

Workforce Innovation and Opportunity Act (WIOA) Illinois PY 2018 and PY 2019 Performance Negotiation Overview

- <u>WIOA</u> mandates the strategic alignment of workforce development programs, with emphasis on aligning the four "core programs" administered by the <u>U.S. Department of Labor (DOL)</u> and <u>U.S. Department of Education (ED)</u> (collectively referred to as the Departments). WIOA Title I Adult, Dislocated Worker, and Youth DOL; WIOA Title II Adult Education and Family Literacy Act ED; WIOA Title III Wagner-Peyser- DOL; WIOA Title IV Vocational Rehabilitation ED.
- The Departments jointly developed aligned definitions of the primary indicators of performance which were finalized in August 2016: Employment Rate 2nd Quarter After Exit; Employment Rate 4th Quarter After Exit; Median Earnings 2nd Quarter After Exit; Credential Attainment; Measurable Skill Gains; Effectiveness in Serving Employers.
- WIOA became operational on July 1, 2015, however, several major provisions, including performance accountability, have later implementation dates.
- States were required to collect the data beginning July 1, 2016 but the Departments acknowledged
 certain primary indicators of performance would be classified as "baseline indicators" due to the
 fact that the states would need to collect adequate data over time to be able to report on those
 indicators.
- Negotiating Performance Goals for WIOA occurs every two years in alignment with the submission
 of the WIOA Unified State Plan and the modification of the State Plan, respectively.
 - o PY2018/PY2019, negotiated indicators of performance are:
 - Title I 2nd and 4th Quarter After Exit Employment; Median Earnings; Credential Attainment
 - Title II Measurable Skill Gains
 - Title III 2nd and 4th Quarter After Exit Employment; Median Earnings
 - Title IV None. All indicators are baseline indicators.
- Per <u>Training and Employment Guidance Letter (TEGL) 9-17</u>, Title I and Title III will negotiate
 performance with the DOL Employment Training Administration (ETA). Per <u>Program Memorandum</u>
 <u>OCTAE 18 -2</u>, Title II and Title IV will negotiate performance with the ED Office of Career, Technical,
 and Adult Education (OCTAE).
- Timeline:
 - o March 15, 2018 State submits expected levels of performance in State Plan Modification.

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- March 15 through June 30, 2018 Regional Office review states' expected levels of performance with states to arrive at mutually agreed upon negotiated levels.
- June 30, 2018 Regional Administrators send approval letters to state regarding final negotiated levels of performance.
- September 30, 2018 States complete negotiations with local workforce development boards and notify Regional Office. (Title I and Title III only)
- The <u>Statistical Adjustment Model</u> is the methodology tool used to ensure the negotiated levels of
 performance are based on the economic conditions such as unemployment rates and job losses or
 gains in particular industries. Levels are also based on participants' characteristics such as work
 history and experience, literacy level, homelessness, disability status, dislocation from employment,
 welfare dependency, ex-offender, and lack of educational or occupational skills attainment.

TABLE 1. PY2016 & PY2017 Negotiated Final Level/ PY2018 and PY2019 Requested Level for Negotiation

Illinois WIOA Performance	PY 2016 & PY2017	PY 2018	PY 2019
	Negotiated Level Final	Requested Level	Requested Level
Employment Rate – 2 nd Quarter After I			
Title I – Adults	72.4	76.0	76.0
Title I – Dislocated Worker	78.0	80.5	80.5
Title I – Youth	73.0	73.0	73.0
Title II – Adult Education	*Baseline	Baseline	Baseline
Title III- Wagner – Peyser	55.7	58.0	58.0
Title IV – Vocational Rehabilitation	Baseline	Baseline	Baseline
Employment Rate – 4th Quarter After E	xit		
Title I – Adults	71.0	73.0	73.0
Title I – Dislocated Worker	75.4	79.0	79.0
Title I – Youth	61.1	62.0	62.0
Title II – Adult Education	Baseline	Baseline	Baseline
Title III- Wagner – Peyser	59.1	60.0	60.0
Title IV – Vocational Rehabilitation	Baseline	Baseline	Baseline
Median Earnings – 2 nd Quarter After Ex	cit		
Title I – Adults	5,000	5,460	5,460
Title I – Dislocated Worker	6,978	7,327	7,327
Title I – Youth	Baseline	Baseline	Baseline
Title II – Adult Education	Baseline	Baseline	Baseline
Title III- Wagner – Peyser	4,911	5,000	5,000
Title IV – Vocational Rehabilitation	Baseline	Baseline	Baseline
Credential Attainment			
Title I – Adults	55.6	63.0	63.0
Title I – Dislocated Worker	60.5	66.0	66.0
Title I – Youth	69.0	67.0	67.0
Title II – Adult Education	Baseline	Baseline	Baseline
Title III- Wagner – Peyser	N/A	N/A	N/A
Title IV – Vocational Rehabilitation	Baseline	Baseline	Baseline
Measurable Skill Gains			
Title I – Adults	Baseline	Baseline	Baseline
Title I – Dislocated Worker	Baseline	Baseline	Baseline
Title I – Youth	Baseline	Baseline	Baseline
Title II – Adult Education	41.0/ 42.0	44.0	
Title III- Wagner – Peyser	N/A	N/A	N/A
Title IV – Vocational Rehabilitation	Baseline	Baseline	Baseline
Effectiveness in Serving Employers			
Title I – Adults	Baseline	Baseline	Baseline
Title I – Dislocated Worker	Baseline	Baseline	Baseline
Title I – Youth	Baseline	Baseline	Baseline
Title II – Adult Education	Baseline	Baseline	Baseline
Title III- Wagner – Peyser	Baseline	Baseline	Baseline
Title IV – Vocational Rehabilitation	Baseline	Baseline	Baseline

^{*}The data and information that currently are available for each primary performance indicator vary across indicators, and across the core programs. The Departments will continue to use the transition authority under 503(a) of WIOA to designate certain primary indicators of performance as "baseline" indicators in the State Plan modification submission.