

WIOA

Professional Development

american**job**center[®]

WIOA TITLE IB QUARTERLY PERFORMANCE OFFICE HOURS

May 21, 2025

Facilitator



Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

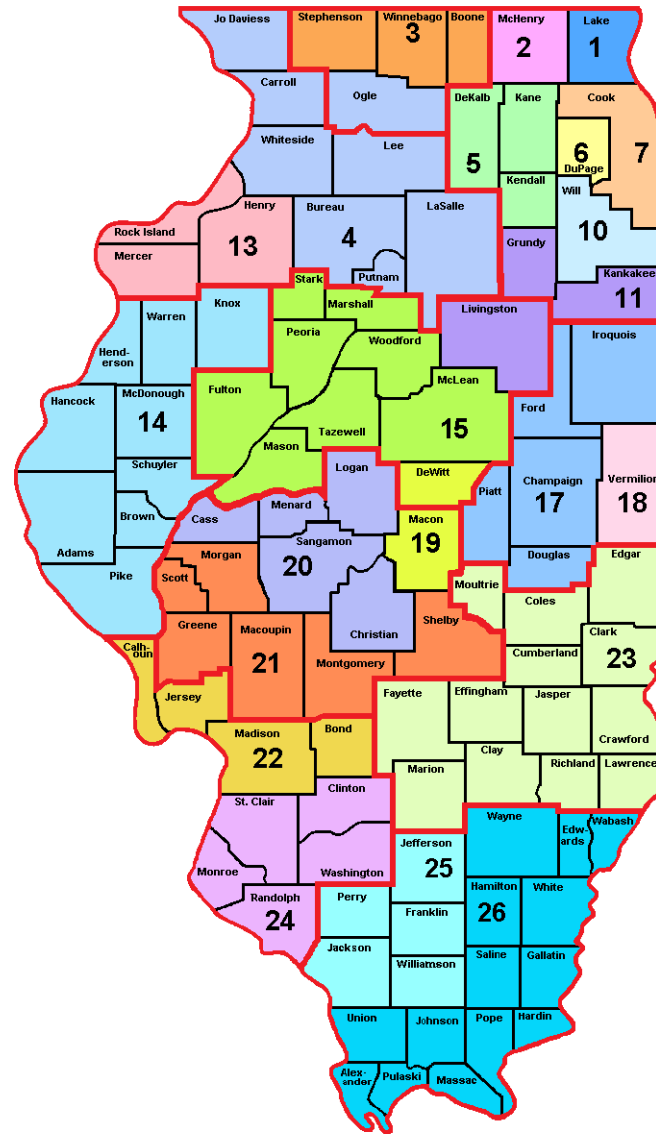
Elizabeth Yotter

Workforce Development Coordinator

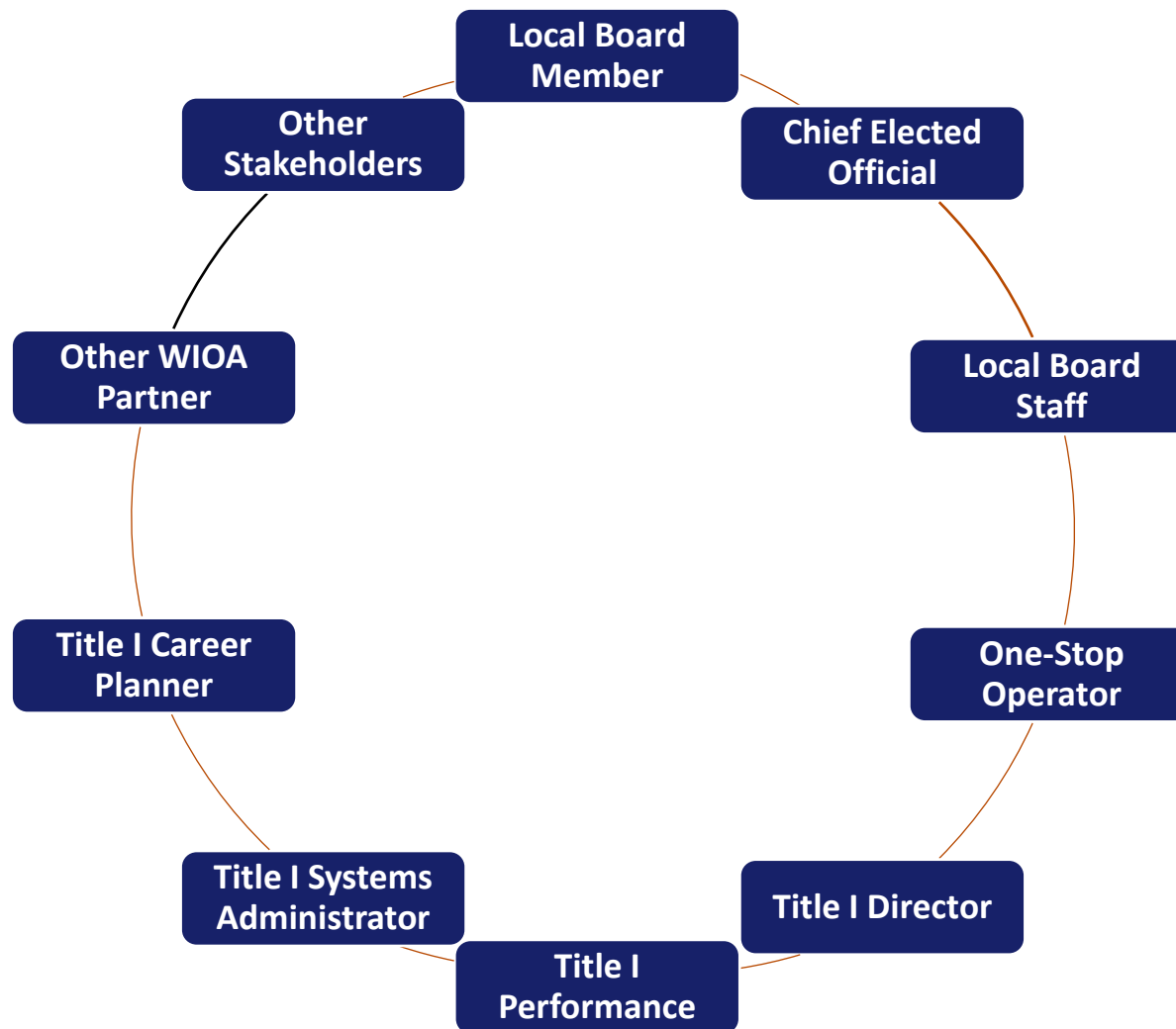
Illinois Center for Specialized Professional Support

eayotte@ilstu.edu

Where is Your Local Area?



What is Your Role in the WIOA System?



Performance Unit



Mark Burgess

Performance Measures, Manager
Office of Employment and Training - OET
Illinois Department of Commerce and
Economic Opportunity



Ramon "Ray" Al-Amin

Statistical Research Technician
Office of Employment and Training - OET
Illinois Department of Commerce and
Economic Opportunity



