



ILLINOIS EMPLOYMENT FIRST UPDATE 4/14/17

TIME SENSITIVE (4/28/17) & FREE

EXCITING NEW WEB BASED PROVIDER TRANSFORMATION SUPPORT TRAINING FROM ODEP-see attached

“ODEP recognizes that many CRPs desire to align their organizational policies in support of an Employment First approach but may not yet possess the knowledge, skills, abilities and/or resources necessary to lead and facilitate such change. To address this need, ODEP has initiated the Employment First State Leadership Mentoring Program (EFLSMP) Provider Transformation Webinar Series, six (6) ninety-minute webinars led by national subject matter experts. Through our contractor, EconSys, EFLSMP is providing the impetus for selected CRPs to pursue systems change to fully implement the Employment First approach as the primary service delivery system for people with the most significant disabilities.”

Eligibility

To participate in the ODEP’s Webinar Series, organizations must be able to: 1) commit to having at least one staff person participate in all six webinars; 2) read each module “assignment” in the provided Pilot Provider Transformation Manual before each scheduled webinar on that topic; and 3) provide feedback at the end of each webinar on the usefulness of the material, as well as feedback on how the manual could be improved.

EFLSMP Provider Transformation Manual Webinar Series Benefits

If selected, your organization will receive:

- Access to a pilot version of ODEP’s Provider Transformation Manual;
- Opportunity to participate in six (6) ninety-minute webinars;
- Opportunity to provide feedback about materials to ensure the “on the ground” experience is realized;
- Opportunity to network with other organizations with similar visions and goals and;
- Access to subject matter experts who will be available to answer questions.

If your organization is interested in participating in this webinar TA series opportunity, please complete and return the attached “Commitment Form” by **1 p.m. on April 28, 2017** to:

Cheryl.Mitchell@econsys.com

If selected to participate, a confirmation email will be sent to the applicant from your organization before the scheduled "Orientation" on May 4, 2017.

If you have further questions about this webinar TA series opportunity, please contact Amy Gonzalez on ODEP's Workforce Systems Policy Team at: Gonzalez.Amy.M@dol.gov

Thank you for your interest in participating in this Employment First State Leadership Mentoring Program (EFSLMP) opportunity!

TRAINING OPPORTUNITY FROM FRONTLINE FOCUS, CHICAGO JOBS COUNCIL

This training is on Thursday & Friday, May 4th & 5th at CJC (29 E. Madison, Suite 1700 Chicago, IL 60602),

Workers' Rights for Your Job Seekers

In this train-the-trainer course, you will learn the ins and outs of your clients' workplace rights. You will also walk away with 8 pre-packaged curriculum modules including interactive activities, which you can integrate into your job readiness programming. Come learn how to empower your clients in the workplace in the face of wage theft, illegal discrimination, and other harmful violations of the law.

Topics covered include:

- Misclassification of employees
- Wage and hours laws
- Family and Medical Leave Act and Victims' Economic Security and Safety Act
- Illegal discrimination
- Enforcing worker protections
- Health and safety on the job

This course is designed for all workforce development staff including supervisors, job developers, and case managers. This course is a particularly good fit for job readiness trainers.

Find out more and register [here](#)!

FREE JOB DEVELOPER FORUM AT UPS

Friday, April 21, from 10:00 a.m.-1:00 p.m. at the UPS Hodgkins Facility.

This meet and greet will provide job developers easier access to UPS hiring managers and educate them on career opportunities and job training available at UPS. Space is limited: click [here](#) to RSVP now!

PARTNERSHIP OPPORTUNITY

Rapid Employment and Development Initiative (READI)

Through READI Chicago, Heartland Alliance seeks community-based partners to reduce gun violence among Chicagoans by connecting program participants to two evidence-based practices – transitional jobs and cognitive behavioral therapy. Heartland is currently working to secure funding for this project. Click [here](#) for the full RFI. Submit your application [here](#) by midnight on Friday, April 28, 2017.

