

APPRENTICESHIP EXPANSION WORK PLAN		2025 Q1	2025 Q2	2025 Q3	2025 Q4	2026 Q1	2026 Q2	2026 Q3	2026 Q4	2027 Q1	2027 Q2	2027 Q3	2027 Q4
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GOAL 1: Coordinate and Expand Services to Workers and Job Seekers

1.1	Identify, support, and replicate successful models and apprenticeship intermediary programs, which includes selecting intermediaries, marketing, identifying successful models, replicating successful models, supporting intermediaries and participants.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of Funding Notices (or NOFOs) Developed	1	0	0	0	0	0	0	0	0	0	0	0
	• Number of Grantee Partners Selected	15	0	0	0	0	0	0	0	0	0	0	0
	• Number of customer centered design strategies materials and trainings designed, developed and/or updated	3	0	3	0	3	0	3	0	3	0	3	0
	• Number of intermediaries recruited to become Registered Apprenticeship program sponsors	2	2	2	2	2	2	2	2	2	2	2	2
	• Number of best practices highlighted to support intermediaries	5	0	0	0	5	0	0	0	5	0	0	0
	• Number of new Registered Apprentices served*	30	30	35	35	35	40	40	45	50	50	55	55
	• Number of new Pre-Apprentices served*	15	15	15	15	15	15	15	15	20	20	20	20
1.2	Identify and address challenges or barriers for individuals to enter, remain, and complete programs, which includes creating awareness around challenges and barriers, preparing for entry, designing and implementing optimal practices for retention.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of programs using apprenticeship expansion grant funds to pay for related technical training or supplemental education	0	0	10	10	10	10	10	10	10	10	10	10
	• Number of programs using apprenticeship expansion grant funds to pay for on-the-job learning	0	0	10	10	10	10	10	10	10	10	10	10
	• Number of programs using apprenticeship expansion grant funds to pay for supportive services	0	0	10	10	10	10	10	10	10	10	10	10
	• Number of programs leveraged to pay for related technical training or supplemental education	5	5	5	5	5	5	5	5	5	5	5	5
	• Number of programs leveraged to pay for on-the-job learning	5	5	5	5	5	5	5	5	5	5	5	5
	• Number of programs leveraged to pay for supportive services	5	5	5	5	5	5	5	5	5	5	5	5
1.3	Create awareness of resources and programs among communities and individuals, which includes data driven marketing and communication activities.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of "best practices" from partners that are highlighted to help market apprenticeships	10	0	0	0	12	0	0	0	15	0	0	0
	• Number of social media campaigns deployed to attract career seekers, young adults, and individuals with disabilities and raise awareness	4	4	4	4	4	4	4	4	4	4	4	4

GOAL 2: Coordinate and Expand Services to Employers

2.1	Increase employer engagement and awareness of the benefits of work-based learning programs including apprenticeships, which includes marketing and aligning business engagement efforts among multiple partners such as apprenticeship specialists, community colleges, other state agencies, and other educational, workforce, and economic development professionals to make the process easier for employers.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of new businesses engaged	25	25	25	25	25	25	25	25	25	25	25	25
	• Number of sponsors that receive apprenticeship expansion support	5	5	5	5	5	5	5	5	5	5	5	5
	• Number of partners from underutilized areas that receive apprenticeship expansion support	5	5	5	5	5	5	5	5	5	5	5	5
	• Number of outreach events (seminars, workshops, stakeholder events coordinated)	10	10	10	10	10	10	10	10	10	10	10	10
• Number of attendees at outreach events	25	25	25	25	25	25	25	25	25	25	25	25	
2.2	Support the development of industry sector partnerships that identify workforce needs and encourage them to participate in work-based learning programs including apprenticeships, which includes other collaborative efforts.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of industry sector partnerships /employer collaboratives developed	0	0	1	1	0	0	1	1	0	0	1	1
	• Number of industry sector partnerships /employer collaboratives supported	1	1	1	1	1	1	1	1	1	1	1	1

