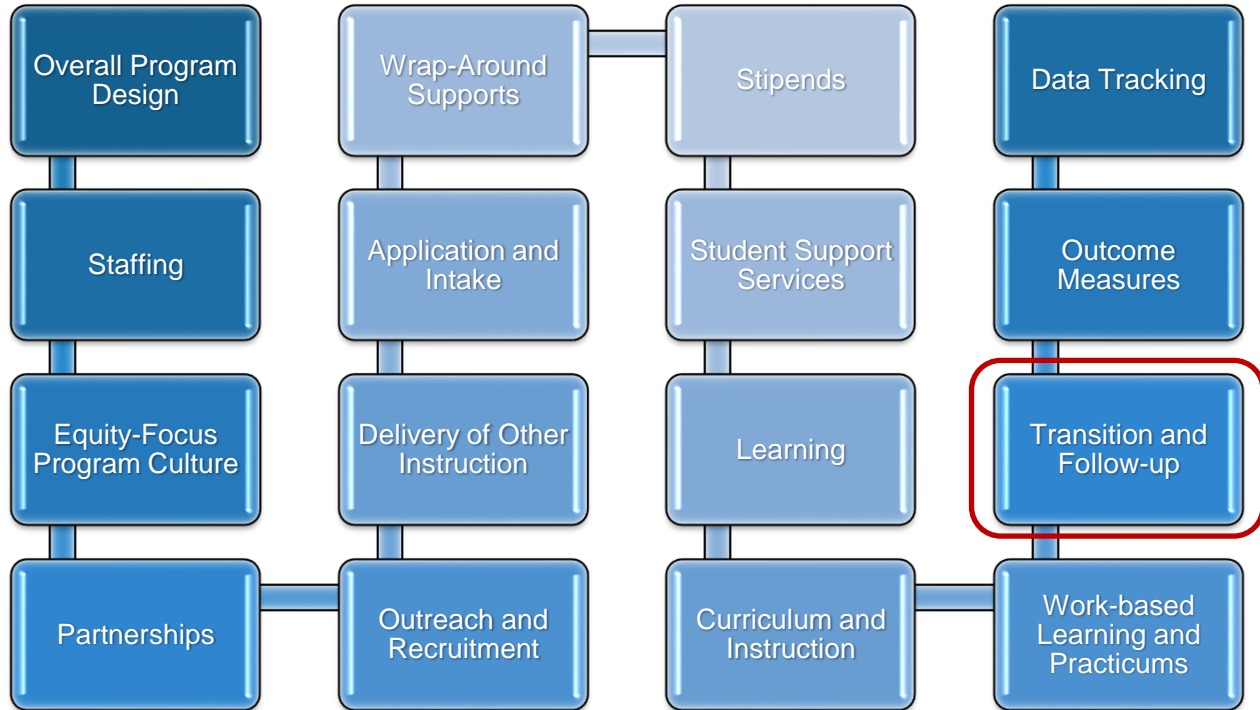
Curriculum and Instructions



7.	<p>Curriculum</p> <p><i>Can your program provide at least 150 hours of teaching, learning, real-world practice, and job site instruction (including dedicated staff persons)?</i></p> <p>E.g. teaching, learning, real-world practice, and job site instruction</p> <p>Ask yourself, can your program provide the minimum 150 hours of instructions with additional instruction that may be necessary to meet the needs of your targeted population.</p>			
8.	<p>Instruction</p> <p><i>Can your program lead students to obtain NABTU, NCCER, OSHA, First Aid/CPR, or other relevant construction industry certificates/certifications (including dedicated staff persons)?</i></p> <p>E.g. NABTU, NCCER, OSHA, First Aid/CPR, or other relevant construction industry</p> <p>Ask yourself, can your program lead participants to certificates and certifications.</p>			
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10.	<p>Work-based Learning and Practicums</p>			



NOFO – Program Requirements



Transition and Follow-up



Your program *must* provide plans on how it will assist participants in transitioning to DOL-registered apprenticeship programs including connecting them to employers and unions.

Include plans for referring participants that do not enroll into apprenticeship programs into advanced construction education and training programs, or other employment.

Applicants should outline how they will follow-up with participants on at least a quarterly basis for a period of one (1) year.