WEBINARS

1. [Upcoming Webinar: "Psychosis Risk Syndrome: Assessment and Treatment Implications for Early Psychosis Programs"](#)

Date/Time: Friday, May 12, 2017, 9am – 10:30am PT / 12pm – 1:30pm ET

This webinar is the second of a series with Dr. Barbara Walsh discussing Psychosis Risk Syndrome. This webinar will focus on assessing for Psychosis Risk Syndrome and Treatment Implications/

Recommendations for Early Psychosis Programs.

[Register for the webinar »](#)

[View first webinar in this series »](#)

This webinar is made possible through partnership with the National Training and Technical Assistance Center for Child, Youth and Family Mental Health (NTTAC), operated by the National Technical Assistance Network for Children's Behavioral Health (TA Network), funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services, Child, Adolescent and Family Branch.

2. [Understanding the Myths and Facts of Access to Primary Care for People with Mental Illness](#)



Monday, April 17, 2017, 2:00 pm Eastern/11:00 am Pacific

Register for free at: <https://goto.webcasts.com/starthere.jsp?ei=1140499>

Individuals with mental illnesses may not access primary care services for varied and complex reasons. Studies over the past decade have shown how people with mental illnesses experience significant health disparities - including higher rates of chronic medical conditions, higher use of hospital emergency departments and increased rates of early death from preventable conditions. Behavioral health providers have a number of opportunities to incorporate primary care and wellness programs into their services. Join this webinar to hear what research tells us about best practices in increasing access to primary care, and gain practical tips from a SAMHSA Primary and Behavioral Health Care Integration grantee on how to influence a variety of internal and external factors to increase engagement in health and wellness activities.

[Register Here →](#)

- [SAMHSA Webinar: A Primer on First Episode Psychosis: Where To Begin Improving Your Practice?](#)

Wednesday, April 19, 2017, 1-2 pm ET

Many young people have their first experience with serious mental and/or substance use disorders during the ages of 16 to 25. While this period of development can be an effective launch into a solid adulthood, often transition-age youth (TAY) face increased challenges and risks, needing services and supports they may no longer be eligible to receive or know how to find.

This second webinar in the Recovery to Practice series on recovery-oriented clinical treatment and support for TAY will:

- Describe first episode psychosis.
- Present an overview of current research on treatment models, such as the National Institute of Mental Health's Recovery After an Initial Schizophrenia Episode (RAISE) project.
- Examine the different aspects of coordinated specialty care treatments and supports for young people who are experiencing first episode psychosis.
- Explore how practitioners can make concrete changes in services to better meet the needs of youth and their families today.

Featured Presenter:

Lisa Dixon, M.D., M.P.H., Professor of psychiatry at Columbia University Medical Center and the director of the Division of Behavioral Health Services and Policy Research within the Department of Psychiatry.

[Register Now](#)

- [SAMHSA Webinar: Guidelines for Successful Transition of People with Mental or Substance Use Disorders from Jail and Prison](#)

Thursday, April 20, 2017, 2 pm ET

SAMHSA will host a webinar on the key elements of the new implementation guide, [Successful Transition of People With Mental or Substance Use Disorders From Jail and Prison](#).

This resource provides behavioral health, correctional, and community stakeholders with 10 guidelines to effectively transition people with mental or substance use disorders from institutional correctional settings into the community, as well as examples of local implementation of successful strategies for managing this transition.

The webinar will also provide examples of successful implementation of the guidelines in local jails.

[Register Now](#)

- **[National Accreditation for Peer Specialists: How Canada Makes it Work](#)**

Tuesday April 25, 2017 2 pm ET

There has been a lot of discussion among peer specialists trying to determine if national certification is a good thing for the profession or would it get in the way of personal or professional achievement. A lot of ideas, organizations and plans are being discussed.

This workshop will examine the Canadian Peer Support Certification process from start to completion, along with the internal organizational structure and supports needed for the process. We will also share how Canada developed our National Standards of Practice for the Practice and Training of Peer Support.

- Participants will learn about the framework behind the Canadian National Standards;
- Participants will learn about the infrastructure and processes required for Peer Support Certification; and
- Participants will learn about the National Peer Support Certification process for candidates.