Paula Barry

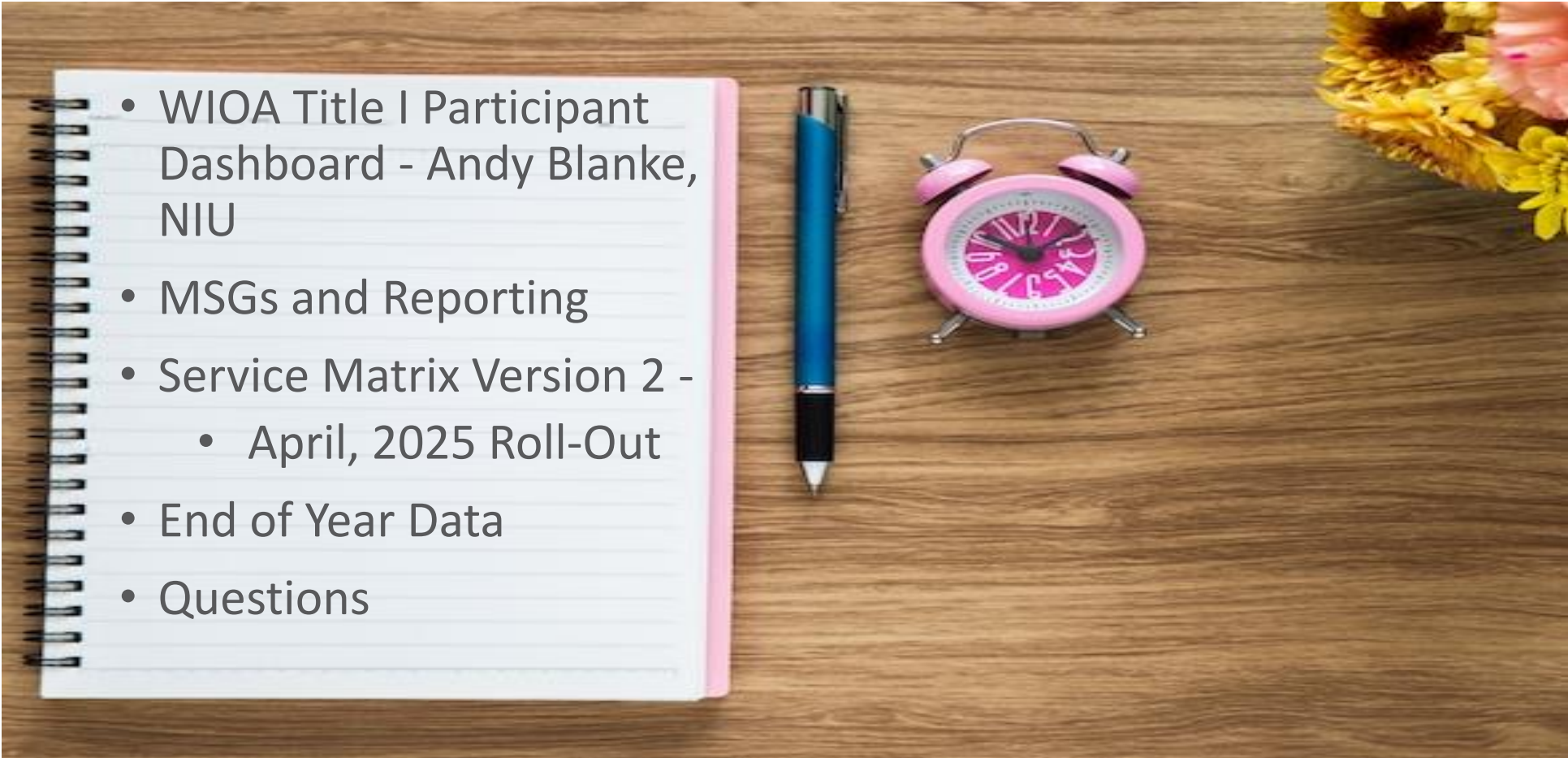
Performance Specialist
Office of Employment and Training - OET
Illinois Department of Commerce and Economic
Opportunity



Ryan Jones

Performance and Technology Intern
Office of Employment and Training - OET
Illinois Department of Commerce and
Economic Opportunity

Today's Agenda

- 
- WIOA Title I Participant Dashboard - Andy Blanke, NIU
 - MSGs and Reporting
 - Service Matrix Version 2 -
 - April, 2025 Roll-Out
 - End of Year Data
 - Questions

WIOA Title I Participant Dashboard

- Andy Blanke
- ablanke1@niu.edu



Overview

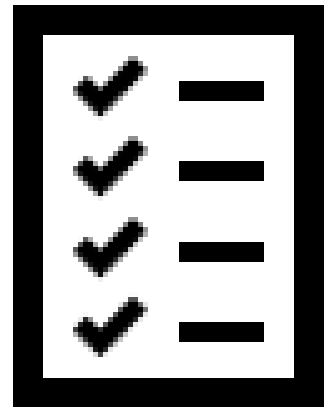
- About the dashboard
- Selection & Navigation
- Dashboard Highlights
 - Demographics
 - Training Outcomes
 - Work History
 - Access & Accessibility
- Performance Assessments
- Next Steps

About

- Spinoff from previous work with Title I
 - Statistical Adjustment Model
 - Equity evaluations
- Emerged from request by Chicago-Cook Workforce Partnership
- Data applicable to all LWIAs
 - Additional feedback from Statistical Adjustment Model Technical Assistance Working Group

Our Goals

- Improve collection and analysis of participant data
- Help LWIAs show impact of their work on populations served
- Identify potential equity gaps



Access & Accessibility

- Are local populations represented proportionally in WIOA programs?
 - Do enrollments match the broader population?
 - Are participants exiting at similar rates?
 - Are outcomes consistent by groups?
- CAVEATS:
 - *Doesn't show equity of outcomes*
 - Hard to quantify benchmark populations
 - Policy priorities could explain some differences
 - Enrollments and exits differ. Training can take more than 1 year.

