

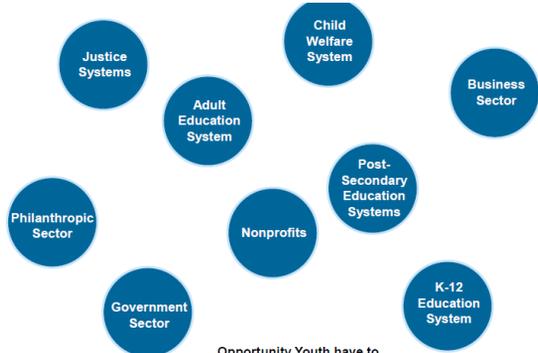


Building community connections through career pathways and apprenticeships

Youth Career Pathways/Youth Apprenticeship Community of Practice

November 15, 2017

What opportunity youth face now



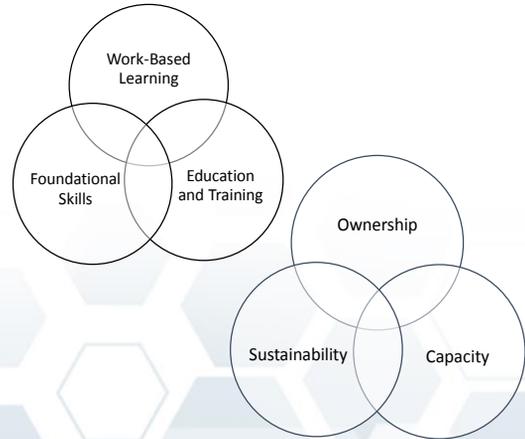
Opportunity Youth have to navigate a maze of systems and influences



Vision: Career Pathways and Apprenticeships

Emphasizing the connections between a learner focused framework and a system focused framework.

- **Learner focused framework:** progression through an education program and into a career
- **System focused framework:** career pathway system development key elements to ensure long-term feasibility and inclusiveness



Developing a pathway system and into an apprenticeship appropriate for opportunity youth requires an assessment of two factors:

- their degree of preparation for work or education and
- their ability to take advantage of that opportunity

	Definition	Examples	
Degree of preparation for work or education	Higher	<ul style="list-style-type: none"> Has enough preparation for work (or further education) to have "marketable" skills 	<ul style="list-style-type: none"> High school graduate GED or other certification Completed apprenticeship
	Lower	<ul style="list-style-type: none"> Needs further education or work preparation to be marketable for appropriate opportunities 	<ul style="list-style-type: none"> High school dropout Learning disabilities Language barriers
Ability to take opportunities for work or education	Higher	<ul style="list-style-type: none"> Able to move into work or further education if connected to an appropriate opportunity 	<ul style="list-style-type: none"> Manageable family obligations Basic health and welfare in place Actively interested in work or educational opportunities
	Lower	<ul style="list-style-type: none"> Faces barriers that make it difficult or impossible to move into work or further education, even if an opportunity exists 	<ul style="list-style-type: none"> Full-time caregiver for family/child Mental or physical health issues In prison or justice system Homeless, or issues with food or transportation No encouragement from mentors

Source: Early Findings on the Fact-Base on Disconnected Youth, The White House Council for Community Solutions, June 3, 2011.



Addressing Youth Needs

- Identifying obstacles, challenges, loss points, and opportunities allow communities to determine critical needs and the types of support required.

Higher	C: Facing obstacles outside education <i>High school or better education</i> Unable to transition	A: Mismatched with the employment system <i>High School or better education</i> Able to transition
Degree of Preparation	D: Facing multiple hurdles <i>Less than high school education</i> Unable to transition	B: Mismatched with the education system <i>Less than high school education</i> Able to transition
Lower	Lower	Higher

Ability to Take Up Opportunities



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Ability to Take Up Opportunities



Vision for
the future




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Building Community Through Career Pathways and Apprenticeship Programs

- There is a great deal of discussion around building community
 - Building capacity
 - Aligning common interests to avoid duplication or loss points
 - Making connections across the education/program/employment divides
- We build community, in part, by focusing on these elements when we build programs:
 - Partnerships
 - Sustainability
 - Continuous Improvement


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Connections to the community

Can you talk about one way in which your program is connected to other "community" efforts?

Are you working with other organizations to build community?

