

## **Workforce Innovation and Opportunities Act (WIOA) Title II – Adult Education**

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OCTOBER 21, 2015**

## **JOB DRIVEN TRAINING**

**Aligns with President's Vision for a**

**“Job Driven Training Workforce Development”**

- Preparing workers for 21<sup>st</sup> Century Skills

**The Vice Presidents report, “ Ready to Work”**

- [http://www.whitehouse.gov/sites/default/files/docs/skills\\_report.pdf](http://www.whitehouse.gov/sites/default/files/docs/skills_report.pdf)
- Seven Principles
  - Engaging Employers
  - Earn & Learn
  - Smart Choices
  - Measurement Matters
  - Stepping Stones
  - Opening Doors
  - Regional Partnerships

## CONNECTING ADULT EDUCATION TO WIOA

- ❑ **Broad vision for workforce programs**
  - WIOA Core Program
    - Title I- DCEO –Youth, Adult & Training Programs (DCEO)
    - **Title II -Adult Education and Family Literacy (ICCB)**
    - Title III -Wagner Peyser (IDES)
    - Title IV -Vocational Rehabilitation (IDHS)
- ❑ **Alignment of state, federal, local and regional levels**
- ❑ **Career pathways, sector strategies, regional economic approaches, work based training**

## “CREATING PATHWAYS FOR ADULT LEARNERS”

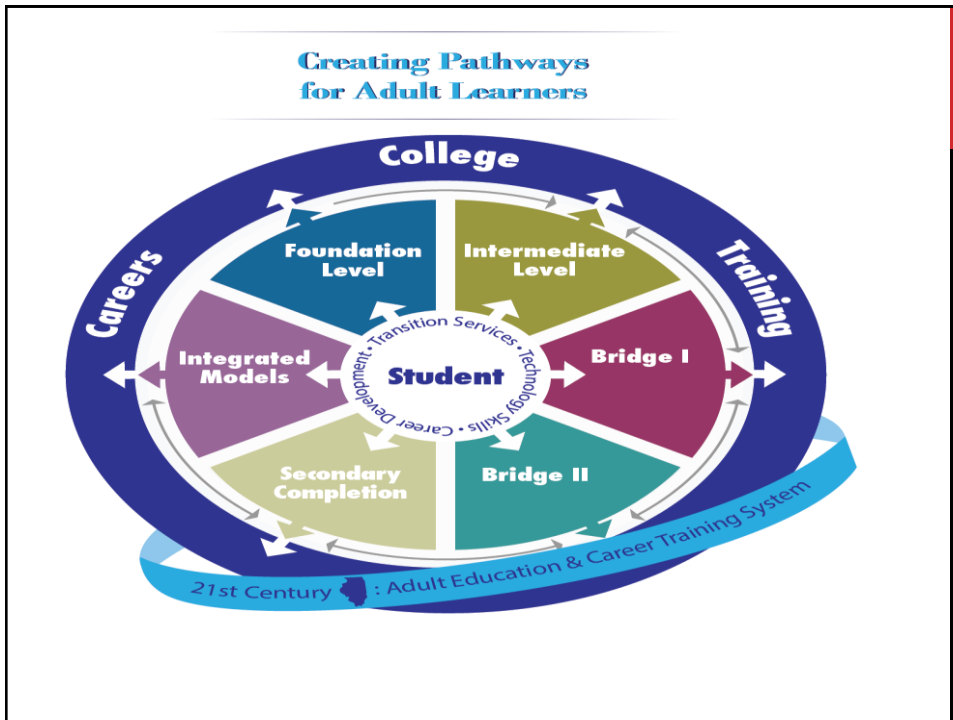
### A STRATEGIC PLAN FOR ADULT EDUCATION

#### Our Vision:

***We envision Adult Education as the foundation of a career pathways system that prepares adult learners for economic self sufficiency.***

***To achieve this vision, we will partner with **adult education learners** and **key stakeholders** to provide a clear direction, quality instruction, and targeted support for **achieving learner goals** through **further education, occupational training, and/or sustaining employment.*****

- **Assessment**
- **Curriculum & Instruction**
- **Data & Accountability**
- **Partnerships**
- Support Services
- Program Design



## **ICCB WORKFORCE EDUCATION PLAN**

### ***The Workforce Education Plan will:***

- **Ensure** education and economic competitiveness for the system at the local and state levels;
- **Strengthen** Business and Industry relationships;
- **Maximize** employer engagement in the development of relevant programs that will lead to sustainable wages;
- **Enhance** education and training at all levels of the system including adult education, business and industry, career and technical education, and continuing education; and
- **Provide** integrated options for students to move them quickly into career pathway programs/Programs of Study (POS).

