

Get to know your presenters...



Patrick Campbell
Illinois Department of
Commerce and
Economic Opportunity



Jennifer Foil Northern Illinois University Center for Governmental Studies



Lee Reese
Apprenticeship Navigator,
EDR 9
St. Clair County
Intergovernmental Grants
Department
Workforce Development
Group



Lucinda Phoenix
Apprenticeship Navigator,
EDR 8
Man-Tra-Con, Corp.

What are we going to cover today?

- Reinforcing the Navigator's Role
- Build on the Business Engagement video
- Researching and "Mapping" Your Region
- Organizing your research and information
- Building Relationships & Educating/Raising Awareness
- Getting to Commitment
- Communicating and Sharing Information
- Barriers/Challenges

Apprenticeship Navigator's Role

- Merriam-Webster definition
 - Navigator one that navigates
 - Navigate to steer a course through; to make one's way over or through
- Latin navigator simply means "sailor," from navis, "ship," and agere, "drive."
- A navigator is the person whose job it is to steer the ship. The navigator plans and charts the course and then points the boat in the right direction.

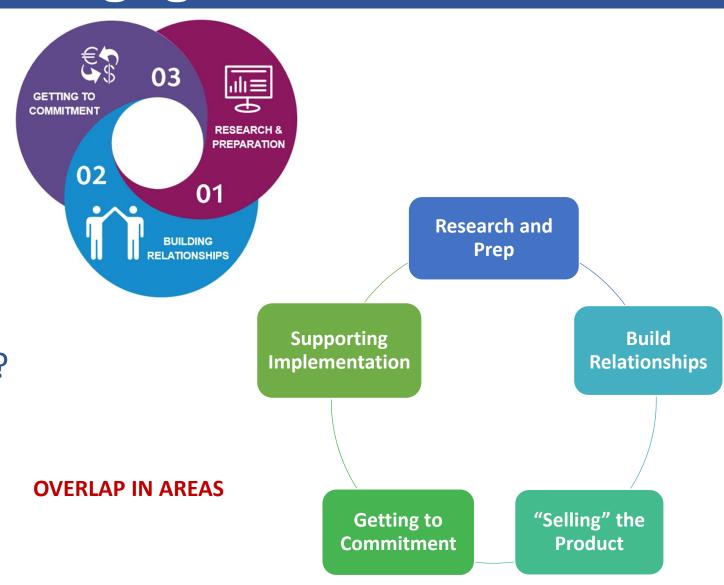
Building on Business Engagement

Three Key Phases from Business Engagement Video

- 1. Research and Prep
- 2. Building Relationships
- 3. Getting to Commitment

What tools and methods do our Apprenticeship Navigators utilize?

- 1. Research and Preparation
- 2. Build Relationships
- 3. "Selling" the Product
- 4. Getting to Commitment
- 5. Supporting Implementation



Researching and "Mapping" Your Region

KNOW YOUR REGION

- Potential Partners WIOA partners (IDES, DCEO, DHS-VR, ICCB), LWIAs, Business Services Reps, Chambers of Commerce, Associations, Intermediaries, Community Colleges, School Districts, CBOs, and more
- Programs WBL, youth, pre/bridge
- Resources meetings, funding, supports
- Occupations and Industries
- Employers



Researching and "Mapping" Your Region

- Where to start?
 - ApprenticeshipIllinois.com
 - Apprenticeship Study Act
 - 2019 Illinois Economic Report IDES
 - 2020 WIOA Regional and Local Planning Regional Data Packets
 - https://www.illinoisworknet.com/WIOA/RegPlanning/Pages/RegionalPlanning.aspx
 - Internet finding resources and partners
 - IDES Labor Market Economist
 - Local Workforce Area Business Reps
 - Community College Business Reps and Apprenticeship Programs
 - School District programs and Education for Employment regional representatives
 - American Job Centers and Services
- Regional Cooperation
 - Build an army of collaborators. Coalition of the willing.

Researching and "Mapping" Your Region

Regional Cooperation

Our regional cooperation started about three years ago with the beginning of a bi-monthly partner's meeting held at Southwestern Illinois College (SWIC). The purpose of the meetings was to educate partners about the services each partner could provide the Workforce Innovation and Opportunity (WIOA) population most of the partners serve.

The meetings quickly grew to include Community Based Organizations (CBO's) as a way to provide wrap-around support services. Later businesses, educational providers, and Regional Office of Educations (ROE's) began to attend. This led to great networking and a better understanding of how best to serve individuals with barriers.

At current, the collaborative effort consists of

- 225 business contacts
- 39 CBO participants
- 5 Chambers of Commerce groups
- 11 colleges
- 4 Community Development entities
- 11 Economic Development entities
- 5 Elected Officials
- 7 federal organizations
- 4 government assistance agencies
- 2 high school disability transition planning councils
- 2 Illinois State Boards Of Education partner
- 4 regional high school vocational training centers
- 4 ROE's
- 6 school districts
- 31 workforce development groups
- · 4 core WIOA partners
- 17 Various Community Partners

In 2017, the four core WIOA partners formed a Business Services Team (BST) that meets

Researching ... EMPLOYERS

Top Tools Used by Lee and Lucinda when researching Employers

- Google Maps/Earth
- Illinois Virtual Labor Market Information
- Illinois Help Wanted Online
- Indeed.com
- Employer website
- Glassdoor

Research and Prep – Google Maps/Earth

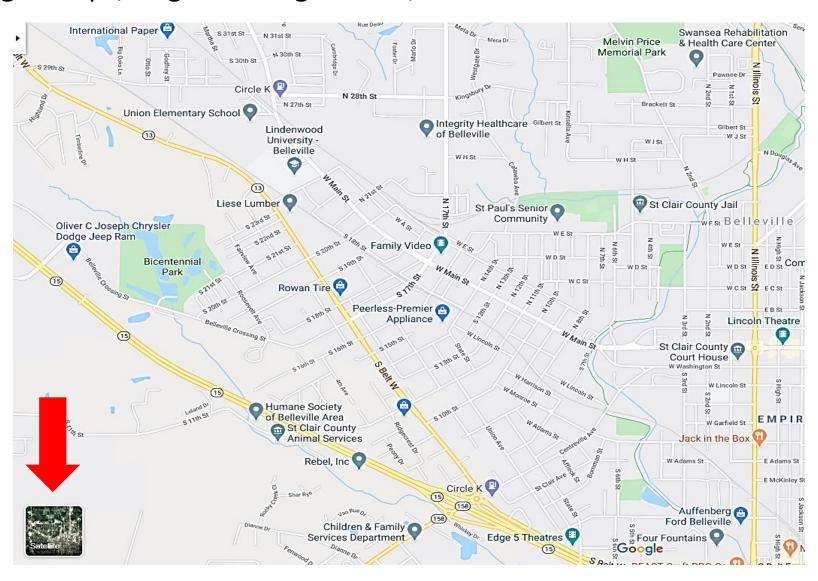
Why use Google?

A Navigator can use Google Earth and Google Maps to become familiar with the businesses and organizations in a geographical area of interest.

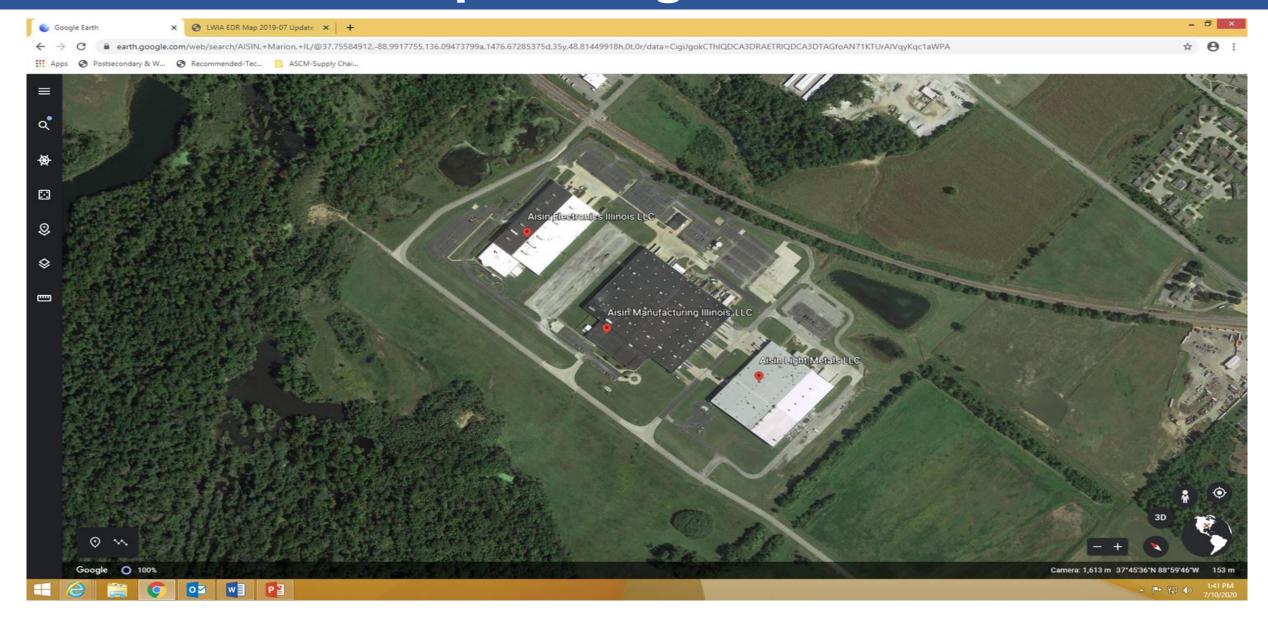
A Navigator can find useful information such as: how many competitors are in an area? size of a business(foot print)? what businesses are in a town? and distance information?

