



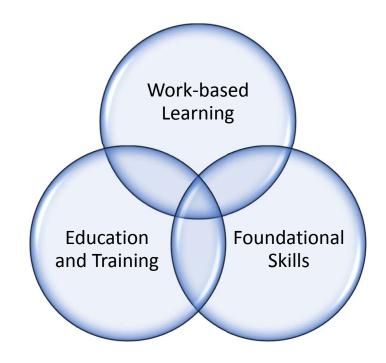
WIOA Statewide Youth Career Pathways Initiative

Illinois Department of Commerce and Economic Opportunity



Career Pathway Projects

- Integrate workforce, education, and economic development services
- Serve opportunity youth who face barriers to employment and education
- Incorporate practices that align with the statewide adopted definition for a career pathway framework





Successful Applications

Successful Applications will include:

- Partnerships with education, employers, and workforce boards to plan and leverage resources
- Business engagement in developing and managing career pathway programs
- Credentials, certifications, and/or postsecondary access that result from career pathway programs
- High demand industries and higher skill occupations that meet youth earnings and career goals
- Work-based learning opportunities to experience the workplace first-hand
- Individual career/employment plans for each youth participant
- Individual supports available to meet the unique needs of each youth program participant
- Contextualized learning and work-based skills that prepare youth for employment
- Measuring results and continuous improvement methodology to maintain and enhance program quality
- Sustainability plans that connect the program to broader long-term talent strategies





Funded Projects Include:

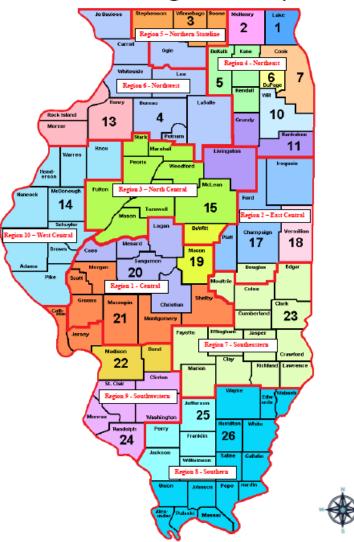
- Clearly defined regional, cross-sector partnerships, including businesses supported by an MOU that demonstrates roles and responsibilities for each partner (this includes a clear relationship with a LWIA)
- Services focused on WIOA-eligible youth (see Appendix C of the NOFO) and clearly describe who and how eligibility will be determined along with providing the required follow-up services for one year after exit
- Clearly state your credentials (credentials must be recognized by a post-secondary entity, or industry)
- Plans for utilization of Illinois workNet in project implementation
- Integration of ICAPS/IET and Bridge programs in Career Pathway Development (where applicable)
- Plans for sustainability of the project (must be specific in how project will continue once WIOA funding ends)



Support Regional and Local Plans

- Identify the workforce/economic development region
- Work with the State, Regional and Local partners on project implementation
- Align with the State, Regional, and Local workforce development plans
- Signed MOU

LWIA and Regional Map





Project Management Requirements

MOU Outlining Roles and Responsibilities of Participating Partners

At Least 1 Business Partner must be included in the MOU

Formally Established LWIA Relationship

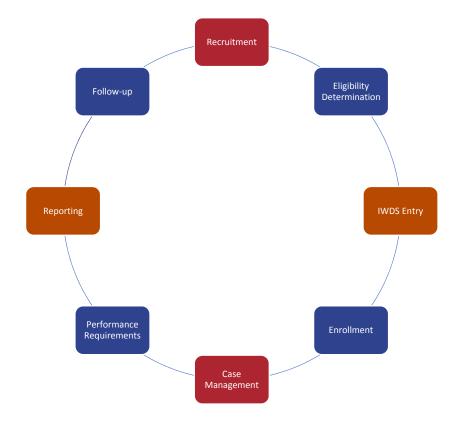
A Business Engagement Plan to Increase Business Partnerships

Use Illinois workNet for Project Management

Participate in Technical Assistance



LWIA MOU "Musts"





Career Pathway Definition

- A combination of rigorous and high-quality education, training, and other services that aligns both vertically and horizontally across Secondary Education, Adult Education, Workforce Training and Development, Career and Technical Education, and Postsecondary Education systems, pathways, and programs.
- Collaborative partnerships with these entities and business and industry, along with human service agencies, corrections, and other community stakeholders, serve as the foundational structure for high-quality and sustainable career pathways.
- Also includes multiple entry and exit points to facilitate individuals to build their skills as they progress along a continuum of education and training and advance in sector-specific employment. (See Appendix A of the NOFO)



Career Pathway Elements

Aligns with the skill needs of industries in the economy of the State or regional economy involved;

Prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the National Apprenticeship Act.