[Register Now](#)

Resource Highlights

- **Geography Tools from the RTC: Rural**
The NIDILRR-funded [Rehabilitation Research and Training Center on Disability in Rural Communities \(RTC: Rural\)](#) offers a collection of geography tools to help researchers and the public access data about disability in the rural United States. The collection includes the re-launched [Disability Counts Data Finder](#), an online tool that allows users to easily access disability data for every county in the US, including Puerto Rico; a brief [guide to the various definitions of rural](#); and a step-by-step [guide to accessing disability data from the American Community Survey using the American FactFinder](#), for those looking for more in-depth information on disability in rural communities.
- **RRTC Links Research to Practice in Blindness and Low Vision**
The recently-completed NIDILRR-funded [Rehabilitation Research and Training Center on Employment Outcomes for Individuals who are Blind or Visually Impaired](#) shared [outcomes of the center's research projects investigating the most common barriers and facilitators to employment for this population](#). The six research projects involved developing and evaluating new and existing employment interventions and practices, with the ultimate goal of improving competitive employment outcomes for individuals who are legally blind. One major output was the [National Technical Assistance Center on Blindness and Visual Impairment](#) website, launched in late 2012 as part of the project. The center also published a substantial number of products, publications, online courses, and other resources.
- It's [National Library Week](#)! Libraries are there for people with disabilities and the researchers and professionals who support them, and that goes way beyond checking out books. Librarians can help patrons find accurate, reliable information about disability, whether they're a person facing a new diagnosis or a student working on a school project. [National library services connect readers with disabilities to audio and digital books, Braille publications, and other assistive technologies](#). Local libraries offer [inclusive story time and other children's programs](#). Public libraries are often the best place (and sometimes the only place) for job seekers with disabilities to search for jobs, fill out applications, and check their email. [Some libraries even offer social services and health programs to their patrons](#). Special libraries like NARIC and the [National Library of Medicine](#) connect researchers

and professionals to the [latest literature in their fields](#). Stop in to your local library and see what they have to offer!

- **[Promoting Supportive Academic Environments for Faculty with Mental Illnesses: Resource Guide and Suggestions for Practice](#)** provides both a review of current research into the experiences of academic faculty with mental illnesses and a set of recommendations for academic administrators and colleagues to promote a more welcoming work environment in higher education.

This guide focuses on ways to make college and university campuses more accessible for faculty with mental disabilities. It provides concrete suggestions for creating a “[culture of access](#)” by offering effective strategies for promoting inclusive language, managing accommodations, and revising policies around recruitment, hiring, and leaves of absence. The recommendations in this guide are informed by a survey that gathered information from more than 300 self-identified faculty with mental-health histories. Completed by Margaret Price (The Ohio State University), Stephanie L. Kerschbaum (University of Delaware), Mark Salzer (Temple University) and Amber O’Shea (Temple University), this survey is the first of its kind and joins other key research projects sponsored by the Collaborative. The guide, authored by Price and Kerschbaum, can serve as a training manual on its own, or can be used as a basis for interactive workshops.

[Click here](#) to access the document

- **[Policy Matters Tool Offers Guidance on Accessible Technology-Related Public Policy](#)**

From the Section 508 refresh to progress around Section 501, the regulatory landscape influencing accessible ICT is ever evolving. PEAT’s latest resource *Policy Matters* provides plain language policy briefs and analyses on the federal laws and regulations that affect accessible ICT and how they apply to your business or workplace.



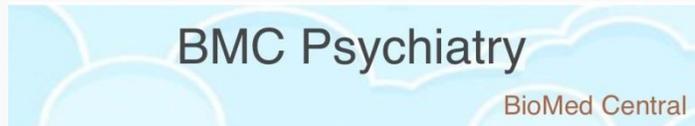
[Read more](#)

Stanford | Medical Youth
Science Program

- **[Public Health Advocacy Curriculum from Stanford University](#)**

This Public Health Advocacy Curriculum emphasizes the underlying social, economic, and political factors (i.e., upstream or root causes) that influence health and disease outcomes; recognizes how these factors affect populations differently; and stresses the importance of engaging in public health advocacy in one’s community. It was developed in response to teachers who requested health curricula that extend beyond teaching about individual risk factors for disease, and is one of the only published set of lessons available on this topic.