Research and Prep – Google Maps/Earth

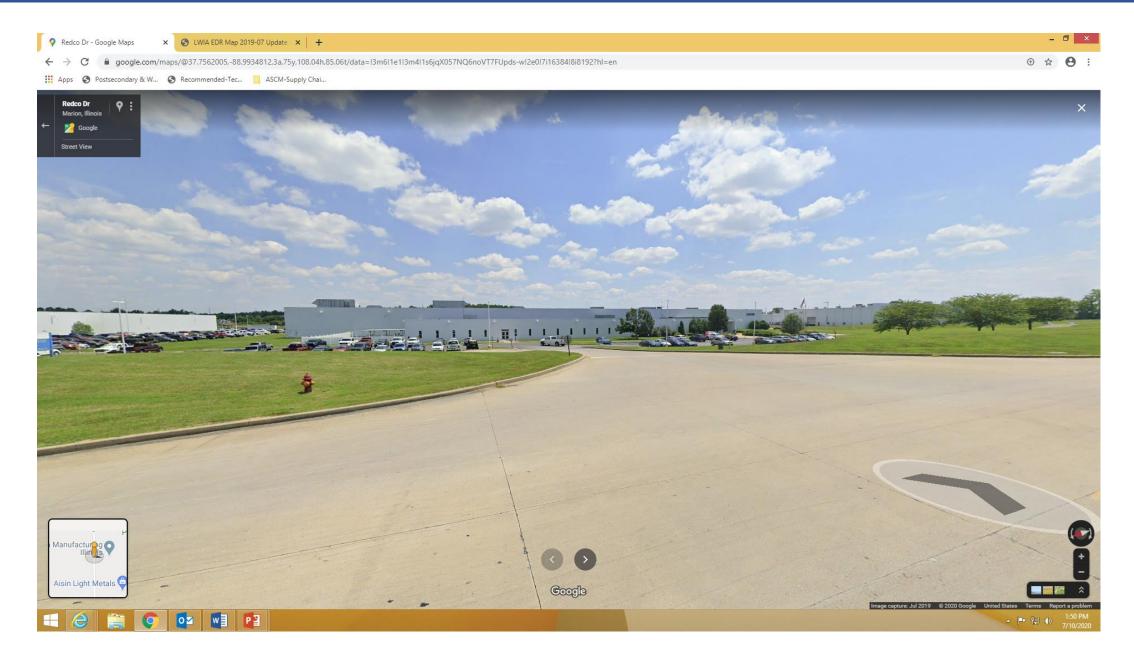
From Google Maps, to go to Google Earth, click on the tile in the lower left corner.



Research and Prep – Google Earth



Research and Prep – Google Earth



Research and Prep – Google Maps/Earth

Another example of using Google Maps & Google Earth to research a problem.

Southwestern Illinois College (SWIC) has satellite campus in Red Bud, Illinois. The campus has experienced a decline in enrollment for several years. SWIC would like to revive the campus.

Residents in the area would like the campus to offer manufacturing courses, but the manufacturing courses are at the Granite City campus. This leads to a transportation barrier for Red Bud residents since Granite City is a an hour drive one-way.

Using Google Maps & Earth, see which businesses are within a twenty minute drive of Red Bud, who may need students with manufacturing education. Can organize a meeting to find out the need and connect the businesses with the college. Once the college starts classes, follow up with businesses concerning apprenticeships.

Why use VLMI?

Get the name of the business, address, contact person for the business, phone number for the business, NAIC's Code, number of employees, and sometimes a website.

A navigator can set up an account or not. If not, when you hit the landing page, click the home icon. Then hover on the "employers" tab. The tab "employer's profile" will appear. Click on "employer's profile.

Change search area. Then enter occupation or type of business. Search.

A navigator can create spreadsheets that captures this information for future use.



This system has timed your session out for one of the reasons listed below

You have attempted to access Illinois Virtual Labor Market Information using a bookmark or favorite. This is not allowed in the system for security reasons.

Please select one of the options below:





System Time: 1:32:05 PM Copyright @ 1998-2020 Geographic Solutions, Inc. All rights reserved.



This system has timed your session out for one of the reasons listed below

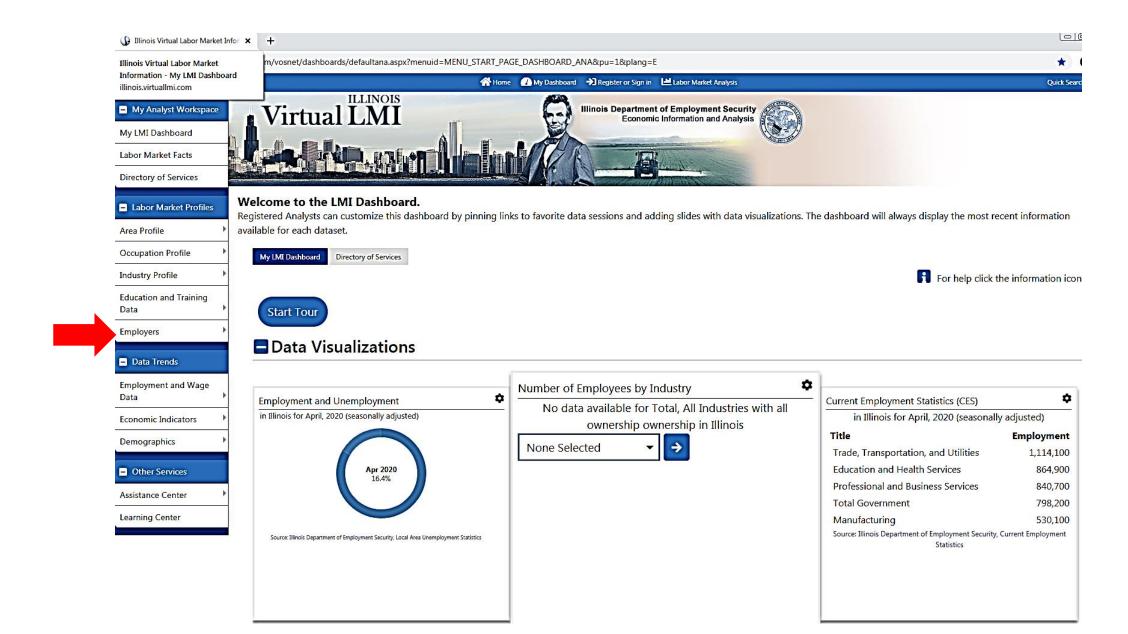
You have attempted to access Illinois Virtual Labor Market Information using a bookmark or favorite. This is not allowed in the system for security reasons.

