



“Targeted Populations” Under WIOA

TITLE I – Workforce Development



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“Targeted Populations” Identified By Illinois’ State WIOA Plan



- Low-Income individuals
- Individuals with disabilities (adult and youth)
- Re-entry individuals (ex-offenders)
- ESL and those facing substantial cultural barriers
- Migrant and Seasonal farmworkers
- Out-of-School Youth
- Long-term unemployed individuals
- Older Individuals
- Homeless
- Single Parents
- Youth in the foster system or who have aged out, and
- Displaced homemakers

TARGET POPULATION CHARACTERISTICS

Total civilian noninstitutionalized population: 2014 Estimate	12,880,580
Adults (Age 16+) in Poverty	1,274,820
Public Aid Recipients	3,081,452
Adult Public Aid Recipients	1,645,070
TANF Recipients: 2014 Monthly Average	128,997
SNAP Recipients: 2014 Monthly Average	2,028,029
Estimated Individuals with a Disability	1,327,536
Adults with Disabilities	1,085,814
DHS Division of Rehabilitation Services-Vocational Rehabilitation Program: FY2015 Data Summary	
Number Served Age 25+	12,027
Number Served Youth (<25)	12,227
Number in Plan Status Age 25+	6,388
Number in Plan Status Youth (<25)	13,742
Successful Closures Age 25+	2,695
Successful Closures Youth (<25)	2,425
IDHS Prioritization of Urgency of Needs for Services (PUNS) Reports - Summary by Diagnosis Code: December 2015	
Autism	8,271
Childhood Disintegrative Disorder	15
Pervasive Developmental Disorder	1,032
Cerebral Palsy	1,316
Mild Mental Retardation	13,506
Moderate MR	8,918
Severe MR	3,648
Profound MR	2,833
Unspecified Mental Retardation	12,479
Epilepsy	3,357
Other Diagnosis Codes	2,600
Adult Parolee Population: June 30, 2014	28,242
Population in Households in which English is not the Primary Language Spoken	2,734,548
Average Monthly Unemployed	460,364
Estimated: Unemployed 27+ Weeks	185,527
Older Individuals (Age 65+)	1,790,401
Single Parents	800,886
Age 14-18 in Foster Care	3,668
Age 19-20 in Foster Care (Aged Out)	1,222

Related Regional Planning Requirements



- STEP 1: DATA-DRIVEN FOUNDATIONS
 - A. Demonstrate how the region has collected and analyzed regional labor market information which must include the local planning requirements. Regions should consider the following questions when responding to this requirement:
 - 6. What special populations, including people with disabilities, are present in the region, how many individuals are there in each category, and what are the policy and service implications to meet the needs of these individuals?

CENTRAL REGION: TARGET POPULATION CHARACTERISTICS

Total civilian noninstitutionalized population: 2014 Estimate	548,138
Persons Below Poverty Level	80,060
Public Aid Recipients	164,930
Adult Public Aid Recipients	92,284
TANF Recipients: 2014 Monthly Average	5,507
SNAP Recipients: 2014 Monthly Average	94,671
Adults with Disabilities	54,122
Total Population with a Disability (Estimate)	78,997
DHS Division of Rehabilitation Services-Vocational Rehabilitation Program: FY2015 Data Summary	
Number Served Age 25+	911
Number Served Youth (<25)	814
Number in Plan Status Age 25+	459
Number in Plan Status Youth (<25)	770
Successful Closures Age 25+	251
Successful Closures Youth (<25)	187
Adult Parolee Population: June 30, 2014	1,452
Language other than English spoken at home, age 5+	20,916
Average Monthly Unemployed	18,714
Older Individuals (Age 65+)	94,083
Single Parents	41,068
Age 14-18 in Foster Care	268
Age 19-20 in Foster Care (Aged Out)	47

2016 Special Populations Initiatives



- Youth Career Pathways Task Force ends February 2016, potential RFA to support pilots based on task force recommendations in Spring 2016
- Pilot partnerships are in development with DCFS and Illinois Department of Juvenile Justice to serve foster and justice-involved youth with expanded career pathway services
- Employment First Strategic Plan- Due July 1 from the interagency Employment First Task Force, will address service alignment around individuals with disabilities
- Disability Employment Initiative Round IV and V Grants