- **Research Update**



[A systematic review of mental health outcome measures for young people aged 12 to 25 years](#)

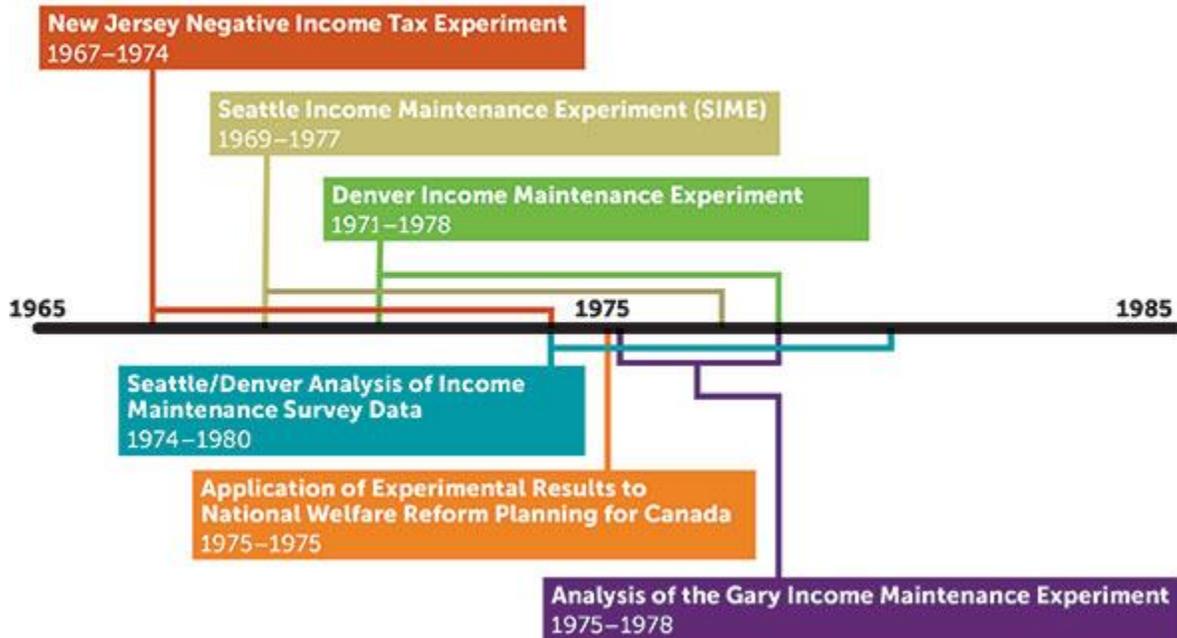
FOOD FOR THOUGHT

The Robots Are Coming: Will a Guaranteed Minimum Income Help?

Newly Digitized Resources Document Mathematica's Early Income Maintenance Studies

The American workplace is rapidly changing. Many low-skilled jobs have already been replaced by technology, and continued automation and artificial intelligence might put more people out of work. Higher-skilled careers in areas such as finance and medicine might also be at risk. These workers often struggle to find new employment. In response, policymakers are debating the necessary educational paths to give the current and future workforce the skills they will need to secure meaningful employment.

Mathematica's Early Income Maintenance Experiments



At the same time, interest in the concept of a guaranteed minimum income is growing domestically and globally. Under this policy, a government guarantees that people earning below a certain amount have an income sufficient to live on, provided they meet certain conditions. What many people don't realize is that the United States was a pioneer of this concept, known here as a negative income tax (NIT). Mathematica Policy Research was created to conduct the first social policy research of this program. For the first time, we have digitized these rigorous, [comprehensive resources](#) to help inform pilots and discussions taking place around the world—for example, in [Brazil](#), [Canada](#), [Finland](#), [France](#), [Kenya](#), [India](#), [Liberia](#), [the Netherlands](#), and [Uganda](#)—about the concept of a guaranteed basic income.

[Read more.](#)