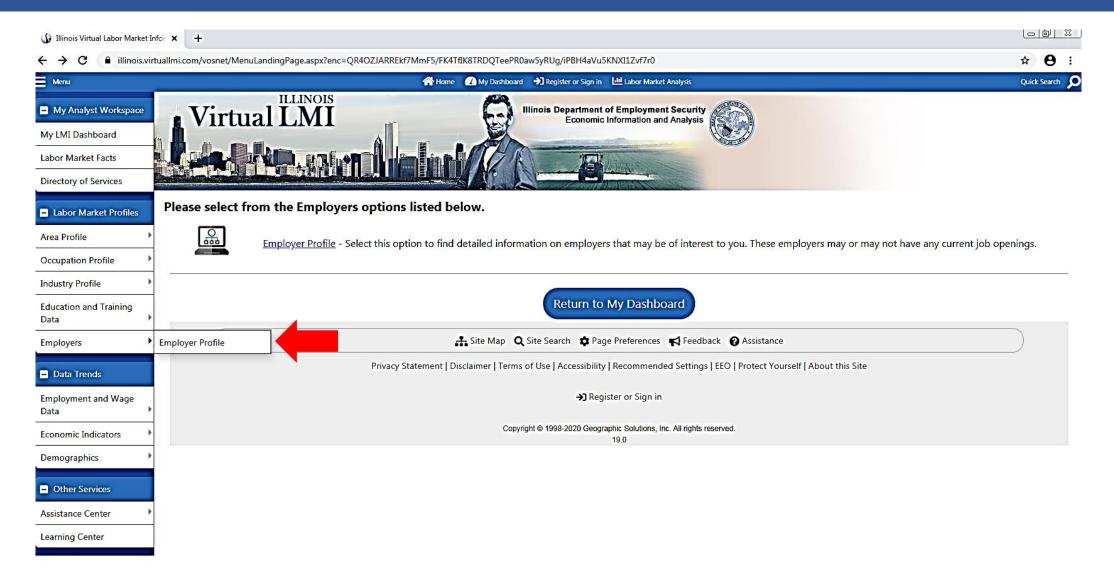
Please select one of the options below:

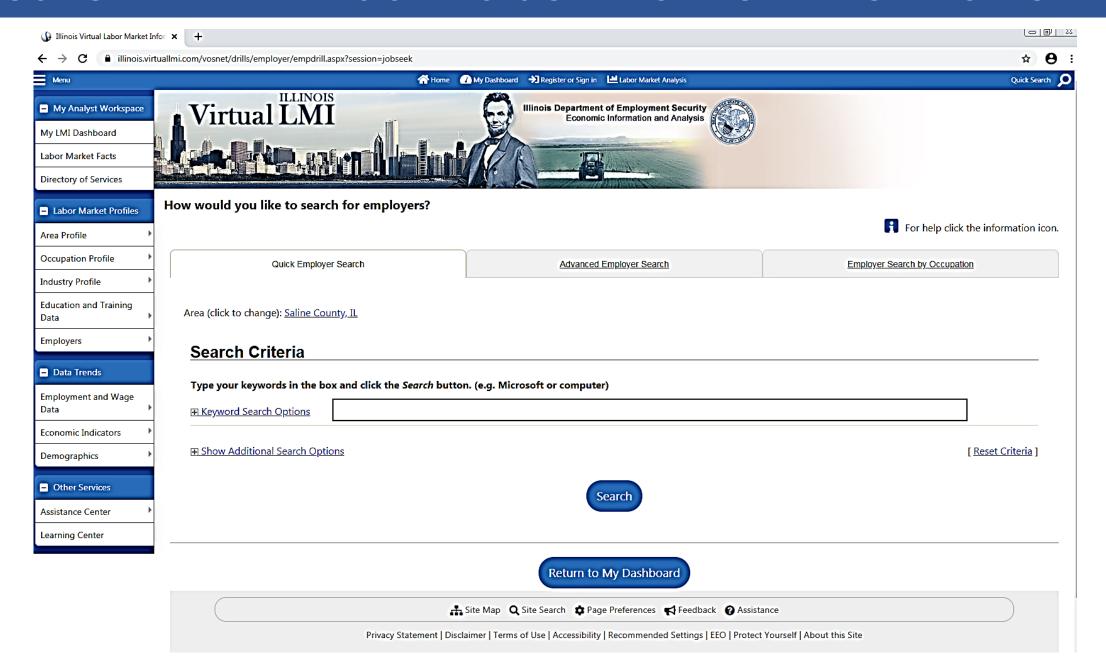


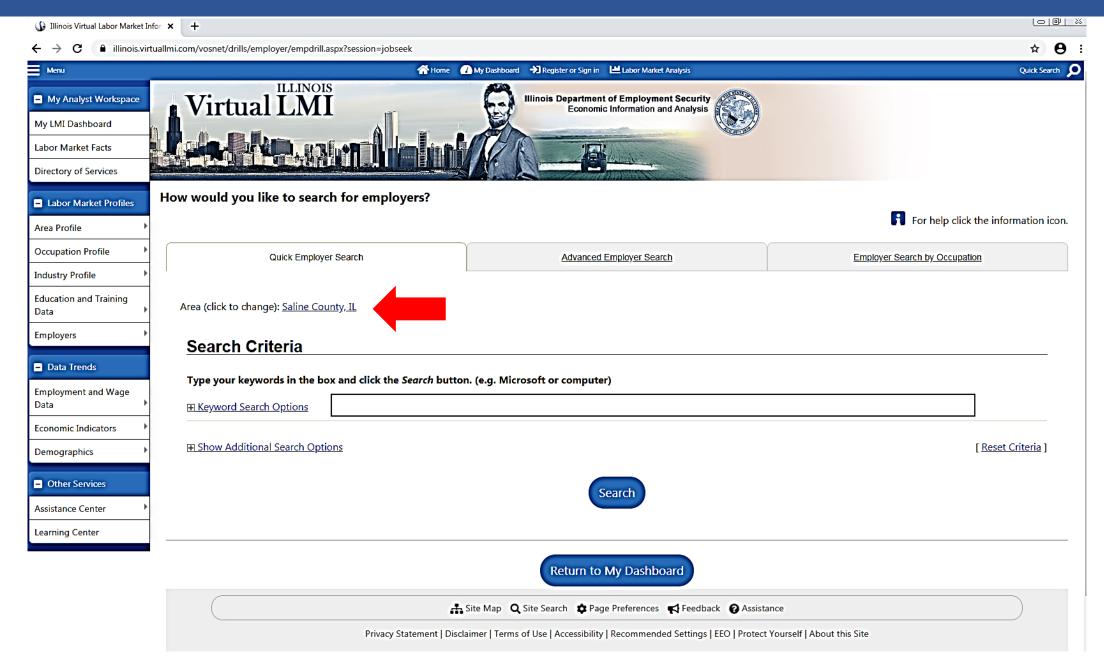


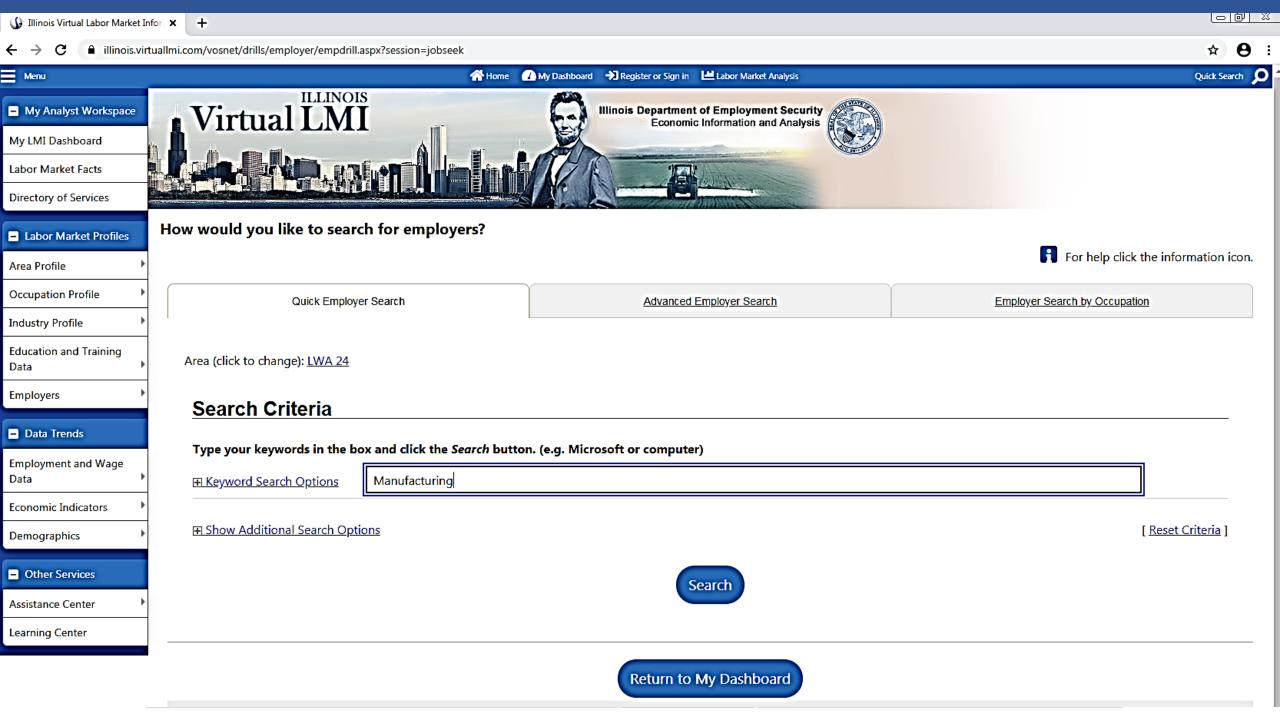
System Time: 1:32:05 PM
Copyright © 1998-2020 Geographic Solutions, Inc. All rights reserved.