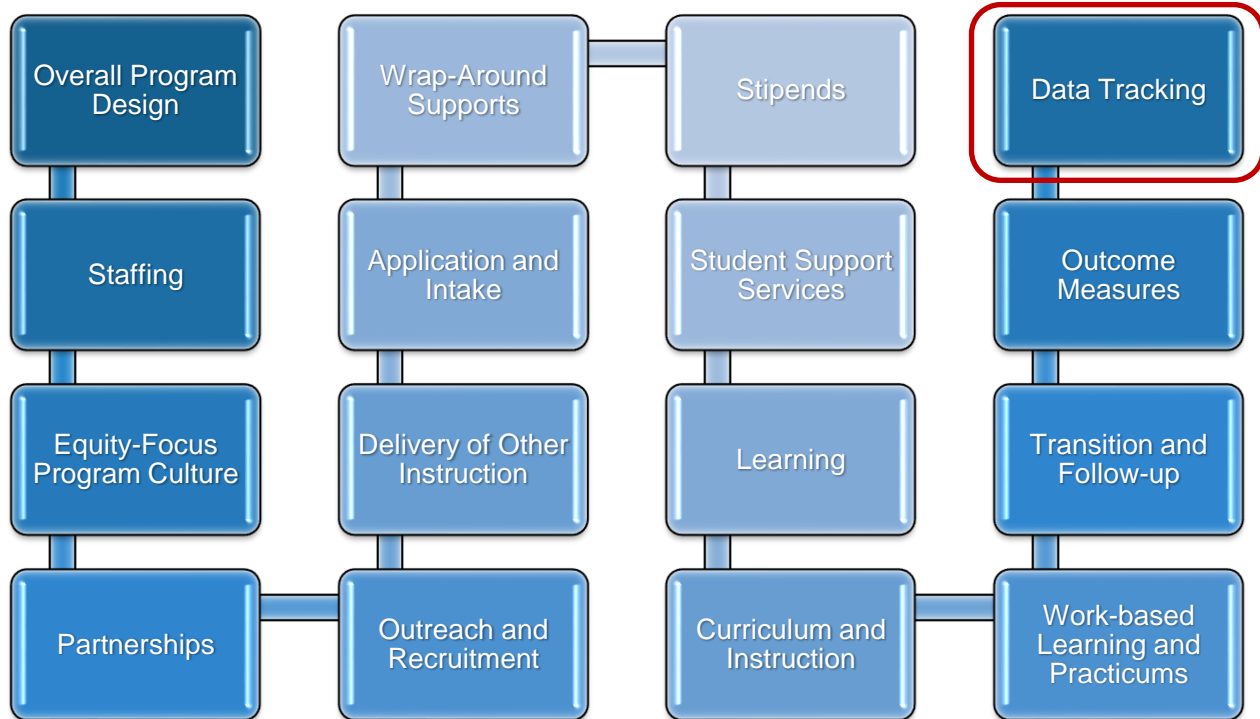


Transition and Follow-up



<p><i>Does your program have experience providing and/or coordinating work-based learning or on-the-job-learning?</i></p> <p>E.g. supervised job sites, community-based job sites, government job sites, and other opportunities that allow participants to put what they learned into practice</p> <p>Ask yourself, can your program perform learning in a construction lab and practice opportunities at job sites?</p>			
<p>11. Transition Services </p> <p><i>Does your program have the experience, connections, and relationships to help transition participants DOL registered union-based, company-based, or other apprenticeship programs, construction education, or other employment (including dedicated staff persons)?</i></p> <p>E.g. employers, DOL registered union-based apprenticeship programs, company-based apprenticeship programs, other qualified apprenticeship programs, additional construction education, advanced training programs, or other employment opportunities</p> <p>Ask yourself, can your program assist participants in transitioning to DOL registered apprenticeship programs?</p>			
<p>12. Follow Up Services </p> <p><i>Does your program have experience conducting follow-up with participants beyond program completion on at least a quarterly basis for a period of one (1) year (including dedicated staff persons)?</i></p>			
<p>13. Data Tracking</p> <p><i>Does your program have experience with acclimating to new data management systems as well as data collection, data entry, and data tracking (including dedicated staff persons)?</i></p>			

NOFO – Program Requirements



Data Tracking



Your program will be **required** to utilize the Illinois Works Reporting System (IWRS), a platform and workforce program management tool used to track grantee performance and progress toward negotiated outcome measures.

Data entry is expected to take place in **real time**. All programs should plan to have a dedicated data entry coordinator responsible for data entry and integrity.



Data Tracking



<p><i>Does your program have experience providing and/or coordinating work-based learning or on-the-job-learning?</i></p> <p>E.g. supervised job sites, community-based job sites, government job sites, and other opportunities that allow participants to put what they learned into practice</p> <p>Ask yourself, can your program perform learning in a construction lab and practice opportunities at job sites?</p>			
<p>11. Transition Services</p> <p><i>Does your program have the experience, connections, and relationships to help transition participants DOL registered union-based, company-based, or other apprenticeship programs, construction education, or other employment (including dedicated staff persons)?</i></p> <p>E.g. employers, DOL registered union-based apprenticeship programs, company-based apprenticeship programs, other qualified apprenticeship programs, additional construction education, advanced training programs, or other employment opportunities</p> <p>Ask yourself, can your program assist participants in transitioning to DOL registered apprenticeship programs?</p>			
<p>12. Follow Up Services</p> <p><i>Does your program have experience conducting follow-up with participants beyond program completion on at least a quarterly basis for a period of one (1) year (including dedicated staff persons)?</i></p>			
<p>13. Data Tracking</p> <p><i>Does your program have experience with acclimating to new data management systems as well as data collection, data entry, and data tracking (including dedicated staff persons)?</i></p>			





Question:

“Which 3-5 elements emerged as capabilities for your program?”





Question:

“Which 3-5 elements might your program benefit from a partnership?”



Pre-Apprenticeship Program

Capacity Development
Or
Partnership





"Make Your Friends Before You Need Them"





Question:

“Who might be potential partners?”



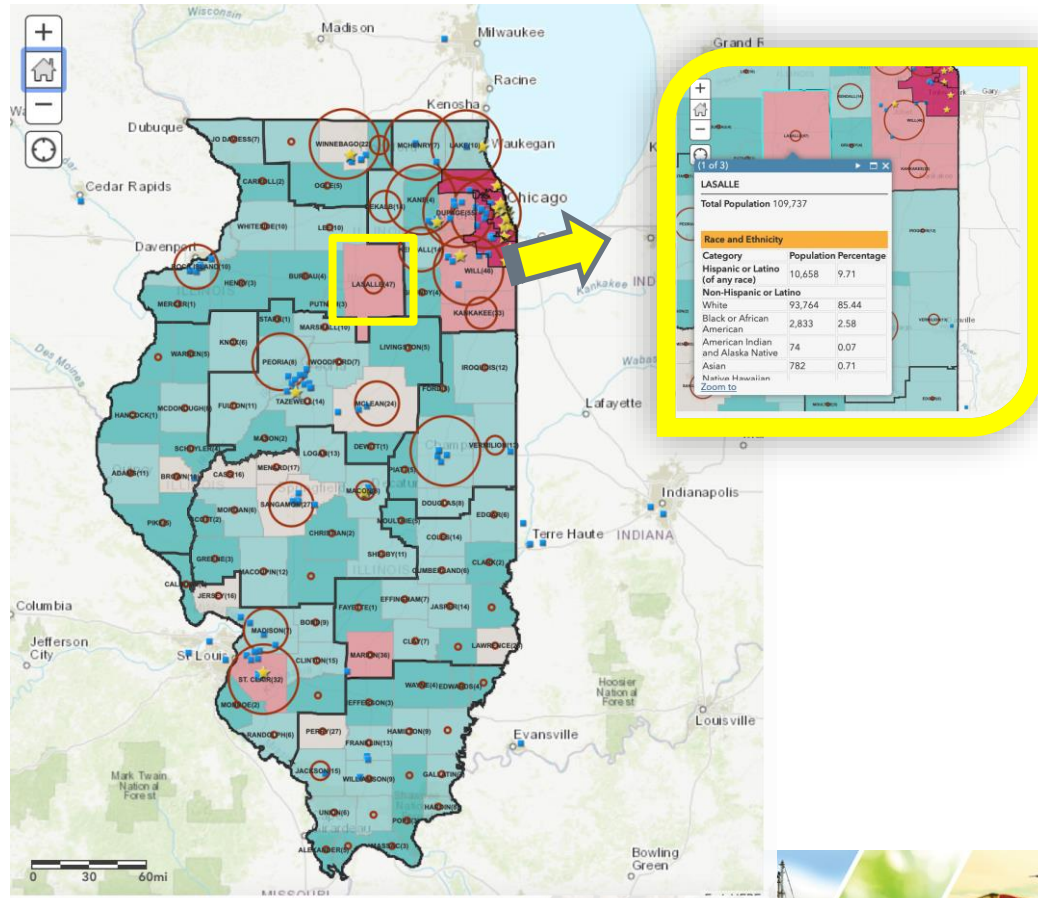
Capabilities and Partnership Self-Assessment