Disability Employment Initiative: Round IV



■ Eligibility

- Adults with Disabilities 18-64 in Lake County or LWDA 25 (Marion/Mt.Vernon)

■ Features

- The purpose of the grant is to expand partnerships to build capacity and accessibility in the WIOA system for adults with disabilities through:
 - Cross-Agency Integrated Resource Teams (IRT)
 - Asset Development Services
 - Expanded Employment and Training Services
 - WIOA providers piloting Ticket –to-Work Services under the Social Security Administration
 - Funding for Local Innovation Projects – Piloting service models with businesses and service providers traditionally contracted with DHS

Disability Employment Initiative: Round V



■ Eligibility

- Youth with Disabilities 14-24 in DuPage County or North/Northwest Cook County

■ Features

- The purpose of the grant is to provide youth with disabilities expanded access to Career Pathway programs through a multi-level partnership between Secondary schools, community colleges and the WIOA system:
- Cross-Agency Integrated Resource Teams (IRT)
- IT Talent Pipeline model
- Work-Based Learning, Internships
- Funding for Local Innovation Projects – Piloting service models with businesses and service providers traditionally contracted with DHS
- WIOA providers piloting Ticket –to-Work Services under the Social Security Administration



TITLE II – Adult Education

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Illinois Community College
Board

Adult Education and Family
Literacy



Adult Education Purpose

- This proposal is intended to solicit continuation plans from currently funded ICCB Adult Educational & Literacy programs that work to achieve the purpose of Title II of the Workforce Innovation and Opportunity (WIOA) Act of 2014, which is to create a partnership among the federal government, states, and localities to provide, on a voluntary basis, adult education and literacy services.

Adult Education Purpose



- These instructional and support services are designed to:
 - assist adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency;
 - assist adults who are parents to obtain the educational skills necessary that -
 - (A) Are necessary to becoming full partners in the educational development of their children; and
 - (B) Lead to sustainable improvements in the economic opportunities for family



Adult Education Purpose

- assist adults in the completion of a secondary school diploma and in the transition to postsecondary education and training, including through career pathways; and
- assist immigrants and other individuals who are English language learners in –
 - (A) improving their –
 - (i) reading, writing, speaking, and comprehension skills in English; and
 - (ii) mathematics skills; and
 - (B) acquiring an understanding of the American System of Government, individual freedom, and the responsibilities of citizenship.



Adult Education Definition

- Academic instruction and education services below the postsecondary level that increase an individual's ability to –
 - (A) read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent;
 - (B) transition to postsecondary education and training; and
 - (C) obtain employment



Adult Education Eligibility

- An individual –
 - (A) who has attained 16 years of age;
 - (B) who is not enrolled or required to be enrolled in secondary school under State law; and
 - (C) who –
 - (i) is basic skill deficient
 - (ii) does not have a secondary school diploma or its recognized equivalent, and has not achieved an equivalent level of education; or
 - (iii) is an English language learner

Adult Education Services

- Adult Basic Education (ABE)
 - 0-8.9 Grade level Equivalency (GLE)
- Adult Secondary Education (ASE)
 - 9.0 and above GLE
- High School Credit (HSCR)
- English Language Acquisition (ELA)
- Integrated English Literacy and Civics Education (IE/LCE)
- Family Literacy
- Workforce Preparation
- Vocational Training
- Workforce Preparation/Career Awareness/Career Development
- Bridge Programs
- Integrated Education and Training (IET)



Support Services

- Child Care
- Transportation
- Guidance and Career Counseling
- Transition Services
- Educational Testing
 - Diagnostic
 - Skill Assessment
- Volunteer Literacy Coordination



Adult Education Students Served

FY2015 Students Served in Adult Education (Including HSCR and VOC)

<u>Instruction Type</u>	<u>Students</u>
English-as-a-Second Language (ESL)	42,008
Adult Basic Education (ABE)	25,859
Adult Secondary Education (ASE)	6,446
High School Credit (HSCR)	1,909
Vocational (VOC)	<u>1,217</u>
TOTAL	77,439