Measurable Skill Gains

- PY 24 Performance:
 - ALL ISY and Training enrollments from July 2024 through June 2025.
- Credentials are NOT MSGs.
- Tracking MSGs – Who has one, who has none?
 - IPATS
 - Example of MSG earned, not reported.
- TEGL 10-16, Change 3., PIRL Updates pending
 - GED/HiSET Tests



Measurable Skill Gains (MSGs) on IPATS Dashboard- Track Data Entry

- IPATS Dashboard- Adult

| Performance "Training" Indicators: Measurable Skill Gains & Credential Attainment Rate | |
|---|-------|
| Total Education/Training Participants ⓘ | 3,900 |
| Total Adult and Dislocated Worker Participants with Measurable Skill Gains Recorded ⓘ | 4,374 |
| Total Adult and Dislocated Worker Participants without Measurable Skill Gains Recorded ⓘ | 10 |
| * Total Adult and Dislocated Worker Participants with a Credential but without Measurable Skill Gains ⓘ | 52 |
| * Adult and Dislocated Worker Participants with 90 days left to earn/report Measurable Skill Gains ⓘ | 0 |
| * Adult and Dislocated Worker Participants with 30 days left to earn/report Measurable Skill Gains ⓘ | 1,120 |


Measurable Skill Gains (MSGs) on IPATS Dashboard- Track Data Entry

- IPATS Dashboard- Youth

Performance "Training" Indicators: Measurable Skill Gains & Credential Attainment Rate

| | |
|---|-------|
| Total Education/Training Participants ⓘ | 1,839 |
| Total Youth Participants with Measurable Skill Gains Recorded ⓘ | 2,096 |
| Total Youth Participants without Measurable Skill Gains Recorded ⓘ | 790 |
| * Total Youth Participants with a Credential but without Measurable Skill Gains ⓘ | 51 |
| * Youth Participants with 90 days left to earn/report Measurable Skill Gains. ⓘ | 498 |
| * Youth Participants with 30 days left to earn/report Measurable Skill Gains. ⓘ | 498 |

Measurable Skill Gains Reporting


IWDS Illinois Workforce Development System

Case Management

Menus

[Staff Menu](#)
[Customer Menu](#)
[Application Menu](#)

Case Notes

[List Case Notes](#)

Universal Services

[List All Services](#)

FAQs

[I'm Done: Log Off](#)

Services

[John H Doe](#) [Application Summary](#)
 SSN: XXX App LWA:XXX App Date:07/02/2024
[Add Enrolled Service](#) [Printable Services](#) [Return](#)

8 found Page 1 of 1


| Start Date | End Date | Service Provided | Status | Created By |
|------------|------------|---|-----------------------|------------|
| 01/28/2025 | 01/28/2025 | SS - Transportation - 1A | Successful Completion | |
| 08/19/2024 | | Occupational Skills Training - 1A | Open | |
| 08/19/2024 | 08/19/2024 | SS - Tools/Equipment - 1A | Successful Completion | |
| 08/19/2024 | 01/13/2025 | SS - Other Supportive Services - 1A | Successful Completion | |
| 08/19/2024 | 08/19/2024 | SS - Uniforms - 1A | Successful Completion | |
| 07/02/2024 | 03/20/2025 | Career Planning - 1A | Successful Completion | |
| 07/02/2024 | 07/02/2024 | Comprehensive and Specialized Assessment - 1A | Successful Completion | |
| 07/02/2024 | 12/30/2024 | Development of an IEP - 1A | Successful Completion | |

Page 1 of 1

[Add Enrolled Service](#) [Printable Services](#) [Return](#)

Copyright 2004 by the State of Illinois. Using this web site indicates acceptance of [DCEO User Agreement](#) and [IWDS Privacy Notice](#).

Measurable Skill Gains Reporting

**IWDS** Illinois Workforce Development System **Case Management**

Menus
[Staff Menu](#)
[Customer Menu](#)
[Application Menu](#)
Case Notes
[List Case Notes](#)
Universal Services
[List All Services](#)
FAQs
[I'm Done](#) [Log Off](#)

Maintain Case Note

John H Doe
Staff Name: Staff

Contact Date: 11/12/2024
Program: WIOA
WIOA

Note Category: Case Note Supporting Same Day Service
Confidential: No
Note Subject: Career Planning - Progress Report

Case Note:
John recently dropped off his transcripts at the office-great news, he earned an A in his welding course! He is progressing well and is on track to complete the basic welding certification by the end of this term. He plans to continue to pursue the next level of certification.

