| **Program and Participant Characteristics** | | **PARTICIPANTS RECRUITED** | **PARTICIPANTS ENROLLED** | | | **PARTICIPANT COMPLETERS** |
| --- | --- | --- | --- | --- | --- | --- |
|  |
| **A. Activities** | SERVICE LEVELS | | | | | |  |
| Adults |  |  |  | | |  |
| Youth |  |  |  | | |  |
|  |  |  |  | | |  |
|  |  |  |  | | |  |
| **TOTAL** |  |  |  | | |  |
| SERVICES PROVIDED | | | | | |  |
| On the Job Training (as part of registered apprenticeship program only) |  |  |  | | |  |
| Work Experience (as part of a pre-apprenticeship program only) |  |  |  | | |  |
| Related Training and Instruction |  |  |  | | |  |
| Supportive Services |  |  |  | | |  |
| Other (Describe in Narrative) |  |  |  | | |  |
| **B. Characteristics and Demographics** | GENDER |  |  | | | |  |
| a. Male |  |  | |  | |  |
| b. Female |  |  | |  | |  |
| AGE | | | | | |  |
| a. 16-24 |  |  | |  | |  |
| b. 25-54 |  |  | |  | |  |
| c. 55+ |  |  | |  | |  |
| EDUCATION | | | | | |  |
| Attending post-secondary school |  |  | |  | |  |
| Attained a secondary school diploma or equivalency |  |  | |  | |  |
| Completed one or more years of post-secondary education |  |  | |  | |  |
| Attained a post-secondary technical or vocational certification (non-degree) |  |  | |  | |  |
| Attained an Associates degree |  |  | |  | |  |
| Attained a Bachelors degree |  |  | |  | |  |
| Attained a degree beyond a Bachelor's degree |  |  | |  | |  |
| DEMOGRAPHICS | | | | | |  |
| Ethnicity - Hispanic |  |  | |  | |  |
| Black/African American |  |  | |  | |  |
| Asian |  |  | |  | |  |
| American Indian/Alaska Native |  |  | |  | |  |
| Native Hawaiian/Other Pacific Islander |  |  | |  | |  |
| White |  |  | |  | |  |
| Did Not Self-Identify |  |  | |  | |  |
| CHARACTERISTICS (self-reported) | | | | | |  |
| Veteran |  |  | |  | |  |
| Individual with Disability |  |  | |  | |  |
| Ex-offender / Returning Citizen |  |  | |  | |  |
| Lesbian, gay, bisexual and transgender |  |  | |  | |  |
| Unemployed |  |  | |  | |  |
| Incumbent Worker |  |  | |  | |  |
|  |  |  | |  | |  |
| **C. Potential Barriers** | CHARACTERISTICS / POTENTIAL BARRIERS (self-reported) | | | | | |  |
| Low Income |  |  | |  | |  |
| Homeless Individuals |  |  | |  | |  |
| Youth who are in or have aged out of the foster care system |  |  | |  | |  |
| Individuals who are English language learners, individuals who have low levels of literacy, and individuals facing substantial cultural barriers; |  |  | |  | |  |
| Eligible migrant and seasonal farmworkers |  |  | |  | |  |
| Single parents (including single pregnant women) |  |  | |  | |  |
| Long-term unemployed individuals. |  |  | |  | |  |
| Older Workers |  |  | |  | |  |
| Other (please define) |  |  | |  | |  |