Adult Education Students Served



FY2015 PROVIDER DIVERSITY

Local Education Agencies	18
Faith-Based Organizations	3
Community-Based Organizations	25
Community, Junior or Technical Colleges	39
Four-year Colleges or Universities	1
Illinois Department of Corrections	1
TOTAL	87

Adult Education Students Served Preliminary FY15 Data

Participant Status at Entry into the Program	Number of Students	
Disabled	2,107	
Employed	30,085	
Unemployed	28,508	
Not in the Labor Force	15,720	
On Public Assistance	9,488	
Living in Rural Areas*	3,772	
Highest Degree or Level of School Completed***	US Based Schooling	Non-US Based Schooling
No schooling	2,898	823
Grades 1-5	646	1,934
Grades 6-8	4,402	5,541
Grades 9-12 (no diploma)	25,455	13,062
High School Diploma or alternate credential	1,209	5,405
GED	670	457
Some college, no degree	2,095	3,491
College or professional degree	552	4,282
Unknown	520	871

Entering Educational Functioning Level	Total Number Enrolled	Total Attendance Hours	Number Completed Level	% Completing Level
ABE Beginning Literacy	716	97,228	402	56%
ABE Beginning Basic Education	4,303	498,029	1,976	46%
ABE Intermediate Low	11,110	1,214,509	4,532	41%
ABE Intermediate High	9,730	1,009,046	3,327	34%
ASE Low	3,649	380,179	1,351	37%
ASE High	2,797	291,088	392	14%
ESL Beginning Literacy	3,626	407,269	1,836	51%
ESL Beginning Low	5,462	608,819	2,623	48%
ESL Beginning High	6,760	732,446	3,562	53%
ESL Intermediate Low	9,631	1,108,681	4,219	44%
ESL Intermediate High	8,845	1,065,516	3,640	41%
ESL Advanced	7,684	925,620	1,607	21%
Total	74,313	8,338,430	29,467	40%

Questions?





Title III – Wagner-Peyser

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Employment Security

Division of Business Services

Veteran Services Program



Eligibility

- Served on “Active Duty” for a period of more than 180 days and was discharged or released therefrom with other than a “Dishonorable Discharge”;
- Was discharged or released from active duty because of a service-connected disability;
- Served on “Active Duty” during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a “Dishonorable Discharge”.

Services Provided

- The Disabled Veterans Outreach Program (DVOP) specialist provides the following intensive services to veterans with Significant Barriers to Employment:
 - ✓ Career / Employability Assessment
 - ✓ Co-Develop an Individual Employment Plan with Veteran
 - ✓ Referral to Supportive Service Organizations, as applicable
 - ✓ Coordinate with Local Veterans Employment Representative (LVER) for a “Job Development” opportunity

ETA 9002B Report Job Services Quarterly Report to Veterans, Eligible Persons and TSM's

Cumulative for Four Quarters Ending 12/31/2015		A Total Veterans, Eligible Persons, and TSMs				B TSMs	C Campaign Veterans	D Disabled Veterans	E Special Disabled Veterans	F Recently Sep. Veterans (3 Yrs)	G Post 9/11 Veterans	H TAP Workshop Veterans and TSMs
		18-44	45-54	55+	Total							
		1	2	3	4							
1	Total Veterans, Eligible Persons, and TSMs	12571	8030	8277	28889	738	10243	4830	2702	3967	9800	1627
2	TAP Workshop Veterans and TSMs	1489	121	17	1627	253	921	406	265	1367	1373	N/A
3	Male	10516	7106	7592	25222	637	9220	4102	2261	3317	8256	1371
4	Female	1837	806	573	3219	84	883	635	391	615	1396	232
5	18-44	N/A	N/A	N/A	N/A	676	5766	2590	1549	3687	8645	1489
6	45-54	N/A	N/A	N/A	N/A	43	2335	1216	650	232	921	121
7	55 and Over	N/A	N/A	N/A	N/A	14	2142	1023	502	48	234	17
8	Received Workforce Info Services	11982	7575	7840	27408	724	9747	4496	2489	3760	9314	1561
9	Received Staff Assisted Services	3825	2376	2422	8627	143	3238	1799	1079	1494	3299	632
10	Career Guidance	1623	912	935	3472	54	1384	935	596	705	1444	299
11	Job Search Activities	1663	975	1004	3644	56	1362	771	452	698	1496	298
12	Referred to Employment	1641	1218	1228	4089	76	1526	747	432	571	1338	247
13	Referred to WIA Services	432	281	300	1013	10	325	207	119	180	364	80
14	Received Intensive Services	1779	1062	1079	3922	59	1517	1010	639	759	1572	328
15	Referred to Federal Training	7	6	5	18	0	8	9	8	2	4	1
16	Placed in Federal Training	0	5	2	7	0	2	3	2	1	1	1
17	Referred to Federal Job	87	83	61	231	2	72	42	26	32	74	13
18	Entered into Federal Job	1	0	0	1	0	1	0	0	1	1	0
19	Referred to Federal Contractor Job	N/A	N/A	N/A	N/A	N/A	589	N/A	168	224	418	87
20	Entered into Federal Contractor Job	N/A	N/A	N/A	N/A	N/A	1	N/A	2	4	5	2
21	Total Exiters	11643	7015	7172	25845	722	9168	4225	2381	3915	8951	1561