[Cancel](#)

[< Back](#) [Printable Notes](#) [Next >](#)

Copyright 2004 by the State of Illinois. Using this web site indicates acceptance of [DCEO User Agreement](#) and [IWDS Privacy Notice](#).

WIOA Title I Services Matrix Version 2

- WIOA Title I Services Updates:
- Follow-Up:
- IA/ID is always tied to employment.
- Check-ins about performance outcome, credentials employment status only is a case note, not follow-up activity.
- Q & As – Career Services

| | | | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| WIOA Services - PIRL OMB Control Number 1205-0521 | | | | | | | | | | | | | | | |
| WIOA Disaster Recovery - (PIRL Data Element No. 1409 and 2004) | | | | | | | | | | | | | | | |
| WIOA Services - PIRL OMB Control Number 1205-0521 | | | | | | | | | | | | | | | |
| WIOA Work-Based Learning (WBL) Experiences - (PIRL Data Element No. 1205, 1-7) | | | | | | | | | | | | | | | |
| WIOA Services - PIRL OMB Control Number 1205-0521 | | | | | | | | | | | | | | | |
| WIOA Follow-Up Services - (PIRL Data Element Nos. 1412 and 1503) | | | | | | | | | | | | | | | |
| WIOA Services - PIRL OMB Control Number 1205-0521 | | | | | | | | | | | | | | | |
| WIOA Supportive Services - (PIRL Data Element Nos. 1409 and 1500) | | | | | | | | | | | | | | | |
| WIOA Title I Supportive Services | | | | | | | | | | | | | | | |
| Supportive Services: Supportive Services that are necessary to enable an individual to successfully participate in WIOA activities for Youth or career and training activities authorized under WIOA for | | | | | | | | | | | | | | | |
| WIOA Services - PIRL OMB Control Number 1205-0521, TEGL 21-16, and TEGL 10-16, CH 2 Attachment VII Table B Participant Level Services Chart | | | | | | | | | | | | | | | |
| WIOA YOUTH Services - (PIRL Data Element No. 1205, 1206, 1303-2-11, 1402-1403, 1405, 1407-1415) | | | | | | | | | | | | | | | |
| YOUTH Program Elements: Education/Career/Training | | | | | | | | | | | | | | | |
| WIOA Services - PIRL OMB Control Number 1205-0521, TEGL 19-16, and TEGL 10-16, CH 2 Attachment VII Table A Participant Level Services Chart | | | | | | | | | | | | | | | |
| WIOA BASIC AND INDIVIDUALIZED CAREER Services - (PIRL Data Element Nos. 1000, 1002-1004, 1007, 1100-1113, 1115-1116, 1200-1203, 1205-1207, 1210-1211) | | | | | | | | | | | | | | | |
| Staff-Assisted Basic and Individualized Career Services: WIOA Title I Adult and Dislocated Worker | | | | | | | | | | | | | | | |
| MTE - 50%: Service contributes to the Minimum Training Expenditure Requirement | | | | | | | | | | | | | | | |
| Triggers Participation/Extends 90 Day Exit Window (Enrolled Service) | | | | | | | | | | | | | | | |
| Same-Day Service? | | | | | | | | | | | | | | | |
| WIOA Performance Measure(s) | | | | | | | | | | | | | | | |
| Definition | | | | | | | | | | | | | | | |
| Career Service/Activity Label (IWDS) | | | | | | | | | | | | | | | |
| PIRL Data Element Name | | | | | | | | | | | | | | | |
| Basic Career Services (STAFF ASSISTED): | | | | | | | | | | | | | | | |
| "Basic Career" (STAFF ASSISTED) are services that require staff involvement to determine the participants' need or level of services that would benefit them through participation in the Adult or Dislocated Worker program. | | | | | | | | | | | | | | | |
| Initial Assessment of Skill Levels & Other Needs (STAFF ASSISTED) | | | | | | | | | | | | | | | |
| Initial steps of customer engagement. Collecting preliminary information about the individual's skill levels (including literacy, numeracy, and English language proficiency), aptitudes, abilities (including skills gaps), and supportive service needs. The initial assessment is intended to be a brief, preliminary information-gathering process that, among other things, provides sufficient information about an individual's basic literacy and occupational skill levels to enable appropriate referrals to services available through the One-Stop operator and partner programs. The initial assessment can also capture intake information about eligibility and additional details - such as work history, educational attainment levels, income, and family status - that support initial conversations about the career service and training needs of the individual. While this initial step of assessment provides an important administrative function, staff must also consider the opportunities for utilizing the initial assessment as a first step in the programmatic engagement of the individual. Individualized career and/or training services identified through the initial assessment offer the starting point for engaging in a comprehensive and specialized assessment process. NOTE: This basic career service differs from the individualized Career Service "Comprehensive and Specialized Assessments" because it is provided initially to gather preliminary information (requiring staff assistance) whereas, the latter is more in-depth assessments of a participant. | | | | | | | | | | | | | | | |
| Employment Measures AEER2/DEER2 AEER4/DEER4 AMER/OMER | | | | | | | | | | | | | | | |
| No | | | | | | | | | | | | | | | |
| Yes | | | | | | | | | | | | | | | |
| Yes | | | | | | | | | | | | | | | |
| IA ID Staff-Assist & Ind Career | | | | | | | | | | | | | | | |
| IA ID Training Services | | | | | | | | | | | | | | | |
| YOUTH Program Elements | | | | | | | | | | | | | | | |
| Supportive Services (SS) | | | | | | | | | | | | | | | |
| Follow-Up Services | | | | | | | | | | | | | | | |
| Work-Based Learning (WBL) | | | | | | | | | | | | | | | |
| Disaster Recovery DRE | | | | | | | | | | | | | | | |

