

## Youth Career Pathways Barriers to Employment and Outreach Solutions for At-Risk Populations

| Population                    | Potential Barriers to Employment                | Outreach Strategies                                       |
|-------------------------------|---|---|
| Eligible migrant and seasonal | Health challenges from nature of work           | Distribute flyers in various languages at faith- and      |
| farmworkers                   | Poverty   | community-based organizations that cater to that          |
|                               | Mobile living and working arrangements          | specific population, Adult Education (ESL) Programs,      |
|                               | Limited access to healthcare                    | bus stops where population typically resides and          |
|                               | Lack of health insurance                        | works.  |
|                               | Language barriers                               |   |
|                               | Victims of illegal employment practices         | Social Media (Facebook, Twitter, Instagram, and Snapchat) |
| Ex-Offenders or justice       | Low literacy                                    | Distribute flyers with area parole officers and re-       |
| involved youth                | Lack of vocational skills                       | entry programs, faith- and community-based                |
|                               | Lack of steady history of employment            | organizations, halfway houses, "legal aid" type           |
|                               | Lack of technological literacy                  | establishments.   |
|                               | Stigma  |   |
|                               | Lower education levels                          | Social Media (Facebook, Twitter, Instagram, and           |
|                               | Mental health issues                            | Snapchat)   |
|                               | Employer reluctance to hire                     |   |
| Homeless individuals or       | Lack of security                                | • In person outreach at churches, bus stops, libraries,   |
| homeless children and youth   | Lack of housing                                 | homeless shelters, food banks, salvation army             |
|                               | Lack of steady history of employment            |   |
|                               | Lack of education and training                  | Distribute flyers DHS local offices, libraries            |
|                               | Physical or mental health issues                |   |
|                               | Criminal records hindering job applications     |   |
|                               | Lack of guidance for professional development   |   |
|                               | Need for mentoring                              |   |
|                               | Need for public assistance                      |   |
| Indians, Alaska Natives, and  | Obstacles to advancement                        | Distribute flyers in various languages at faith- and      |
| Native Hawaiians              | Stereotyping                                    | community-based organizations that cater to that          |
|                               | Prejudice                                       | specific population, Adult Education (ESL) Programs,      |
|                               | • Poverty                                       | bus stops where population typically resides and          |
|                               | Lack of education opportunities and advancement | works.  |

|  | Other social-structural factors   | <ul> <li>Social Media (Facebook, Twitter, Instagram, and<br/>Snapchat)</li> </ul>   |
|--|---|---|
| Individuals with disabilities, including youth are individuals with disabilities   | <ul> <li>Discrimination</li> <li>Lack of information about reasonable accommodations</li> <li>Employer fear of litigation based on the Americans with Disabilities Act</li> <li>Lack of job experience</li> <li>Lack of information about jobs</li> <li>Risk of losing benefits</li> </ul>  | <ul> <li>Distribute flyers at churches, bus stops, DHS local offices, libraries, pediatrician offices, clinics</li> <li>Social Media (Facebook, Twitter, Instagram, and Snapchat)</li> </ul>  |
| Individuals who are English Language Learners, individuals who have low levels of literacy, and individuals facing substantial cultural barriers | <ul> <li>Language and communication skills</li> <li>Lack of understanding of career options</li> <li>Discrimination</li> <li>Spent ages/time out of school</li> </ul>   | <ul> <li>Distribute flyers in various languages at faith- and community-based organizations that cater to that specific population, Adult Education (ESL) Programs, bus stops where population typically resides and works.</li> <li>Social Media (Facebook, Twitter, Instagram, and Snapchat)</li> </ul> |
| Individuals who have low levels of literacy  | <ul> <li>High school diploma as prerequisite for jobs</li> <li>Low literacy</li> <li>Lack of technological literacy</li> <li>Lack of work experience</li> <li>Needing professional clothing and other necessities for interviews</li> </ul>   | <ul> <li>Distribute flyers at churches, bus stops, daycare centers, DHS local offices, libraries.</li> <li>Social Media (Facebook, Twitter, Instagram, and Snapchat)</li> </ul>   |
| Low-income individuals<br>(including TANF and SNAP<br>recipients)  | <ul> <li>Lack of transportation</li> <li>Lack of access to affordable childcare</li> <li>Needing professional clothing and other necessities for interviews</li> <li>Possible criminal record hindering job applications/hiring</li> <li>Reduced access to education and training</li> <li>Fewer job-related resources (Computer access)</li> </ul> | <ul> <li>Distribute flyers at churches, beauty and barber shops, bus stops, daycare centers, DHS local offices, libraries.</li> <li>Social Media (Facebook, Twitter, Instagram, and Snapchat)</li> </ul>  |

| Single parents and/or pregnant single women | Lack of opportunities in education and employment                 | • | Distribute flyers at churches, beauty and barber shops, bus stops, daycare centers, DHS local offices, |
|---|---|---|--|
|   | Domestic violence     Lock of access to affected bloomideans      |   | libraries, pediatrician offices, clinics   |
|   | Lack of access to affordable childcare                            |   | 0 1 1 1 1 1 7 1 1 1 7 1 1 1 1 1 1 1 1 1  |
|   | <ul> <li>Marital status</li> </ul>                                | • | Social Media (Facebook, Twitter, Instagram, and  |
|   | <ul> <li>Number and ages of children</li> </ul>                   |   | Snapchat)  |
| Youth who are in or have aged               | Low stability   | • | In person outreach at churches, bus stops, libraries,  |
| out of the foster care system               | <ul> <li>Mental health issues</li> </ul>                          |   | homeless shelters, food banks, salvation army,   |
|   | <ul> <li>Substance abuse issues</li> </ul>                        |   | YMCAs  |
|   | <ul> <li>Criminal records hindering job applications</li> </ul>   |   |  |
|   | <ul> <li>Lack of guidance for professional development</li> </ul> | • | Distribute flyers DHS local offices, libraries   |
|   | Need for mentoring  |   |  |
|   | Need for public assistance  | • | Social Media (Facebook, Twitter, Instagram, and Snapchat)  |
|   |   |   | Shapehacy  |

## **Distribution Flyers:**

Youth Flyer with Font/Back (PDF)

## **Editable Flyers**

Youth Flyer - Customizable (PPT) Editable Sharable Image Male (PPT) Editable Sharable Image Female (PPT)

## **Public Youth Career Pathways Webpage**

Youth Career Pathways Program Outreach Webpage