CAPABILITIES AND PARTNERSHIP SELF-ASSESSMENT			
Organization:	CAPABILITY	POTENTIAL PARTNER	TYPE OF PARTNERSHIP
QUESTIONS	1 = No Experience or Expertise 2 = Moderate Experience & Expertise 3 = Extensive Experience & Expertise		Grantee/Recipient Subgrantee/Contractor Contractor
<p>1. Wrap-Around Supports Does your organization have expertise and experience in providing these types of services (including dedicated staff persons)? E.g. life coaching, mentorship, financial literacy, alumni networking, childcare, transportation, fees, tools, uniforms, and other expenses that create an obstacle for successful participation or program completion Ask yourself, can your program assist participants in overcoming barriers to participation.</p>			
<p>2. Student Support Services Does your program have experience with providing these types of services to support academic success and the attainment of certification credentials (including dedicated staff persons)? E.g. tutoring services, retesting sessions, and make-up sessions Ask yourself, can your program assist participants in maximizing academic success and obtaining the certifications and credentials?</p>			
<p>3. Delivery of Other Instruction Does your program have experience providing other instruction that support student participation and success (including dedicated staff persons)? E.g. GED, ESL and literacy classes</p>			



ILW Heat Map

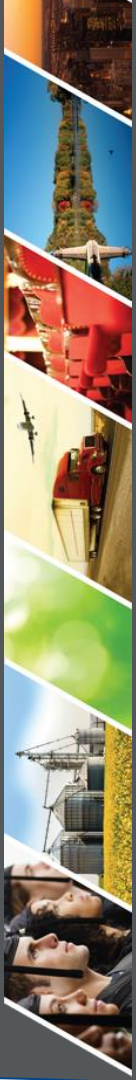


Types of Partnerships

Which type of partnership would be appropriate for each relationship?



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Section 5: Developing Partnerships



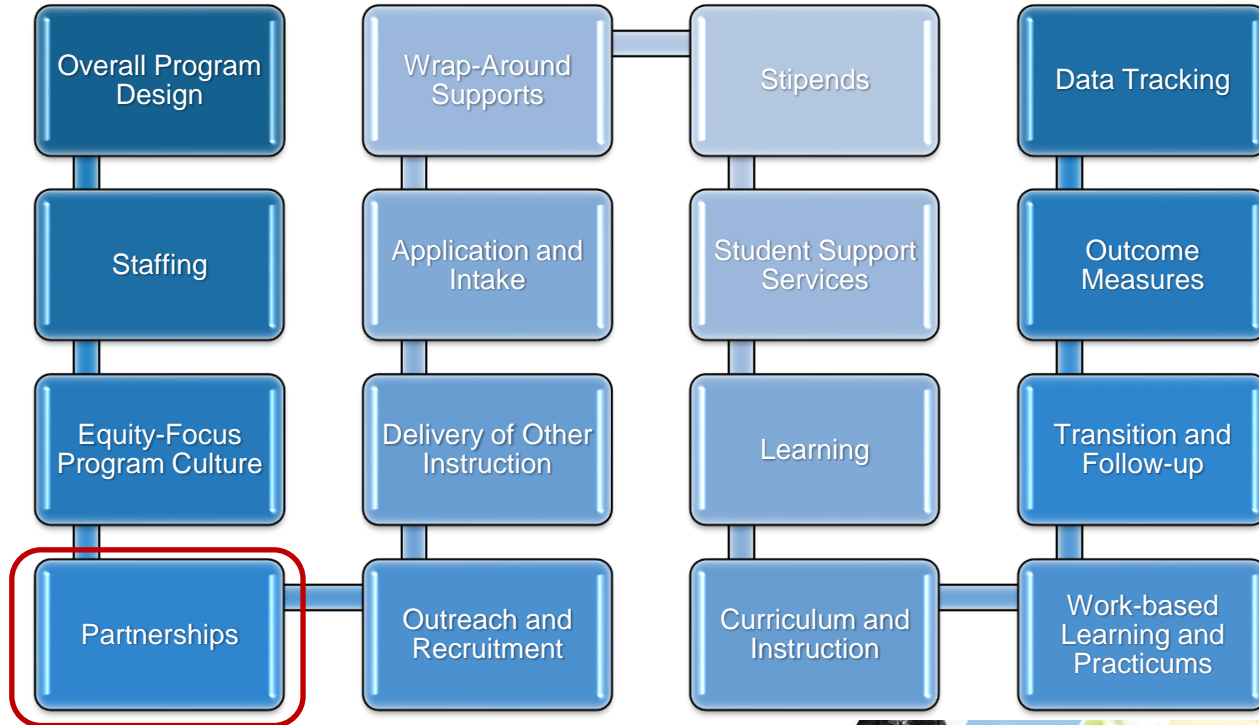
By the end of this section, you will be able to:

- Describe the role of partnerships.
- Identify different types of relationships.
- Brainstorm potential partners.
- Create a Memorandum of Understanding (MOU).