Includes counseling to support an individual in achieving the individual's education and career goals;

Includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;

Organizes education, training, and other services to meet the needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;

Enables an individual to attain a secondary school diploma or its recognized equivalent, and at least one recognized postsecondary credential;

Helps an individual enter or advance within a specific occupation or occupational cluster.



Youth Performance

- **Employment/Education Rate 2**nd **Quarter after Exit** The percentage of WIOA registered participants in unsubsidized employment, secondary education, postsecondary education, and occupational skills training in the 2nd quarter after exit from the program.
- Employment/Education Rate 4th Quarter after Exit The percentage of WIOA registered participants in unsubsidized employment, secondary education, postsecondary education, and occupational skills training in the 4th quarter after exit from the program.
- Credential Attainment Only includes those who received training or education (excluding OJT or Customized Training) The percentage of WIOA registered participants who obtain a postsecondary credential or a high school diploma or GED during participation in a program or within 1 year after exit from the program. If participant obtains secondary school diploma or equivalent, they must also be employed or in an education/training program leading to a postsecondary credential within one year after exit to count as having met the performance indicator
- Measurable Skill Gains includes those in education or training in each program year (not exit based) that achieve any of the following educational functioning level increase, secondary school diploma attainment, transcript/report card showing 12 credits attained, satisfactory progress report toward established milestone, and successful passage of a required exam. (Only one gain per program year (i.e., in numerator and denominator one time) unless a participant has multiple periods of participation in each program year.



Target Populations

- Low-income individuals
- Individuals with disabilities
- Returning Citizens (ex-offenders)
- Homeless individuals
- Youth who are in or have aged out of the foster care system
- Individuals who are English language learners, individuals who have low levels of literacy, and individuals facing substantial cultural barriers
- Eligible migrant and seasonal farmworkers
- Single parents (including single pregnant women)
- Long-term unemployed individuals



Targeted Industries and Occupations

- Applications will be accepted that target a specific industry(ies) that aligns with the state and/or regional workforce plan
 - State of Illinois Unified Workforce Plan https://www.illinoisworknet.com/wioastateplan
 - WIOA Regional/Local Plans by Economic Development Region

https://www.illinoisworknet.com/WIOA/RegPlanning/Pages/Plans MOUs Dashboard.aspx

 Industries targeted are based on an analysis of the labor market information



Submission Dates and Times

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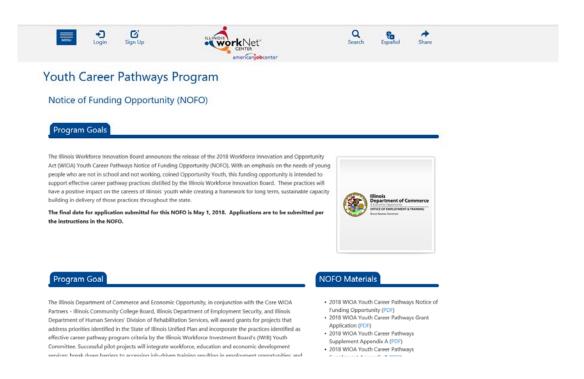


Grant Applications are due May 1, 2018.

- ► Applications must be submitted via email:
 - grantapplications@illinoisworknet.com
- Anticipated funding decisions will be made by May 31, 2018.



Online Dedicated Resources



www.illinoisworknet.com/YouthCareerPathwaysNOFO



Questions

Post inquiries and view responses at ...

www.illinoisworknet.com/YouthCareerPathwaysNOFO

Or

Contact

Tammy Stone

Email: <u>Tammy.Stone@Illinois.gov</u>





Grantee Resources

- https://www.grants.Illinois.gov
- http://www.illinoisworknet.com/GATA
- https://www.doleta.gov/grants/UniformGuidance.cfm
- http://etasmarttraining.com/pdf/Single Track Region1.pdf
- https://www.workforcegps.org/
- http://www.naswa.org/
- https://www.doleta.gov/

