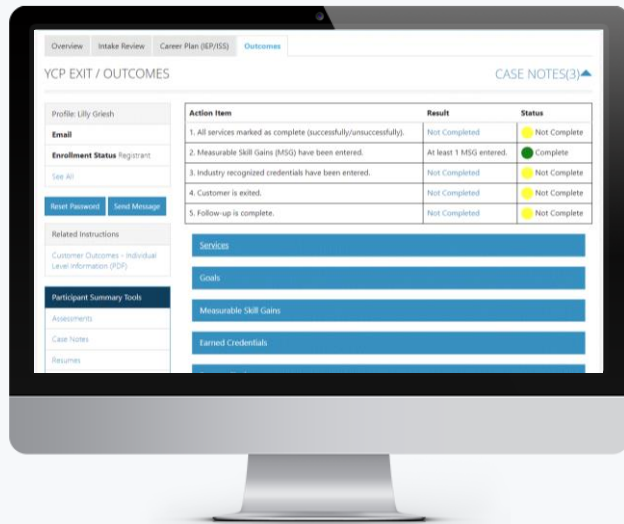




Youth Career Pathways Outcomes

www.illinoisworknet.com

THE OUTCOMES TAB IS COMPRISED OF 5 MAIN STEPS:



01 Mark Services as Complete

02 Enter MSGs

03 Enter Credentials

04 Exit Customer

05 Complete Follow-up

CLOSE ALL SERVICES

Related Instructions

Customer Outcomes - Individual Level Information (PDF)

Participant Summary Tools

- Assessments
- Case Notes
- Resumes
- Uploads
- Worksites

Services

Add Step/Service

Service Start Date: Service End Date: Service Status:

Filter

ASSIGN STEP/SERVICE TO A GOAL OR SYNC STEPS

Search:

Step/Service	Note	Status	Other Items
Financial Literacy Services		Not Set	

Showing 1 to 1 of 1 entries

Previous Next

STEPS FOR: TEST

STEPS FOR: GET TRAINING

ENTER ALL MEASURABLE SKILL GAINS

Customer Outcomes - Individual Level Information (PDF)

Participant Summary Tools

- Assessments
- Case Notes
- Resumes
- Uploads
- Worksites

Measurable Skill Gains

Skill Type:

Program Year:

Filter Start Date:

Filter End Date:

Show entries

Search:

Skill Type	Date Attained	Comment	Program Year	Source
Secondary Transcript/Report Card	11/1/2021	earned	2021	workNet

Showing 1 to 1 of 1 entries

Previous Next

Earned Credentials

ENTER ALL MEASURABLE SKILL GAINS

Related Instruc

Customer Outc
Level Informati

Participant Sum

Assessments

Case Notes

Resumes

Uploads

Worksites

Select Skill Type *

- Educational Functional Level (EFL)
- Secondary Transcript/Report Card
- Postsecondary Transcript/Report Card
- Training Milestone
- Skills Progression/Diploma/Certificate/Degree

There are two ways an individual can achieve an Education Function Level (EFL) gain for Measurable Skills Gain. EFL gain is automatically calculated in the system.

a.) Test Scores: Customer, who is receiving instruction below the Post-Secondary Level, must have a documented achievement of at least one full EFL gain. EFLs are automatically calculated by the test scores recorded in the system.

[View/Add Basic Skills Assessment Results](#)

b.) EFL Gain by Entry into Post-Secondary Education: For any exited customer (enrolled in a qualifying training/education) whose school status at exit is, "Not attending school, H.S. Graduate", who enters Post-Secondary education or training after exit (and in the same program year) they will receive a skill gain for "EFL for Post-Secondary Education."

[View/Update Exit Follow Up Status](#)

Close

ENTER ALL CREDENTIALS EARNED

Participant Summary Tools

- Assessments
- Case Notes
- Resumes
- Uploads
- Worksites

Measurable Skill Gains

Earned Credentials

To add a credential go back to your training service and identify the credential earned. Only credentials for which the corresponding service/step is complete will show here.