Report Comments:

Additional Programs



Migrant and Seasonal Farmworker

- *Seasonal Farmworkers*
- *Migrant Farmworkers*
- *Migrant Food Processing Worker*

Apprenticeship

Hire the Future



Eligibility

Ages 16-24

Targeted Populations

Students

Enrolled in high school, college, or training program

Disconnect and At Risk Youth

Not enrolled in school or training program

Low-income

(May or may not have a high school diploma/GED)

Juvenile Justice

Enrolled in a correctional institution or identified as a returning citizen

Outreach

School visits

State and local collaborations

Community and faith based organization collaborations

Juvenile detention

Reentry Employment Service Program



Eligibility

Formerly incarcerated or any individual with a criminal conviction who may need help finding employment.

Outreach

Prison and Correctional Center visits

State and local collaborations

Community and faith based organization collaborations

Questions?



TITLE IV – Vocational Rehabilitation



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Human Services

Division of Vocational
Rehabilitation



Illinois VR Service Population

- The vocational rehabilitation (VR) program is targeted at individuals with significant physical or mental disabilities.
- Eligibility is based on an evaluation of functional limitations and does not focus on any specific disability category.
- Functional limitations include: communication, mobility, interpersonal skills, self-care, self-direction, work skills and work tolerance. Service priority is given to individuals with a greater number of functional limitations, but the VR caseload includes people with a wide range of limitations.
- Based on Census data DRS estimates that there are about 530,000 working age individuals with disabilities who could potentially be eligible for VR services. In a typical year Illinois VR serves about 42,000 people with disabilities.



Illinois VR Focus on Youth

- Under WIOA a key focus for the VR program is on services to transition age youth (younger than 25). Within that group, the main emphasis is on “students with disabilities”, i.e., youth with disabilities who are still in high school.
- WIOA requires VR agencies to spend 15 percent of their funds on pre-employment transition services to students with disabilities.
- Pre-employment transition services include career exploration, independent living skills training, job readiness training, and work-based learning experiences, including internships, apprenticeships and paid employment.

Illinois VR Students with Disabilities



- The Division of Rehabilitation Services (DRS) serves about 10,000 students with disabilities each year through its Secondary Transitional Experience Program (STEP). STEP students make up about 42 percent of the day-to-day VR caseload.
- About 150 school districts in Illinois have contracts for STEP services. DRS contracts with schools focus on performance, with 70 percent of funding contingent on employment of students in employer-paid jobs in community settings at or above the minimum wage.
- While some STEP students exit the VR program with employment upon leaving school, many others continue to pursue other employment or postsecondary training opportunities.

Illinois VR Community College Initiative



- At the state level DRS has implemented a Community College Initiative since 2010. This is designed to encourage youth and adults with disabilities to pursue degree or certificate programs at a reasonable cost in their local communities. DRS has increased financial incentives for potential students to encourage enrollment.
- Since 2010 the number of VR customers enrolled in community college programs has doubled to approximately 1,750 as of January 2016.

Questions?