WIOA Title I Services Matrix Version 2

➤ WIOA Title I Services Updates:

- Question:
- On slide 42 of the youth presentation, is it always Career Planning when we inform youth participants of the ETPL, or is that only when a further in-depth conversation occurs? If there is not an in-depth conversation, but participants are well informed of the ETPL, what service should that be recorded as?

WIOA Title I Services Matrix Version 2

➤ WIOA Title I Services Updates:

- Slide 42 (Youth Presentation)
- **RULES for Documenting in MIS**
- Career Planners must **fully inform** participants about the ETPL and how it can help maximize training provider selection. This includes career planners examining available information on providers and programs such as performance information.
- Career Planners should discuss and inform participants about the contents of the ETPL in accordance with local area policies and procedures and document the use of the ETPL appropriately. The in-depth interaction must be documented under a *Youth Career Planning* episode.

WIOA Title I Services Matrix Version 2

- Answer:
- No, it is not always appropriate to report (ETPL Information) under "Youth Career Planning."
- First, determine if beyond information only?
 - I.e.; sending a link to the ETPL? = Information only. Or;
 - Provide one-on-one technical assistance, such as help using the WIOA Training Provider search tool and comparing programs? = Element provided.
- **Vocational Exploration**
- **Postsecondary Preparation & Transition Activities**
- Note: IA/ID career service "Career Information Services (Staff-Assisted)" explicitly includes the provision of ETPL information.

PY 2024 – End of Year Reporting

- PY 24 Performance Reporting
- IPATS -

| Customer Activity | |
|---|-------|
| ⚠ No Case Note in 30 Days ⓘ | 674 |
| * Last Active Service Greater than 60 days ago ⓘ | 645 |
| ⚠ Last Active Service Greater than 90 days ago ⓘ | 220 |
| ⚠ Last Active Service Greater than 110 days ago ⓘ | 114 |
| * Participants with Open Services for more than 60 days ⓘ | 2,436 |
| * Participants with Open Services for more than 6 Months ⓘ | 1,243 |
| ⚠ Participants with Open Services for more than 18 Months ⓘ | 265 |

- IWDS - "Days since Last Active Service Report" use 111 Days.
 - Not "Nearing 120 Days" report.

Next Quarterly Performance Office Hours

- Wednesday, August 20th
- Wednesday, November 19th
- 1-2:30pm

<https://illinoisstate.zoom.us/j/87406356224>



Performance Contacts



Illinois
Department of Commerce
& Economic Opportunity
OFFICE OF EMPLOYMENT & TRAINING



Mark Burgess

Performance Measures Manager

✉ Mark.a.burgess@Illinois.gov

Paula Barry

Performance Specialist

✉ Paula.barry@Illinois.gov