Show entries Search:

Name	Credential Type	Credential Source	Date Attained	Institution	Source
Childcare Assistant Training	Certification	Copy of Credential	12/1/2021	Council on Professional Recognition	workNet

Showing 1 to 1 of 1 entries Previous Next

Success Stories

Exit

EXIT THE CUSTOMER

The screenshot shows a web application window with a sidebar on the left containing three menu items: 'Resumes', 'Uploads', and 'Worksites'. The main content area is divided into several sections. At the top is a blue header for 'Success Stories'. Below that is another blue header for 'Exit'. The 'Exit' section contains a checklist with three items, all of which are checked. Below the checklist is a paragraph of instructions. Underneath are two dropdown menus: 'School Status' with 'Associates Degree' selected, and 'Exit Reason' with 'Entered Unsubsidized Employment' selected. A blue button labeled 'Save Exit Status' is positioned below the dropdowns. At the bottom of the main content area, there are two more blue headers: 'Employment' and 'Follow-up'.

Resumes

Uploads

Worksites

Success Stories

Exit

Complete the following checklist. Once all boxes are checked, you can exit the customer.

- All services to have a complete status.
- Measurable Skill Gains have been entered.
- All Industry Recognized Credentials are entered into the system. Credentials must be the Industry Recognized Credential to count for Performance. Make sure you have all your supporting documentation in the file.

Once you save the "Exit" you will not be able to add services.

School Status *

Associates Degree

Exit Reason *

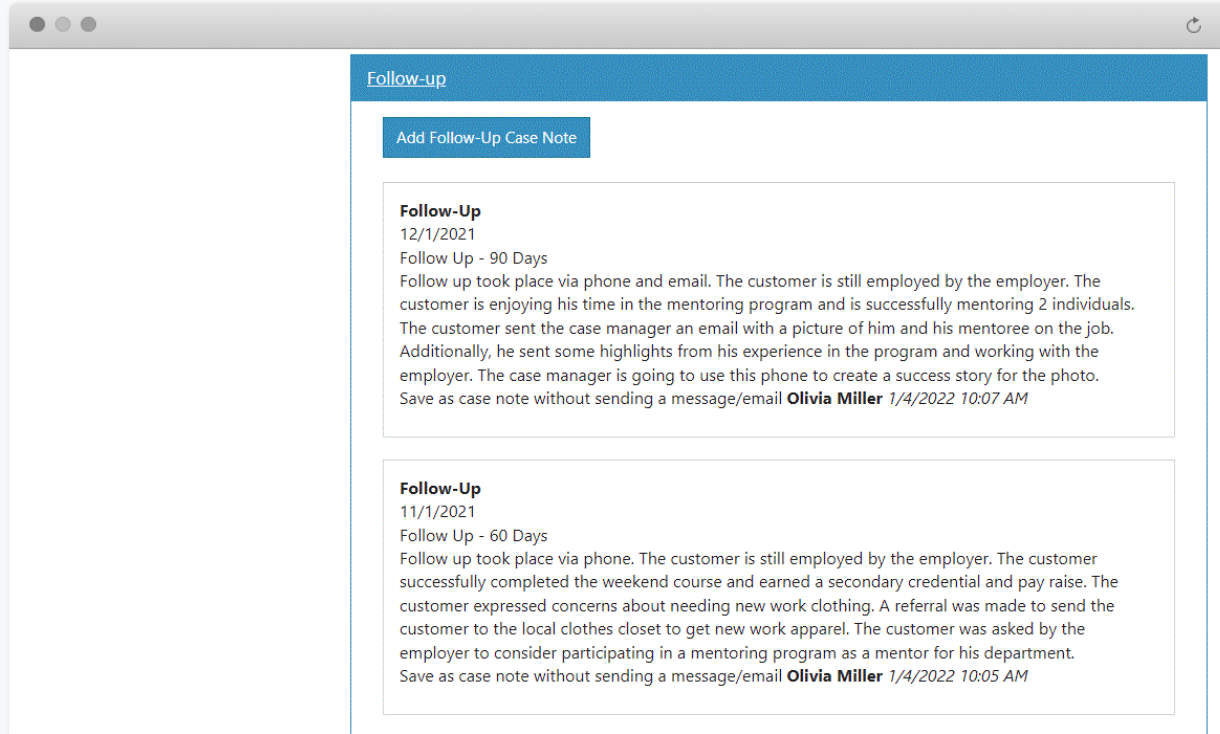
Entered Unsubsidized Employment

Save Exit Status

Employment

Follow-up

COMPLETE FOLLOW-UP



The screenshot shows a web application window with a title bar containing three window control buttons (minimize, maximize, close) and a refresh icon. The main content area has a blue header bar labeled "Follow-up". Below the header is a blue button labeled "Add Follow-Up Case Note". There are two text boxes containing follow-up notes. The first note is dated 12/1/2021 and describes a 90-day follow-up where the customer is still employed, mentoring two individuals, and sending highlights to the case manager. The second note is dated 11/1/2021 and describes a 60-day follow-up where the customer completed a weekend course, earned a credential and pay raise, and was asked to consider participating in a mentoring program as a mentor.