Partnerships



NOFO – Program Requirements



NOFO – Partnerships

Your program *must* coordinate with:

- Local Workforce Areas
- Local and Regional Apprenticeship Navigators
- Construction and building trades
- Union groups
- Community colleges
- Employers
- Employer associations
- Community-based organizations
- Secondary schools



Partnerships



- ✓ Partnerships
- ✓ Strategic Partnerships
- ✓ Cross-Section Partnerships



Formal Versus Informal Partnerships



Partners Versus Providers



NOFO Roles



Partners may include the following:

- ✓ Recipient/Grantee
- ✓ Subrecipient/Subgrantee

Providers may include the following:

- ✓ Contractor/Vendor



NOFO Role Definitions

- ✓ Recipient/Grantee
- ✓ Subrecipient/Subgrantee
- ✓ Contractor/Vendor





Partnerships

	Recipients/ Grantees	Subrecipients/ Subgrantees	Contractors/ Vendors
GATA Pre-Pre-qualified	X		
On Record for the Grant (Receives Funds)	X	X	
Requires an MOU	X	X	
On NOFO Project Plan (Attachment A)			X
Can be a non-profit	X	X	X
Can be a for-profit		X	X
Must Report Program Participation & Outcomes	X	X	X
Must Maintain 3-5 yrs of Program Documentation	X	X	



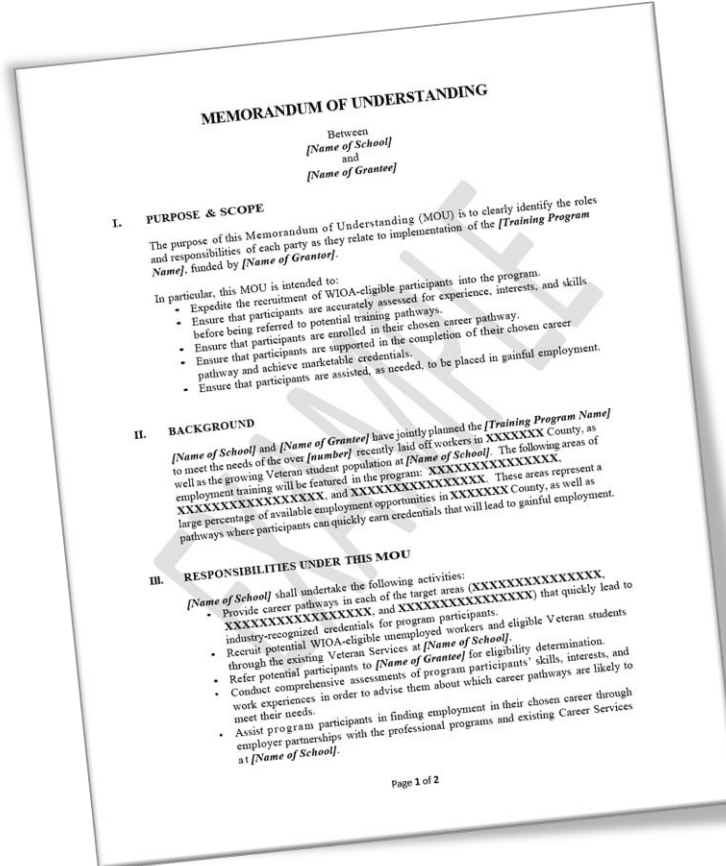


Question:

“Which type of partnerships might be appropriate?”



MOU



- ✓ Purpose and Scope
- ✓ Background
- ✓ Project or Curricula Program Name
- ✓ Responsibilities Under the MOU (per entity)
- ✓ Agreed Upon Mutual Understandings
- ✓ Reporting Requirements
- ✓ Record Retention
- ✓ Effective Date and Signature
- ✓ Signature and Dates





Question:

“What additional context have you found valuable for an MOU?”





Example MOU







Example MOU




File Transfer

 Download  Share File

File name	Location	Size	Status
Project intake...	/Users/giasuggs/Desktop/Illinois...	1.13MB	Shared
Update_Modi...	/Users/giasuggs/Desktop/Illinois...	1.44MB	Shared

Unmute Start video Share Record



NOFO Application and Partners



Accountability



If a Subrecipients/Subgrantees or provider is not performing as agreed, they can be removed and/or replaced.


However, a Recipient/Grantee **will** be held accountable!








Illinois Works Informational Sessions



 MENU

 Login

 Sign Up



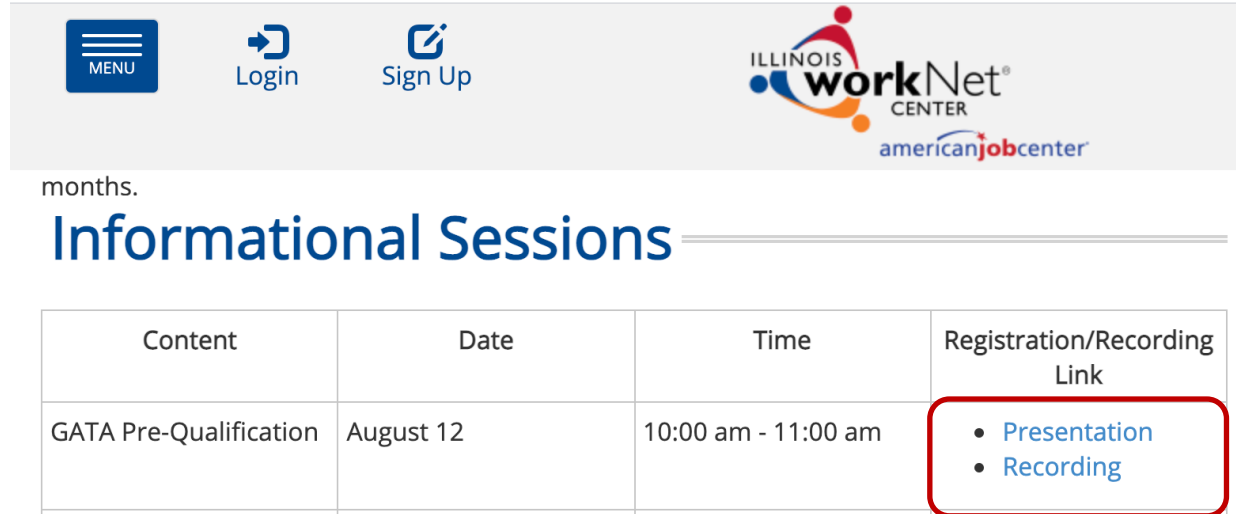
months.