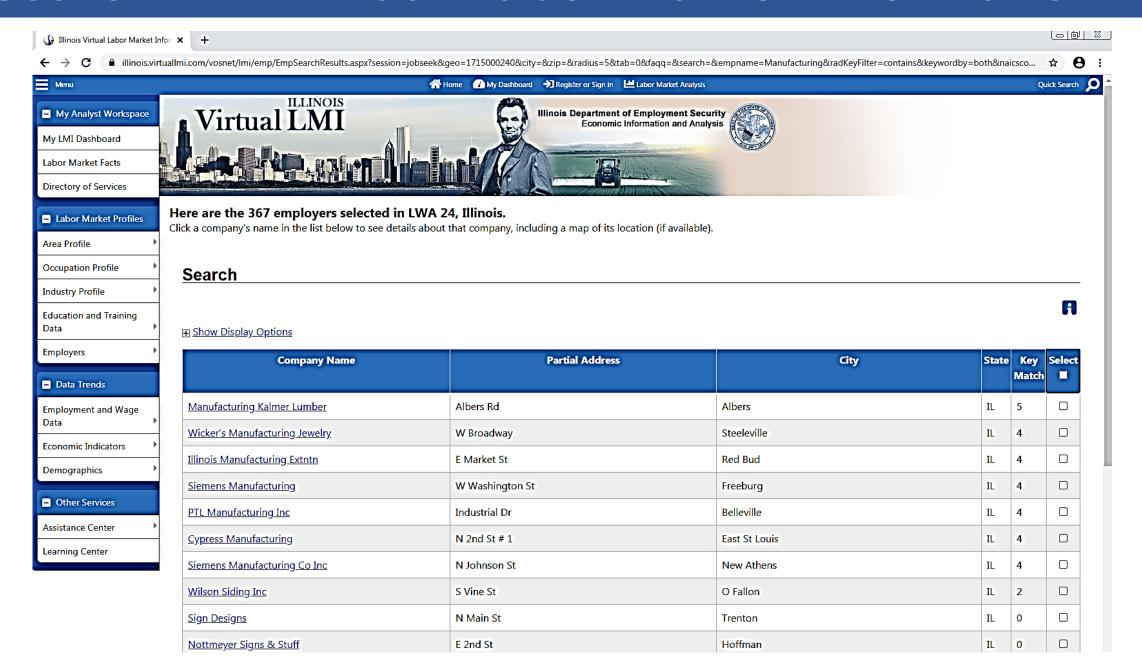


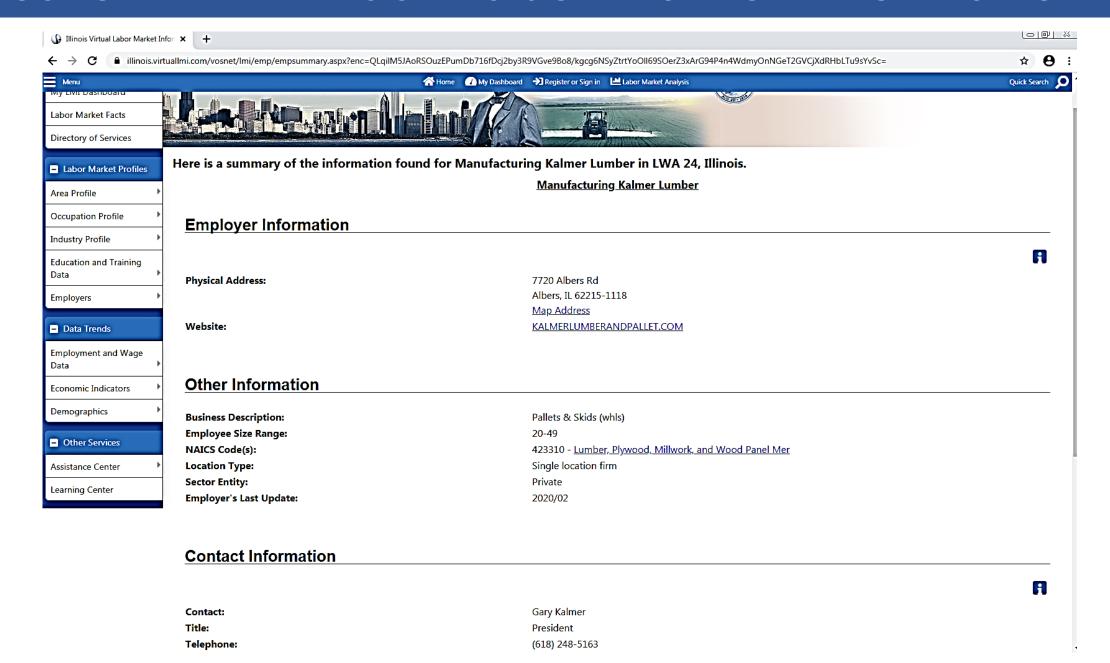












Research and Prep – Help Wanted Online

Why use Illinois Help Wanted Online?

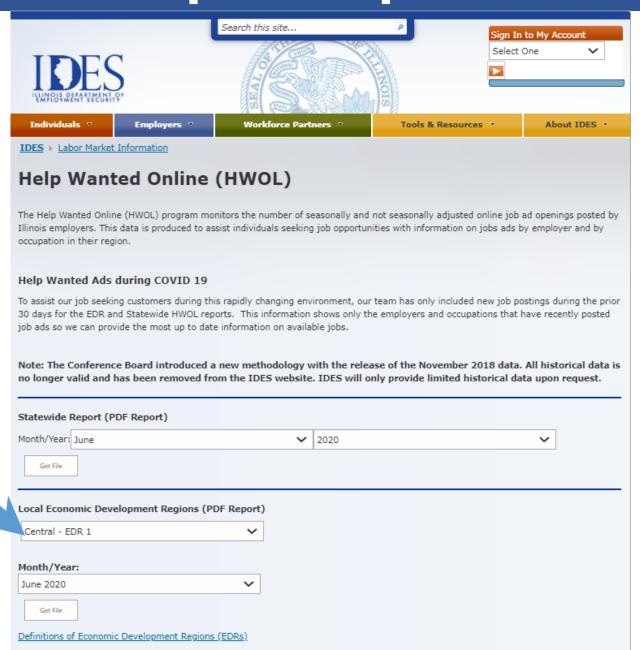
Illinois Help Wanted Online (HWO) is a resource dedicated to the top 20 employers and the top 20 job postings in a Economic Development Region.

A Navigator can use this information to know what employment opportunities are prevalent in the region and can focus on apprenticeship opportunities for the jobs in most demand.

The information compiled in HWO is done by a Labor Market Analyst/Economist (LMA) with the Illinois Department of Employment Security (IDES).

https://www2.illinois.gov/ides/lmi/Pages/HWOL.aspx

Research and Prep – Help Wanted Online



Research and Prep – Help Wanted Online



Illinois Department of Employment Security Economic Information & Analysis Division 33 South State Street, Chicago 60603 607 East Adams Street, Springfield 62701

Economic Development Region 1 | Central

June 2020

EMPLOYER	JOB POSTINGS
State of Illinois	120
Decatur Public Schools	46
Heritage Operations Group	34
Archer Daniels Midland	34
Travelers	31
Pearson	23
Army National Guard	22
Memorial Health	19
Bayer	18
McDonald's	16
US Army	15
Niemann Foods	15
Mueller Water Products	15
Pilgrim's Pride	14
Crossmark	14
Healthcare Services Group	13
Christian Horizons	13
Akorn	12
Universal Health Services	11
Heritage Health	11



- This report represents employers that post online job ads. Hiring practices of some industries, such as construction, do not typically post their job openings online.
- 4. The Conference Board Help Wanted Ordine* Data Series (HWOS) measures the number of new, first-time online job als and job als repaided from the prior month from more than 15,000 steamers job boards, composts baseds and smaller job attes that serve niche markets and smaller geographic areas. From time-to-time, ads used in the HMOS balls Series may have inaccurate location information listed. These inaccurates are admissed and corrected on air originity basis.

OCCUPATION	B POSTIN
Registered Nurses	101
Retail Salespersons	85
Heavy and Tractor-Trailer Truck Drivers	58
First-Line Supervisors of Retail Sales Workers	49
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	45
Merchandise Displayers and Window Trimmers	41
Software Developers, Applications	37
Laborers and Freight, Stock, and Material Movers, Hand	33
Security Guards	32
Combined Food Preparation and Serving Workers, Including Fast Food	32
Customer Service Representatives	30
Maintenance and Repair Workers, General	27
Managers, All Other	26
Janitors and Cleaners, Except Maids and Housekeeping Cleaners	25

Research and Prep – Indeed.com

Why use Indeed.com?