## RETAINS AEFLA PURPOSES

*Create a partnership among Federal Government, States, and localities to provide adult education and literacy services that*

- ❑ **Assist adults to become literate** and obtain the knowledge and skills necessary for employment and economic self-sufficiency
- ❑ **Assist adults** who are parents or family members become a **full partner in the education development of their children**
- ❑ Assist adults in **completing high school** as they are in transition to postsecondary education and employment
- ❑ **Assist immigrants and other individuals** who are English language learners to **improve basic skills** including speaking and comprehension skills as well as understanding the American system of Government, individual freedom, and **responsibilities of citizenship**.

WIOA-Title II/Sec. 201

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## EXPANDS AEFLA PURPOSES

- ❑ **Promote transitions from adult education to postsecondary education and training through career pathways**
- ❑ Assist **immigrants and English language** learners
  - ❑ improve reading, writing, **math**, speaking, and comprehending the English language
  - ❑ acquire understanding of American government, individual freedom, and responsibilities of **citizenship**

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## ADULT EDUCATION ACTIVITIES

- Adult education**
  - ❖ Adult Basic Education
  - ❖ Adult Secondary Education
  - ❖ English Language Acquisition
- Literacy activities**
- Workplace Education**
- Family literacy**
- Integrated English Language and civics education**
- Workforce Preparation**
- Integrated Education and Training**
- Bridge Programs**

WIOA-Title II/Sec. 203

## WHO CAN RECEIVE ADULT EDUCATION SERVICES UNDER WIOA?

- Eligibility to receive Adult Education services include an individual –**
  - Who is 16 years of age
  - Who is not enrolled in secondary school under state law; and
  - Who:
    - is basic skill deficient;
    - does not have a secondary school diploma or its recognized equivalent; and
    - has not achieved an equivalent level of education; or
    - is an English Language Learner.
- 87,000 learners are served annually**

WIOA-Title II/Sec. 203

## ELIGIBILITY REQUIREMENTS UNDER WIOA

### **Changes *Eligible Provider* definition** WIOA-Title II/Sec. 203

- ✓ Organizations must have demonstrated effectiveness in providing adult education and literacy services
- ✓ Broadens eligible provider list to “may include” existing organizations, as well as organizations with employer partnerships

### **Revises considerations that must be used in awarding grants**

- 13 Considerations - **WIOA-Title II/Sec. 223**
- Use of funds for adult education activities

### Alignment of adult education with ESEA (Elementary and Secondary Education Act) State content standards

### **Requires AEFLA applicants to submit applications to Local Workforce Boards for alignment with local plans**

- Alignment with local workforce plans and participation in the one-stop system

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## PROVIDER ELIGIBILITY UNDER WIOA

- Local Education Agency**
- Community Based or Faith-based organization**
- Volunteer Literacy Organization**
- Institution of Higher Education**
- Public or Private nonprofit agency**
- Library**
- Public Housing Authority**
- Consortium or coalition of agencies, organizations and institutions, libraries or authorities as described above**
- Partnership between an employer and an entity described above**

## WHO ARE THE PROVIDERS OF ADULT EDUCATION SERVICES CURRENTLY?

### PROVIDER DIVERSITY

- Local Education Agencies 20
- Faith-Based Organizations 3
- Community-Based Organizations 25
- Community, Junior or Technical Colleges 39
- Four-year Colleges or Universities 1
- Illinois Department of Corrections 1

❖ TOTAL 89

- Four Adult Education Regions within the state
- 40 Area Planning Council Districts within the state

## EXAMPLES: 13 CONSIDERATIONS UNDER WIOA – TITLE II

- Effective use of technology
- Responsiveness to the regional needs as identified in the local plans
- Serving the most in need population
- Past effectiveness in serving providers and improving literacy skills
- Alignment of activities and services with local plans and services provided in the one-stop center
- Use of standards
- Use of Integrated Education Training
- Coordination with local support services

## THREE NEW TITLE II ACTIVITIES

- **Integrated education and training**
  - aims to provide adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training
  - targets training in occupations or clusters that assist adults in their educational and career advancement
  
- **Workforce preparation activities**
  - Activities, programs or services to help individuals gain basic academic, critical thinking, digital literacy, and self-management skills
  - Includes competencies in utilizing resources and using information, and acquiring other skills necessary for successful transition into postsecondary education, training, or employment
  
- **Integrated English Literacy and Civics Education (IEL/CE)**
  - Codifies the IEL/CE program, previously funded through annual appropriations
  - Provides instruction in literacy and English language acquisition, the rights and responsibilities of citizenship and civic participation, and workforce training
  - **Focuses program design and goals on integrated education and training activities and coordination with local workforce system**

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## STATE LEADERSHIP REQUIRED ACTIVITIES