Informational Sessions

Content	Date	Time	Registration/Recording Link
GATA Pre-Qualification	August 12	10:00 am - 11:00 am	<ul style="list-style-type: none"> Presentation Recording
Introduction to Illinois Works and Its Programs	August 19	10:00 am - 12:00 pm	Registration Link
Bidder's Conference	August 26	10:00 am - 12:00 pm	Registration Link
Developing Partnership for Effective Program Outcomes	September 9	10:00 am - 12:00 pm	Registration Link



Illinois Works Informational Sessions

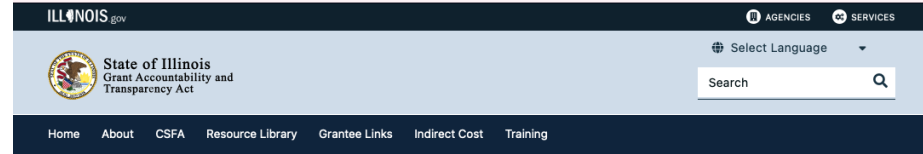


The screenshot shows the top navigation bar of the Illinois WorkNet Center website. It includes a 'MENU' button, 'Login' and 'Sign Up' links, and the 'ILLINOIS workNet CENTER americanjobcenter' logo. Below the navigation bar, the text 'months.' is visible. The main heading is 'Informational Sessions'. A table lists an informational session for 'GATA Pre-Qualification' on 'August 12' at '10:00 am - 11:00 am'. The 'Registration/Recording Link' column for this session contains two links: 'Presentation' and 'Recording', which are highlighted with a red border.

Content	Date	Time	Registration/Recording Link
GATA Pre-Qualification	August 12	10:00 am - 11:00 am	<ul style="list-style-type: none">• Presentation• Recording



GATA Pre-qualification ~ Website



Announcements

- **NOFO EMAIL NOTICES:** Subscribe to a weekly mailing list to receive an email that announces all new Notice of Funding Opportunities, or NOFOs, published the previous calendar week. To subscribe:
 1. Send an email To: subscribe-omb-gata-grants@lists.illinois.gov
 2. Leave the Subject and the Body of the message blank
 3. Questions regarding NOFO email notices can be directed to OMB.GATA@illinois.gov
- NOTE: Due to high demand, SAM.gov is experiencing processing delays validating entity legal business names and addresses. Help tickets at SAM.gov are handled on a first in first out basis. They advise against reporting the same incident multiple times.
- Per M-21-20, entities can apply for funding without an active SAM.gov registration. However, a state agency cannot award a grant to an entity without an active SAM.gov account.
- [COVID Resources](#)

Grant Accountability and Transparency Act

The **Grant Accountability and Transparency Act (GATA)**, 30 ILCS 708/1 et seq., is landmark legislation that will increase accountability and transparency in the use of grant funds while reducing the administrative burden on both State agencies and grantees through adoption of the federal grant guidance and regulations codified at 2 CFR Part 200 (Uniform Requirements). Pursuant to the Act, the **Grant Accountability and Transparency Unit (GATU)** has been established in the Governor's Office of Management and Budget. GATU is charged with implementation of the Act in coordination with State grant-making agencies and grantees. The following links provide a direct connection to:

[Illinois Compiled Statutes](#) that established GATA

[Illinois Administrative Rules](#) for GATA

[Uniform Requirements in 2 CFR 200](#) in 2 CFR 200

Please see our annual reports for more information:

[Annual Report 2021](#)

[Previous years](#)





GATA - Processing Timeframe





Grantee Resource - Webpages




Illinois Department of Commerce & Economic Opportunity

Select Language ▼
 Powered by Translate

COVID-19 Resources Assistance for Businesses Assistance for Individuals Assistance for Communities About Us

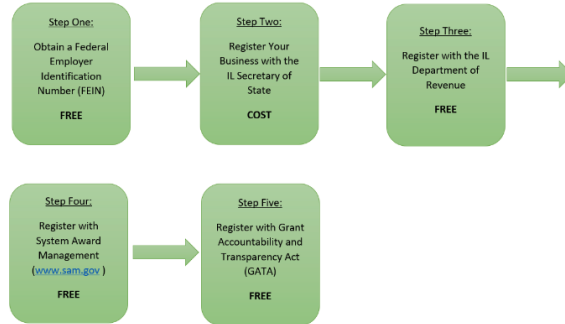
DCEO > About DCEO > Grant Opportunities

Grantee Resources

Summary of Grants

What is a grant? A grant is a way the government funds your ideas and projects to provide public services and stimulate the economy. Grants support critical recovery initiatives, innovative research, and many other programs for the public good.

All organizations must be pre-qualified to receive a grant from the State of Illinois. The following graphic illustrates the pre-qualification steps to complete. Visit grants.illinois.gov/portal to create an account for your organization and complete the pre-qualification steps.



- GRANT OPPORTUNITIES
- Grantee Resources**
- Setting Up Your Grant
- How to Receive Your Money
- Ongoing Compliance
- APPLY FOR FUNDING
- ADDITIONAL RESOURCES
- Uniform Grant Agreement
- Merit-Based Application Review Appeals Process
- Capital Grants Information
- RECENT

More information on the pre-qualification can be found on the [State Grantee Portal New User Guide](#).

Once pre-qualification steps are completed, you can visit the [Apply for Funding](#) page to learn about current grant opportunities at DCEO.

How to be a Successful Grantee

DCEO would like you to be a successful grantee by implementing an effective program. Grant requirements may seem complex, but each grantee has their own assigned grant manager to answer questions and more information on managing your grant is below.