- A navigator can use Indeed.com to research a business. Information tells you what positions the business has posted.
- A navigator can also look at the posting to see if there are Talent Pipeline Management (TPM) issues such as, the business has an unrealistic job posting or is seeking skills that can be built after hiring.
- A navigator can compare salary with other like businesses to see if money might be the cause for unfilled positions.
- The navigator can see how long the position has been posted. This
 information is used to talk about return on investment that apprenticeships
 can increase.

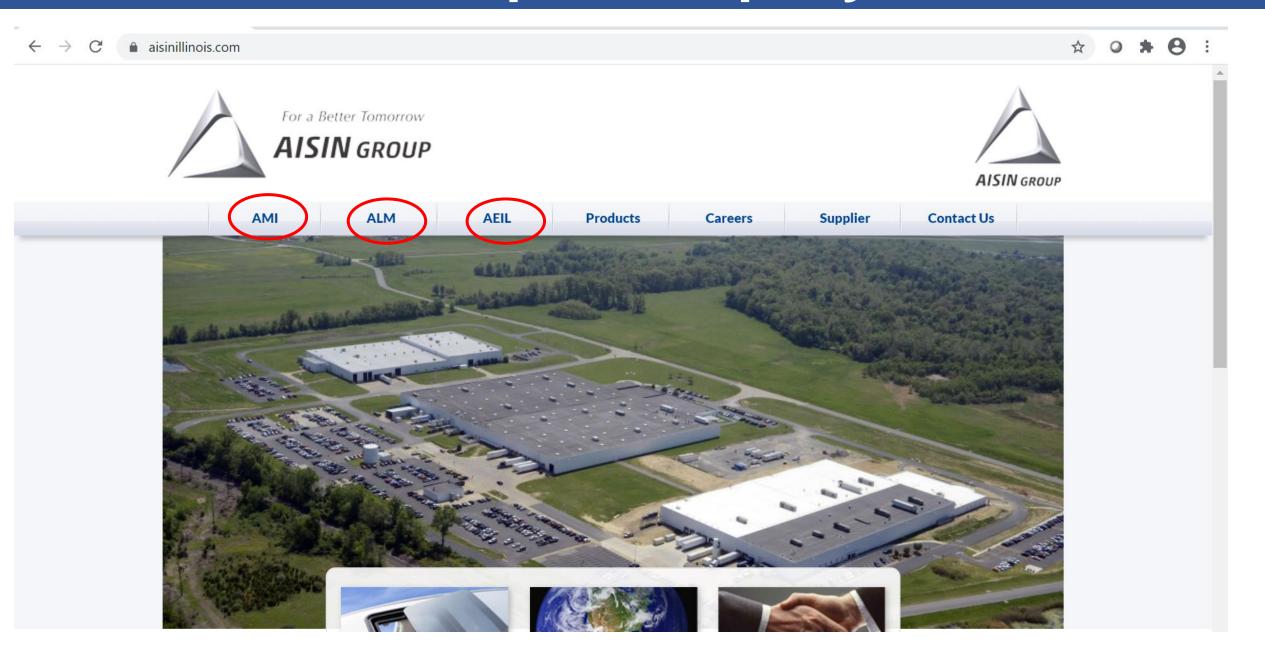
https://www.indeed.com/

Research and Prep – Company Website

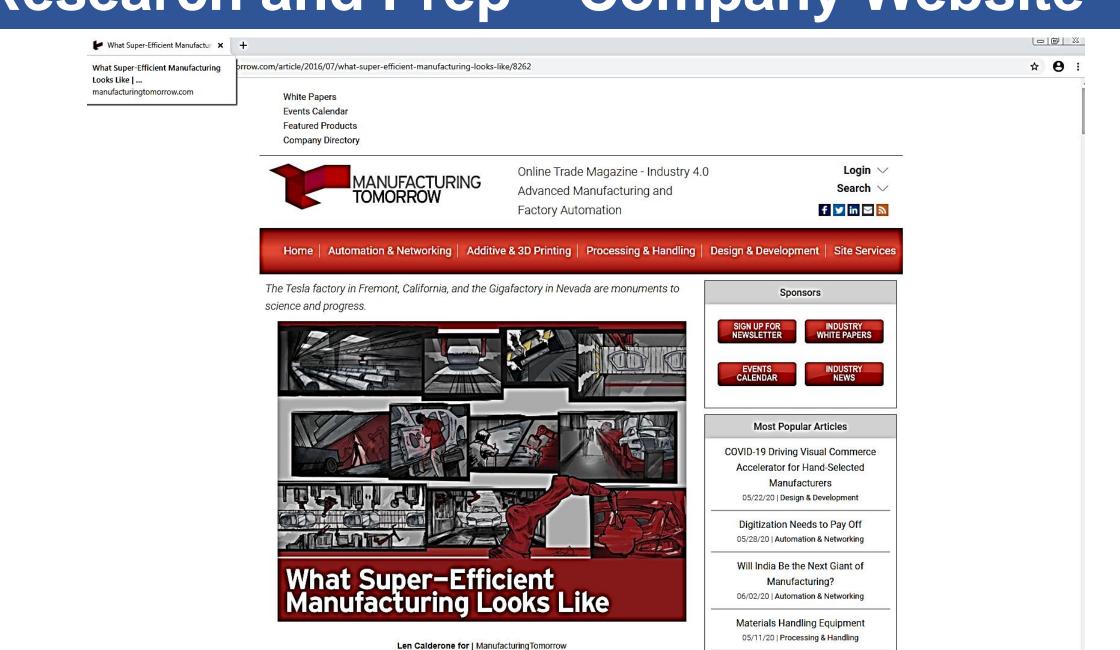
Why go to an employers website?

- A navigator can research the company's website. Look at the company's mission statement, vision statement, and look around the site.
- The mission statement and vision statement will help you understand to company's stated values. Does the company value people or is the company focused on accuracy and being lean.
- Industry Manufacturing = Chemical --- surprise!
- Subsidiary of another company
- Partners listed
- Perceive how tech savy indicative of other things
- Employment opportunities

Research and Prep – Company Website



Research and Prep – Company Website



Organizing the Information

How to and why organize your research and information?

- Spreadsheets/database takes time to build
- On a quarterly basis, Navigators will have to submit a spreadsheet on employers and partners engaged
- Hard to remember everything
- Build your research that helps "paint a bigger picture"
- Share!