- Adds ***four new required*** activities to be supported with funds
  - (1) **Alignment of adult education and literacy activities with core programs and one-stop partners** to support Unified State plan strategy
  - (2) **High quality professional development** programs to improve instruction, including essential components of reading instruction and dissemination of models and promising practices
  - (3) **Technical assistance to providers based on rigorous research** on instructional practices, local one stop responsibilities and effective use of technology
  - (4) **Monitoring and evaluation of the quality** of adult education activities in the State

WIOA/Title II –Sec. 223

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## UNIFIED PLAN:

- ❑ **Unified Strategic Plan**
  - Plans include State's strategy to prepare an educated and skilled workforce and meet the needs of employers.
  - States required to prepare a *single, coordinated 4-year Unified Plan* or Combined State Plan
  - Plans must include the *strategic vision and goals* of the State and the *operational elements* to support the strategy
  - Plans will be jointly approved by Secretaries of both Labor and Education
- ❑ **Emphasizes increased accountability and results among the core programs**
- ❑ **WIOA is authorized until 2020**

## UNIFIED PLAN AND ADULT EDUCATION

- ❑ **Unified State Plan**
  - Plan includes **AEFLA-specific elements**, including:
    - Participation in the Development of state and local plans
    - Collaboration
    - Local Workforce Board
      - Only one representative for each of the required partners areas on the state and local workforce boards. No representation in multiple categories.
    - Required Partner of the Local One-Stop
      - Infrastructure Costs
      - Shared Costs
      - MOU
    - Accountability Measures
    - Other items as designated under WIOA Title 1/Sec. 102

## ADULT EDUCATION ONE –STOP CAREER SERVICES

1. Eligibility for Title I-B participants	
2. Outreach, intake and orientation	Onsite adult education service provider staff
3. Skills and supportive service needs assessment	Onsite adult education service provider staff
4. Labor exchange services	
5. Program coordination and referral	Onsite adult education service provider staff
6. Labor market information	
7. Training provider performance and cost information	Onsite adult education service provider staff
8. Performance information for the local area as a whole	Onsite adult education service provider staff
9. Information about the availability of supportive services and referral to these services	Onsite adult education service provider staff
10. Information and assistance with UI claims	
11. Assistance establishing eligibility for financial aid	
12. Employment retention services	
13. Follow-up services for Title I-B participants	

## ACCOUNTABILITY AND TRANSPARENCY

- Education and Labor will establish a performance accountability system for core programs
- Negotiated level of performance for common indicators
- Performance reports for states, local areas, and eligible training providers made public

## ACCOUNTABILITY AND TRANSPARENCY

- ❑ **Core Programs and Common Performance Indicators**
  - % of participants that are **in employment 2<sup>nd</sup> quarter** after exit
  - % of participants that are **in employment 4<sup>th</sup> quarter** after exit
  - **Median earnings** of participants in employment
  - % of participants who obtain a **recognized postsecondary credential** or
    - % of participants who **obtain a secondary diploma or its recognized equivalent** one year after exit
  - **Measurable skill gains** of these workers (postsecondary credential or employment); or measurable skill gain towards a credential
  - **Effectiveness of services to employers**

## CURRENT ADULT EDUCATION MEASURES/DATA COLLECTION & MATCH PROCESS

- ❑ **Educational Functioning Levels**
    - ❑ Measured using TABE, CASAS, BEST Literacy, Best Plus
  - ❑ **Entering the Employment**
  - ❑ **Retained Employment**
  - ❑ **Entered Postsecondary Education and Training**
  - ❑ **Obtain a High School Diploma/Equivalency**
- 
- ❑ **All information is collected from local providers through the ICCB Data and Information System – Illinois (DAIS-i)**
  - ❑ **Data Match with IDES, A1-Record Layout & National Clearing House Records, State High School Equivalency Data**
  - ❑ **Performance levels are Negotiated with and Reported to the Department of Education Annually through the National Reporting System for Adult Education**

## ADDITIONAL RESOURCES & CONTACTS

❑ **DAEL's WIOA Reauthorization Information:**

[www.ed.gov/aefta](http://www.ed.gov/aefta)

For questions, please email: [AskAEFLA@ed.gov](mailto:AskAEFLA@ed.gov)

❑ **Rehabilitation Services Administration Information (Title IV amendments):**

[www.ed.gov/about/offices/list/osers/ras/wioa-reauthorization.html](http://www.ed.gov/about/offices/list/osers/ras/wioa-reauthorization.html)

For questions, please email: [RSA.WIOA@ed.gov](mailto:RSA.WIOA@ed.gov)

❑ **DOL Employment and Training Administration Information (Title I):**

[www.doleta.gov/WIOA](http://www.doleta.gov/WIOA)

For questions, please email: [DOL.WIOA@dol.gov](mailto:DOL.WIOA@dol.gov)

❑ **Illinois Community College Board Contacts:**

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## QUESTIONS...