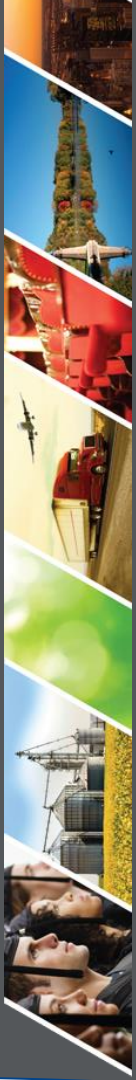
The Department administers a wide range of economic and workforce development programs, services and initiatives designed to create and retain high quality jobs and build strong communities. The Department leads the Illinois economic development process in partnership with businesses, local governments, workers and families.

To ensure that your organization achieves your grant program's goals and you stay in compliance with the grant terms, please be sure to review the entire grant agreement. State of Illinois grant programs follow guidance from the [federal government](#), specifically 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. Specific rules about grant requirements can be found in [44 IL Admin 7000](#).

Welcome! I am the small business virtual assistant. Please click here to get started.

✕

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Section 6: Effectively Managing Strategic Partnerships



By the end of this section, you will be able to:

- List the steps for cultivating high-impact partnerships.
- Identify barriers to developing partnerships.
- Identify strategies for Overcoming barriers to developing partnerships.
- Apply tips for managing partnerships.

Partnerships

Identifying and cultivating successful partnerships requires hard work by all parties.





Question:

“What do you look for in a partner?”



What to look for in a partner.





Question:

“What might be some potential barriers to developing successful partnerships?”



Barriers



- ✓ Lack of mutual respect
- ✓ Lack of trust/trustworthiness
- ✓ Focus on money and not outcomes
- ✓ Deceptive practices regarding joint goals
- ✓ Poor listening skills
- ✓ Unwillingness to acknowledge or confront issues or challenges
- ✓ Lack of subject matter expertise
- ✓ Competition instead of cooperation
- ✓ Hoarding of Information
- ✓ Developing click/silos





Question:

“What are some strategies you can employ to overcome the barriers for developing successful partnerships?”



Tips & Techniques



- ✓ Practice active listening!
- ✓ Focus on outcomes
- ✓ Create a detailed MOU
- ✓ Acknowledge and confront issues
- ✓ Freely share relevant information
- ✓ Have regular planning meetings
- ✓ Agreeing on how the work will be done
- ✓ Audit subgrantees and providers to ensure performance and reporting compliance
- ✓ Submit progress reports



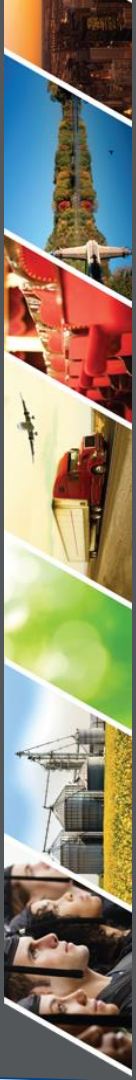
Effective Partnerships



- ✓ Provide accurate and up-to-date information on reports (General DCEO/GATA requirements)
- ✓ Utilize available resources from workforce development organizations
- ✓ Deliver reports on time
- ✓ Deliver services on time
- ✓ Communicate concerns and issues immediately
- ✓ If you are unsure ask Illinois Works
- ✓ Utilize Illinois Works available tools



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Section 7: Available Resources

By the end of this section, you will be able to:

- Access references and resources.



Illinois Works Pre-Apprenticeship NOFO 2022 ~ Website

Funding Information



Resources



This grant program is utilizing state funding appropriated by the Illinois General Assembly under the Illinois Works Act. It is anticipated that the Department will award up to \$8 million for this NOFO and that each individual grant should range between \$200,000 to \$550,000 for the number of cohorts the program proposes to deliver for one year. The Department grant requests for less or more of the above-mentioned range when adequate technical and reasonable outcomes are presented. Allowable costs must be necessary, reasonable, and allocable based on the activity or activities contained in the scope of work.

Anticipated Number of Grants: 10-15

Funding Range: \$200,000 to \$550,000

Anticipated Total Award: up to \$8 million

Anticipated Grant Start Date: January 1, 2023

Submission Details

Applicants must submit a project narrative that answers the questions for the Pre-Apprenticeship Program grant as outlined in the NOFO. The project narrative must include enough information for the Department to understand the scope of the project. For detailed information about the opportunity and instruction on how to submit an application, see the full NOFO, as well as documents, linked under **NOFO Materials**.

Award Timeline

Applications are due by September 27, 2022 at 5:00 pm. The Department anticipates Notices of State Award (NOSA) 11 to 15 weeks after the application period is closed.

NOFO References

- [360-Degree Focus on Equity](#)
- [Executive Order #3: Action Agenda for Workforce Development and Job Creation](#)
- [Illinois Career Pathways Dictionary](#)
- [Illinois Department of Labor, 2021 State Construction Minority and Female Building Trades Annual Report](#)
- [Illinois Essential Employability Skills Framework](#)
- [Illinois Works Pre-apprenticeship Program 2022 Grantee Manual](#)
- [Illinois Workforce Innovation Board, Apprenticeship Illinois Committee Quarterly Report June 2021](#)
- [The Essentials of a High-Quality Pre-apprenticeship Program, Jobs for the Future, 2019](#)
- [United States Department of Labor, Training and Employment Notice 13-12](#)
- [United States Department of Labor, Discover Apprenticeship: Earn While You Learn Today](#)
- [U.S. Dept of Labor, Registered Apprenticeship Partners Information Database System \(RAPIDS\)](#)

Resources for Competitive Applications

- [Apprenticeship Illinois](#)
- [Grant Accountability and Transparency Act](#)

Resources on National Best Practices for Pre-Apprenticeship and Apprenticeship Programs