Organize Research – VLMI

File Home Insert Page Layout Formulas Data Review View Help 🔎 Tell me what you want to do		
~ V ~ .	☆ Share □ Co	omments
Calibri v 11 v A^ A^ = = 8/2 v 8/2 Wrap Text General v Mormal Bad Good	Σ AutoSum · AT Σ Fill ·	
Paste Copy Tormat Painter B I U T H T A T E E E E E E E E E E E E E E E E E	nsert Delete Format	
Clipboard 🖫 Font 🖫 Alignment 🖫 Number 🖫 Styles	Cells Editing	
A503 ▼ : X ✓ f _x PI&IMotor Express		
A B C D E F G H I J K L M	N 0	I P I D
1 The information contained within is from Illinois Virtual Labor Market Website. Some of the contact information may be wrong and for sure, some of the number of employees IS wrong. 1 Healthcare: Contact Contact Contact Contact Title: Phone: Email: Street Address: City: Stal Zip Co I of Employ Vebsite: WAICS C No.	otes:	
	ices of All Other Miscellaneous Health Practices.	
5 Access Healthcare & Wellness Rodney Small Owner 618-327-3224 1527 S. Mill St. Nashville IL 62263 1-4 http://access4health.com/ 621310 Office	ice of Chiropractors.	
	ychiatric and Substance Abuse Hospitals	+
	ychiatric and Substance Abuse Hospitals ychiatric & Substance Abuse Hospitals.	1
	geniatric α Substance Abuse Hospitals. me Health Care Services.	+
	estanding Ambulatory Surgical & Emergency.	+
	me Health Care Services.	+
	me Health Care Services.	+
	neral Medical & Surgical Hospitals.	
	ecialty (except Psychiatric & Substance Abuse)	
5 Alton Mental Health Center Brian Thomas Administrator 618-474-3800 4500 College Ave. Alton IL 62002 250-499 http://dhs.state.ilus/ 622110 Gen	neral Medical & Surgical Hospitals.	
	me Health Care Services.	
Anderson Express Care Laurence Yung Director 618-651-9777 2504 Commerce Highland IL 62249 5-9 http://andersonhospital.org/ 623110 Nurs	rsing Care Facilities.	
	neral Medical & Surgical Hospitals.	
Anderson Hospital Cancer Center Wendy Mcintyre Manager 618-288-2143 2227 Vadalabene Dr. Maryville IL 62062 20-49 http://anderson/hospital.org/ 541618 Other	er Management Consulting Services	
0 Anderson Hospital Center - Sleep Rob Page Manager (618-288-6124 2809 N. Center St. Maryville IL 62062 10-19 <u>http://andersonhospital.org/</u> 621999 All C	Other Miscellaneous Ambulatory Health.	
	estanding Ambulatory Surgical & Emergency.	
	estanding Ambulatory Surgical & Emergency.	
3 Anderson Hospital Rehab Services Sarah Helle Director 618-288-0151 2133 Vadalabene Drive Maryville IL 62062 10-19 http://andersonhospital.org/ 624310 Voc	cational Rehabilitational Services.	-
	me Health Care Services.	
	me Health Care Services.	
	rsing Care Facilities.	
	rsing Care Facilities. uchiatric and Substance Abuse Hospitals	-
Sandar Party Par	me Health Care Services.	
	ychiatric & Substance Abuse Hospitals.	
	Other Miscellaneous Ambulatory Health Care.	-
	er Residential Care Facilities	-
	ice Administration Services.	$\overline{}$
	rsing Care Facilities.	
	rsing Care Facilities.	
Breeze Hospice LLC XXXX XXXX XXXX 618-416-6410 1909 Dublin Blvd Belleville IL 62221 10-19 http://breezehospice.org/ 623110 Nurs	rsing Care Facilities.	
Burt Shelter Care Home Mary Jo Swengrosh Owner 618-465-1351 1414 Milton Rd. Alton IL 62002 10-19 xxx 62399 Oth	ner Residential Care Facilities	
	rsing Care Facilities.	
	ecialty (except Psychiatric & Substance Abuse)	+
D Car Partners Assisted Living Cathy Lietz Administrator (618-327-3041 485 S. Friendship Dr. Nashville II. 62263 100-249 http://friendshipho.com/ 623110 Nurs	rsing Care Facilities.	+
	rsing Care Facilities.	+
	ner Residential Care Facilities.	+
	rsing Care Facilities.	+
	rsing Care Facilities.	+
	me Health Care Services.	+
	nne rieduri Care Services. neral Medical & Surgical Hospitals	+
	ychiatric and Substance Abuse Hospitals	\vdash
	ychiatric & Substance Abuse Hospitals.	
D Clinton Manor Living Center Michael Brave Administrator \$18-588-4924 111E. Illinois St. New Baden IL 62285 100-249 http://clintonmanorlivingcenter.com/ 623110 Nurs	sing Care Facilities.	
	er Residential Care Facilities	
	me Health Care Services.	
3 Community Resource Center Jack Koch Manager (618-594-4581 580 8th St. Carlyle IL 62231 5-9 http://dreconline.info/ 622210 Psys	ychiatric and Substance Abuse Hospitals	
	ychiatric and Substance Abuse Hospitals	
	me Health Care Services.	+
	me Health Care Services.	+
	me Health Care Services.	+
	Other Miscellaneous Ambulatory Health Care.	+
	Other Miscellaneous Ambulatory Health Care.	+
	ychiatric and Substance Abuse Hospitals	+
	rsing Care Facilities.	1 10

Building Relationships

Build relationships with partners and employers!

Relationships Are Everything And Should Flow Both Ways

- Overlap of research and relationships Meeting everyone, visiting everywhere, learning about anything – you can connect the dots
- Chambers of Commerce a wealth of information!
- Everyone should know you or have heard of you be that connector give them the ideas
- You never know what ripple effect that can have

Building Relationships - Employers

Validate Pain Points and Learn the Business's Culture

LISTEN more than you talk! Here are some sample questions:

- What positions have the highest turnover?
- Do you anticipate the retirement of highly skilled workers soon?
- What challenges have you encountered helping workers keep pace with industry advances?
- If your company has diversity goals and strategies, do you have difficulty attracting new and more diverse talent pools?
- How are you currently addressing these challenges?
- Which solutions have been most successful? Less successful

Employers - Discovery Questions Tool



Discovery Questions, Active Listening, & Uncovering Pain Points

Presenting Apprenticeship as a Workforce Solution

Example Discovery Questions

- Tell me about your organization. (Do your research beforehand)
- What is your role?
- What are your hardest positions to fill?
- How many openings do you typically have per year?
- What are the skills required for those positions?
- What are the education/credentials required for those positions?
- What do company policies or practices require for those positions? For example: Do they have to have a bachelor's degree?
- How do you typically recruit applicants?
- · How do you typically screen applicants?
- What skills are missing in the candidates that apply?
- What do you think the barriers are to getting high quality candidates?
- How do you onboard new employees?
- What training do you provide in-house?
- . What training do you send your new hires or incumbent workers to?
- Does the training you provide/send your people to produce the skills you need?
- How many of your employees eligible for retirement within the next five years?
- What are your turnover or retention rates?
- Have you calculated your cost of turnover?

Confirm Understanding

- Let me restate that to make sure | understand...
- . The occupations you have the hardest time filling are...
- The skills that you need the most are...
- The skills that are lacking in the applicants you receive are...
- · Your current training plan is...

Employers – Business Observation Survey

Business Services Observations & Notes

Business Name:	Location:	Date:
Face-to-Face contact:		
Number of employees?	Drug screening? Background cl	heck?
Use applicant Tracking system	? Provide educational reimburs	ement?
Ability to rise within company	? Willing to work with other bus	sinesses?
Company wanting to expand?	Average age of workforce?	_
Where does talent come from?	Do they know? Certifications of	r Competency?
interested in apprenticeships?	If yes, aware of tax credits?	
internal pipeline? External	pipeline? Both? Paid work	exp. Youth?
interested in OJT? Inter	rested in Internships? Need on-	site training?
Do exit interviews? Av	ware of local high school vocational pro	grams?
Reviewed job descriptions rece	ently? Aware of One-stop?	_
Aware of UL? For need	led position, how much training after hi	re?
Tour of Facility:		
Mechatronics/Robotics?	Level of use of technology? High	Medium Low
Diversity of workers? High (75	5%) Medium (50%) Low (25%)
Types of Forklift? Sit-down?	Stand-up? Deep reach?	
Notes and observations:		

Building Relationships - Employers

What do you need? What is the biggest need to hit numbers or grow?

Clarifying questions – root cause

Health care providers need RNs, but may actually need specifically trained skills for critical care areas

Tour facilities – need welders! – but what kind of welder?

Need Industrial maintenance! Actually need machinist – Not everyone calls it the same thing

Building Relationships/Networking/Collaboration

- Building Relationships
 - Connecting Employers to other Employers
 - Networking and Collaboration
 - Referrals
 - Supporting businesses, intermediaries, education/training providers, potential apprentices
 - Education and awareness
- Methods of connecting with employers and networking?
 - Chamber of Commerce events
 - Existing programs
 - Employers who had programs but now don't have apprentices
 - Hosting a regional Event
- Referrals
 - How do you refer or connect people?
 - Who's your team?
 - How do you share info...demonstrate and have screen shots.
- More than one-touch
- Elevator Speech
- Have to be fluid.

Building Relationships –Connecting with Employers

Help make connections for the employers!

- If you know the "landscape" of your region, you'll know with whom you could connect them with, whether another employer, or a chamber or a training provider or an existing intermediary
- Create a chance for like employers to share what they are doing industry specific kind of like a community of practice
- Connect with intermediaries, associations, CBOs, LWAs, etc. before the employers, and then you can help connect the employers to the right source(s)
- Continual contact/check-ins with the businesses will strengthen the relationship and build trust.

Building Relationships - Referrals

Reply Reply All A Forward



Tue 3/3/2020 10:02 AM

Lee A. Reese

Kaskaskia College

Alan Buckner; Alice Bunjan; Cindy Layman; Dawn Swift; Donald Niebruegge; Janis Walden; Laura Vahlkamp; Lisa Atkins; Matthew Jones; Nancy Foster; Nicolas Farley; Nicole Vega; Patika Hackleman; Patricia Mefford; Rebecca Marshall; Robin Kralman; Ronda Pryor (ronda.pryor@illinois.gov); Sarah Ray Lorio; Susan Chapman-Schultz; Terry Lane; Vicki Niederhofer

Yesterday I met with George Evans (President) and Nick Farley (Director of Workforce Development and Career Services) at Kaskaskia College (KC). The purpose of the meeting was to sign KC up as a new intermediary with the U.S. Department of Labor. We also discussed regional apprenticeship opportunities in KC's district. KC's Intermediary application had been completed and sent to Bruce Hallam at DOL for approval. I will continue to work with KC to develop apprenticeships.