Follow-up

Add Follow-Up Case Note

Follow-Up
12/1/2021
Follow Up - 90 Days
Follow up took place via phone and email. The customer is still employed by the employer. The customer is enjoying his time in the mentoring program and is successfully mentoring 2 individuals. The customer sent the case manager an email with a picture of him and his mentoree on the job. Additionally, he sent some highlights from his experience in the program and working with the employer. The case manager is going to use this phone to create a success story for the photo. Save as case note without sending a message/email **Olivia Miller** 1/4/2022 10:07 AM

Follow-Up
11/1/2021
Follow Up - 60 Days
Follow up took place via phone. The customer is still employed by the employer. The customer successfully completed the weekend course and earned a secondary credential and pay raise. The customer expressed concerns about needing new work clothing. A referral was made to send the customer to the local clothes closet to get new work apparel. The customer was asked by the employer to consider participating in a mentoring program as a mentor for his department. Save as case note without sending a message/email **Olivia Miller** 1/4/2022 10:05 AM

ADDITIONAL
OUTCOME FEATURES

ADD GOALS

Customer Outcomes - Individual Level Information (PDF)

Participant Summary Tools

- Assessments
- Case Notes
- Resumes
- Uploads
- Worksites

Goals

Add Goal Statement

Show entries Search:

Goal Statement	Category	Short/Long Term	Plan Services	Status	
Earn an Industry Recognized Credential	Education/Training Plan	Long Term Goal	View	Not Started	Edit
Earn GED	Education/Training Plan	Short Term Goal	View	Complete	Edit
Gain Full Time Employment	Career Plan	Long Term Goal	Add	On Track	Edit
Test	Referral To Services	Long Term Goal	Add	Not Started	Edit
Test 3	Independent Living	Long Term Goal	View	Complete	Edit
Test2	Career Plan	Short Term Goal	Add	Not Started	Edit

Showing 1 to 6 of 6 entries Previous Next

Measurable Skill Gains

ADD SUCCESS STORIES

Base Notes

Resumes

Uploads

Worksites

Earned Credentials

Success Stories

[Add Success Story](#)

Show entries Search:

Title	Program Type	Service Provider	Career Pathway	Date Created	Status
No data available in table					

Showing 0 to 0 of 0 entries Previous Next

[Exit](#)

[Employment](#)

[Follow-up](#)

ADD EMPLOYMENT

Assessments

Case Notes

Resumes

Uploads

Worksites

Measurable Skill Gains

Earned Credentials

Success Stories

Exit

Employment

Add Employment

Show 10 entries

Search:

Name	Start Date	End Date	Job Title
Little Sun Learning Center	9/1/2021	Present	Early Learning Activities Coordinator

Showing 1 to 1 of 1 entries

Previous 1 Next

Follow-up

UPCOMING PERFORMANCE WEBINAR PRESENTED BY DCEO

WIOA Title I YOUTH Performance Accountability - Understanding the Youth measures to optimize successful performance outcomes

Jan 19, 2022 at 01:00 PM

This session will equip attendees with a strong technical and operational understanding of the WIOA Title I YOUTH Performance Measures, specifically. Since Youth measure methodologies differ from IA and ID measures in several ways, the intent of this WIOA Wednesday Webinar is relieve any confusion or uncertainty we may have when it comes to Youth performance indicators. Understanding all of the “rules” that apply to capturing and reporting Youth performance outcomes will contribute greatly to successful performance outcomes for LWIAs and the State.

REGISTER HERE: https://illinoisstate.zoom.us/webinar/register/WN_zTEm2VsR8uxzB9Gcsxh_A



THANKS FOR VIEWING!

YOUTH CAREER PATHWAYS PY2021

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youth career pathways