- [2020 Construction Apprenticeship Guidebook \(Seattle\)](#)
- [Broadening the Apprenticeship Pipeline \(National Skills Coalition\)](#)
- [Construction Pre-Apprenticeship Programs \(Aspen Institute\)](#)
- [Construction Pre-Apprenticeship Programs: Results from a National Survey \(Aspen Institute\)](#)
- [Illinois Tollway Construction Works Brochure](#)
- [Illinois Tollway Construction Works Online Application Portal](#)
- [Illinois Tollway Construction Works Website](#)
- [Key Capacities of Construction Pre-Apprenticeship Programs \(Aspen Institute\)](#)
- [Pre-Apprenticeships: Building Strong Apprentices \(Workforce GPS\)](#)
- [Seattle PACT Pre-Apprenticeship Construction Training](#)
- [YOUTHBUILD Construction Plus Framework](#)

Resources on National Best Practices for Equity Pre-Apprenticeship and Apprenticeship Programs

- [The Roadmap for Racial Equity \(National Skills Coalition\)](#)
- [Racial Equity Readiness Assessment for Workforce Development \(Race Forward\)](#)
- [Principles for a High-Quality Pre-](#)



National Best Practices



Illinois Workforce Development
 The Illinois Works Pre-apprenticeship program is a statewide economic development program that is implemented throughout Illinois over the course of 18 months. The program is designed to help people of color, veterans, and other underserved populations contribute to increased career development, job training, and success of the Illinois economy.

Governor's Action Agenda
 Governor Pritzker issued the Illinois Workforce Development Action Agenda in 2019, which provides the three pillars of the state's workforce strategy:

1. Unite workforce development efforts
- a. Identify high-growth sectors
- b. Implement workforce development strategies
2. Prepare Illinois workforce for the future
- a. Increase workforce skills
- b. Establish workforce development partnerships
3. Connect job seekers to opportunities
- a. Shorten time to hire
- b. Integrate workforce development efforts

Workforce Innovation Board
 The Illinois Workforce Innovation Board is a key State to remain competitive in the global economy.

1. Fully integrate apprenticeship and workforce development strategies
2. Support the rapid development of existing programs
3. Support the development of new programs
4. Build state capacity to support apprenticeships to access workforce development opportunities

Illinois Essential Employee Framework
 This Framework is designed for the state. Essential employees are those in the labor market who possess critical academic skills such as math, reading, and writing. The Illinois Community College Board and the Illinois State Board of Education are the primary representatives of Illinois educators and professional staff.

The Framework can be viewed at: [www.essentialemployee.org](#)

National Best Practices

This section offers a series of best practices for delivering training and education. The Illinois Works Pre-apprenticeship program aligns with these national best practices to create a training environment.

Registered Apprenticeship

Earn While You Learn: Benefits of Registered Apprenticeship
 Work-based learning, such as real-life work experiences, the application of academic, technical, and soft skills, and meaningful, applied skills and knowledge, are essential to work-based learning that by:

1. Business involvement
2. Structured on-the-job training
3. Instruction related to the job
4. Rewards for skill acquisition
5. An industry-recognized credential

Pre-apprenticeship Program

United States Department of Labor, Bureau of Labor Statistics, *Employment Outlook 2013-12* (p. 12)

- Approved training and education
- Strategies that increase recruitment efforts
- Strong recruitment efforts
- Activities introducing Pre-apprenticeship Program
- Access to support services
- Collaboration with program partners to approach to attain and sustain program success
- Hands-on experience and proper training and supervision

Nationally Recognized Pre-apprenticeship Program
 Based on a review of best practices for successful programs:

- Fair compensation, in part because it is not a requirement to be effective at support outcomes
- A focus on equity that addresses program design and program delivery

- The provision of work-based learning opportunities at colleges and local businesses
- Consistent, transparent communication
- Strong community support
- Development of meaningful, applied skills and knowledge
- Career pathway programs
- Offering academic programs
- Cumulative in one credit toward associate degree
- Innovative ways to deliver instruction (e.g., flipped classroom)
- Strong case management, mentors, and support
- Training for job skills
- Enhanced exposure to the same race, ethnicity, and gender
- Documented plan
- Documented plan

The table below offers a recognized program element pre-apprenticeship program design proposal.

Types of Wrap-around Services including but not limited to:
Stipends
Transportation costs, including repairs
Childcare
Technology assistance for learning (broadband and mobile devices)
Driver's education fees
Personal health including dental and vision
Emergency bill payments
Financial literacy
Referrals for other services including health, housing, eviction (substance abuse), and food
Mentoring
Alumni networks
Apprenticeship application

Exemplary Constructive Underrepresented Populations

- Jobs For The Future (JFF)**
 American workforce and research have identified several key factors for success:
- Transparent alignment
 - Offerings in alignment with industry needs
 - Development of a clear career pathway
 - Offering of academic programs
 - Transition into workforce

PRE-APPRENTICESHIP

What a Quality Program Achieves

An effective high-quality program should:

- Links directly to a career pathway
- Prepares underrepresented populations for high-quality opportunities
- Is a bridge for students to enter the workforce

Diversity, Equity Inclusion

360-Degree Focus on Closing the Gap
 According to Closing the Gap, 18% of the workforce are women and people of color. Women and people of color are underrepresented in many positions with lower pay. Find more information at: <https://www.illinoisworks.org>

The Essentials of a High-Quality Program
 Strategies to address diversity, equity, and inclusion: <https://www.jff.org/resources>

Applicants are encouraged to encourage the resources listed below.

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- Equity in Youth Apprenticeship Programs. National Alliance for Partnerships in Equity (NAPE). https://naapequity.org/wp-content/uploads/2020/12/Racial-Equity-Report_6x9_web.pdf
- The Roadmap for Racial Equity (National Skills Coalition). https://nationalskillscoalition.org/wp-content/uploads/2020/12/Racial-Equity-Report_6x9_web.pdf
- Racial Equity Readiness Assessment for Workforce Development. <https://www.raceforward.org/practices/tools/workforce-development-racial-equity-readiness-assessment>
- Principles for a High-Quality Pre-apprenticeship: A Model to Advance Equity (Center for Law and Social Policy CLASP). <https://www.clasp.org/publications/reports/brief/principles-of-high-quality-pre-apprenticeship-model-advance-equity/>
- Collaborative Solutions for Increasing Diversity of Apprenticeship Participants (Workforce GPS). <https://www.workforcegps.org/events/2020/04/02/18/20/Collaborative-Solutions-for-Increasing-Diversity-of-Apprenticeship-Participants>
- Closing the Divide: Making Illinois a Leader in Equitable Apprenticeships (Young Invincibles). https://www.younginvincibles.com/WIOA/Resources/Documents/YI_ClosingTheDivide.pdf
- Growing Equity and Work-based Learning (JFF Center for Law and Social Policy CLASP). <https://www.jff.org/resources/growing-equity-and-diversity-through-apprenticeship-business-perspectives/>
- Principles for Equity in Apprenticeship (Center on Wisconsin Strategy). <https://equityinapprenticeship.org/case-studies/principles-for-equity-in-apprenticeship>