Lee A. Reese

Regional Apprenticeship Navigator
St. Clair County Intergovernmental Grants Department
Workforce Development Group
19 Public Square, Suite 200
Belleville, IL 62220
(618) 825-3265
lee.reese@co.st-clair.il.us

Building Relationships – Intermediaries

Support Existing and Help Establish New Intermediaries!

- A navigator needs the help of intermediaries to grow apprenticeships.
- A navigator should become very knowledgeable on how an intermediary functions and what programs are offered.
- Train new intermediaries and work closely with intermediaries to build and support apprenticeships.
- Share resources with intermediaries and connect them with businesses.

Building Relationships – Events

Host or Attend Events!

- Events are a good tool to educate on apprenticeships and network.
- Some types of events are job fairs, community resource fairs, chambers of commerce events, and events that you host to educate on apprenticeships.

Building Relationships – Events

Agenda

Southwestern Illinois Economic Development Region Regional Apprenticeship Meeting January 23, 2020

Welcome

Mitch Bair - Collinsville City Manager

2. Introductions

Matt Jones – Coordinator Workforce Development Group - St Clair County Intergovernmental Grants Dept.

 Roles – How do we all work together Navigator & US Chamber Talent Pipeline Lee Reese – Regional Apprenticeship Navigator

Intermediaries

Cindy Layman – Programs Specialist - St Clair County Intergovernmental Grants Dept.

Tony Fuhrmann – Director – Madison County Employment and Training

Dept.

Patrick Campbell – Program Development Manager – Office of Employment & Training

Patrick Campbell - Program Development Manager - Office of Employment & Training - IL Dept. of Commerce and Economic Opportunity

4. Coordination - Communication

Brad Sparks – Dean of Technical Education – Southwestern Illinois College
Brian Mentzer – Assistant Superintendent – Belleville Township District 201 Schools
George Evans – President – Kaskaskia College
Charles <u>Hilmes</u> – Mayor – City of Breese/President - South Central Illinois Growth Alliance

5. Federal & State Involvement

Kim Jones – IL State Director for Apprenticeships – US Department of Labor Julio Rodriguez – Deputy Director for the Office of Employment & Training - IL Dept. of Commerce and Economic Opportunity

Jennifer Foster – Deputy Executive Director – IL Community College Board

Mike Conley – Business Member IL Workforce Innovation Board – Chair of the Apprenticeship Committee

Employer Panel

John Caupert – Executive Director – National Corn to Ethanol Research Center Jeff Horvath – Vice President, Supply Chain & Operations – Terra Source Global Amber Kasting – HR Generalist II – West Star Aviation Joanna Elliot – Supervisor Human Resources – Antolin Nashville

- Apprentice Testimonial
 Celeste Linares Apprentice National Corn to Ethanol Research Center
- Next Steps
 Intermediaries Needed
 Next steps for interested businesses
- 9. Wrap up
- Q&A Session

Building Relationships – Connecting with Employers & Networking

Pre- and During COVID

- Before COVID 19, attending local Chamber of Commerce events led to extremely valuable contacts and networking. This networking led to referrals from the chambers.
- Since COVID 19, the chamber events have been by Zoom meetings. This has still led to opportunities.
- Since COVID 19, some apprenticeships have shifted to the on-the-job learning portion of the apprenticeship and plan to back-load the related training once the community colleges are back to hands on for vocational training.
- A navigator can build relationships with business by helping businesses become familiar
 with and using WorkNet's new Virtual Job Fair site. https://www.illinoisworknet.com/

- Must be thoroughly familiar with apprenticeship
 - What is front loaded? Time or hybrid?
 - What are the different ways an apprenticeship could be put together?
 - What are the standards, work processes, framework?
 - Need to know what DOL needs to register a program, start a new program
 - Speeds up the process Get to know your DOL Apprenticeship Training Representative (ATR)
 - Understand the misconceptions they may have. Educate the employer!
- You CANNOT handover info or frameworks to the employer and just leave them!



Apprenticeship

Attachment 8A: On-the-Job Learning and Education Outline Retail and Sales Manager

(Existing Title: Retail Store Manager)

O°Net Code	RAPIDS Code	
41-1011	0578	

Section 1 - On-the-Job Learning

[29 CFR 29.5(b)(2)]

- During the Apprenticeship, the Apprentice shall receive work experience and job related education in all
 phases of the occupation, including safe work practices, necessary to develop the skill and proficiency of a
 skilled professional.
- The program sponsor or its designated apprenticeship committee must ensure Apprentices are rotated throughout the various work processes to ensure a well-rounded professional upon completion of the Apprenticeship, and identify what methodology will be used to track progression of experience on-the-job.
- 3. Such on-the-job training shall be carried on under the direction and guidance of a qualified professional.

The following identifies the major work processes in which Apprentices will be trained

		Harper Hours	
Compa	ny Orientation	250	
1.	Knowledgeable of company product(s) and services; keeps current on new and comparable products and services by competitors.		
Manage	ment	1958	
2.	Manage, plan, direct, or coordinate activities of staff as directed in branches, offices or departments; shares information openly.		
3.	Prepare various reports by collecting, analyzing, and summarizing information pertinent to company product(s) or services; assist with company strategic assessment, evaluation and planning activities.		
4.	Apply a variety of marketing and sales practices to diverse situations; understands local, state and federal rules and regulations related to company products and services.		
Leadership			
5. 6. 7.			
	organizational goals; relates well to all kinds of people; is able to speak well and write effectively; works well and contributes as part of a sales team.		
Customer Service			
8.	Establish and maintain relationship with individuals or customers and provide assistance to solve problems and/or issues these customers may encounter; actively seek for ways to identify market demands to meet customer needs.		
Total H	ours (Guideline) Harper College	4500	

Apprenticeship

Attachment: On-the-Job Learning and Education Outline Hospitality & Retail Associate

O°Net Code	RAPIDS Code

Section 1 - On-the-Job Learning

[29 CFR 29.5(b)(2)]

- During the Apprenticeship, the Apprentice shall receive work experience and job related education in all phases
 of the occupation, including safe work practices, necessary to develop the skill and proficiency of a skilled
 professional.
- The program sponsor or its designated apprenticeship committee must ensure Apprentices are rotated throughout the various work processes to ensure a well-rounded professional upon completion of the Apprenticeship, and identify what methodology will be used to track progression of experience on-the-job.
- 3. Such on-the-job training shall be carried on under the direction and guidance of a gualified professional.

The following identifies the major work processes in which Apprentices will be trained

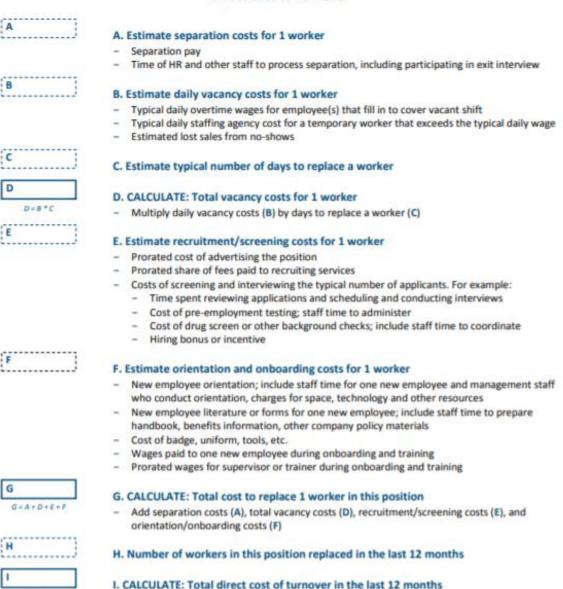
Hospita	lity & Retail Training	Hours		
Company Orientation				
1.	Knowledgeable of company product(s) and services; keeps current on new and comparable products and services by competitors.			
Manage	ment	200		
2. 3.	Manage, plan, direct, or coordinate activities of staff as directed in branches, offices or departments; shares information openly. Prepare various reports by collecting, analyzing, and summarizing information pertinent to company product(s) or services; assist with company strategic assessment, evaluation and planning activities.			
4.	Apply a variety of marketing and sales practices to diverse situations; understands local, state and federal rules and regulations related to company products and services.			
Leaders	thip	200		
5. 6. 7.	Identify and critically analyze problems; formulate alternative solutions; take or recommend appropriate actions; follow up to ensure a smooth sales process and process transactions. Service existing accounts, obtains orders, and establishes new accounts to attain and sustain individual, departmental, and company sales goals. Effectively communicate, use good interpersonal skills to influence others in order to meet organizational goals; relates well to all kinds of people; is able to speak well and write effectively; works well and contributes as part of a sales team.			
Custom	er Service	750		
8.	Establish and maintain relationship with individuals or customers and provide assistance to solve problems and/or issues these customers may encounter; actively seek for ways to identify market demands to meet customer needs.			
Supply	Chain & Stock Management	400		
9. 10.	Knowledgeable on the use of bar codes and how supply chains operate. Understand the importance of keeping stock available.			
Credit (Card & Security Basics	100		
	Understand the importance of credit card fraud and how to maintain credit card security. Understand the impact of shoplifting and theft of company property.			