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2.3	Address challenges or barriers for employers creating and/or implementing Registered Apprenticeship programs, which includes surveying employers; creating effective incentives; developing programs and materials.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of employers provided with incentives to implement apprenticeship and work-based learning programs	5	5	5	5	5	5	5	5	5	5	5	5
	• Number of incentive programs used (coordinated/leveraged) as a part of the Illinois Apprenticeship Expansion Program	2	2	2	2	2	2	2	2	2	2	2	2
	• Number of new curriculum development engagements to meet employer needs, which can include short-term courses, competency based, and more for non-traditional RAPs	2	2	2	2	3	3	3	3	4	4	4	4
	• Number of Registered Apprenticeship "Employer Playbook" resources developed or updated	1	0	0	0	1	0	0	0	1	0	0	0
GOAL 3: Coordinate and Expand Services to Education, Workforce, and Economic Development Partners													
3.1	Provide grants to Local Workforce Innovation Area Integrated Business Services Teams to offer proactive marketing and comprehensive assistance and support to employers, community colleges, high schools, other potential sponsors who want to begin new apprenticeship programs and ensure the quality of the program	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of Funding Notices (or NOFOs) Developed	1	0	0	0	1	0	0	0	1	0	0	0
	• Number of Grantee Partners Selected	12	0	0	0	12	0	0	0	12	0	0	0
	• Number of new Registered Apprenticeship programs developed	4	4	4	4	4	4	4	4	4	4	4	4
	• Number of existing Registered Apprenticeship programs expanded	5	5	5	5	6	6	6	6	6	6	6	6
	• Number of new Pre-Apprenticeship programs developed	1	1	1	1	1	1	1	1	1	1	1	1
	• Number of existing Pre-Apprenticeship programs expanded	1	1	1	1	1	1	1	1	1	1	1	1
3.2	Build stakeholders' knowledge of the system and system components through research and professional development.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of analyses that identify gaps in knowledge and capacity within regional business service teams and other workforce, education and economic development partners to expand and support RAPs	0	1	0	0	0	1	0	0	0	1	0	0
	• Number of system-wide technical assistance events focused on key apprenticeship expansion issues	0	1	0	1	0	1	0	1	0	1	0	1
	• Number of individuals participating in Illinois' train the trainer or apprenticeship mentor network	0	100	0	100	0	100	0	100	0	100	0	100
3.3	Create strong regional and statewide partnerships and increase collaboration among stakeholders through ongoing partnership engagement.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of regional partnerships among the local business service teams and other business facing workforce and economic development professionals, ensuring the community college system, the largest workforce training provider, is strongly connected to the work	1	1	1	1	1	1	1	1	1	1	1	1
	• Number of engagements to better integrate the education system into the Apprenticeship Illinois strategies including the alignment of academic curricula and CTE opportunities all through the K-14 system and create simple and direct pathways back to school for opportunity youth	1	1	1	1	1	1	1	1	1	1	1	1
GOAL 4: Planning and System Development													
4.1	Improve expansion efforts through planning, research, and evaluation, incorporating the research and best practices into continuous planning and system improvements	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of reports and advisory meetings to provide recommendations for SAA feasibility study	1	1	1	1	0	0	0	0	0	0	0	0
	• Number of USDOL Apprenticeship Expansion plans updated	0	1	0	0	0	1	0	0	0	1	0	0
	• Number of Apprenticeship Illinois annual reports developed that maps and analyzes the apprenticeship landscape in Illinois	0	1	0	0	0	1	0	0	0	1	0	0
4.2	Create an inclusive core planning group representing all stakeholders	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											
	• Number of process flows for starting an apprenticeship program from perspective of a new employer, an intermediary, Community College, high school, CBO, LWIA team	0	1	0	0	0	1	0	0	0	1	0	0
4.3	Solidify and support the Apprenticeship Ecosystem statewide by identifying and communicating new and existing funding sources, partners, and other players in the ecosystem.	<i>Responsible Partners: Illinois Workforce, Education, Economic Development Partner including WIOA Core Partners</i>											

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	• Number of reports updated that catalog the funding sources and programs available for apprenticeship expansion in Illinois. Explore how funding, policies, and resources might be used to support apprenticeships and map all existing funding sources on how they can be used to support all aspects of apprenticeships and supportive services	1	1	0	0	1	1	0	0	1	1	0	0
	• Number of new grants or funding sources used to expand Registered Apprenticeship in Illinois	0	2	0	0	0	3	0	0	0	4	0	0
	• Number of Apprentice Ambassadors identified	0	10	0	0	0	10	0	0	0	10	0	0

* Note that the activities, service levels and outcomes that are outlined in this work plan only include the apprenticeship expansion activities that are funded or directly impacted by the State Apprenticeship Expansion Grant Award.