Program Goal
 The goal of the Illinois Works Act is to ensure that all Illinois residents have access to State capital projects and careers in the construction industry and building trades, as well as provide contracting and employment opportunities to historically underrepresented populations in the construction industry and building trades. The Illinois Works Pre-apprenticeship program is a critical component in the success of the Act, by increasing the number of qualified construction and building trades apprentices who are women, people of color, veterans or from otherwise underrepresented populations and preparing them to enter full apprenticeship programs on their way to careers in the construction and building trades.

This NOFO is focused on awarding grants in geographic areas where the Office of Illinois Works does not presently have pre-apprenticeship programs and to increase the representation of underrepresented groups that presently are not served or are underserved by existing programs. Those economic regions include Central (Region 1), East Central (Region 2), North Central (Region 3), Northwest (Region 6), Southeast (Region 7), Southwest (Region 9). To see the geographic boundaries of these Economic Development Regions go to: <https://www2.illinois.gov/occe/SmallBizAssistance/RegionSpecificAssistance/Documents/2022ILEDevRegionMap.pdf>

Program Requirements
 The Illinois Works Pre-apprenticeship grants will be awarded to community-based organizations that demonstrate a plan to implement a pre-apprenticeship program rooted in national best practices and program design elements and meet Illinois Works program requirements and standards.

The overarching focus of these grants is to fund programs that help underrepresented populations successfully transition into DOL-registered apprenticeship programs in construction and the building trades. Illinois Works welcomes individuals who are aged 18 or above, any community member willing and able to make a career in construction and the trades can enroll. The following program elements include outreach and recruitment to bring participants into the program, including underrepresented individuals, specifically designed to increase the probability of success for historically underrepresented individuals.

The Illinois Works Pre-apprenticeship Program is a semi-structured program that provides grantees with flexibility in critical areas such as recruitment, instruction, transition, delivery of support services, partnership development, and more. Projects that are funded under the Illinois Works Pre-apprenticeship



2022 NOFO ~ Resources



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APPENDIX – REFERENCES & RESOURCES

Acronyms used in this NOFO

- AR: Alternative Reality
- CBO: Community-based organization
- DCEO: Department of Commerce and Economic Opportunity
- DOL: Department of Labor
- DUNS: Data Universal Number System
- FEIN: Federal Employer Identification Number
- GATA: Grant Accountability and Transparency Act
- ICQ: Internal Controls Questionnaire
- IWIB: Illinois Works Reporting System
- IWRS: Illinois Works Reporting System
- JFF: Jobs for the Future
- MOU: Memorandum of Understanding
- MTDC: Modified Total Direct Costs
- NABTU: North America's Building Trades Union
- NCCER: National Center for Construction Education and Research
- NICRA: Negotiated Indirect Cost Rate Agreement
- NOFO: Notice of Funding Opportunity
- NOSA: Notice of State Award
- OSHA: Occupational Safety & Health Administration
- PFR: Periodic Financial Report
- PPR: Periodic Programmatic Report
- RAP: Registered Apprenticeship Program
- SAM: System for Award Management
- UEI: Unique Entity Identifier
- VR: Virtual Reality
- WIOA: Workforce Innovation and Opportunity Act

Definitions from Illinois Works Program Act

"Apprentice" means a participant in an apprenticeship program approved by and registered with the United States Department of Labor's Bureau of Apprenticeship and Training.

"Apprenticeship program" means an apprenticeship and training program approved by and registered with the United States Department of Labor's Bureau of Apprenticeship and Training.

"Bid credit" means a virtual dollar for a contractor or subcontractor to use toward future bids for public works contracts.

"Contractor" means a person, corporation, partnership, limited liability company, or joint venture entering into a contract with the State or any State agency to construct a public work.

"Department" means the Illinois Department of Commerce and Economic Opportunity.

"Labor hours" means the total hours for workers who are receiving an hourly wage and who are directly employed for the public works project. "Labor hours" includes hours performed by workers employed by the contractor and subcontractors on the public works project. "Labor hours" does not include hours worked by the forepersons, superintendents, owners, and workers who are not subject to prevailing wage requirements.

"Minorities" means minority persons as defined in the Business Enterprise for Minorities, Women, and Persons with Disabilities Act.





2022 Grantee Manual



Illinois
Department of Commerce
& Economic Opportunity

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Department of Commerce & Economic Opportunity (DCEO)

2022 Grantee Operations Manual

Illinois Works
Pre-Apprenticeship Program

January, 2022



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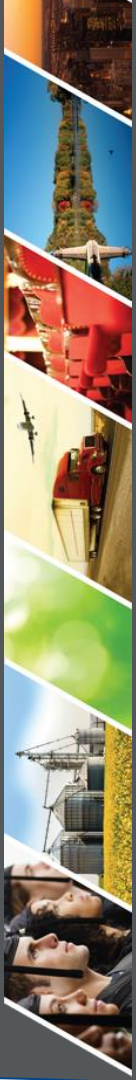
Illinois Works Informational Sessions

Information Sessions



Date	Time	Topic	Registration
8/25/2022	10:00 am- 1:00 pm	Webinar - Introduction to Illinois Works and Its Programs	Register
8/30/2022	10:00 am - 1:00 pm	Webinar - Bidder's Conference	Register
9/1/2022	10:00 am - 11:00 am	Webinar - GATA Training	Register
9/8/2022	10:00 am - 11:30 am	Webinar - Developing Partnerships	Register

CEO.ILWorks@Illinois.Gov





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JB Pritzker, Governor