	rvice existing accounts, obtains orders, and establishes new accounts to ain and sustain individual, departmental, and company sales goals.	Proficient in Task	Completion Date	pr en	stablish and maintain relationship with individuals or customers and oyide assistance to solve problems and/or issues these customers may counter; actively seek for ways to identify market demands to meet customer	Proficient in Task	Completion Date
21	Understand the company business mission			needs.			
24	Work collaboratively with other team members to meet department and company goals			32	Support beginning and ongoing relationships with customers and maintain confidentially		
23	Understand established personal performance sales goals and actively work to successfully meet them				Assist to resolve problems and issues encountered by customers in accordance		
24	Work to grow customer base for company			33	to company policies		
ord	Effectively communicate, use good interpersonal skills to influence others in er to meet organizational goals; relates well to all kinds of people; is able to ik well and write effectively; works well and contributes as part of a sales n.	Proficient in Task	Completion Date	34	Assist in applying marketing practices helpful to a variety of company situations		
25	Consistently displays professionalism and confidence			35	Monitor market demands to meet current and future customer needs		
26	Effectively adjusts to changes in work processes and environment and alters behavior and efforts to align with evolving situations			#9) K	Inowledgeable on the use of bar codes and how supply chains operate.	Proficient in Task	Completion Date
27	Demonstrate effective communications; verbal, non-verbal, and written			36	Understand the information contained in a bar code.		
28	Utilize multiple channels or means to communicate important messages (memos, newsletters, email, meetings, etc.)			37	Effectively communicate the steps in a supply chain.		
29	Effectively conduct formal presentations to staff, management or customers			#10)	Understand the importance of keeping stock available.	Proficient in Task	Completion Date
30	Illustrate good use of interpersonal skills relating well to team members and customers			38	Assist in ordering stock when needed.		
	Use culturally sensitive interpersonal skills and present acceptable attitudes			39	Assist in inventory control measures.		
31	interacting with team members and customers				Understand the importance of credit card fraud and how to maintain credit rd security.	Proficient in Task	Completion Date
pro	tablish and maintain relationship with individuals or customers and vide assistance to solve problems and/or issues these customers may	Proficient in	Completion	40	Effectively communicate how much credit card fraud effects the business.		
nee	ounter; actively seek for ways to identify market demands to meet customer ds.	Task Date		41	Effectively communicate ways to reduce credit card fraud and the policies in place regarding credit card fraud reduction.		
33	Support beginning and ongoing relationships with customers and maintain confidentially			42	Illustrate good credit card handling and processing procedures.		
	Assist to resolve problems and issues encountered by customers in accordance			#12)	Understand the impact of shoplifting and theft of company property.	Proficient in Task	Completion Date
34	to company policies			43	Effectively communicate the definition of shoplifting under Illinois law.		
35	Assist in applying marketing practices helpful to a variety of company situations			44	Effectively communicate methods of shoplifting.		
36	Monitor market demands to meet current and future customer needs			45	Effectively communicate company policy on theft of company property.		
				48	Assist in the security of company property.		

- Connect them with the right people set up a meeting with a partner(s)
- Don't leave it until a good handoff is made check on them later, too!
- Value proposition
 - https://miapprenticeship.org/employers/roi-calculator/
 - https://oregonapprenticeship.org/roi-calculator/
 - http://www.costofahire.com/
 - Cost of Turnover Tool cost of recruiting, hiring, etc.
- Incumbent worker approach
- Know types of funding
- Tax Credit

1=G*H

Direct Cost of Turnover

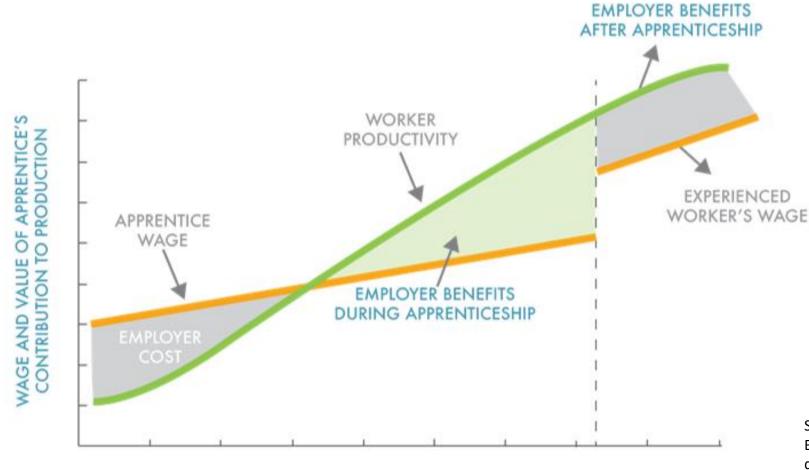


Multiply individual replacement cost (G) by number of workers replaced (H)

Introduce Apprenticeship in the Context of Existing Business Practices



Although Apprenticeships seem costly at first, Employers are projected to earn a positive ROI on Apprentice work



Source: CareerWise Colorado presentation.
Based on a Swiss report, firms saw a 10% ROI during the apprenticeship program and an even greater ROI once apprentices completed.

Getting to Commitment

Do you ever get to commitment?

- Build relationships first
- Listen
- After action and follow-up actions
- Don't get discouraged
- Multiple touches, may start with baby steps some other WBL
- Employers respond to other employers
 - Show what other employers have done, connect them, whether local or nationally
- Each region is different
- May need to walk away Plant the seed and let it grow

Communicating & Sharing

Why communicate and share information? With whom?

- Navigators helping Navigators!
- Navigators helping other Business Reps
- Navigators helping other partners
- Navigators getting random requests



Barriers and Challenges

- The LONG GAME
- May have coalition of the willing, but then corporate may kill
- Multiple touches
- No problem is the same
- Helping employers think outside the box work with them in such a way that they don't feel insulted
- Changing a mindset

Resources Outside Your Region

WorkforceGPS.org

Communities

- ApprenticeshipCommunity
- Apprenticeship State
 Expansion Grants
 (ASE) Community



My WorkforceGPS V Resources | ETA Grants | Communities V Events | Member Directory | Help | About

Communities offer you the chance to find resources on specific topics, programs, or initiatives--all while engaging with peers on those matters that most interest you. **Agricultural Connection** Indian & Native American TA Help - for ETA **ETA Grantee Products Programs** Apprenticeship **Evaluation and Research Hub** Trade Adjustment Assistance for ION - Innovation and Workers Apprenticeship State Expansion **Grants Application and** Opportunity Network Grants (ASE) Management **Unemployment Insurance** LMI Central **Business Engagement** H-1B America's Promise Veterans' Priority & Military Older Workers Collaborative **Employment** H-1B Ready To Work Career Pathways Performance Reporting WIOA Partners - for Federal Staff H-1B Scaling Apprenticeship **College Connection Through Sector-Based Strategies** Reemployment Connections Workforce System Strategies

Where to find these course handouts?

ApprenticeshipIllinois.com

1. Click on "Resources"



2. Click on "Apprenticeship Professional Development"



3. Click on course

For the Downloadable Resources, which correspond to each of the courses, please click on the links below: (*Plea the courses are available*)

	Apprenticeship Illinois Professional Development Courses
Welcome, Kickoff Meeting	
Session 1: Foundations for Registered Appre	enticeship
Session 2: Apprenticeship Illinois Overview	
Session 3: Navigator Best Practices	
Session 4: Intermediary Best Practices	
Session 5: Innovated Opportunities to Levera	age Funding
Session 6-A: Apprenticeship Illinois Tracking	System
Session 6-B: Apprenticeship Illinois Tracking	System

Where to find other resources?

ApprenticeshipIllinois.com

1. Click on "Resources"



2. Click on "Resource Library"



3. Click from multiple topics:

GUIDES, ARTICLES, REPORTS, AND PARTNERS For more information, click on one of the categories below: **Apprenticeships** Benefits **Business Engagement** Creating and LWIAs of Apprenticeships an Apprenticeship **Program Employability Skills Funding Apprenticeships Equity Industry Specific** Information Mentoring **Parent Guides Partners and Contact** Pre-Apprenticeship Information **Youth** Apprenticeship

Note: Please share your resources, and we will add them to this page.